In this lesson, students will:

- revise the material from Unit 1

Resourses: Audio Tracks 1.1, 1.2; Formative Assessment Strategies Guide

Materials: colouring pencils

Warm Up

- Create a word cloud on the topic School. Write School in the middle of the board.
- Ask students *What words do you know about school?* Collect the answers and write the words on the board.
- Ask students to make sentences with the words on the board. Elicit 5–7 sentences.

A

- Open Unit 1 Self-assessment, Activity A. Ask students *What can you see?* (timetable). Elicit days of the week. Say *Look at the timetable. Fill in the missing letter.*
- Make sure students know what they should do. Walk around the class and monitor students' work. Help if needed.
- Write the correct answers on the board. Invite students to work in pairs and read the timetable to check their answers.
- Open page 3. Point to *I can* box. Ask a volunteer to read the first sentence. Say *Colour the stars. One star – I need help, two stars – I'm okay, three stars – I'm cool with the task.* Use gestures to help students understand the task.

Answers: Monday: *reading, maths, computers;* Tuesday: *art, science, reading;* Wednesday: *maths, science, art*

B

- Point to Activity A and say *This is your timetable. What lessons have you got on Tuesday?* (I've got art, science and reading). Encourage students to give you a full answer. Ask *Have you got computers on Wednesday?* (No, I haven't.)
- Point to Activity B and say *Look at the timetable in Activity A and listen.*
- Play **TR: 1.1** till the end. Ask students *How many questions?* (Five) Say *Now, listen again and write the answer.*
- Play **TR: 1.1** and pause after the first question. Pay students' attention to the full answer. Continue playing and pause after each question for students to write down the answers. Elicit the answers.
- Open page 3. Point to *I can* box. Ask a volunteer to read the second sentence. Say *Colour the stars.*

Script for TR: 1.1

1. What lessons have you got on Monday?
2. Have you got science on Wednesday?
3. Have you got computers on Tuesday?
4. What lessons have you got on Wednesday?
5. Have you got art on Tuesday and Wednesday?

Answers: *2. Yes, I have. ; 3. No, I haven't. ; 4. I`ve got maths, science and art. ; 5. Yes, I have.*

C

- Ask two volunteers to read the sample dialogue from Activity C. Invite students to work in pairs and say *Think of your timetable. Ask and answer about your lessons. Ask three questions and swap your roles.* Monitor the students' work.
- Elicit what questions students answered.
- Open page 3. Point to *I can* box. Ask a volunteer to read the third sentence. Say *Colour the stars.*

D

- Say *Listen to me. I'm going to spell a word. What is it? T-H-A-N-K-S.* Elicit the answer (thanks).
- Say *Listen and write. You will hear the recording twice.* Model the way to write the correct answer.
- Play **TR: 1.2** twice. Make sure students understand that they will get the second listening in order to complete the task.
- Say *Now match the words to the pictures.* Elicit the answers. Say spell the words you've got to me. Write the correct answers on the board. Pay students' attention to the word *Thursday* as it starts with the capital T.
- Open page 3. Point to *I can* box. Ask a volunteer to read the fourth sentence. Say *Colour the stars.*

Answers: *1. maths – c; 2. Thursday – e; 3. thanks – d; 4. three – b; 5. clothes – a*

Script for TR: 1.2

1. m-a-t-h-s; 2. T-h-u-r-s-d-a-y; 3. t-h-a-n-k-s; 4. t-h-r-e-e; 5. c-l-o-t-h-e-s

E

- Point to the picture in Activity E. Ask *What can you see?* (I can see a dog.), *Where's the dog?* (It's at school.).
- Say *Now read the text about the dog and write* Yes *or* No. Point to the questions after the text to make sure students see where they need to write. Give students about 5 minutes to read the text and write the answers.
- When students finish, work with the whole class. Ask volunteers to read the text and the questions. Elicit the answers.
- Open page 3. Point to *I can* box. Ask a volunteer to read the fifth sentence. Say *Colour the stars.*

Answers: *1. no; 2. no; 3. yes; 4. no; 5. no*

Extension

- Invite students to work in pairs and create a short story about a school for other animals. Invite the pairs to share their stories.

Wrap Up

- Ask *What day is it today? Let's think of a school word for every letter of the day.*
- Ask *What are your three favourite words of the unit? What do you remember from the unit?* Encourage students to give you some details from the text they read, lines from the chants or the song.

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