

# UNIT 7. Get Dressed

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### **Additional practice:**

Workbook pp. 70-79

Super Skills Book 2 pp. 62-65

Super Phonics Book 2 pp. 32-35

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# UNIT 7. Get Dressed

## Vocabulary. Clothes

### 1. Complete the words. Match.

1. sweatter

2. s\_irt

3. short\_

4. tr\_users

5. jack\_t



6. s\_cks

7. jea\_s

8. s\_oes

9. bas\_ball cap

10. T-sh\_rt

### 2. Look at the pictures and write.

1. Put on your Shoes.

2. Put on your \_\_\_\_\_.

3. Put on your \_\_\_\_\_.

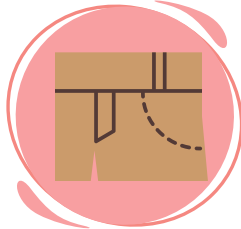
4. Put on your \_\_\_\_\_.



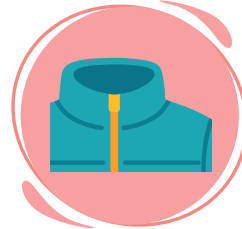
### 3. Guess the clothes.



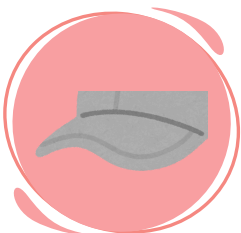
1. T-shirt



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

**Additional practice:**

Workbook p. 70

[Vocabulary practice](#)

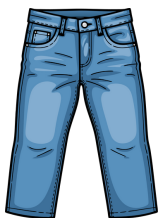
# UNIT 7. Get Dressed

## Language Focus 1. Do you like this / these ... ?

1. Watch the video. Match the pictures with the words. Say. 



①



②



③



④

this

these

this jacket

2. Look, read and circle.

1. Do you like this / these skirt?

Yes, I do. / No, I don't.

2. Do you like *this* / *these* jeans?

Yes, I do. / No, I don't.

3. Do you like *this* / *these* trousers?

Yes, I do. / No, I don't.

4. Do you like *this* / *these* baseball cap?

Yes, I do. / No, I don't.

5. Do you like *this* / *these* shoes?

Yes, I do. / No, I don't.



①



②



③



④



⑤

3. Look and write.



this

sweater



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**Additional practice:**

Workbook p. 71

[Video](#)

[Grammar practice](#)



# UNIT 7. Get Dressed

## Song. You look good

1. Listen and sing. Point to the clothes in the song.



Do you like this purple sweater?

Do you like this big, blue hat?

Yes, I like your hat and sweater.

You look good like that.

**You look good, you look good,  
You look good like that.**

**Socks and shoes, hats and caps,  
You look good like that.**

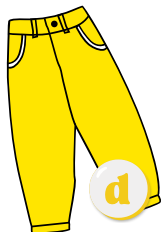
Do you like these yellow trousers?

Do you like this baseball cap?

Yes, I like your cap and trousers.

You look good like that.

**You look good, you look good ...**



2. Write a new verse for the song.

Do you like \_\_\_\_\_ ?

Do you like \_\_\_\_\_ ?

Yes, I \_\_\_\_\_

You look good like that.



**Additional practice:**

Workbook p. 72

[Audio](#)

[Video](#)

# UNIT 7. Get Dressed

## Language Focus 2. Is he / she + ing?

1. Watch the video. Then read and circle.



Is he wearing a green T-shirt?

Yes, he is. /  
No, he isn't.

①



Is she wearing a red sweater?

Yes, she is. /  
No, she isn't.

②

③

Is he wearing black trousers?



Yes, he is. /  
No, he isn't.

④

Is she wearing yellow shoes?



Yes, she is. / No, she isn't.

2. Complete the dialogues.

A: Is he wearing a blue cap ?

B: Yes, he is.

A: Is he wearing black shoes?

B: \_\_\_\_\_, he isn't.



A: Is she wearing a yellow \_\_\_\_\_ ?

B: Yes, she is.

A: Is she wearing brown trousers?

B: \_\_\_\_\_, she is.



**Additional practice:**

Workbook p. 73

[Video](#)

[Grammar practice](#)

# UNIT 7. Get Dressed

## Worksheet. Practice 2

### 1. Look and ask.



What is number 1 wearing?

She's wearing a pink sweater...

### 2. Draw your clothes. Write. Say.

I'm wearing \_\_\_\_\_

\_\_\_\_\_

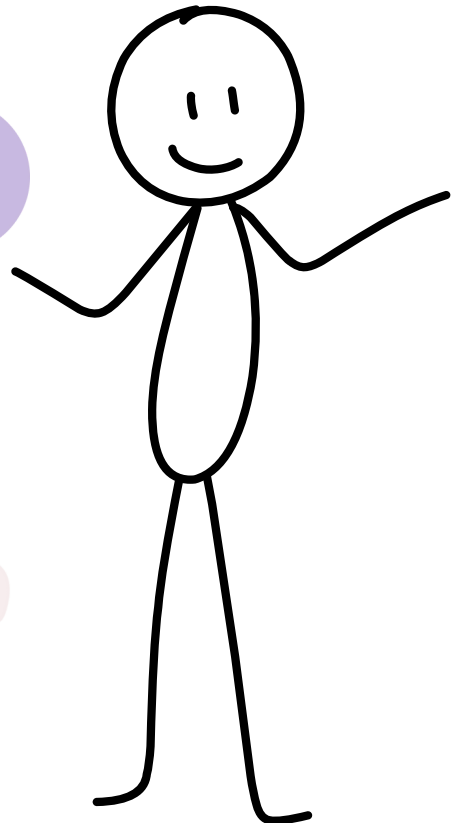
### 3. Ask your friend.

What are you wearing?

I'm wearing ...

### 4. Write about your friend.

He's/She's wearing



**Additional practice:**

Super Skills Book 2 pp. 64-65

# UNIT 7. Get Dressed

## Phonics. 9

1. Match the words to the correct phonics.

happy

bunny

fly

sky



yellow

you

sunny

cry

yes

2. Write the phonics. Match the words to the pictures.

1. happy

2. \_ellow

3. sk\_

4. \_ou

5. \_es

6. bunn\_

7. cr\_

8. fl\_

9. sunn\_



3. Circle the odd words.

1. sunny - cry - bunny - happy

2. yellow - yes - you - sunny

3. sky - fly - yellow - cry

4. you - sunny - happy - bunny

5. sky - cry - fly - yes

**Additional practice:**

Super Phonics Book 2 pp. 32-35

[Cards](#)

# UNIT 7. Get Dressed

## Skills. Reading

### 1. Read and match.



1. May is wearing a yellow baseball cap, a blue T-shirt and white socks.

2. Andrii is wearing a red baseball cap, a black T-shirt and white socks.

3. Lucy is wearing a white baseball cap, an orange T-shirt and purple socks.

4. Mike is wearing a red baseball cap, an orange T-shirt and red socks.

5. Dan is wearing a white baseball cap, a green T-shirt and black socks.

6. Sofiia is wearing a yellow T-shirt and black socks.

**Additional practice:**

Workbook p. 76

# UNIT 7. Get Dressed

## Skills. Speaking, listening and writing

### 1. Ask and answer.



Tom: ride



Fred: play



Iryna: eat



Emma: play

### 2. Listen and check. 89

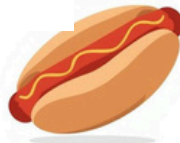
Is Tom riding  
a horse?

### 3. Choose an object and play the mime game.

No, he's riding  
a bike.



Are you eating  
a hot dog?



Yes, I am.



### 4. Draw your friend and write.



This is my friend  
Nazar. He's wearing  
a blue jacket and  
blue trousers.



**Additional practice:**  
Workbook p. 77

# UNIT 7. Get Dressed

## Think and Learn. Patterns

1. Listen and point.  90 



plain



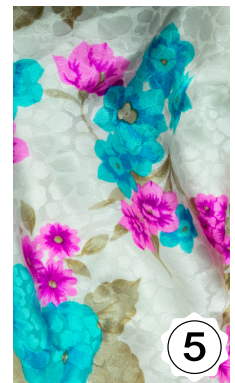
stripes



spots



zigzags



flowers

2. Cover the photos in Activity 1. Ask and answer.

What number are the spots?

They're number ...

3. Look and circle *yes* or *no*.

1. Has the T-shirt got spots? *yes* / *no*



2. Have the jeans got flowers? *yes* / *no*

3. Have the shoes got spots? *yes* / *no*



4. Has the T-shirt got zigzags? *yes* / *no*



5. Has the skirt got flowers? *yes* / *no*



**Additional practice:**

Workbook p. 78

[Audio](#)

[Video](#)

# UNIT 7. Get Dressed

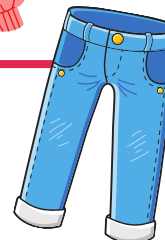
## Revision

### 1. Read and circle.

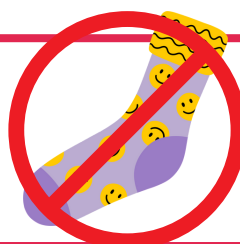
- 1 This is a ...  
a. jacket. b. skirt. c. T-shirt.



- 2 These are ...  
a. shorts. b. trousers. c. jeans.



- 3 Do you like my socks?  
a. Yes, I do. b. No, I don't.



- 4 Do you like these shorts?  
a. Yes, I do. b. No, I don't.

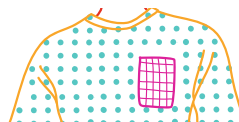


- 5 Is Alina wearing a blue skirt?  
a. Yes, she is. b. No, she isn't.



- 6 Is Arsenii wearing a black jacket?  
a. Yes, he is. b. No, he isn't.

- 7 This T-shirt has got ...  
a. flowers. b. zigzags. c. spots.



- 8 These shorts have got ...  
a. stripes. b. spots. c. zigzags.



### 2. Say.

What's your favourite activity?

My favourite activity is the \_\_\_\_\_.

**Additional practice:**

Workbook p. 79