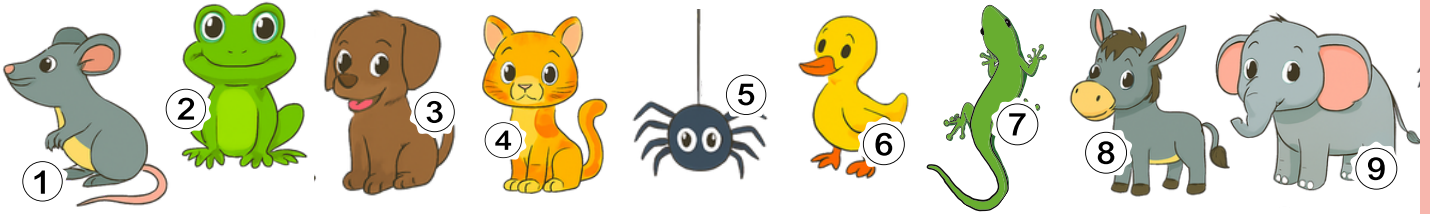


UNIT 3. Pet Show

Vocabulary. Animals

1. Complete the words.



1. rat 2. frog 3. dog 4. cat 5. spider 6. duck
7. lizard 8. donkey 9. elephant

2. Choose the correct word and write the animal.

1. This is *her* / his duck.



2. This is her / *his* frog.



3. This is *her* / his spider.



4. This is her / *his* cat.



3. Guess the animal.



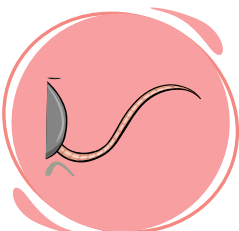
1. lizard



2. elephant



3. dog



4. rat



5. donkey

Additional practice:

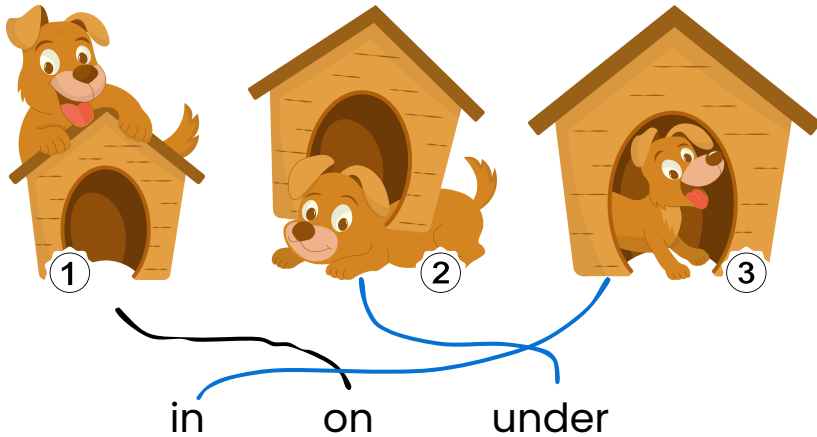
Workbook p. 30

[Vocabulary practice](#)

UNIT 3. Pet Show

Language Focus 1. Prepositions: in, on, under

1. Watch the video. Match the pictures with the words. Say. 



Number 1. Where is the dog?

The dog is on the house.

2. Match the sentences with the pictures.



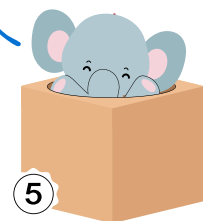
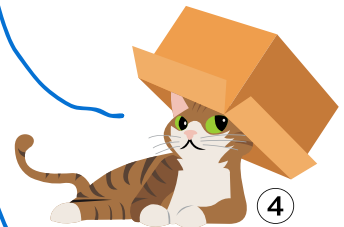
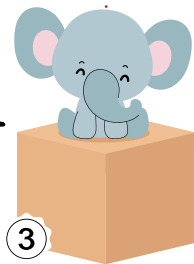
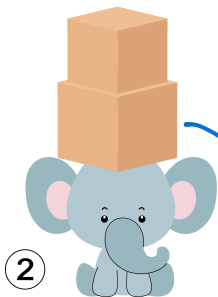
The cat is under the box.

The elephant is on the box.

The elephant is in the box.

The cat is in the box.

The elephant is under the box.



3. Look at the picture. Say.



The rat is under the desk.

Additional practice:

Workbook p. 31

[Video](#)

[Grammar practice](#)

UNIT 3. Pet Show

Worksheet. Practice 1

1. Read and draw the spiders.

- ~~1. A spider is on the window.~~
2. A spider is on the ball.
3. A spider is on the bag.
4. A spider is in the pencil case.
5. A spider is under the train.
6. A spider is on the book.
7. A spider is under the desk



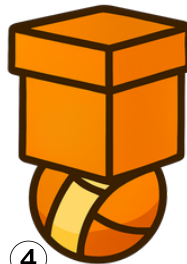
1

on
in
under



2

on
in
under



4

on
in
under



3

on
in
under



5

on
in
under

The plane is on the box.

Additional practice:

Super Skills Book 2 pp. 28-29

UNIT 3. Pet Show

Song. There's a pond

1. Sing and draw the animals. Then watch the video.

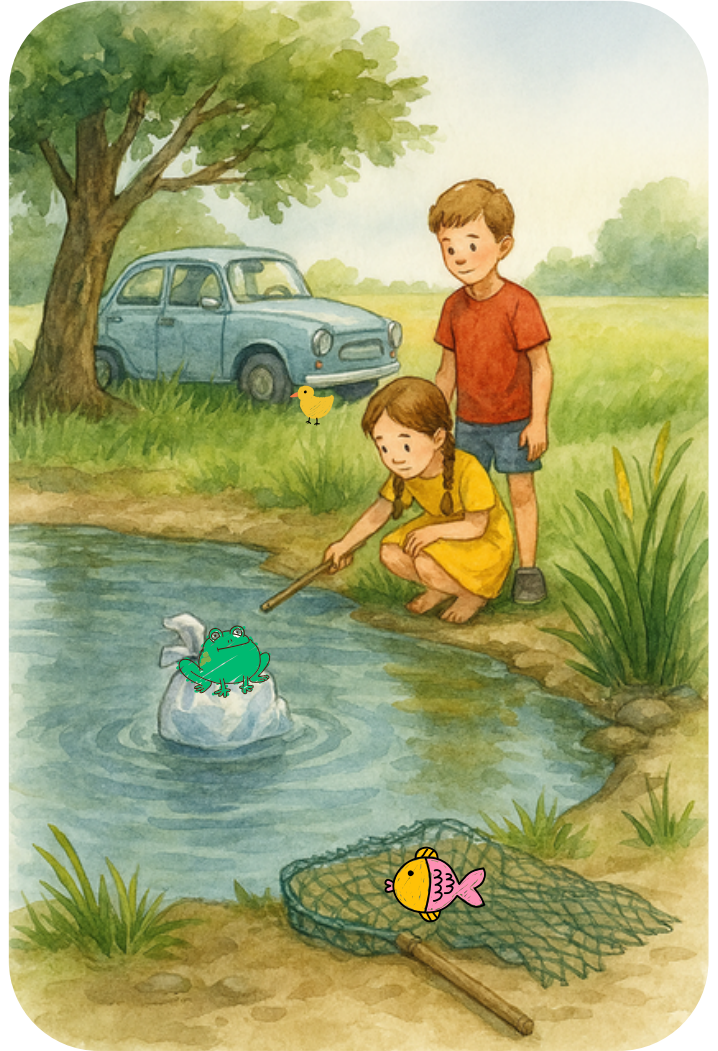


The frog's on a bag
And that's not good.
Put the frog in the pond,
Yes, the pond in the wood.

**There's a pond, there's a pond
There's a pond in the wood.
There's a pond in the wood,
And that's good!**

The duck's under the car
And that's not good.
Put the duck on the pond,
Yes, the pond in the wood.
There's a pond, there's a pond ...

The fish's in the net
And that's not good.
Put the fish in the pond,
Yes, the pond in the wood.
There's a pond, there's a pond ...



2. Look, think and write.

Which animals need a pond?

Need a pond

Don't need a pond

duck

cat

frog

dog

fish

donkey



Additional practice:

Workbook p. 32

[Audio](#)

[Video](#)

UNIT 3. Pet Show

Language Focus 2. I like / don't like

1. Watch the video. Then look and circle.



1. I like / don't like spiders.

2. I like / don't like elephants.

3. I like / don't like dogs.

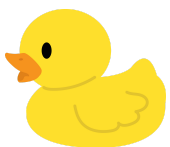
4. I like / don't like lizards.



2. Do a word search. Match and write. Say.



cat



duck



frog



dog



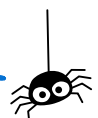
lizard



elephant



rat



spider

P	B	G	G	L	Z	U	L	C	S	F	Z
V	I	Y	I	K	D	R	I	D	P	R	L
P	C	A	T	E	O	A	Z	O	I	O	L
N	E	O	Z	X	N	T	A	G	D	G	Q
X	N	F	W	N	K	Z	R	F	E	R	C
D	U	C	K	Q	E	U	D	U	R	E	R
O	B	I	T	P	Y	C	N	C	S	B	C
S	J	D	E	L	E	P	H	A	N	T	V

Additional practice:

Workbook p. 33

[Video](#)

[Grammar practice](#)

I like / don't like cats.

UNIT 3. Pet Show

Worksheet. Practice 2

1. Draw happy or sad faces. Ask your friend and draw.

						
you						
your friend						

Do you like lizards?

Yes, I do.

2. Write about the animals you like or don't like.

I like _____

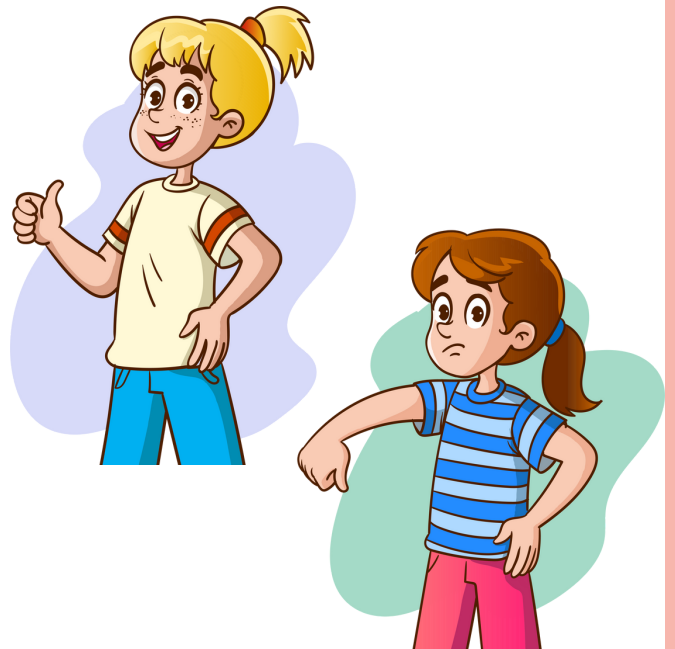
_____.

I like _____

_____, too.

I don't like _____

_____.

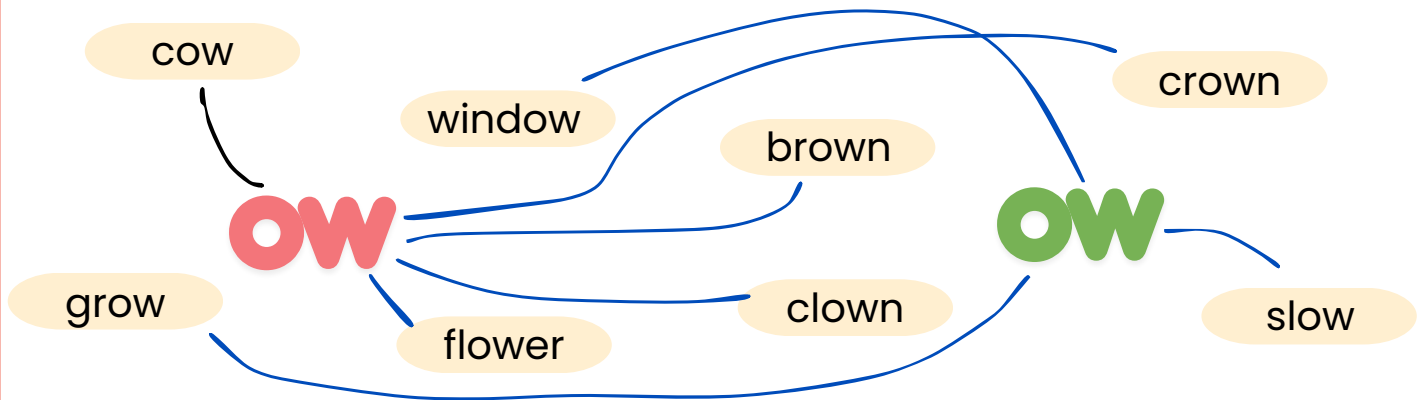


Additional practice:
Super Skills Book 2 pp. 30–31

UNIT 3. Pet Show

Phonics. ow

1. Match the words to the correct phonics.



2. Write the phonics. Match the words to the pictures.

1. cow
2. grow
3. flower
4. brown
5. slow
6. crown
7. window
8. clown



3. Circle the odd words.

1. crown – clown – window
2. grow – cow – slow
3. brown – flower – grow
4. cow – slow – crown
5. clown – window – grow

Additional practice:

Super Phonics Book 2 pp. 16–19

[Cards](#)

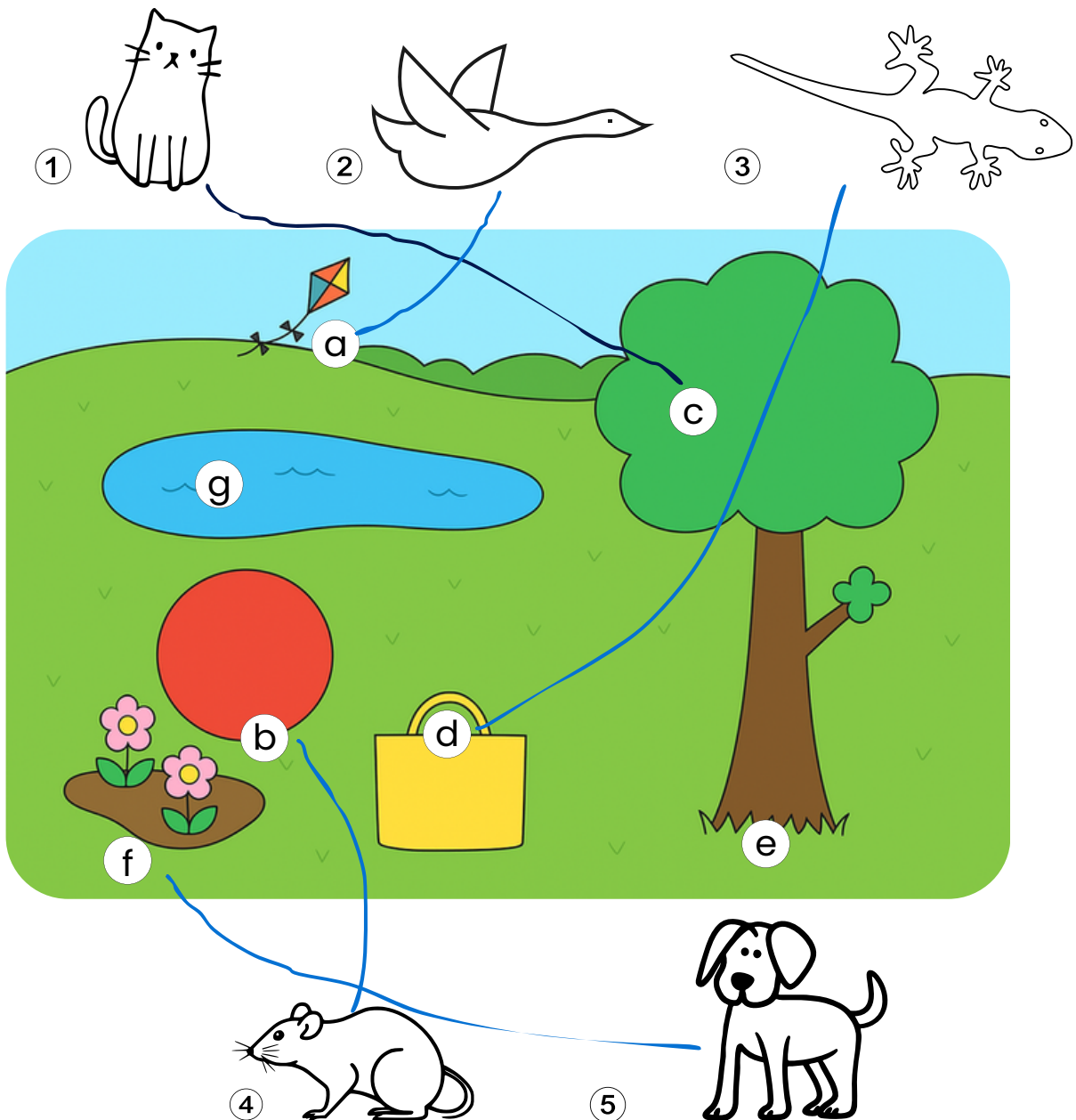
UNIT 3. Pet Show

Skills. Listening and speaking

1. Colour the animals in Activity 2. Say.

The cat is yellow.

2. Listen and match.  42



3. Look and say.

The cat's in the tree.

Additional practice:

Workbook p. 36

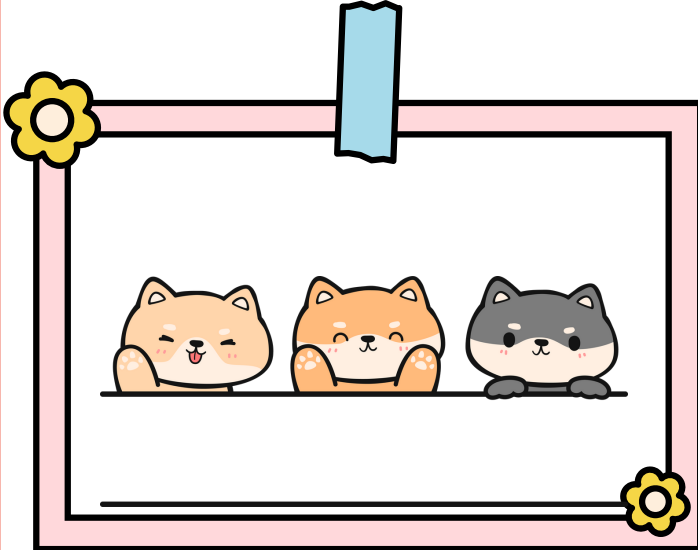
[Audio](#)

UNIT 3. Pet Show

Skills. Reading, speaking and writing

1. Read and draw.

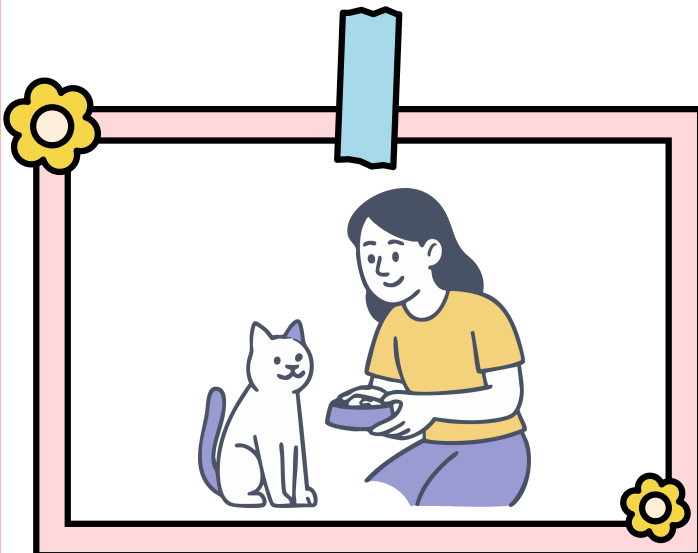
I like dogs.
I've got three dogs.



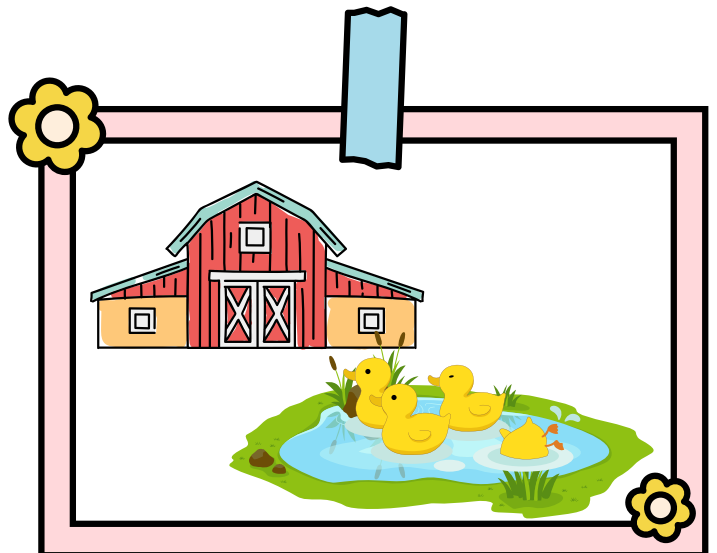
I don't like spiders. There are
two spiders in my room.



I've a pet.
It's a cat.



My favourite animal is a duck.
I can see four ducks on the farm.



2. Write and say.

My favourite pet
is a cat.

I like cats.

Additional practice:

Workbook p. 37

UNIT 3. Pet Show

Think and Learn. Nature

1. Listen and point.



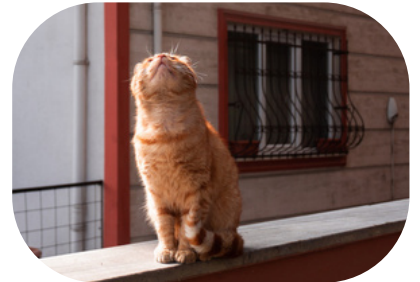
shelter



food



water



air

2. Look at the animals in Activity 1 and write.

1. The dog needs water.
2. The spider needs shelter.
3. The bird needs food.
4. The cat needs air.

3. Look and write *food*, *water* or *shelter*.



shelter



food



shelter



water



food



water

Additional practice:

Workbook p. 38

[Audio](#)

[Video](#)

UNIT 3. Pet Show

Revision

1. Read and circle.

1

This is a ...

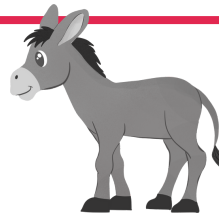
a. dog. **b.** lizard. c. elephant.



2

This is a ...

a. duck. b. rat. **c.** donkey.



3

The cat is ... the chair.

a. under **b.** on c. in



4

The spider is ... the tree.

a. under b. on **c.** in



5

I ... cats.

a. like b. don't like



6

I ... lizards.

a. don't like b. like



7

There is a ... in the photo.

a. dog b. elephant c. spider



8

The duck eats ...

a. water. **b.** food. c. shelter.



2. Say.

What's your favourite activity?

My favourite activity is the song.

Additional practice:

Workbook p. 39