

In this lesson, students will:

- revise material from Unit 2

Resources: Audio Tracks 2.1, 2.2; Formative Assessment Strategies Guide

Materials: colouring pencils

Warm Up

- Create a word cloud on the topic Geography.
- Ask *What words do you know to talk about geography?* Collect the answers and write the words on the board.
- Ask students to give examples of different places, e.g. river Dnipro, Kharkiv city, etc.

A

- Open Unit 2 Self-assessment, Activity A. Ask students *What can you see?* (a diary). Elicit who the people in the photos are and what they are doing.
- Say *Read Roman's diary and write the missing letters.*
- Make sure students know what they should do. Walk around the class and monitor students' work. Help if needed.
- Ask students to open their books to page 16 and check the spelling of the words.
- Open page 3. Point to I can box. Ask a volunteer to read the first sentence. Say *Colour the stars. One star – I need help, two stars – I'm okay, three stars – I'm cool with the task.* Use gestures to help students understand the task.

Answers: village, field, lake, forest, farm, town, mountains, path, waterfall

B

- Point to the text in Activity A and say *Read the text again.*
- Give students about 3 minutes. Say *Now, listen and answer the questions. Write the correct answer. You will hear the recording twice.*
- Play **TR: 2.1** and pause after the first question. Ask students to read the sample answer and elicit that they need to write the correct sentence if the answer is No. Play the recording till the end. Give some time for students to finish writing and play the recording again. Elicit the answers.
- Open page 3. Point to I can box. Ask a volunteer to read the second sentence. Say *Colour the stars.*

Script for TR: 2.1

1. Do Roman's parents live in the village?
2. Does Roman's grandma work in the field?
3. Does Roman like the river?
4. Does Roman's uncle live in the village?
5. Do Roman and his sister like taking photos?

Answers:

2. Yes, she does.
3. No, he doesn't. Roman doesn't like the river.
4. No, he doesn't. He lives in a small town.
5. Yes, they do.

C

- Point to the picture and say *Look at the picture. What can you see? Can you see the mountains? Where's the farm? Where's the lake?* Elicit the answers.
- Ask two volunteers to read the sample dialogue from Activity C.
- Invite students to work in pairs and say *Choose a place. Ask and answer. Guess the place. When you know the place, switch roles.*
- Monitor the students' work. Elicit what places in the pictures students guessed.
- Open page 3. Point to I can box. Ask a volunteer to read the third sentence. Say *Colour the stars.*

D

- Say *Look at the pictures. What can you see? Write the words.* Elicit the answers.
- Draw students' attention to the poem below the pictures. Say *Complete the poem with the words above.*
- Students work individually but, if necessary, you can complete the first line in an open class.
- Say *Now, listen and check.* Play **TR: 2.2** for students to check their answers.
- Ask students to open their Student's Books to pages 20–21 and check the spelling of the words.
- Ask students to read the poems in pairs in turns.
- Open page 3. Point to I can box. Ask a volunteer to read the fourth sentence. Say *Colour the stars.*

Script for TR: 2.2

*Every week, we go to the beach,
I tell a story that's fun to teach.
A baby smiles, under a tree,
Everyone's happy – you and me.*

Answers (from left to right): baby, tree, week, happy
The poem: 2. beach, 3. baby, 4. tree, 5. happy

E

- Point to the picture in Activity E. Ask *What can you see?* (A boy and a girl are walking), *Where are they going? Why do you think so?* (They're going to school because they've got schoolbags.)
- Say *Now read the text about how Ben and Mia get to school and say in what way children do not go to school.* Point to the pictures after the text to make sure students understand what they need to do.
- Give students about 3 minutes to read the text and write the answer.
- Work with the whole class. Ask volunteers to read the text and say the correct answer.
- Open page 3. Point to I can box. Ask a volunteer to read the fifth sentence. Say *Colour the stars.*

Answer: d

Extension

- Invite students to share in pairs how they get to school and

describe their way.

Wrap Up

- Ask students to choose three geographical places they want to visit.
- Ask *What are 3 things you remember most from the unit?*
Encourage students to give you some details from the text they read, lines from the poems or the song.