

In this lesson, students will:

- revise material from Unit 8

Resources: Audio Tracks 8.1, 8.2; Formative Assessment Strategies Guide

Materials: Warm-Up cards, colouring pencils

Warm Up

- Write on the board I don't walk to school, I usually 🍌 to school. Ask *What's the secret word here?* Elicit that the secret word is cycle and underline that you hid it behind the word banana.
- Hand out the cards with the sentences. You should have two equal groups with and without the cards.
- Ask students with the cards to form a circle, ask others to stand face to the first group. Say *If you have a card, read it, don't say the secret word. If you don't have a card, then listen and say the correct secret word. If this is a question, then you will answer it. Move to the next person when you hear a clap.* Practice moving and then start the activity.

A

- Open Unit 8 Self-assessment, Activity A. Ask *What is unusual with this text?* (It has got emojis) Say *Read the text and fill in the gaps. The emojis can help you.*
- Make sure students know what they should do. Walk around the class and monitor students' work. Help if needed.
- Ask students to open their books to page 76 and check the spelling of the words. Elicit the form of the verbs in 2 and 9.
- Open page 3. Point to I can box. Make sure students know what they need to colour.
- If necessary, repeat the instructions from Self-assessment Notes Unit 1.

Answers: 1. cycle, 2. walks, 3. wait for the bus, 4. climb trees, 5. laugh, 6. need water, 7. sail, 8. stay at home, 9. cries

B

- Point to the picture and say *We will listen to the poem. What is it about? Look at the picture and the text and share your ideas.* Elicit the ideas and what students know about ancient civilizations in Ukraine. Say *Read the poem and fill in the gaps with the correct words from the box. The sentences can be positive or negative.*
- Monitor and help. Ask students to compare their answers in pairs. Say *Now, listen and check.*
- Play **TR: 8.1**. Elicit the answers.
- Open page 3. Point to I can box. Ask a volunteer to read the second sentence. Say *Colour the stars.*

Script for TR: 8.1

*The ancient people lived here,
on land so green and free.
They didn't build big cities,
They planted trees near the sea.*

*They didn't drive cars,
They painted homes with care.
They didn't travel far away,
but stayed together there.*

Answers: 1. planted, 2. didn't drive, 3. painted, 4. didn't travel, 5. stayed

C

- Point to the photos and say *Now, you create your ancient civilization.* Nominate students to be Student A and Student B. Say *Look at your photo. Think about this civilization and complete the sentences.*
- When students are ready, ask two volunteers to read the sample dialogue. Say *Ask and answer in pairs.*
- Monitor the students' work. Model the activity with a student for extra help.
- Open page 3. Point to I can box. Make sure students know what they need to colour.

D

- Say *Look at the pictures. What can you see? Write the words.* Elicit the answers.
- Draw students' attention to the poem below the pictures. Say *Complete the poem with the words above.*
- Students work individually but, if necessary, you can complete the first line in an open class.
- Say *Now, listen and check.* Play **TR: 8.2** for students to check their answers.
- Ask students to open their Student's Books to pages 80–81 and check the spelling of the words.
- Ask students to read the poems in pairs in turns.
- Open page 3. Point to I can box. Ask a volunteer to read the fourth sentence. Say *Colour the stars.*

Script for TR: 8.2

*The bear with funny hair
Eats a pear in a red chair.
My parents laugh in the fresh air,
We play a game in the big square!*

Answers (from left to right): air, pear, parents, square
The poem: 2. pear, 3. parents, 4. air, 5. square

E

- Point to the text in Activity E. Say *Read the title. What is the text about?* Elicit the answers. Say *Now read the text and fill in the gaps with one or two words.*
- Point to the sentence below to make sure students can see where they need to write.
- Give students about 5 minutes to read the text and write the answers.
- Work with the whole class. Ask volunteers to read the texts. Elicit the correct answers.
- Open page 3. Point to I can box. Make sure students know what they need to colour.

Answers: 2. Ukraine, 3. the steppe, 4. invent, 5. strong, brave

Extension

- Ask students to imagine what children's life was before the Internet was invented and draw and write a poster on this topic. Students work in small groups and present their ideas.

Wrap Up

- Write some verbs that students are familiar with on the board. Make two groups. Students in turn make sentences using Past Simple. Give a point for each correct sentence. The groups count their points. Praise the winners.

- Ask *What are three things you remember most from the unit?* Encourage students to give you some details from the text they read, lines from the poems or the song.