

A Do the sums. Write the numbers, then words.

$$15 + 12 = 27$$

twenty-seven

$$40 + 18 = 58$$

fifty-eight

$$50 - 16 = 34$$

thirty-four

$$90 - 29 = 61$$

sixty-one

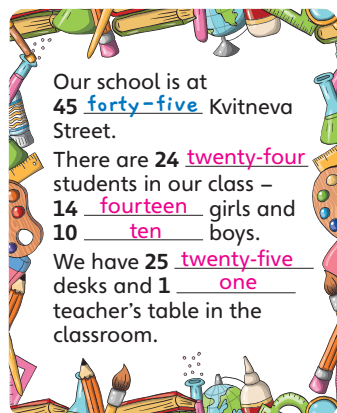
$$53 + 20 = 73$$

seventy-three

$$93 - 7 = 86$$

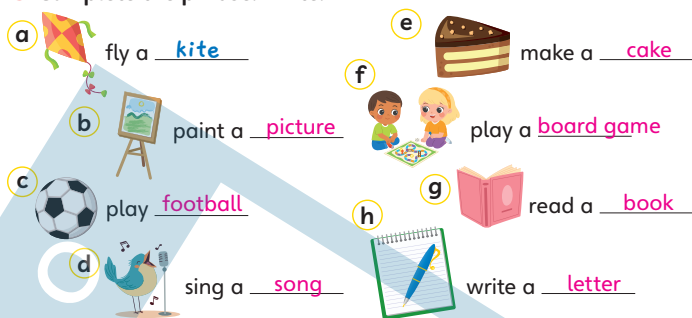
eighty-six

B Read and write the numbers in words.



There are 70 seventy animals at the zoo – 15 fifteen tigers, 21 twenty-one monkeys, and 34 thirty-four zebras.
Every day, about 60 sixty visitors come to see the animals.
There are 28 twenty-eight workers at the zoo.
The zoo opens at 9 nine o'clock and closes at 8 eight o'clock.

C Complete the phrase. Write.



D Look at the photos. Complete the dialogues.



2

3

1 Our Amazing World

A Complete the words. Find the country on the map and match.



B Look at the flags and write the countries. Then point to the flags and talk to each other.



C Unscramble the words.

- a t l i y
I t a l y
is famous for pizza and pasta.
- n p a i S
S p a i n
is famous for flamenco.
- p a J n a
J a p a n
is famous for sushi.
- P l n o a d
P o l a n d
is famous for beautiful cities and history.
- e n r a i k U
U k r a i n e
is famous for borscht and vyshyvankas.
- a g n r i t e A n
A r g e n t i n a
is famous for tango.

D Read the fact files and write the names of the countries. Complete the gaps with the words from the box. Use some words more than once.

Brazil parrots tea the UK vyshyvankas Ukraine

- | | | |
|---|---|--|
| (1) <u>Ukraine</u> | (5) <u>The UK</u> | (9) <u>Brazil</u> |
| (2) <u>Ukraine</u> is a large country in Europe. Kyiv is its capital. It is an old and beautiful city. The trident, (3) <u>vyshyvankas</u> and sunflowers are symbols of Ukraine. People in (4) <u>Ukraine</u> are very kind. | (6) <u>The UK</u> means the United Kingdom. London is its capital. You can see Big Ben there. The lion is a symbol of (7) <u>the UK</u> . People in the UK like drinking (8) <u>tea</u> . | (10) <u>Brazil</u> is a big country in South America. Brasilia is the capital of (11) <u>Brazil</u> . People like carnivals. There are jungles and (12) <u>parrots</u> . Football is very popular there. |

4

5

A Look. Where is the girl from? Read and write.



Sandra is from Brazil.

B Write questions using **is** or **are** and answer them.

- Liam / from / the US? Is Liam from the US?
Yes, he is.
- where / Kenji / from? Where is Kenji from?
He's from Japan.
- where / Anna and Oleh / from? Where are Anna and Oleh from? They're from Ukraine.
- Noah / from / Australia? Is Noah from Australia?
Yes, he is.
- where / Chloe and Jack / from? Where are Chloe and Jack from? They're from the UK.

6

C Complete the sentences with **my**, **your**, **his**, **her**, **our** or **their**.

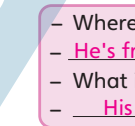
- We go to Brazil every year. Our friends live there.
- I love Italy. My favourite city is Milan.
- She lives in France. Her favourite breakfast is croissants.
- They go to Canada. Their cousins like to ski there.
- He likes Japan. His favourite food is sushi.
- You enjoy swimming. Your favourite place to swim is the lake.

D Complete the dialogues.



- Where is Eveline from?
She's from the UK

What is Eveline's favourite colour?
Her favourite colour is blue.



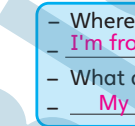
- Where is Hugo from?
He's from Poland.

What is Hugo's favourite city?
His favourite city is Gdansk.



- Where are they from? They're from Argentina.

What are their favourite animals?
Their favourite animals are elephants.



- Where are you from?
I'm from Ukraine.

What are your favourite toys?
My favourite toys are robots.

7

A Read the fact file and match.

Canada is in North America. It's the second biggest country in the world. Ottawa is the capital of Canada. My favourite city is Toronto. It's a big city too. My mum likes Vancouver. It is by the ocean.

Canada is famous for its beautiful nature. There are big forests, blue lakes, and high mountains called the Rocky Mountains. Many people go there to walk, ski, and see wild animals. One of the most famous natural places in the world is Niagara Falls. The water from the Niagara River falls from high rocks there. Tourists visit Niagara Falls every year. They take photos, go on a boat, and see rainbows in the water. People in Canada love ice hockey. It's the national winter sport there.

- Toronto
 - Vancouver
 - Niagara Falls
 - Rocky Mountains
- high mountains
 - famous waterfalls
 - a big city
 - city by the ocean



Country: Canada
Capital city: Ottawa
Other cities: Toronto, Vancouver
Famous for: nature, Niagara Falls, the Rocky Mountains, ice hockey

B Read the rules and rewrite the sentence.

! one idea = one sentence
new topic = new paragraph

- Canada is in North America and the capital is Ottawa.
 Canada is in North America. The capital is Ottawa.



C Correct the sentences.

- Lviv is a famous city in Ukraine and many tourists like its old buildings.
Lviv is a famous city in Ukraine.
Many tourists like its old buildings.
- London is the capital of the UK and people in the UK love football.
London is the capital of the UK.
People in the UK love football.
- France is famous for the Eiffel Tower and people like eating croissants.
France is famous for the Eiffel Tower.
People like eating croissants.
- Cape Town is in South Africa and there are big mountains nearby.
Cape Town is in South Africa.
There are big mountains nearby.

D Choose a country and write a fact file about it. Make a poster with photos.

- ☐ country
☐ capital city
☐ other cities
☐ food
☐ nature
☐ sport

Country: _____
Capital city: _____
Famous for: _____



8

9

A Complete and match.

B Read and circle.

1. A long path / field goes through the forest.
2. There's a green forest around Synevyr lake / river.
3. Sunflowers grow in the forest / field.
4. My uncle Alex works on a farm / path near Zhytomyr.
5. Her grandmother Polina lives in a small village / lake in Opishnya.
6. Zhenetskyi Huk mountain / waterfall is a popular tourist place.

10

C Read and match. Write the word.

1. a place where many people live and work
2. a place where water falls
3. a large area of water with land around it
4. an open place with grass and plants
5. a place with many trees and animals



D Read and solve the riddles. Write.

a

I'm small and quiet. People live here. I'm smaller than a city. What am I? I'm a town.

b

I'm very high. I'm bigger than a hill. You can climb me and see clouds. What am I? I'm a mountain.

c

I'm long. I move all the time. I always run, but I haven't got any legs. What am I? I'm a river.

11

A Look. What does Robert read? Read and write.

Robert likes comics, but he doesn't like fairytales.

B Look, read and tick ✓.

1. Do you like vegetables?
☒ Yes, I do. ☐ No, I don't.
2. Does he live in a village?
☐ Yes, he does. ☒ No, he doesn't.
3. Does your sister work at school?
☒ Yes, she does. ☐ No, she doesn't.
4. Do they like playing in the field?
☐ Yes, they do. ☒ No, they don't.

C Look, read and complete.

1. Does this horse live on the farm? Yes, it does.

3. Do eagles live in the deserts? No, they don't.

2. Do owls sleep at night? No, they don't.

4. Do ducks swim in the lake? Yes, they do.

D Read the phrases. Write questions and answer about you. Then ask your classmates.

1	live	in the town
2	like	pasta with ham and cheese
3	get to school	by bus
4	ride	a bike at the weekends
5	walk	two hours every day

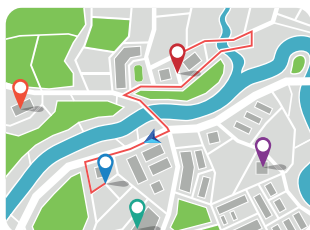
1. Do you live in the town? No, I don't.
2. Do you like pasta with ham and cheese?
3. Do you get to school by bus?
4. Do you ride a bike at the weekends?
5. Do you walk two hours every day?

12

13

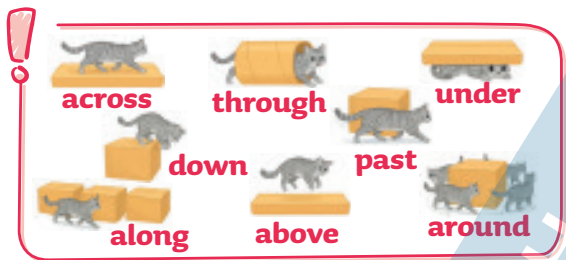
A Read the chat. Put the events in order.

Taras: I want to visit Mark this Saturday.
Oleksii: How do you get to Mark's home, Taras?
Taras: First, I go along the narrow path behind my house. Then I walk across a small bridge above the river. After that, I go along the road.
Oleksii: Do you go through the tunnel under the highway?
Taras: Yes, I do. After the tunnel, I walk down the hill and see the tall buildings. Finally, I turn right and see the bakery near Mark's building. That is how I get to his home.
Oleksii: This is a long way.



- [6] Turn right and see the bakery.
- [2] Walk across a small bridge.
- [5] Walk down the hill.
- [1] Go along the narrow path.
- [4] Go through the tunnel.
- [3] Go along the road.

B Read the rules and circle the prepositions in Activity A.



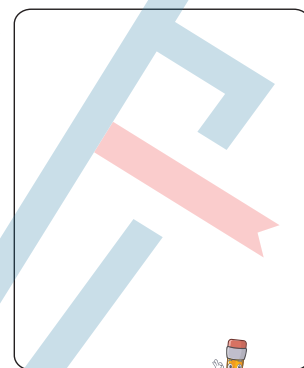
C Read and choose the correct preposition. Write.

1. The river runs around Zalishchyky city.
2. We're walking along the narrow path near the farm.
3. The bridge goes above the river.
4. The hikers walk through the forest.
5. The tunnel goes under the road.

D Write about how you get to a friend's house. Draw the route.

above across along around
down past through under

First, I go along the path...



3 Helping Out

Vocabulary

A Complete and match.

1. c oo k
2. take ou t
3. f ee d
4. w ate r
5. m ak e

6. f i x
7. t id y
8. w as h
9. s ho p
10. l is t

the piano

my bike

lunch

the plants

shopping

my bedroom

the rubbish

the dog

the washing up

my bed

the piano

my bike

lunch

the plants

shopping

my bedroom

the rubbish

the dog

the washing up

my bed

B Read and circle.

1. My grandma feeds / fixes the dog in the morning.
2. On Sundays, I go / cook breakfast with my dad.
3. I do / take the washing up after dinner.
4. My mum waters / makes the plants in the evening.
5. We usually practise / go shopping at the weekends.
6. My sister tidies / does her bedroom on Saturdays.

C Look and find the differences. Complete the stories.



Every day Dad and his son (1) do the washing up after dinner. Leo always (2) helps his father. Olivia (3) feeds the dog, Lucky, in the evening. The dog likes the food. Mum's got big shopping bags. She (4) goes shopping every weekend.



Mum and her daughter do the washing up in the (5) kitchen. Kris helps her (6) mother. Her brother, Steve, (7) listens to music. He likes (8) music very much and listens to it every day. Dad feeds the dog and takes care of it.

D Sort out the phrases from Activity A. Add two more activities. Make three sentences about you.

At home	Outside	With animals
<u>cook lunch</u>	<u>fix a bike</u>	<u>feed the dog</u>
<u>do the washing up</u>	<u>water the plants</u>	
<u>tidy your bedroom</u>	<u>go shopping</u>	
<u>make the bed</u>	<u>take out the rubbish</u>	
<u>practise the piano</u>		

1. _____
2. _____
3. _____

3 Helping Out

A Look. How does Mia help out? Read and write.



Do you like helping at home, Mia?

Yes, I do. I help out every day.

What do you usually do?

I water the plants, tidy my bedroom, and help my mum in the kitchen.

How often do you water the plants?

I water them twice a week.

Mia waters the plants, tidies her bedroom, and helps her mum in the kitchen.

B Complete the sentences.

never sometimes usually always

- Helen always gets up at 7 o'clock.
- My cousin usually does the washing up.
- Our teacher never waters the plants in the class.
- My sister sometimes walks in the park at the weekend.

18

3 Helping Out

A Read and say who is the best helper. Why? RoboPro is the best helper.



RoboPro is a helpful robot. He makes his bed every morning. He usually does the washing up. He feeds the dog once a day. He sometimes cooks dinner.

RoboMix is a funny robot. He tidies his bedroom once a month, but not very well. He often waters the plants – too much! He takes out the rubbish three times a week, but he drops it! He never fixes his bike. Oh no! RoboMix makes mistakes!



RoboLazy

RoboLazy is very lazy. He never cooks. He never does the washing up. He never practises the piano. He always plays and rests.

B Read the rules and circle the adverbs in Activity A.

I + always + ride my bike.

usually

sometimes

never

She washes her hair + once a week.

twice a week.

three or four times a week.

C Fix RoboLazy. Say what and how often he does.

RoboLazy sometimes cooks.



C Spin the pencil and make sentences about your family. Write.



- My mum usually, but she always.
-
-
-

D Find someone who! Complete the table. Ask how often your classmates do it. Then write.

Name					
Oksana	✓	✗	✓	✓	✗

- Do you feed the cat? Yes, I do.
How often do you feed the cat? I usually feed the cat.
- Do you _____?
How often do you _____?
- Do you _____?
How often do you _____?
- Do you _____?
How often do you _____?

19

3 Helping Out

A Read and say who is the best helper. Why? RoboPro is the best helper.



RoboPro is a helpful robot. He makes his bed every morning. He usually does the washing up. He feeds the dog once a day. He sometimes cooks dinner.

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RoboLazy

RoboLazy is very lazy. He never cooks. He never does the washing up. He never practises the piano. He always plays and rests.

B Read the rules and circle the adverbs in Activity A.

I + always + ride my bike.

usually

sometimes

never

She washes her hair + once a week.

twice a week.

three or four times a week.

C Fix RoboLazy. Say what and how often he does.

RoboLazy sometimes cooks.



D Put the words in the correct order. Write.

- My friends go in the evening. always for a walk
My friends always go for a walk in the evening.
- washes three times My mum the floor a week.
My mum washes the floor three times a week.
- at 8 o'clock in the evening. go to bed We never
We never go to bed at 8 o'clock.
- a month. go swimming I four times
I go swimming four times a month.
- takes out once a day. the rubbish He
He takes out the rubbish once a day.

E Design your robot. Give it a name. Tick ✓ what your robot can do. Write sentences about your robot. Use always, usually, sometimes or never.

- ☐ cook breakfast
- ☐ feed the dog
- ☐ do the washing up
- ☐ water the plants
- ☐ tidy your bedroom
- ☐ go shopping

Name: _____

My robot _____

20

21

A Complete and match.

1. bake
 2. collect
 3. do
 4. dress
 5. make
 6. play
 7. play
 8. read
 9. learn to
 10. watch

puzzles
computer games
things
comics
hide-and-seek
a cake
roller-skate
films
stickers
up

B Read and circle.

- Tony does / makes big puzzles with his cousin.
- My mum bakes / watches a cake for my baby sister's birthday.
- I play / collect animal stickers with my friends.
- They watch / do films at the cinema on Sundays.
- We make / watch things in our art lesson.
- My brother does / plays computer games after school.

22

C Look, read and tick ✓ or cross X. Write the correct sentence.

- ☒ I dress up for the Christmas celebration at school.
- ☒ He plays football in the playground.
He plays basketball in the playground.
- ☒ He plays hide-and-seek with his elder brother.
He learns to roller-skate.
- ☒ She reads comics with her mum.
She bakes a cake with her mum.
- ☒ She does puzzles every weekend.
She does puzzles every weekend.

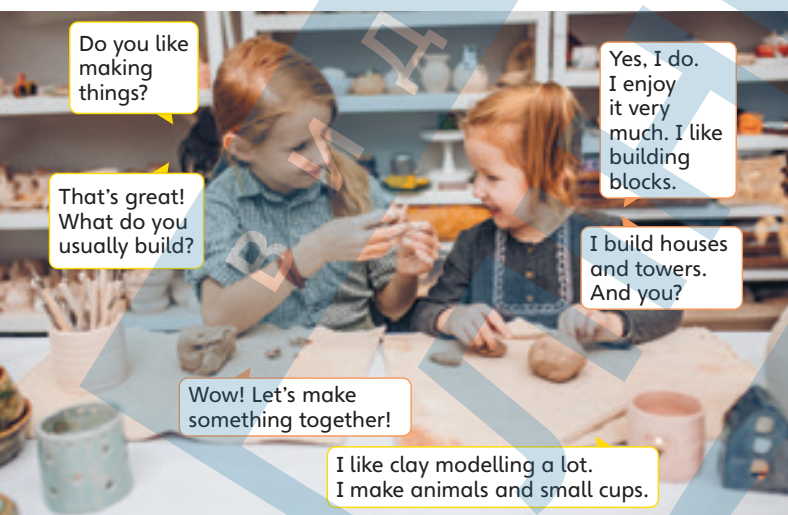
D Look and write what the children like doing.



- Luke likes swimming.
- Liz likes riding a bike.
- Kris likes roller-skating.
- Mike likes playing football.
- Alex likes playing the guitar.
- Ron likes playing football.
- Ann likes playing tennis.

23

A Look. What do the girls like doing? Read and write.



The girls like making things and building blocks.

B Read and complete with like, likes, don't like or doesn't like.

- I like riding horses with my aunt.
- She likes walking in the park.
- Nata doesn't like dressing up and dancing at birthday celebrations.
- Oliver and Brad don't like running fast in PE lessons.
- Dan and Lily like helping animals in the shelters.

24

C Look at the table and write sentences.

Kate	do puzzles	bake
Sam	make things	read comics
Oleh and Max	ride a bike	paint a picture
Sarah	swim in the river	play hide-and-seek

- Kate likes doing puzzles, but she doesn't like baking.
- Sam likes making things, but he doesn't like reading comics.
- Oleh and Max like riding a bike, but they don't like painting a picture.
- Sarah likes swimming in the river, but she doesn't like playing hide-and-seek.

D Make sentences. Write.

- collect like stickers sister
My sister likes collecting stickers.
- roller-skate we like summer
We like roller-skating in summer.
- watch best friends cartoons like
My best friends like watching cartoons.
- play brother basketball not like in the playground
My brother doesn't like playing basketball in the playground.
- I not like high jump
I don't like jumping high.

25

A Read the posters and write the names of the clubs.

Art Club

Come to the **Art Club**! We make toys and paper animals, paint pictures, and create projects. We also learn how to use new materials. I love making things because it helps me relax, but I don't like making the same thing again and again. *Do you like making things?*

Game Club

Do you enjoy playing games and having fun with your friends? Join us! We like playing board games and quiz games. We play hide-and-seek outside. I like playing computer games, but I don't like losing. *Do you like playing games?*

Film Club

Welcome to the **Film Club**! We like watching films. After that, we love talking about films and acting out our favourite scenes. We sometimes make short videos. I like watching films in English because I learn new words, but I don't enjoy very scary films. *Do you like watching films?*

- You can make a short video. **Film Club**
- You can play quiz games. **Game Club**
- You can paint pictures. **Art Club**

B Read the rules and correct the -ing words in the sentences.

play **+ing** → playing
make **+ing** → making
run **+ing** → running
lie **+ing** → lying

- My grandpa likes **lieing** on the sofa. **lying**
- Mary likes **swiming** in the pool in summer. **swimming**
- Amy likes **tidyng** her bedroom and listening to music. **tidying**
- On Sundays, I like **wrieing** stories about robots. **writing**

C Make questions. Answer them with **Yes, I do.** or **No, I don't.**

- bake pies **Do you like baking pies?**
- model houses **Do you like modelling houses?**
- eat pasta **Do you like eating pasta?**
- do homework **Do you like doing homework?**
- tidy bedroom **Do you like tidying your bedroom?**
- fly a kite **Do you like flying a kite?**

D Create an advert for your club. Choose the activities. Make your club funny. Present it to your class.

Welcome to the Club!

Do you like _____ **?**

We like _____

We also _____

We don't like _____

Come and join us!

It's _____ **(fun / exciting / crazy)!**

- ☐ one slogan
- ☐ two crazy names
- ☐ three funny rules
- ☐ four creative activities



5 Who's Hungry?

Vocabulary

A Complete and match.

-
-
-
-

-
-
-
-

1. milkshake

2. no odles

3. pan cakes

4. pa sta

5. sa lad

6. san dwich

7. sau ce

8. so up

9. ve getables

B Read and write.

- I like eating **pancakes** for breakfast with some strawberries.
- My mum puts tomatoes and cucumbers in the **salad** .
- I eat **vegetables** because they are healthy.
- Alex is drinking a cold chocolate **milkshake** .
- There's some tomato **sauce** in my pizza.
- Emma's got a ham and cheese **sandwich** for lunch.

C Read and solve the riddles. Write.

a

I am hot. You eat me from a bowl with a spoon. I'm great to eat when it is cold outside.

soup

b

We are long and thin. You cook us in hot water. You can eat us with a fork or chopsticks.

noodles

c

We grow in the garden. We are many colours like green, orange, and red. We help you be strong.

vegetables

d

I am flat and round. You can put honey or jam on me.

pancake

D Sort out the words from Activity A. Then complete the text.

In a bowl	On a plate	In a glass
soup	pancakes	milkshake
sauce	salad	
vegetables	pasta	
	noodles	
	sandwich	

Today is Sunday. For breakfast, I've got two sandwiches and sweet (1) **pancakes** with honey on a plate. For lunch, my mum makes hot chicken (2) **soup**. I eat it in a big bowl with a spoon. I also have got a fresh (3) **salad** with tomatoes and cucumbers. My brother drinks a chocolate (4) **milkshake** in a tall glass. It is yummy!

A Look. What are the girls doing? Read and write.



What have you got in your lunch box, Milana?

I've got a sandwich with salmon, tomatoes, eggs, greens, and sauce.

Can I have a piece of your sandwich?
I can share my chicken sandwich with you.

Sure. Here you are.

Thank you. Yummy! I like your salmon sandwich a lot.

The girls are eating their sandwiches.

B Read the rule. Look and write.

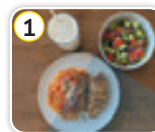
- + = a glass of juice
- + = a piece of cheese
- + = a bowl of soup
- + = a bag of apples
- + = a bottle of water
- + = a bowl of flour
- + = a piece of chocolate

container
+
of
+
food / drink

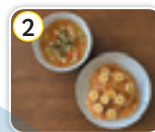


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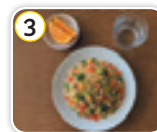
C What have the children got for lunch? Look and write.



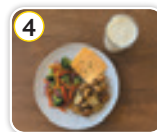
Mary



Oscar



Emma



Luke

- Mary's got a plate of pasta with chicken, a bowl of salad and a glass of milkshake.
- Oscar's got a plate of pancakes with bananas and a bowl of soup.
- Emma's got a plate of rice with vegetables, two slices of orange and a glass of water.
- Luke's got a plate of potatoes with vegetables and three slices of cheese and a glass of yoghurt.

D Read about the girls' lunch boxes. Whose lunch would you like to try? Why? Write about your lunch.

What have you got in your lunch box, Helen?

I've got a bowl of chicken soup, four pieces of carrot, two slices of bread, a bottle of pineapple juice, and two pieces of chocolate.

What's in your lunch box today, Lizzy?

I've got a plate of noodles, four slices of ham and cheese, three cherry tomatoes, a bowl of strawberries, and a bottle of yoghurt.

What have you got for lunch today?

31

A Read and underline the food words. Write **yes** or **no**.

Do you want to grow, learn, feel strong, active, and happy every day? A healthy plate can help you. There are different kinds of healthy food that should be in one meal. (1) Is there a healthy plate on your table every day?

Half the Plate 1/2

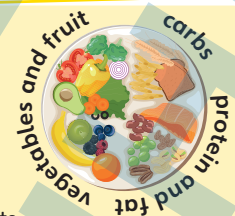
There are some vegetables and fruit. Eat lots of them because they are full of vitamins – apples, bananas, carrots, greens, cucumbers, red tomatoes, and orange peppers. They make your plate look like a rainbow. There isn't any junk food. (2) Which fruit and vegetables are there on your plate?

One Quarter 1/4

This part is for carbs, like rice, pasta, potatoes, or bread. (3) Is there any bread on your plate today? There are some healthy carbs that give you energy for school and sports. There aren't any fries or too many sweets on a healthy plate because they are not good for your body.

One Quarter 1/4

There are some proteins like fish, eggs, chicken, and beans. There are also some healthy fats like cheese, nuts, or oil. (4) Is there an egg or any fish on your plate today?



- Half the plate is for vegetables and fruit. Yes
- Chocolate is a healthy carb. No
- Proteins help our bodies be strong. Yes
- There aren't any healthy fats on a healthy plate. No

B Read the rules and circle **a**, **an**, **some**, **any** in Activity A.

COUNTABLE can count	UNCOUNTABLE cannot count
SOME ✓	
✓ There is a banana.	✓ There is some cheese.
✓ There are some apples.	✓ There is some bread.
ANY ?	
✗ There aren't any olives.	✗ There isn't any juice.
? Are there any eggs?	? Is there any bread?



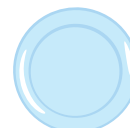
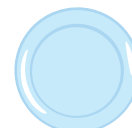
C Complete the sentences with **is**, **are**, **some**, or **any**.

- There are some carrots in the fridge.
- Is there any bread for breakfast?
- Are there any noodles on the menu?
- There is n't any fast food on a healthy plate.
- There are some eggs and fish in this meal.
- Are there any vegetables in your lunch box?

D Read the article in Activity A again. Answer the highlighted questions.

E Draw **Healthy and Unhealthy Plates** poster. Label the food. Describe and compare.

HEALTHY
PLATE



UNHEALTHY
PLATE

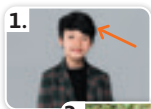


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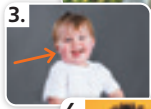
33

6 Look at Me

A Complete and match.

1.  beard

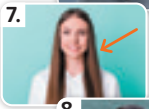
2.  dark hair

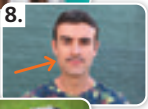
3.  light hair

4.  curly hair

5.  straight hair

6.  moustache

7.  fat

8.  thin

9.  round face

10.  tall

B Read and write.

- My grandfather is tall and thin. He's got a grey  beard.
- My best friend, Leo, has got short  dark hair.
- Kate's got long  light hair.
- My favourite singer has got beautiful  curly hair.
- My little brother, Tim, has got  straight hair and  round face.
- Our neighbour, Mr Brown, has got a  moustache.

34

6 Look at Me

A Look. What are the children talking about? Read and write.



Yeah! He's stronger than Mickey Mouse. What is your favourite hero, Milana?

Hulk is my favourite hero. He's tall and strong.

I like watching cartoons with Moana. She's the kindest girl. And she's so beautiful.

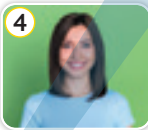
The children are talking about their favourite cartoon heroes.

B Read and complete.

1.  longer than long my uncle's beard.

2.  darker than dark my dad's hair.

3.  shorter than short my mum's hair.

4.  bigger than big my aunt's eyes.

5. My dad is taller than tall my mum.

36

C Look, read and write.

1.  Maya

2.  Nata

3.  Oliver

4.  Ben

5.  Sophie

Look at Maya. She's smiling. She's got long, (1) dark, curly hair. Nata's wearing a red dress. She's got (2) light, straight hair. Oliver is in the next photo. He's wearing a black jacket and a white shirt. He's got short (3) short, dark hair. Ben's got (4) light, curly hair. He's wearing glasses and a blue jacket. Sophie's holding a book. She's got (5) long, dark hair.

D Sort out the words from Activity A. Then describe three of your classmates. Ask your class to guess.

Face	Hair	Body
beard	curly hair	fat
round face	straight hair	thin
moustache	dark hair	tall
	light hair	

-
-
-

35

6 Look at Me

A Look. What are the children talking about? Read and write.



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Hulk is my favourite hero. He's tall and strong.

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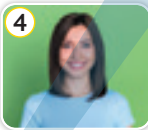
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2.  darker than dark my dad's hair.

3.  shorter than short my mum's hair.

4.  bigger than big my aunt's eyes.

5. My dad is taller than tall my mum.

C Make sentences. Write True or False.

- Shrek small Puss in Boots False
Shrek is smaller than Puss in Boots.
- Superman strong Batman True/False
Superman is stronger than Batman.
- Cinderella kind her stepsisters True
Cinderella is kinder than her stepsisters.
- Harry Potter young Dumbledore True
Harry Potter is younger than Dumbledore.
- Rapunzel's hair long True
Rapunzel's hair is the longest.
- Mavka kind Kyliana True/False
Mavka is kinder than Kyliana.

D Look and find differences. Write.

a  b 

- In picture a the cat is fatter than the cat in picture b.
- In picture b the dog is bigger than the dog in picture a.
- In picture a the girl is older than the girl in picture b.
- In picture b the tree is shorter than the tree in picture a.

37

A Read and match adjectives to characters. Make sentences.

Anna: Hi, Arthur and Oleh! Look at my new stickers. This is my favourite character. I like Elsa from *Frozen*. She's kind and beautiful. She's got long light hair and blue eyes. I like her because she loves her sister and helps people.

Arthur: Wow! Elsa's really nice. I like her magic powers, too! My favourite character is Sonic! He's fast and funny. He's got blue hair and big green eyes. I like him because he helps his friends.

Oleh: Cool! My favourite hero is Spider-Man. He's brave, clever and strong. He's got a long, red and blue costume. I like him because he saves people and fights bad guys.

Anna: Great! Our favourite characters are all different, but they are all cool and helpful!

Elsa Sonic Spider-Man

funny strong clever beautiful brave kind

B Read the rules and circle adjectives in Activity A. Say which type of adjective it is.

Size + Age + Shape + Colour + Type

size shape colour size colour type
big, round, blue eyes long, dark, curly hair

C Put the adjectives in the correct order. Write.

1. The baby's got a small, round, red nose.

2. I've got a long, thin, black ruler in my pencil case.

3. The clown's got a small, oval, pink face.

4. My cousin's got short, straight, light hair.

5. Luke's grandpa's got a long, thick, grey beard.

D Imagine a video game character and write a letter to your friend about him/her. Describe what the character looks like, what he/she can do, and what kind of personality he/she has got.

Dear _____,

I want to tell you about my _____.

Bye!

7 Body and Mind

Vocabulary

A Complete and match.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

cough _____

stomach ache _____

toothache _____

teeth _____

backache _____

cold _____

ill _____

shoulder _____

sore neck _____

medicine _____

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

B Read and write the problem.

- Kate eats too much ice cream and sweets. → She's got a toothache.
- Alex carries a very heavy school bag every day. → He's got a backache.
- Carol plays in cold rainy weather without a jacket. → She sneezes and feels bad. She's got a cold.
- I sleep badly. → I can't turn my head easily. I've got a sore neck.
- I go outside without a scarf on a cold windy day. → I've got a cough.

C Look and complete.

1.

2.

3.

4.

- I've got a sore eye because something got into it.
- My cousin plays basketball twice a week, but today his shoulder hurts.
- I've got a stomach ache today. My mum takes me from school, and we are going to the doctor.
- I am in my bed because I've got a headache.

D Make phrases. Complete the sentences.

- take ill
- brush teeth
- have a cold
- feel a toothache
- catch a cold

How often do you brush your teeth?

I brush my teeth twice a day.

- I always brush my teeth twice a day.
- When I have a toothache, I go to the dentist.
- Willy doesn't like to take medicine because it tastes bad.
- You can catch a cold if you drink cold water.
- Tom stays at home because he feels ill today.

- A Look.** What doctor is the girl visiting and what is her problem?
Read and write.



I've got a toothache.

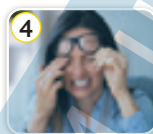
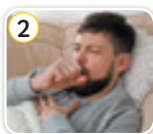
Do you brush your teeth every day, Eva?

Yes. I brush my teeth twice a day.

Great! You must brush your teeth twice a day. You mustn't eat a lot of sweets or drink too much juice.

Eva is visiting the dentist because she's got a toothache.

- B Read and complete with *must* or *mustn't*.**



1. You are ill. You must get some medicine.
2. You've got a cough. You mustn't drink cold water.
3. You've got a sore neck. You must sit down and rest.
4. You've got a sore eye. You mustn't watch videos.

42

- C Make sentences. Write.**

1. backache go to the doctor carry heavy things
You've got a backache. You must go to the doctor.
You mustn't carry heavy things.
2. tired rest use your phone before sleep
You're tired. You must rest.
You mustn't use your phone before sleep.
3. arm hurts sit down run
Your arm hurts. You must sit down.
You mustn't run.
4. sore shoulder stay in bed do exercises
You've got a sore shoulder. You must stay in bed.
You mustn't do exercises.

- D Imagine you are a doctor. Write the recommendations.**

Lizy: I eat too much fast food and lollipops. I've got a stomach ache.

Doctor: You must
You mustn't

Ruby: I don't wear a winter hat. I've got earache.

Doctor:
.....

Mark: I run a lot. I've got a sore foot.

Doctor:
.....

43

- A Read and say which habits are good for your body and which are good for your mind.**

Move Your Body and Take Care of Your Mind

Take care of both your mind and body every day.
They are working together.



It's healthy to stay active. Do sports and run with your friends.
Football, basketball, tennis, and running keep your heart strong. It's also easy to go for a walk after school or in the park.



It's great to eat healthy food. Vegetables, fruit, nuts, chicken, fish, and potatoes are full of vitamins and good for your body. You mustn't eat too much fast food, sugar, or chips.



It's good to drink water all day long. It helps your body work well.



You must learn new things. Reading a book, trying a new hobby, or learning a cool fact at school are good for your brain.



You must also sleep well at night. It's bad to stay up late playing games or watching videos.

Remember that healthy habits create a healthy life.

- B Read the rule and circle the structure in Activity A.**



- C Correct the mistakes. Write.**

1. It's healthy to drinks water. It's healthy to drink water.
2. It's fun play hockey. It's fun to play hockey.
3. It's bad to skipping breakfast. It's bad to skip breakfast.
4. It's good doing exercises every day. It's good to do exercises every day.

- D Read and write.**

1. What is healthy to do? Write **four** healthy things.
.....
2. What is fun to do? Write **three** fun things.
.....
3. What is easy to do? Write **two** easy things.
.....
4. What is unhealthy to do? Write **one** unhealthy thing.
.....

- E Imagine that your friend feels tired. Write a short message with some pieces of advice. Use *must*, *mustn't*, *it's good* / *bad* / *healthy* / *unhealthy* / *fun to* ...**

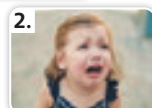
- ☐ Start with a greeting.
- ☐ Give friendly advice.
- ☐ Write short sentences.
- ☐ Use unit vocabulary.
- ☐ Finish your message politely.

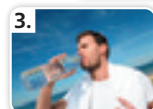
44

45

A Complete and match.

1.  laugh

2.  cry

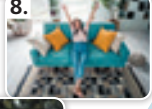
3.  sail

4.  climb

5.  cycle

6.  need

7.  stay

8.  wait

9.  walk

B Read and complete. Write the verb in the correct form.

- Peter cycles / cycle / cry to school through the park every day.
- Rosy needs water / need water / laugh. She's thirsty.
- Luke sails / run / sail in the ocean in summer.
- Daniela waits for the bus / walk to school / wait for the bus because she lives far from it.
- Zoe and Max stay at home / climb / stay at home with their friends on a rainy day.

46

C Look and write.

-  → My mum walks to her office. It's not far from our home.
-  → My family is waiting for the bus to Rivne city. My aunt lives there.
-  → My cousin likes climbing trees in the forest a lot. He is very active.
-  → I'm good at telling jokes. My friends always laugh at them.
-  → The little girl is sad. She hurt her knee. She is crying.

D Finish the sentences. Write about you.



- I laugh when _____.
- I cry when _____.
- I need water after _____.
- I stay at home when _____.
- I walk to school _____.

47

A Look. What are the children doing? Read and write.

Did you play this game with your friends?

No, I didn't. And you?

Yes, I did. We played it last week. I didn't know all the answers.

Did your friends help you?

Yes, they did.

The children are playing a game.

B Read and complete. Write the words in the correct form.

- My parents didn't travel / not travel to Bakota last summer.
- We didn't cook / not cook burgers on Saturday.
- Tom stayed / stay in Lviv in February.
- Jack didn't need water / not need water for his experiment.
- Mary watched / watch Mavka on her laptop.
- My dad fixed / fix his bike after the long ride.



C Look at the photos. Complete the dialogues.

1.  - Did you water the plants in your bedroom?
- Yes, I did. Did you you feed the cat?
- No, I didn't. My sister did it in the morning.

2.  - Did you bake a cake?
- No, I didn't. I made some biscuits.
Did you make a dessert?
- Yes, I did. An apple pie. My family liked it.

D Write a mini story in the past. Use positive + and negative - sentences.

- walk play laugh paint

- cook bake need use

- fix tidy wash water

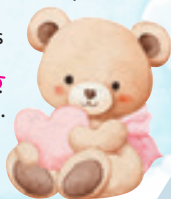
48

49

A Read and complete the sentences.

The History of Teddy Bears

Many years ago, children played with different toys. In 1902, toy makers created the first teddy bears. They named the toy after a famous president. Children loved soft bears and carried them everywhere. Many factories produced teddy bears. They used different colours and sizes. Children collected teddy bears and played games with them. Teddy bears stayed popular in many countries and children liked them for many years. Children also liked dolls, wooden trains, and cars. Which toys did you play with when you were younger? Did you play with teddy bears?



- Children didn't play not play with smartphones in 1902.
- Factories didn't use not use only one colour.
- Children loved love teddy bears and collected collect them.
- Toy makers didn't create not create teddy bears in many sizes at first.

B Read the rule and underline three times expressions in Activity A.

Two years ago...

In 2026...
Yesterday...
In spring...

+ we
travelled to
Mukachevo.

We
travelled to
Mukachevo...

... two years ago.

... in 2026.
... yesterday.
... in spring.

C Put the words in the correct order. Write.

- Uzhhorod my family in 2024 visited
My family visited Uzhhorod in 2024.
- played in the snow in winter children outside
Children played outside in the snow in winter.
- project yesterday finished I my school
I finished my school project yesterday.
- studied in Grade 2 I two years ago
I studied in Grade 2 two years ago.
- horses many years ago used to travel people
People used to travel by horses many years ago.

D Write a post about your favourite toys when you were six.

When I was younger, my favourite
toy was _____.
It was _____ and _____.

- ☐ write their
colours and
sizes
☐ who gave them
to you
☐ why you liked
them

A Complete and match.

1.	eat <u>outside</u>	6.
2.	make <u>friends</u>	7.
3.	go on <u>a roller coaster</u>	8.
4.	see <u>a shooting star</u>	9.
5.	ride <u>a bike</u>	10.
	go <u>canoeing</u>	
	have <u>a picnic</u>	
	swim <u>in a lake</u>	
	sleep <u>in a tent</u>	
	lose <u>your way</u>	

B Read and write.

- At the weekends, we take our baskets, go to the forest and have a picnic.
- At the camp, we all sleep in a big tent.
- On my summer holidays, I would like to go canoeing in the Vorskla River.
- During the holidays, I often make friends with children from different countries.

C Imagine the situation. Write the correct phrase.

- I travel across a lake in a long boat. → I go canoeing.
- You look up and see a bright light spot in the sky. → You see a shooting star.
- We can't find the correct path during a walk. → We lose our way.
- They enjoy a fast ride at an amusement park. → They go on a roller coaster.
- He has lunch in his garden. → He has a picnic.

D Finish the sentences. Write about you.



- I would like to _____ because _____.
- Last summer, I _____.
- It is fun to _____.
- It is easy to _____.
- I like _____ on a warm day.

A Look. Where are the children? What happened? Read and write.



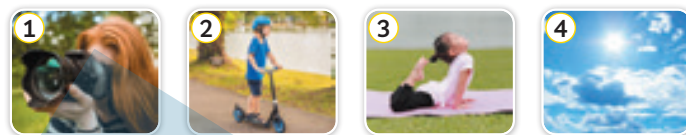
The children lost their way and went down the wrong path.

B Write the past form of verbs. Then complete the sentences.

- | | |
|---------------------|-------------------------|
| 1. see → <u>saw</u> | 5. have → <u>had</u> |
| 2. go → <u>went</u> | 6. swim → <u>swam</u> |
| 3. eat → <u>ate</u> | 7. sleep → <u>slept</u> |
| 4. do → <u>did</u> | 8. make → <u>made</u> |
1. They went to the café yesterday and ate chicken soup and sandwiches for lunch.
2. My best friend made a robot in science class. He saw it in a cartoon.
3. We did our homework and then swam in the pool.
4. The children had fun during the trip and slept very well that night.

54

C Look and write.



1. take photos ✓ She took photos.
2. ride a scooter ✓ He rode a scooter.
3. go on a roller coaster ✗ We didn't go on a roller coaster.
4. see a shooting star ✗ We didn't see a shooting star.

D Look, read and write.

Andrii and his family (1) went go camping last summer. They (2) slept sleep in a tent, (3) swam swim in a lake, and (4) had have a picnic with their dog Luna. They (5) didn't go not go canoeing on a lake because they (6) didn't have not have a boat. There was another family by the lake too. Andrii (7) made make friends with a girl Oksana. They (8) played play badminton and (9) rode ride on a bike with his father, but they (10) didn't not play play volleyball. In the evening, they (11) looked look at the sky and (12) saw see a shooting star. They were very happy after such a day.



55

A Read and write **True** or **False**.

- Oleh:** We learnt about the Cossacks today.
- Anna:** Who were they?
- Oleh:** They were brave people who lived in Ukraine many years ago.
- Anna:** Where did they live?
- Oleh:** They lived near rivers and built places called Siches.
- Anna:** What did they do every day?
- Oleh:** They rode horses, travelled across the country, and protected their land.
- Anna:** Did they only fight?
- Oleh:** No, they also hunted animals and fished in rivers.
- Anna:** What clothes did they wear?
- Oleh:** They wore traditional clothes and carried special weapons.
- Anna:** That's interesting! Why do people remember them today?
- Oleh:** Because they played an important role in Ukraine's history.
- Anna:** I think the Cossacks were great people!
- Oleh:** I agree. I enjoyed learning about them, too.



- | | |
|--|--------------|
| 1. The Cossacks lived near rivers. | <u>True</u> |
| 2. They travelled by train. | <u>False</u> |
| 3. They hunted animals and fished in rivers. | <u>True</u> |
| 4. They wore traditional clothes. | <u>True</u> |

B Read the rule and circle the **Wh-** words in Activity A.

Why → write?
Where → go?
What → do?
Who → visit?
When → come?

did + she



C Look at the answer and write a **Wh-** question in the past.

1. What did you eat for breakfast ? →
I ate a tuna sandwich for breakfast.
2. Who did you visit ? →
I visited my cousins in Kharkiv.
3. Who did you go to the theatre with ? →
I went to the theatre with my aunt.
4. How did you travel to Lutsk ? →
I travelled to Lutsk by bus.

D Imagine you meet these historical heroes. Ask them **Wh-** questions. Write possible answers.



king or queen

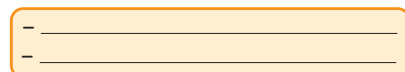
- Where did you live?
 - We lived



scientist



warrior



56

57

A Complete and match.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

dinosaur
waterpark
ride
theme park
sculpture
museum
art gallery
summer camp
wildlife park
funfair

B Complete the sentences.

- You can see many animals in a wildlife park called Medvyno.
- We saw a big dinosaur sculpture inside a shopping mall.
- My classmates visited the theme park with roller coasters.
- My favourite ride at the amusement park is the Ferris wheel.
- The museum of Water in Kyiv is a popular museum where visitors can do fun experiments with water.

58

C Read and match. Write the word.

- a place where children spend time during the holidays
- a place where people can see paintings
- a place with pools and water slides
- a place with games and attractions

a. water park
b. funfair
c. summer camp
d. art gallery

D Read and write which places the children can visit.

1. Ann's got only two hours. It's raining. She's with her younger brother. She wants to learn something about Ukraine. She can visit a museum.

2. Jack loves animals. He wants to spend time outdoors, take photos and walk a lot. Jacks can visit a wildlife park.

3. It's a hot summer day. Mary and Sam enjoy swimming. They like water slides and want to have fun. They can visit a water park.

59

A Look. Where are the children? What are they doing? Read and write.

Are you going to make the model?
Yes, I am going to make it. It looks fun!

Are you going to do the light experiment?
No, I am not going to do it now.

The children are in the museum. They are playing / talking.

B Read and complete with **am / am not / is / isn't / are / aren't** going to.

- Mia is going to ride on a roller coaster tomorrow. She enjoys it.
- I am going to visit the art gallery next weekend. I enjoy looking at paintings.
- Ben and Mila aren't going to watch videos because they want to spend time outdoors.
- Anna isn't going to go to the forest. The weather is rainy.
- Matvii and Alex are going to take photos of Ukrainian castles. They love learning about history.

60

C What are they going to do? Look and write.

1. walk to school Liam and Amelia are not going to walk to school. They are going to go camping.

2. stay at home Sara and Jack aren't going to stay at home. They are going to visit a museum.

3. climb trees Oksana isn't going to climb trees. She is going to cook.

D Make questions. Write answers about you.

- ride a bike in the park
Are you going to ride a bike in the park?
No, I am not. I'm going to
- go swimming in the pool next week
Are you going to go swimming in the pool next week?
- go to the cinema with your family
Are you going to go to the cinema with your family?
- collect stickers for your project
Are you going to collect stickers for your project?

61

A Read and write **SM** for Science Museum or **MM** for Miniland Museum near the activities.



Lucia

Next weekend, we are going to visit the Science Museum. It is an exciting place for young explorers. We are going to learn about light, sound, the human body, and inventions. We are going to do experiments, use microscopes, and see how machines work. The museum is interactive, so children are going to touch exhibits and take part in activities. It is going to be a fun trip where we learn science in a simple and interesting way.



Roman

This summer we are going to visit the Miniland Museum in Kyiv. We are going to see a huge model of Ukraine in miniature. There are tiny buildings, trains, roads, and famous places from different regions. Everything looks very detailed and real. We are going to explore the whole country in one place and learn more about Ukraine. It is going to feel like a small journey across cities, mountains, and rivers. It is going to be a very interesting and unusual museum visit.

1. use microscopes → SM
2. see tiny buildings → MM
3. learn about light → SM
4. see trains and roads in miniature → MM
5. do experiments → SM

B Read the rule and underline the places (where) with orange and time (when) with blue in Activity A.

who **action** **where** **when**
 ↓ ↓ ↓ ↓
 We are going to visit an art gallery next weekend.



C Put the words in the correct order. Write.

1. travel to the mountains We next summer aren't going to
We aren't going to travel to the mountains next summer.
2. in Odesa Mia next week visit a water park isn't going to
Mia isn't going to visit a water park in Odesa next week.
3. They in Lviv are going to next month explore a museum
They are going to explore a museum in Lviv next month.
4. Are going to go we to Poltava next month
Are we going to go to Poltava next month?

D Write a post about your future trips around Ukraine.

- ☐ where you are going to go
- ☐ what you are going to see
- ☐ what you are going to do
- ☐ who you are going to travel with

Exploring Ukraine

I am going to see/visit/explore

It is going to be