

UNIT 4. Lunchtime

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Revision. Unit 4



Additional practice:

Workbook pp. 40-49

Super Skills Book 2 pp. 36-43

Super Phonics Book 2 pp. 2-21

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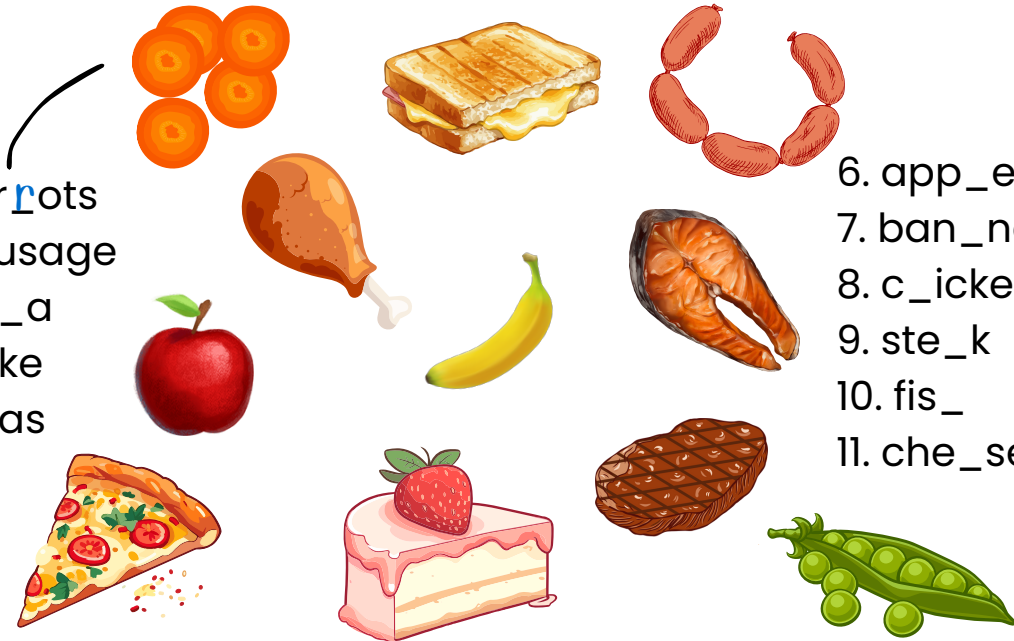
UNIT 4. Lunchtime

Vocabulary. Food

1. Complete the words. Match them with the pictures.

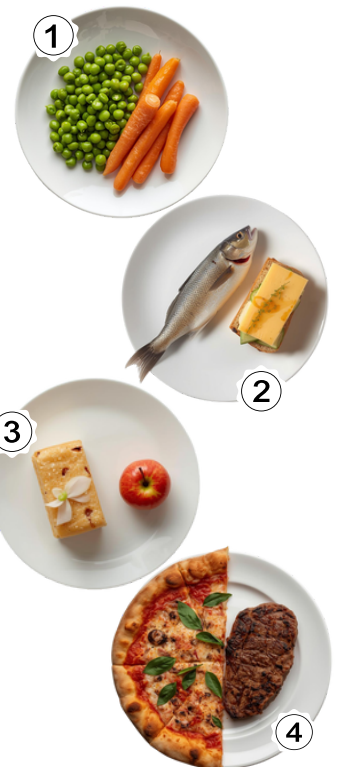
1. carrots
2. s_usage
3. piz_a
4. _ake
5. p_as

6. app_e
7. ban_na
8. c_icken
9. ste_k
10. fis_
11. che_se sandwich



2. Look and write.

1. What's for lunch? peas and _____
2. What's for lunch? _____ and _____
3. What's for lunch? _____ and _____
4. What's for lunch? _____ and _____



3. Say.

I like _____.

I don't like _____.

Additional practice:

Workbook p. 40

[Vocabulary practice](#)

UNIT 4. Lunchtime

Language Focus 1. I've got / I haven't got ...

1. Watch the video. Match the food with the children. Say. 

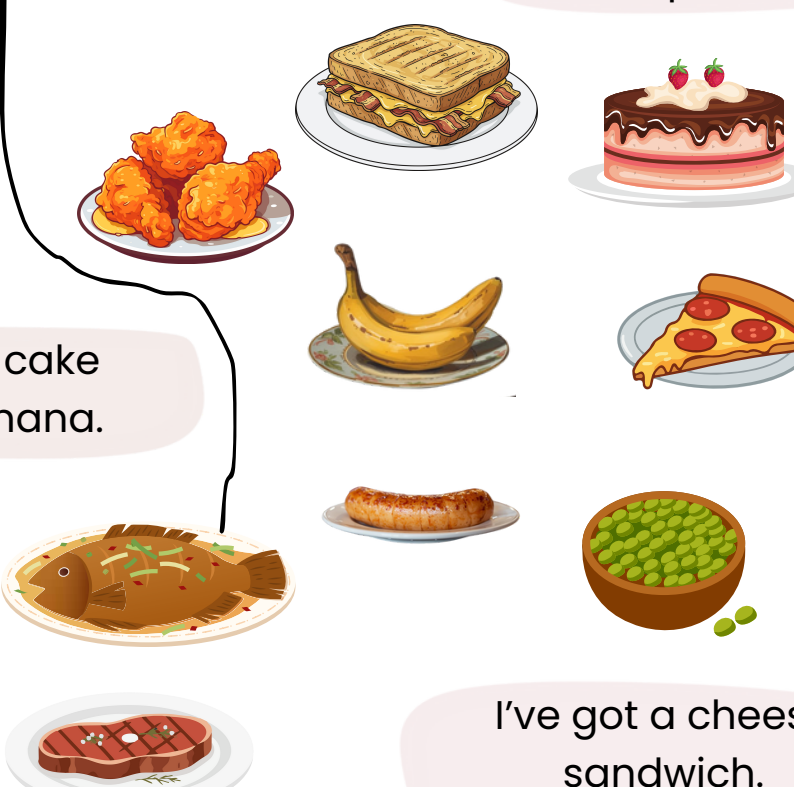
Child 1: I've got fish and peas.

Child 2: I've got chicken and pizza.

Child 3: I've got a cake and a banana.

Child 4: I've got a cheese sandwich.

Child 5: I've got steak and a sausage.



2. Fill the basket with the food. Write.

 I've got _____

 _____

 _____

 I haven't got _____

 _____



Additional practice:

Workbook p. 41

[Video](#)

[Grammar practice](#)

UNIT 4. Lunchtime

Worksheet. Practice 1

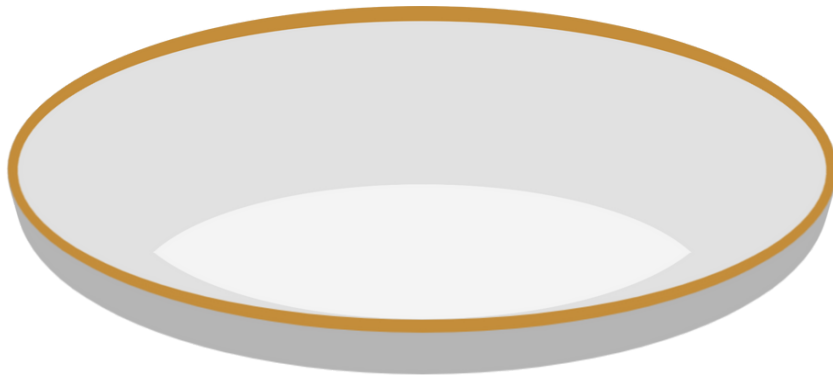
1. Read and circle.

1. I've got / I haven't got chicken.
2. I've got / I haven't got steak.
3. I've got / I haven't got a sandwich.
4. I've got / I haven't got peas.
5. I've got / I haven't got sausages.
6. I've got / I haven't got bananas.
7. I've got / I haven't got apples.
8. I've got / I haven't got cake.



2. Write *I've got* or *I haven't got*. Then draw. Say.

I haven't got chicken,
____ apples,
____ sandwich,
____ carrots.
____ fish,
____ peas,
____ steak,
____ cheese!



I've got cheese.

I haven't got cheese.



Additional practice:

Super Skills Book 2 pp. 36–37

UNIT 4. Lunchtime

Song. A magic tree

1. Sing and circle the food in the song. Then watch the video.

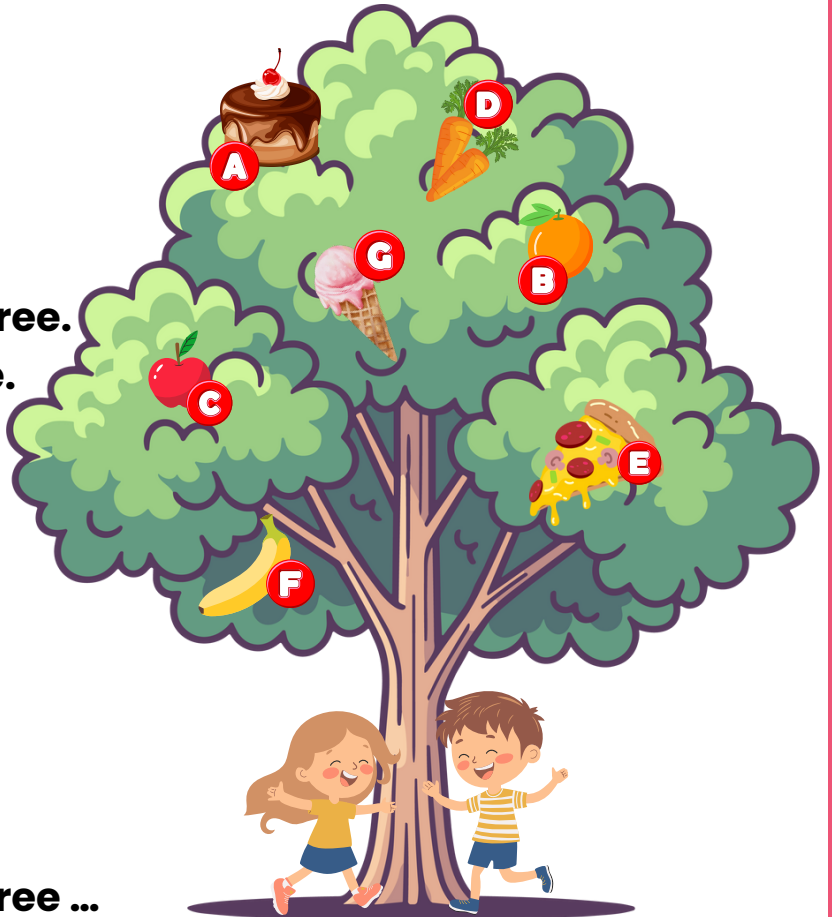


I've got a magic tree
With lots of things to eat.
I've got a magic tree.
Let's go and get a treat.

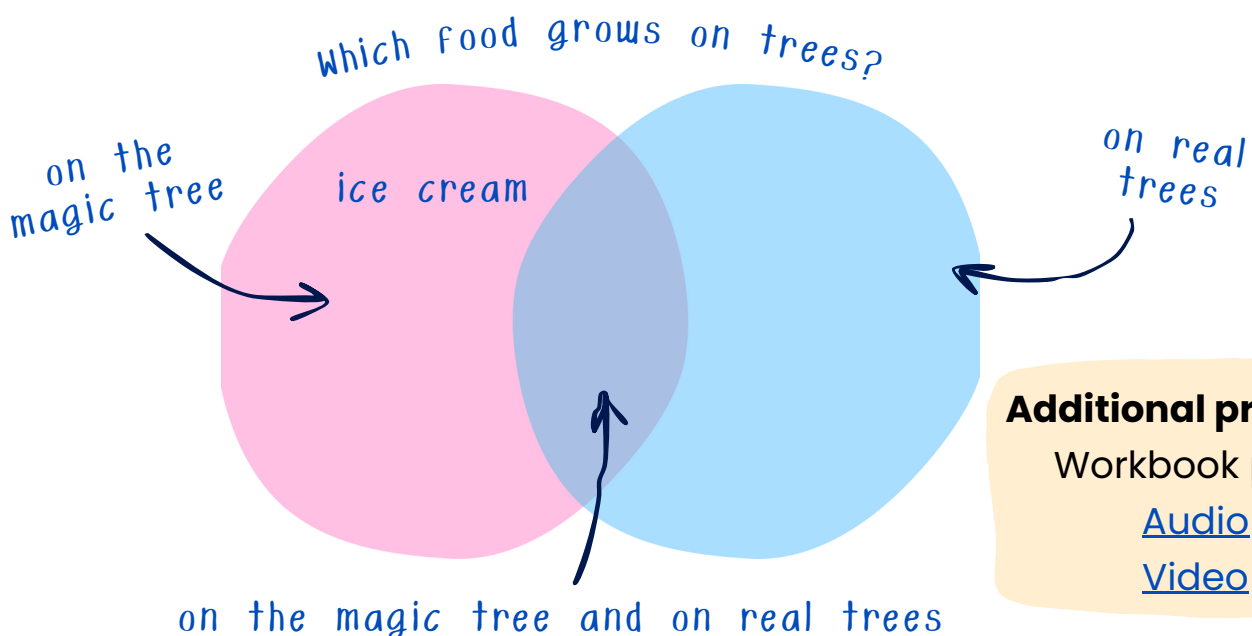
Pick an ice cream from the tree.
Pick an orange from the tree.
Pick an apple from the tree.
It's there for you and me.

I've got a magic tree
With lots of things to take.
I've got a magic tree.
Let's go and get a cake.

Pick an ice cream from the tree ...



2. Look, think and write.



Additional practice:

Workbook p. 42

[Audio](#)

[Video](#)

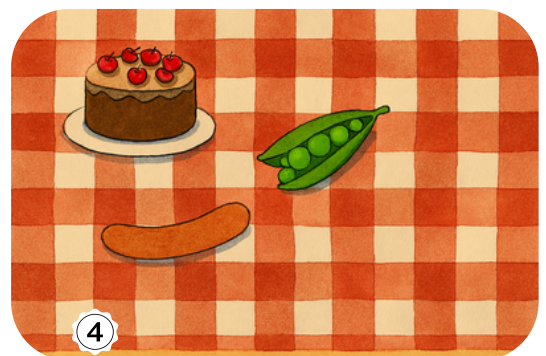
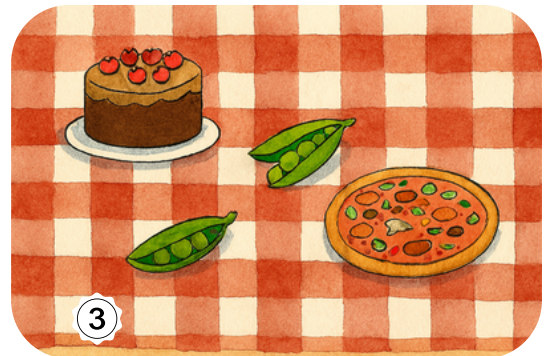
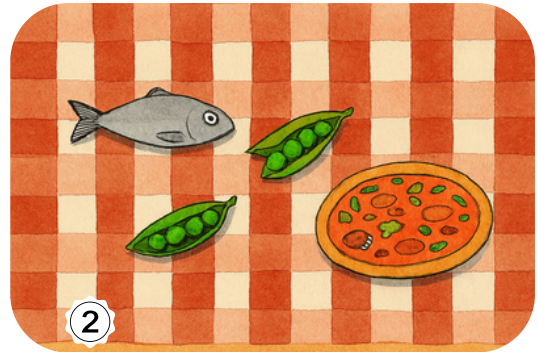
UNIT 4. Lunchtime

Language Focus 2. Have ... got any ... ?

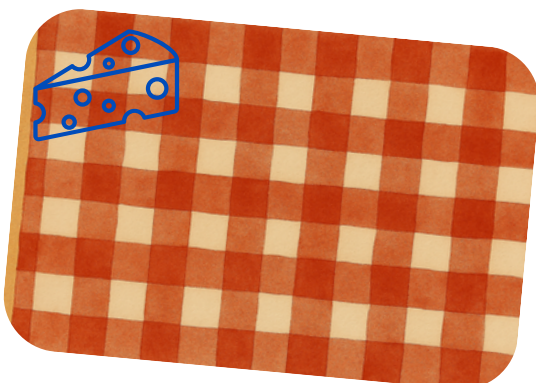
1. Watch the video. Then read and choose the correct picture.



- Have you got any cake?
- Yes, we have.
- Have you got any fish?
- No, we haven't.
- Have you got any sausage?
- No, we haven't.
- Have you got any peas?
- Yes, we have.
- Have you got any pizza?
- Yes, we have.
- Have you got any oranges?
- No, we haven't.



2. Ask your friend and draw.



Have you got any cheese?

Yes, I have.

Additional practice:

Workbook p. 43

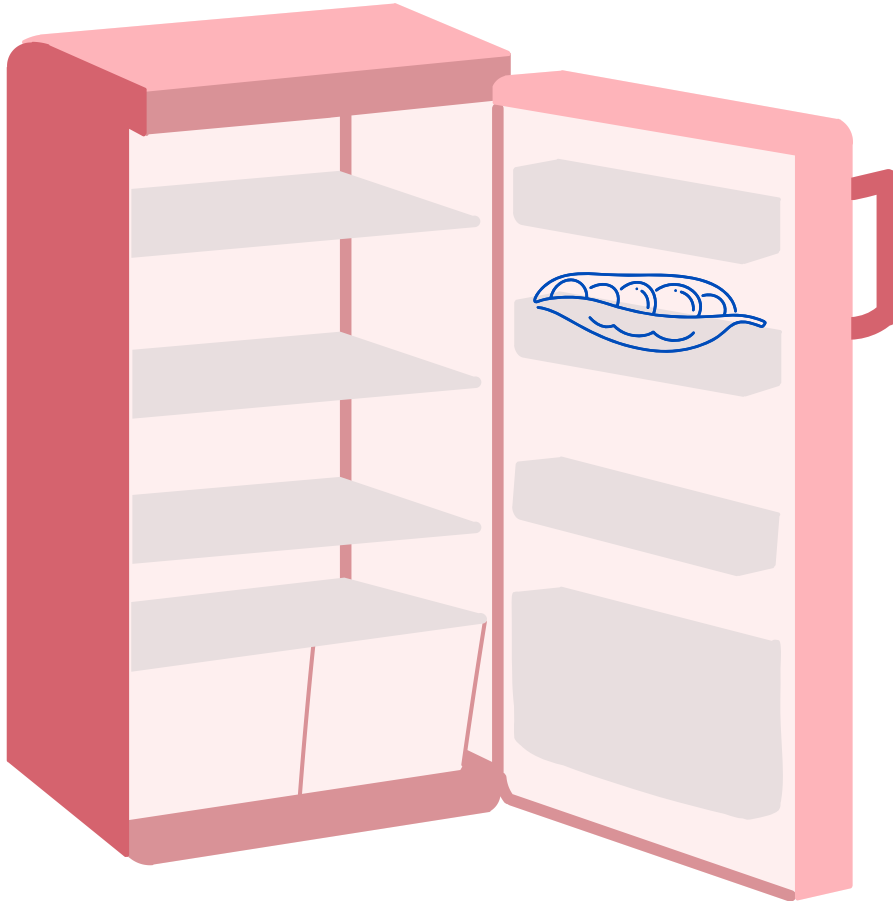
[Video](#)

[Grammar practice](#)

UNIT 4. Lunchtime

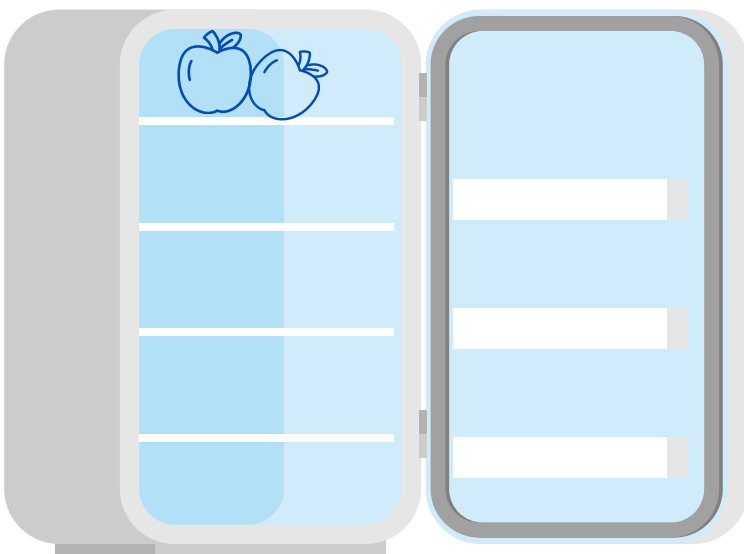
Worksheet. Practice 2

1. Draw the food in the fridge. Say.



I've got some peas.

2. Ask your friend about his/her food in the fridge in Activity 1 and draw it.



Have you got any apples?

Yes, I have.

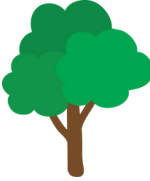
Additional practice:

Super Skills Book 2 pp. 38-43

UNIT 4. Lunchtime

Phonics. Revision

1. Match, write and read.

4 four				
F	__one	__air	tr__	OW
PH				
	t__	wind__	yell__	CH
EE				SH
	c__		__op	
EA				OW
	_ruit	cl__n	__op	
	__oto			

2. Look and write.

- | | |
|-----------------------------|-----------------------------------|
| 1. I see <u>four</u> dogs. | 7. I look out the _____. |
| 2. I call Dad on the _____. | 8. We go to the _____. |
| 3. You sit on a _____. | 9. They buy sweet _____. |
| 4. We see a big _____. | 10. I take a _____. |
| 5. They drink hot ____. | 11. They _____ carrots for lunch. |
| 6. A ___ says "moo". | |

							
①	②	③	④	⑧	⑨	⑩	⑪
							
⑤	⑥	⑦					

Additional practice:
Super Phonics Book 2 pp. 2-21
[Cards](#)

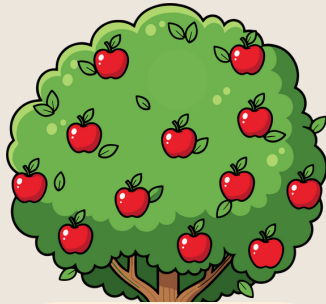
UNIT 4. Lunchtime

Skills. Listening and writing

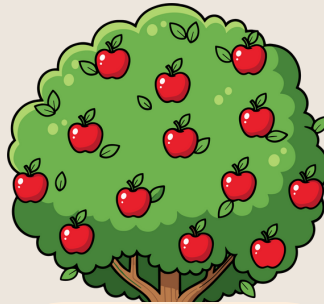
1. Listen and say the numbers.  52



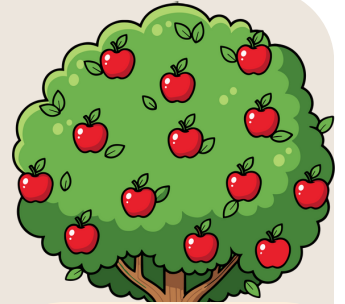
11 eleven



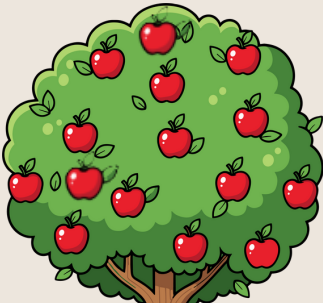
12 twelve



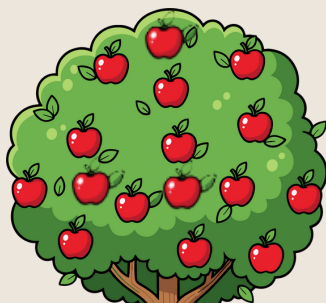
13 thirteen



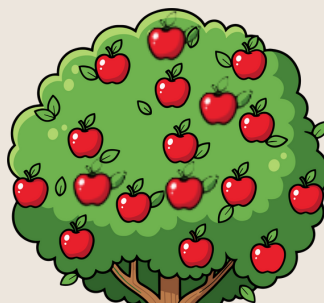
14 fourteen



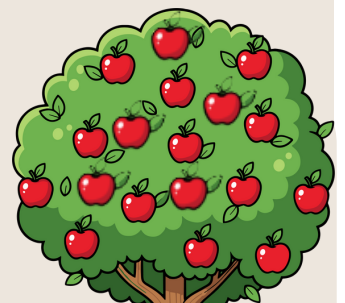
15 fifteen



16 sixteen



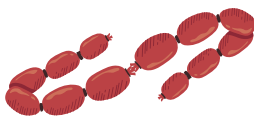
17 seventeen



18 eighteen

2. Count and write.

1. twelve sausages



2. _____



3. _____



4. _____



5. _____



3. What's in your dream fridge? Think and say.

I've got 20 cakes in my fridge!

Additional practice:

Workbook p. 46

[Audio](#)

UNIT 4. Lunchtime

Skills. Reading and speaking

1. Read and match.

1. I've got eleven bananas.
I've got some chicken.
I haven't got any steak.

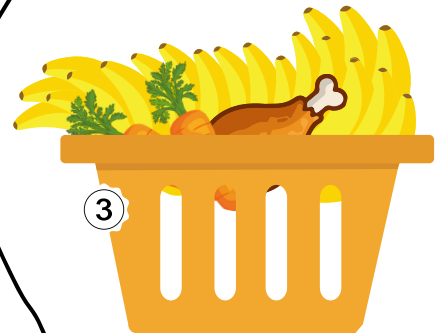
2. I've got thirteen bananas.
I've got some steak.
I haven't got any carrots.

3. I've got fifteen bananas.
I've got some steak.
I've got some pizza.

4. I've got sixteen bananas.
I've got some chicken.
I haven't got any pizza.

5. I've got twenty bananas.
I've got some chicken.
I've got some carrots.

6. I've got twelve bananas.
I've got some carrots.
I haven't got any chicken.



2. Make a shopping list for a school lunch and say.

We need twelve
carrots, _____

Additional practice:
Workbook p. 47

UNIT 4. Lunchtime

Think and Learn. Food

1. Listen and point.



fruit



vegetables



plant



tree



soil

2. Read, look and match.



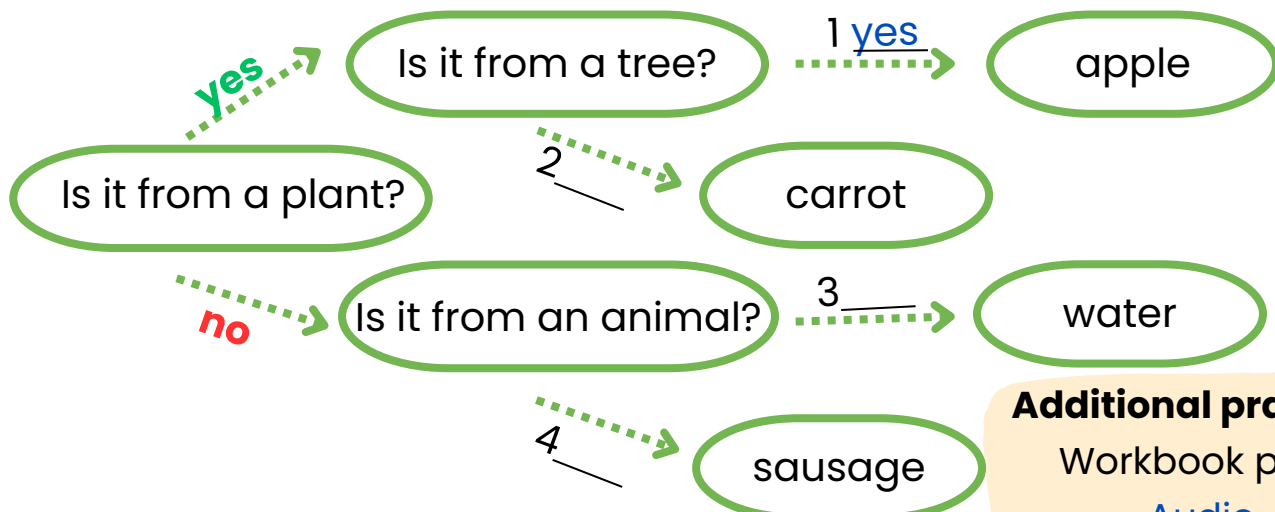
1. fruit on a plant
2. fruit on a tree



3. vegetables in the soil
4. vegetables on a plant



3. Look, think and write *yes* or *no*.



Additional practice:

Workbook p. 48

[Audio](#)

[Video](#)

UNIT 4. Lunchtime

Revision

1. Read and choose.

1

I like ...

a. pizza. b. fish. **c. steak.**



2

I don't like ...

a. cheese. b. chicken. c. apples.



3

I ... a cheese sandwich.

a. 've got b. haven't got



4

I ... any carrots.

a. 've got b. haven't got



5

Have we got any sausages?

a. Yes, we have. b. No, we haven't.



6

Have we got any pizza?

a. Yes, we have. b. No, we haven't.



7

... sausages

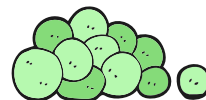
a. eleven b. fifteen c. thirteen



8

I've got ... peas.

a. twelve b. twenty c. eleven



2. Say.

What's your favourite activity?

My favourite activity is the _____.

Additional practice:

Workbook p. 49