

DIAGNOSTIC TEST

- 1 1 a
- 2 b
- 3 b
- 4 a
- 5 c
- 6 c
- 7 b
- 8 b
- 9 a
- 10 b
- 11 b
- 12 c
- 13 b
- 14 c
- 15 a
- 16 b
- 17 c
- 18 a
- 19 a
- 20 c
- 21 a
- 22 b
- 23 a
- 24 c
- 25 b
- 26 b
- 27 a
- 28 b
- 29 a
- 30 c

UNIT 1

COUNTABLE AND UNCOUNTABLE NOUNS; DETERMINERS

- 1 1 Some
- 2 any
- 3 some
- 4 many
- 5 a lot of
- 6 many
- 7 much
- 8 some
- 2 1 plenty
- 2 several
- 3 a lot of
- 4 some
- 5 any
- 6 much
- 7 any
- 8 some
- 9 no
- 10 a lot of

- 3 1 There **weren't/were not any** boots in my size.
- 2 I looked in **a few** shops, but I couldn't afford anything.
- 3 That shop has **plenty of** different brands, so you'll definitely find something that you like.
- 4 I don't have **a lot of** money to spend this month.
- 5 **Many** stores close on Saturday afternoons.
- 6 I **have no** suggestions about where to buy good sports equipment.
- 7 **A few** websites charge for delivery, but others don't.
- 8 I follow **some** people to find out about fashion.
- 4 I'm at my favourite shopping centre again. These days, **many** of the shops are offering some huge **discounts**. I also have my favourite snack spot. They serve delicious **coffee** with some snacks. I usually buy some chocolates here too. Now I'm ready to continue with my shopping. There's **a** brand that I love, but I've never been able to afford to buy **many** of their clothes – until today! All of the clothes fit, but the jeans are too big, so I'll take them back and get **a** refund. I'm so glad that I keep the receipts!

- 5 **Possible answers:**
Mia went to the shopping centre with some school friends, while Emma went to the town centre with a lot of friends.
Mia visited a lot of shops, but Emma visited only a few.
Mia tried on some trousers and a pair of shoes, while Emma tried on plenty of T-shirts and a skirt.
Mia bought some headphones, whereas Emma bought some video games.

TIPS

- 1 any → - / ? / C / U
- 2 no → + / C / U
- 3 many → + / - / ? / C
- 4 much → + / - / ? / U
- 5 plenty of → + / ? / C / U

- 6 a lot of → + / ? / C / U
- 7 several → + / C

UNIT 2

-ING FORMS

- 1 1 e, like spending
- 2 f, enjoy having
- 3 h, love having, can't stand being
- 4 g, enjoy playing
- 5 a, hate seeing
- 6 b, don't mind listening
- 7 c, likes hugging
- 8 d, try keeping in touch
- 2 1 having
- 2 Seeing
- 3 being
- 4 eating
- 5 trying
- 6 going
- 7 thinking
- 3 1 is interested in finding out
- 2 is keen on discovering
- 3 gets tired of helping
- 4 stop being, am/'m tired of hearing
- 5 can't stand working, don't mind preparing
- 6 keep making
- 4 1 A
- 2 A
- 3 B
- 4 B
- 5 A

- 5 **Maksym:** He loves playing football with his friends every weekend.
Daryna: My mom enjoys baking on weekends, and the kitchen smells amazing.
Daryna: I don't mind helping her.
Maksym: I like helping my dad sometimes too.

- 6 Students' own answers.

UNIT 3

PRESENT SIMPLE AND CONTINUOUS

- 1 1 am writing
- 2 love
- 3 serve

- 4 am learning
- 5 am practising
- 6 want
- 7 I'm/am taking
- 8 rains
- 9 hope
- 10 are enjoying

- 2 1 Are (you) coming
- 2 're/are training
- 3 's/is doing
- 4 see
- 5 'm/am not
- 6 play
- 7 need
- 8 train
- 9 don't know
- 10 's/is coming
- 11 sounds
- 12 meet
- 13 Do (you) have / Have (you) got
- 14 think
- 15 do (you usually) wear
- 16 works

- 3 1 scores
- 2 stops
- 3 is not/isn't playing
- 4 runs
- 5 want
- 6 Do you know
- 7 's/is offering
- 8 's/is winning
- 9 're/are playing
- 10 're/are making

4 Possible answers:

Every day

The team makes breakfast every day. They clean the kitchen after breakfast. They do exercise every day.

Today

Right now, the team is sailing on the lake. After lunchtime they are having a swimming race. This evening, they are playing board games.

Tomorrow

In the morning, they are rock climbing. In the afternoon, they are taking part in an athletics competition. In the evening, they are having an end-of-camp party.

- 5 1 The club **is selling** them from today.
- 2 Our new team captain never **misses** the opportunity to

score a goal, so our team is finally making progress.

- 3 My brother doesn't mind doing sport regularly, but he **hates** entering competitions.
- 4 Next week, there's a tennis tournament at my club, and some famous players **are taking** part in it.
- 5 Athletes often break records in important races' and I **hope** they will do it this time.
- 6 Sorry, the spectators **are clapping** so loudly that I can't hear you.

TIPS

- 1 I know the answer.
- 2 The soup tastes better tonight.
- 3 We own a car now.
- 4 Correct

UNIT 4

PAST SIMPLE; USED TO

- 1 1 rose
- 2 fell
- 3 blew
- 4 made
- 5 warned
- 6 burnt/burned
- 7 destroyed
- 8 were
- 2 1 used to
- 2 Did (farmers) use to
- 3 used to
- 4 used to
- 5 didn't use to
- 6 used to
- 7 used to
- 8 used to

- 3 1 didn't use to stay
- 2 used to run
- 3 used to go
- 4 didn't use to stop
- 5 didn't use to strike
- 6 didn't use to be
- 7 used to play
- 8 used to be
- 9 used to collect

- 4 1 When I was little, it **used to snow** every winter.
- 2 I remember that temperatures **used to be** lower then too.

- 3 My grandfather said that there **didn't use to be** as many floods here in the past.
- 4 Before, the river **used to flood** often after heavy rain.
- 5 Thunderstorms **didn't use to be** as common as they are nowadays.
- 6 Summers **used to be** hot, and I **used to go** camping every summer with my family.

- 5 1 destroyed
- 2 saw
- 3 used to be
- 4 used to live
- 5 disappeared
- 6 destroyed
- 7 caused
- 8 learned/learnt
- 9 used to burn
- 10 helped

- 6 2 Did people use to move closer to rivers during floods to protect their houses?
- 3 Did farmers use to grow different crops during long droughts because some plants did not survive?
- 4 Did people use to store food before winter because heavy snow could block the roads?
- 5 Did storms often help to build new houses near the coast?
- 6 Did children use to walk to school even in deep snow in the past?
- 7 Did people wear very warm clothes during heatwaves to stay cool?
- 8 Did people use to get weather warnings only from the radio and newspapers?

REVISION TEST: UNITS 1-4

- 1 1 b
- 2 a
- 3 a
- 4 b
- 5 c
- 6 a
- 7 b
- 8 b
- 9 c
- 10 a
- 11 c

- 12 c
- 13 b
- 14 b

- 2 1 There aren't **many** refunds available during special promotions.
- 2 Have you seen **any** discounts on online shopping websites?
- 3 My sister is keen on **entering** competitions and winning prizes for her school.
- 4 **Shopping** online is becoming more popular than going to physical stores.
- 5 The wind **is blowing** very strongly today.
- 6 I usually **shop** at weekends, but today I'm spending time comparing prices online.
- 7 We didn't **use** to get receipts by email.
- 8 Last year, I exchanged a damaged item and **got** a refund without any charges.

- 3 Students' own answers.

UNIT 5

PAST SIMPLE AND CONTINUOUS

- 1 1 c, Maria suggested a totally different idea, so it was difficult to agree
 - 2 g, we decided to take a vote
 - 3 f, the teacher suddenly changed our plan.
 - 4 a, Ivan and I decided to write the text for the poster
 - 5 b, my mum brought us snacks and drinks
 - 6 d, I felt so nervous that my hands started shaking
 - 7 e, Our teacher congratulated us on our work
- 2 1 was looking
 - 2 saw
 - 3 took
 - 4 opened
 - 5 started
 - 6 didn't look
 - 7 was wondering
 - 8 came
 - 9 decided
 - 10 found
 - 11 was explaining
 - 12 followed
 - 13 put

- 3 1 was falling
- 2 decided
- 3 planned
- 4 met
- 5 were painting
- 6 were fixing
- 7 was/were planting
- 8 finished
- 9 began
- 10 looked
- 11 were growing
- 12 wanted

- 4 **Mum:** Why did it take you so long to get back from your bike ride?
Iryna: I **was riding** my bike to the park when I hit a stone in the road.
Mum: Oh no. What did you do then?
Iryna: I got off my bicycle to look at the front wheel.
Mum: And what happened next?
Iryna: While I **was checking** the tyre, our neighbour stopped his car and **got out**.
Mum: Did he help you?
Iryna: He said he could fix it and he opened the boot of his car.
Mum: So how did he fix it?
Iryna: He **took out** a box and mended my tyre.
Mum: And then?
Iryna: I **thanked** our neighbour. He got back into his car, and I got back onto my bike.
Mum: How did you feel after that?
Iryna: I **felt** happy because my bike was working again.

- 5 1 Kate and Pete were adding some paint when the cat jumped on the ladder. / While Kate and Pete were adding some paint, the cat jumped on the ladder.
- 2 The workers were moving the fridge when they started arguing. / While the workers were moving the fridge, they started arguing.
- 3 While Dad was repairing the bike, the boy was playing with the instruments. / Dad was repairing the bike while the boy was playing with the instruments.

- 4 When the mechanic was fixing a car, the client came in. / The mechanic was fixing a car when the client came in.

TIPS

- 1 a) Focus on completed actions (sequence); less sudden
b) Focus on the interrupted action; more like a sudden discovery
- 2 Past Continuous is used to show background actions in progress at the same time.

UNIT 6

MODALS: OBLIGATION, NECESSITY AND ADVICE (1)

- 1 1 have to
 - 2 Does (he) have to
 - 3 have to
 - 4 don't have to
 - 5 has to
 - 6 has to
 - 7 have to
 - 8 don't have to
- 2 1 f, mustn't
 - 2 c, must
 - 3 h, must
 - 4 b, mustn't
 - 5 a, mustn't
 - 6 e, must
 - 7 g, must
 - 8 d, must
- 3 1 should/ought to
 - 2 should/ ought to
 - 3 shouldn't
 - 4 shouldn't
 - 5 should/ought to
 - 6 shouldn't
 - 7 shouldn't
 - 8 should/ought to
- 4 1 c
 - 2 b
 - 3 c
 - 4 a
 - 5 b
 - 6 b
 - 7 c
 - 8 a
 - 9 a
 - 10 b

- 5 1 must/should/ought to
2 must/should/ought to
3 should
4 shouldn't
5 don't have to
6 should/ought to
7 shouldn't/mustn't
8 shouldn't/mustn't

- 6 Students' own answers.

UNIT 7

PRESENT PERFECT AND PAST SIMPLE

- 1 be — was/were — been
enjoy — enjoyed — enjoyed
feel — felt — felt
fix — fixed — fixed
go — went — gone
know — knew — known
meet — met — met
shout — shouted — shouted
sing — sang — sung
stop — stopped — stopped
take — took — taken
watch — watched — watched

- 2 1 went
2 were
3 sang
4 stopped
5 took
6 fixed
7 watched
8 knew
9 shouted
10 enjoyed
11 felt
12 met

- 3 1 ever
2 ever
3 already
4 yet
5 just
6 already
7 yet

- 4 1 you've ever received
2 gave
3 hung
4 I've always packed
5 have you met
6 I've played
7 haven't met
8 did you realise
9 you wanted

- 10 I've written
11 composed
12 was

- 5 **Anna:** Hey Ben, **have** you ever been to a music festival?

Ben: Yes, I **have**! I went to a festival last summer. It was amazing. The musicians performed live all day.

Anna: Wow, that sounds great! I've never **been** to a big festival, but I **saw** a small gig last month. The band played really well.

Ben: Nice! What kind of music **did** they **play**?

Anna: Mostly rock. The lyrics were really powerful. I enjoyed singing along.

Ben: I know what you mean. At the festival, the crowd **knew** all the words.

Anna: **Have** you seen any of the bands again since then?

Ben: No, not yet. But I've already **checked** their tour dates. They are going to perform here next year.

- 6 Students' own answers.

TIPS

- 1 No, because *present perfect* is not used with finished time markers like *yesterday*.
- 2 *The band has released a new album* → focuses on the result now (relevant now).
The band released a new album last week → focuses on when it happened (finished time in the past).

UNIT 8

COMPARATIVE AND SUPERLATIVE ADJECTIVES

- 1 1 more special
2 more expensive
3 better
4 most beautiful
5 more unusual/more spectacular
6 more unusual/more spectacular
7 less overcrowded

- 2 1 the best
2 the most recognisable
3 the most beautiful
4 the most spectacular
5 the most attractive
6 the most famous
7 the greatest
8 the closest
9 the cheapest

- 3 1 most
2 as
3 most
4 more
5 as luxurious
6 smallest
7 least
8 cosier
9 best
10 most
11 less
12 bigger

- 4 1 smaller
2 The biggest
3 the most unusual
4 the oldest
5 more traditional
6 more modern
7 more special
8 more expensive
9 warmer
10 more relaxing
11 The newest
12 more environmentally-friendly
13 older

- 5 'Good morning, everyone!
I'm extremely proud to present to you this reopened museum. We redesigned the inside with the idea of combining **the most modern** facilities with the existing **more traditional**, historic exterior structure. You will see that inside the building, the corridors are no longer narrow. They are **wider** and more comfortable. In addition, the entrance hall is **the largest** in the city. We've included the **biggest** exhibition rooms together with smaller, **cosier** areas to create the quietest rooms for study and reflection.

We've already received **the** most positive feedback about the building. Visitors have described it as **the most stylish** museum they have ever seen.'

6 Students' own answers.

REVISION TEST: UNITS 5-8

- 1** 1 b
2 a
3 b
4 c
5 c
6 a
7 a
8 c
9 a
10 b
11 c
12 a
13 b
14 a

- 2** 1 was
2 while
3 must
4 should
5 have
6 last
7 more
8 the

3 Students' own answers.

UNIT 9

FUTURE FORMS; FUTURE CONTINUOUS

- 1** 1 'll/will be arriving
2 'll/will be reviewing
3 'll/will be keeping
4 'll/will be taking
5 'll/will be testing
6 'll/will be seeing
7 'll/will be writing
- 2** 1 'm driving
2 I'm testing
3 I'm comparing
4 I'm checking
5 I'll follow
6 I'm buying
7 I'm trying
8 I'll share
9 we'll see

- 10 I'll follow
11 I'll make
12 will be
13 'll let

- 3** 1 will still collect/are still going to collect
2 's/is going to get
3 will still be/are still going to be
4 will also try/are also going to try
5 'll/will have
6 'll/will probably allow
7 are becoming/will become
8 will choose/are going to choose
9 'll/will (definitely) be developing
10 will have/are going to have
11 will do/are going to do

- 4** 1 f
2 b
3 g
4 a
5 c
6 d
7 e

5 Students' own answers.

TIPS

Students' own answers.

UNIT 10

CONDITIONAL SENTENCES

- 1** 1 unless
2 If
3 If
4 if
5 Unless
6 Unless
7 If
8 If
- 2** 1 walk
2 'll/will see
3 follow
4 'll/will (probably) spot
5 go
6 go
7 'll/will disturb
- 3** 1 act
2 walk
3 'll/will grow
4 wouldn't have
5 'll/will attract

- 6 avoid
7 allowed
8 protect

4 Students' own answers.

5 Students' own answers.

6 If you **are planning/plan** to visit, please remember that the park is huge, so some form of transport is recommended. More than 20 km of roads cross the park, and if visitors want to stop and see an animal, there **are** numerous parking areas and paths. If you **enjoy** cycling, you can join the Cabarceno eBike Tour. If you **choose** this option, you must be at least 9 years old. A maximum of 7 people can take part and will always be accompanied by a specialised staff member. If you **come** in the summer months (July and August), there will be an e-bus to travel around the park. If you are patient and keep quiet, you will **be** able to observe many of the creatures and see how they behave in their natural habitats. You'll discover the secrets of the animal, plant, and mineral worlds with numerous activities for the whole family. A warning to all visitors: *Feeding any of the animals is strictly forbidden.* **Unless** we provide them with the correct diet for their needs, they can have serious health problems. Imagine what would happen if we didn't **look** after them properly. If we all helped to take care of nature, more species **would** be safe, and we **would** always be able to enjoy

them.

UNIT 11

PAST PERFECT

- 1** 1 'd/had woken
2 'd/had left
3 'd/had forgotten
4 'd/had written
5 'd/had knocked
6 hadn't tied

- 7 'd/had forgotten
8 hadn't realised

- 2** 1 we had packed our clothes.
2 some students had bought snacks and drinks.
3 others had made sandwiches at home.
4 we had checked our lists twice to make sure nothing was missing.
5 the teacher had hired a bus.
6 everybody had charged their phones.

- 3** 1 had the teachers prepared the science experiments?
2 the children hadn't learnt basic coding.
3 had the students painted murals?
4 the school hadn't organized a mini-zoo.

- 4** 1 had put
2 had (already) improved
3 had become
4 had always appeared
5 had been
6 had expected

- 5** 1 b, had put
2 f, hung up
3 d, had put
4 a, had dried
5 g, managed
6 e, had run
7 h, had won
8 c, had been

- 6** 1 I remembered earlier today that I had promised to write to you.
2 ... and all that extra studying we had done together in August really helped.
3 They had painted my room before I arrived, ...
4 It looked much better when I had decorated it with some photos
5 I also put that enormous cushion you had made for me before I left.
6 I had expected the food to be worse before I tried it.
7 I hadn't tried Greek food before yesterday, when the cooks prepared some dishes from that country.

- 8 I had never heard of this sport before, but it's fun!

TIPS

- 1 Everyone took their seats before the meeting started. / After everyone took their seats, the meeting started.
2 Maksym finished his exam before the teacher collected the papers. / After Maksym finished his exam, the teacher collected the papers.
3 The fire started earlier that morning before they saw smoke rising. / After the fire started earlier that morning, they saw smoke rising.

UNIT 12

MODALS: OBLIGATION, NECESSITY AND ADVICE (2)

- 1** 1 shouldn't
2 should
3 should
4 shouldn't
5 should
6 shouldn't

- 2** 1 don't have to/needn't
2 have to/need to
3 have to/need to
4 have to/need to
5 have to/need to
6 don't have to/needn't
7 have to/need to
8 don't have to/needn't

- 3** 1 should
2 have to/need to
3 have to/need to
4 don't have to/needn't
5 shouldn't
6 have to/need to

- 4** 1 need to
2 should
3 need to
4 shouldn't
5 have to
6 need to
7 don't have to
8 shouldn't
9 should
10 shouldn't
11 needn't
12 have

- 5** 1 should
2 need
3 don't need to/don't have to
4 need to/have to
5 should/need to
6 need
7 shouldn't
8 need to/have to
9 should/need to
10 should

6 Rules for visitors:

- 1 you need to/have to keep it with you
2 shouldn't/should not touch
3 Everyone should/has to/needs to speak quietly
4 You have to/need to follow
Suggestions for enjoying your visit
1 You should start on the ground floor
2 you should not/shouldn't use a flash
3 You should join
4 You shouldn't forget to see

REVISION TEST: UNITS 9-12

- 1** 1 b
2 a
3 b
4 a
5 b
6 a
7 a
8 b
9 b
10 b
11 c
12 a
13 b
14 a

- 2** 1 I'm going to attend a boarding school next year.
2 This time tomorrow, I'll **be** sailing across the ocean on board a ship.
3 If students **will** do their homework on time, they usually do well in class.
4 If it rains tomorrow, we **will** need to cancel our trip to the rainforest.
5 I would send a satellite into space if I **had** the money.

- 6 By the time we landed abroad, the school bus had **left** the airport.
- 7 You have **to** show your boarding pass when you check in.
- 8 You **don't have to** walk to school on foot — there's a school bus.

3 Students' own answers.

UNIT 13

THE PASSIVE

- 1
 - 1 were designed
 - 2 were developed
 - 3 were made
 - 4 were not/weren't updated
 - 5 were not/weren't yet widely used
 - 6 were seen
 - 7 are created
 - 8 are used
 - 9 are released
 - 10 are personalised
 - 11 are considered
- 2
 - 1 Your steps are tracked and your heart rate is measured by this new smartwatch.
 - 2 It is connected to your phone and notifications are shown instantly.
 - 3 A wide selection of music is played.
 - 4 Users are reminded to drink water and to take short breaks during the day.
 - 5 Sleep is also monitored and health advice is given.
 - 6 It is fitted with a powerful battery that lasts three days.
 - 7 All the settings are easily controlled through its touchscreen.
- 3
 - 1 were installed
 - 2 restarted
 - 3 appears
 - 4 is caused
 - 5 must be disabled
 - 6 worked
 - 7 says
 - 8 may be lost
 - 9 can be repaired
 - 10 should be contacted

- 4
 - 1 How is plastic produced?
 - 2 Who was the telephone invented by?
 - 3 When were the pyramids built?
 - 4 What are antibiotics used for?
 - 5 How were computers developed?
 - 6 When was penicillin discovered?

- 5
 - 1 is (highly) recommended
 - 2 is (often) described
 - 3 are (already) included
 - 4 can be edited
 - 5 can be accessed
 - 6 should be watched
 - 7 can be posted
 - 8 should be considered
- 6
 - 1 must be checked
 - 2 is uploaded
 - 3 shouldn't/should not be used
 - 4 can be found
 - 5 are preferred
 - 6 can be understood
 - 7 might be posted
 - 8 can be deleted
 - 9 should be answered

TIPS

- 1 Active; the doer (the chef) — focus on who did it and reaction.
- 2 Passive; the action/result — the theft is more important than who did it.
- 3 Active; the doer (scientists) — focus on who shared the information.
- 4 Active + passive; both — the hacker matters, but the missing warning (result) is also important.
- 5 Active; the doer (the mayor) — focus on who performed the action.

UNIT 14

RELATIVE CLAUSES

- 1
 - 1 which
 - 2 that
 - 3 which
 - 4 where
 - 5 that
 - 6 who

- 7 who
- 8 which

- 2
 - 1 e
 - 2 g
 - 3 a
 - 4 b
 - 5 c
 - 6 f
 - 7 h
 - 8 d

- 3
 - 1 which
 - 2 which
 - 3 that
 - 4 which
 - 5 which
 - 6 which
 - 7 who
 - 8 who
 - 9 that
 - 10 which

- 4
 - 1 that
 - 2 , who
 - 3 where
 - 4 , whose
 - 5 that
 - 6 , who
 - 7 that
 - 8 , who
 - 9 that
 - 10 , which

- 5
 - 1 I went to a cooking festival **that/which** was held in the city park.
 - 2 I visited one stand **that/which** offered Thai street food.
 - 3 I tried a spicy noodle soup **that/which** tasted amazing.
 - 4 The festival had a stage **where** famous chefs gave live demonstrations.
 - 5 I watched a chef **that/who** explained how to prepare fresh pasta.
 - 6 My friend Bernard, **who** usually hates cooking, enjoyed the show.
 - 7 There was a competition for young cooks **whose** winner was only sixteen years old.
 - 8 The winner made a chocolate dessert **that/which** impressed everyone.
 - 9 We joined a workshop **that/which** taught people how to make bread.

10 The festival, **which** attracted hundreds of visitors, was decorated with colourful lights.

6 Students' own answers.

UNIT 15

ARTICLES: A/AN, THE AND ZERO ARTICLE

- 1 1 the
2 the
3 the
4 The
5 the
6 a
7 a
8 the

- 2 1 The city offers many facilities, including shops, cinemas, and sports centres.
2 You can usually find a health centre near your home.
3 However, the traffic is often heavy, and this causes stress.
4 Air pollution is also a serious problem in large urban areas.
5 In the country, people can enjoy open spaces and beautiful landscapes.
6 You may even see wildlife such as deer, foxes, or birds.
7 There are fewer jobs in the countryside, so many people move to the city for work.
8 Many people prefer a quiet life in the country to the noise of the city.

- 3 1 Romania
2 France
3 Paris
4 other French cities
5 Norway
6 Lake Geneva
7 Edinburgh Castle
8 Lake Como

- 4 1 a
2 the
3 a
4 a
5 the
6 the
7 —
8 the
9 a

- 10 the
11 a
12 the
13 a
14 a
15 the

- 5 1 It is **an** island country in East Asia with Mount Fuji as **a** national symbol. (*Japan*)
2 It is **a** country in North America with Niagara Falls and **the** Great Lakes. (*Canada*)
3 This country is in Europe with **the** Eiffel Tower in **the** capital city. (*France*)
4 It is **a** country in Europe with Big Ben and **the** River Thames in the capital city. (*the United Kingdom*)

- 6 Welcome to **the** city of Dubrovnik, one of **the** most beautiful places on **the** Adriatic coast. Life here is a mix of old traditions and modern lifestyle. People enjoy walking through **the** historic streets and relaxing in cafés near **the** sea. Locals here like to talk, share news and spend time together, often longer than in other European cities. When you walk through **the** Old Town, you will see historic buildings, churches, and walls that protected **the** city for centuries. In summer, there is **a** famous festival with music, theatre, and dance. Tourists can also try local food such as seafood, fresh bread, and olive oil. Family is very important in Dubrovnik, and many people gather for Sunday lunch. If you visit, don't miss **the** chance to walk along **the** city walls and enjoy **the** view of **the** sea and **the** islands. Dubrovnik is not only **a** tourist destination but also home to a mixture of traditions and modern life.

TIPS

- 1 *the* for rivers, seas, oceans, deserts, island groups; no article for lakes or single mountains

- 2 *the* for mountain ranges (plural); no article for single peaks
3 *the* for countries with descriptive or plural names; no article for simple singular names

UNIT 16

REPORTED SPEECH

- 1 1 would start
2 had got
3 would also be filming
4 was, could
5 didn't appear
6 would take
7 had to be
8 used

- 2 1 explained
2 announced
3 complained
4 insisted
5 demanded
6 told
7 admitted
8 suggested

- 3 1 explained
2 that
3 watch
4 were
5 told
6 recommended
7 that
8 were

- 4 1 "Theatre feels more personal than film."
2 "I am performing in a play today and I really enjoy it."
3 "I might even write a book about my career one day."
4 "I have plans to direct my first movie."
5 "Spend more time with us!"

- 5 1 were making
2 had got
3 could move things, her
4 would come out
5 had already finished
6 she always went
7 had done all her
8 she had decided to do
9 she had written
10 had been

6 Possible answers:

- 1 The director explained to the leading female actor that she needed to stand a little closer to the camera so that her face was clear and in another scene, he told her to speak more slowly.
- 2 He complained to the leading male actor that he needed him to show more emotion because the scene was not working.
- 3 He told the lighting engineers that they should check the lighting before they started filming again and demanded that they move a spotlight to the left for better effect.
- 4 He asked the sound engineer to hold that microphone higher so that they could catch every word.
- 5 He insisted that everyone should kept quiet on set while they were filming and announced that they were taking a short break before they filmed the last scene.

REVISION TEST: UNITS 13-16

- 1 a
2 b
3 a
4 a
5 b
6 a
7 a
8 c
9 c
10 c
11 b
12 a
13 a
14 a

- 2 1 is
2 be
3 which
4 who
5 was
6 by
7 had
8 would

- 3 Students' own answers.

UNIT 17

REPORTED QUESTIONS

- 1 1 b
2 a
3 b
4 b
5 a
6 b
7 a
8 b
- 2 1 The teacher asked how often they used social media for communication.
2 She wanted to know if they preferred texting or calling.
3 The teacher wondered why they had chosen that app.
4 She asked who they were chatting with during the lesson.
5 The teacher asked if they had ever experienced online misunderstandings.
6 She wanted to know how long they had been using smartphones.
- 3 1 Jake asked Adam how he had made friends when he'd/had started at his new school.
2 He wanted to know if/whether he'd/had just gone up to people and started talking.
3 He asked whether/if he'd/had waited for them to talk to him.
4 He wanted to know if/whether at lunchtime he should just choose a table with an empty place and sit there.
5 He asked if/whether he should try joining a club or something.
6 And he asked if/whether Adam had said that he had known some people from his basketball team that went to his new school.
7 He asked if Adam could tell him their names.
- 4 1 you weren't
2 when we were hoping
3 if/whether we'd (would) use
4 how much that would cost
5 who we could speak to
6 if/whether we'd/we had thought

- 7 if/whether she had talked
- 8 if/whether we wanted
- 9 if/whether it was

- 5 One woman asked who had decided where **would** the cinema **would** be built. She wondered if **they it** would be near the city centre or if **they it** would be further out. Another person also wanted to know if there **will would** be enough parking nearby, since a lot of people usually **drive drove** to the cinema. Someone else asked if tickets **will would** be cheap or expensive, especially for students or families. There was also a discussion about jobs. One person wanted to know how many jobs the cinema would **created create** for local people. They wondered if it would provide full-time positions or just part-time ones. One man asked **that if** the cinema would only hire people with experience. He wanted to know if people with no experience, **could** also apply.

TIPS

- 1 Pronouns change to match the speaker and listener in reported speech; this keeps the meaning clear.
- 2 She said, "I will help you." → She said she would help me (correct); "you" would change the meaning.

UNIT 18

HAVE SOMETHING DONE

- 1 1, 3, 4, 7, 8
- 2 1 I need to have the upstairs windows washed by a professional cleaner because they're too high up.
2 There's no need to order pizza tonight; I've already prepared dinner.
3 I need to take my laptop and get it repaired because I can't fix the problem myself.

- 4 The king, who loves painting, is having his portrait done right now.
- 5 It was going to be so expensive to have the house decorated that we decided to do it ourselves.
- 6 I'm going to the chemist to get my blood pressure checked.
- 7 Will you come to the furniture shop and help me choose a new dining table?
- 8 We paid for an interior designer and had the whole office modernised.

- 3 1 requested
- 2 taken
- 3 recorded
- 4 shared
- 5 printed
- 6 edited
- 7 taken

- 4 1 have his head shaved
- 2 have that done
- 3 had a new suit made
- 4 are having some wild make-up done
- 5 had it fixed/has had it fixed
- 6 Did (DB) have the costume designed
- 7 Are (you) having more T-shirts printed
- 8 Are (you) having / Will (you) have / Are (you) going to have the venue decorated
- 9 did DB have her violin repaired
- 10 have my photo taken

- 5 1 We had our hair done by a very professional stylist who made us look amazing.
- 2 Then, we got/had our make-up done at a beauty salon.
- 3 We were delighted with the way we looked and had our photos taken by the hair stylist.
- 4 We arranged to have our dresses delivered, but they arrived really late, which was stressful
- 5 There was also an unexpected problem when my friend's shoes didn't fit, so she had to get them stretched at the last minute!

- 6 But it's worth it when you have great comments made about your work.

- 6 1 Most celebrities have their clothes chosen.
- 2 Stars have their make-up done before big events.
- 3 Many famous people have their meals cooked by personal chefs.
- 4 They have things delivered to their homes.
- 5 Celebrities have their photos taken by photographers.

UNIT 19

DIFFERENT TYPE OF CLAUSE

- 1 1 Although
- 2 whereas/while
- 3 Whereas/While
- 4 Although
- 5 whereas/while
- 6 While/Whereas
- 7 Although
- 8 whereas/while

- 2 1 f; Create a short CV in order to show employers your skills. / Create a short CV so that employers see your skills.
- 2 e; Practise smiling and speaking politely in order to appear friendly and confident. / Practise smiling and speaking politely so that you appear friendly and confident.
- 3 a; Keep a record of job applications in order to remember where and when you applied. / Keep a record of job applications so that you remember where and when you applied.
- 4 b; Search online, ask in local shops, and talk to friends in order to discover more job opportunities. / Search online, ask in local shops, and talk to friends so that you discover more job opportunities.
- 5 g; Find out about the company before an interview in order to answer questions better and show interest. / Find out about the company

before an interview so that you answer questions better and show interest.

- 6 c; Accept your first job in order to gain experience and improve your skills. / Accept your first job so that you gain experience and improve your skills.
- 7 h; Keep applying for jobs in order to reach your goals. / Keep applying for jobs so that you reach your goals.
- 3 1 I decided to get a part-time job because/as I wanted to earn some extra money during the summer.
- 2 I chose to work there because/as the café is close to school.
- 3 I enjoy my job because/as I like meeting new people every day.
- 4 Sometimes it's hard to study and work at the same time because/as I often get home late.
- 5 I've learned a lot about teamwork because/as five of us work during the busiest time of the day.
- 6 I'm saving money because/as I'd like to travel next year after my exams.
- 4 1 Although
- 2 so that
- 3 as
- 4 so that
- 5 As
- 6 whereas
- 7 While
- 8 in order to
- 9 because
- 5 1 in order to
- 2 because
- 3 Although
- 4 Although
- 5 because
- 6 in order to
- 7 Whereas
- 8 as
- 9 so that
- 10 so that
- 11 Although
- 12 because

TIPS

- 1 All are subordinate clauses introduced by conjunctions and add extra information to a main clause; contrast shows opposition, purpose shows intention, and reason shows cause.
- 2 Yes, one sentence can contain all three: *Although she was tired, she stayed up late to finish her work because she had a deadline; although = contrast, to finish her work = purpose, because she had a deadline = reason.*

UNIT 20

VERBS WITH TWO OBJECTS

- 1 1 D
2 I
3 I
4 I
5 D
6 I
7 I
8 D
9 D
10 I
- 2 1 to
2 for
3 to
4 for
5 for
6 to
7 to
8 for
- 3 1 note (DO)
2 teacher (IO)
3 details (DO)
4 parents (IO)
5 photos (DO)
6 classmates (IO)
7 bottles of water and snacks (DO)
8 list (DO)
- 4 1 I found a great app to send the invitations to them.
2 I'm going to cook everyone some pasta in cheese sauce.
3 I'll show my friends the decorations before I order them online.
4 They'll help me choose them.

- 5 I'll offer it to Denis because he's the DJ.

- 5 1 ordered some food for us
2 make our coach a chocolate cake
3 lend us his speakers
4 show me how to create a playlist
5 encouraged people to come early
6 sent a message to the team
7 give a present to our coach
8 told her about the party

- 6 1 I wanted to show you the travel plans and arrangements for this summer.
2 I've booked everyone the flights already...
3 I'll send you the details later today...
4 I also need to buy everyone the tickets for the city tour...
5 I'll show you the photos from the trip the previous weekend...
6 I'll post you the hotel address in the group chat...
7 ...I've sent the travel agency an email about the delay...

REVISION TEST: UNITS 17-20

- 1 1 b
2 a
3 c
4 a
5 b
6 a
7 a
8 c
9 a
10 b
11 c
12 a
13 b
14 c

- 2 1 hadn't delivered
2 asked me if I believed
3 had my laptop updated
4 have the software installed
5 Because he was shy
6 to encourage young people to protect
7 because of heavy traffic
8 for forgetting

- 3 Students' own answers.

FINAL TEST

- 1 1 b
2 c
3 b
4 b
5 a
6 b
7 c
8 a
9 b
10 a
11 b
12 c
13 b
14 b
15 c
16 a
17 b
18 c
19 b
20 a
21 b
22 a
23 a
24 c
25 a
26 b
27 a
28 a
29 b
30 b
31 a
32 a
33 a
34 a
35 a
36 a
37 a
38 c
39 a
40 a
- 2 1 any
2 Swimming
3 works
4 went
5 was listening
6 ought to apologise
7 have already visited
8 lighter
9 is having
10 don't lock
11 had written
12 don't have to
13 be sent

- 14 who has been travelling
- 15 a
- 16 didn't know
- 17 hadn't come
- 18 had (our garden) redesigned
- 19 didn't have her car fixed
- 20 read

- 3**
- 1 many
 - 2 Watching
 - 3 am
 - 4 to
 - 5 was
 - 6 should
 - 7 have
 - 8 than
 - 9 are
 - 10 will
 - 11 had
 - 12 don't
 - 13 be
 - 14 who
 - 15 the
 - 16 said
 - 17 had
 - 18 had
 - 19 in
 - 20 to