In this lesson, students will:

- revise the material from Unit 8

Resources: Audio Tracks 8.1, 8.2; Formative Assessment Strategies Guide

Materials: flashcards for the words from the unit, colouring pencils

Warm Up

- Ask *What's the weather like today? Listen to me. Stand up if I say correct weather. Sit down if I'm wrong.* Start naming the weather, mix truth and fiction.

A

- Open Unit 8 Self-assessment, Activity A. Say *Look at the pictures. I say the weather, you name the colour of the wheel.* Continue naming the weather until all colours are called out. Say *Look at the pictures. Write the weather words.*
- Make sure students know what they should do. Walk around the class and monitor students' work. Help if needed.
- Encourage students to check their answers in pairs. Write the correct answers on the board.
- Open page 3. Point to *I can* box. Make sure students know what they need to colour. If necessary, repeat the instruction from Unit 1 notes.

Answers: *sunny, raining, snowing, windy, cloudy, hot, cold*

B

- Point to Activity B and encourage students to read the example. Play the first sentence from **TR: 8.1.** Elicit when people usually wear sun hats. Point to the answer again. Say *Listen and write what the weather is like. You will hear the recording twice.*
- Play **TR: 8.1** twice. Invite students to check their answers in pairs. Elicit the answers.
- Open page 3. Point to *I can* box. Ask a volunteer to read the second sentence. Say *Colour the stars.*

Script for TR: 8.1

1. *Mark put on a sun hat!*
2. *Brr! I want to put on a scarf and a hat.*
3. *Floe, look! The weather is great! Let's fly a kite!*
4. *The weather's bad. I'm not going to the park; I'm going to the shop. Where's my umbrella?*
5. *Wow! Look out from the window! Let's go and play snowballs!*

Answers: *2. It's cold. / It's snowing. 3. It's windy. 4. It's raining. 5. It's snowing.*

C

- Ask two volunteers to read the instruction and sample dialogue from Activity C.
- Open Activity A. Elicit that students can use their pencils for spinning. Invite students to work in pairs. Say *In your pairs, play the spinning game. Say what to do and not to do for the weather your partner gets.*
- Monitor the students' work. Model the activity with a student for extra help.
- Elicit what dos and don'ts students can recall.
- Open page 3. Point to *I can* box. Make sure students know what they need to colour.

D

- Make sure every student has got a pencil. Say *Listen and write the words. You will hear the recording twice.* If you see that students have difficulties, explain that they can use the pictures as an aid.
- Play **TR: 8.2** twice. Make sure students understand that they will get the second listening in order to complete the task.
- Elicit the answers.
- Open page 3. Point to *I can* box. Make sure students know what they need to colour.

Script for TR: 8.2

1. bike
2. lime
3. five
4. dive
5. smile

Answers: *2. lime — d; 3. five — b; 4. dive — e; 5. smile — c*

E

- Point to the clouds in Activity E. Say *They are instructions. Read number 1. What is number 2?* Invite students to name their ideas. Stop when you get the correct answer. Say *Now read the instructions. Put them in the correct order. What do you get in the end?*
- Point to the sentence below to make sure students can see where they need to write.
- Give students about 5 minutes to read the text and write the answers.
- When students finish, work with the whole class. Ask volunteers to read the correct order of the instructions.
- Open page 3. Point to *I can* box. Make sure students know what they need to colour.

Answers:

1. *Look out of the window.*
2. *It's snowing. Smile!*
3. *Go to the garden.*
4. *Make three snowballs – the first is big, the second is smaller and the third is very small.*
5. *Put the first snowball on the ground.*
6. *Take the second snowball and put it on the big snowball. Take the third snowball and put it on the top. Great!*
7. *Put on a scarf around the top snowball.*

You've got a snowman.

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Extension

- Elicit what can people do when it's snowing, e. g. *play snowballs, build a snow castle, make snow angels*. Invite students to prepare instructions for one of the snow games.
- Encourage students to present their ideas and others to guess the games.

Wrap Up

- Make two big groups. Show one of the groups a flashcard of some weather and ask them to tell the other group what to do and not to do for this type of weather. The other group guesses what the weather is. Swap roles.
- Ask *What are your three favourite words of the unit? What do you remember from the unit?* Encourage students to give you some details from the text they read, lines from the chants or the song.

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