

UNIT 3. Pet Show

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Workbook pp. 30–39

Super Skills Book 2 pp. 28–35

Super Phonics Book 2 pp. 16–19

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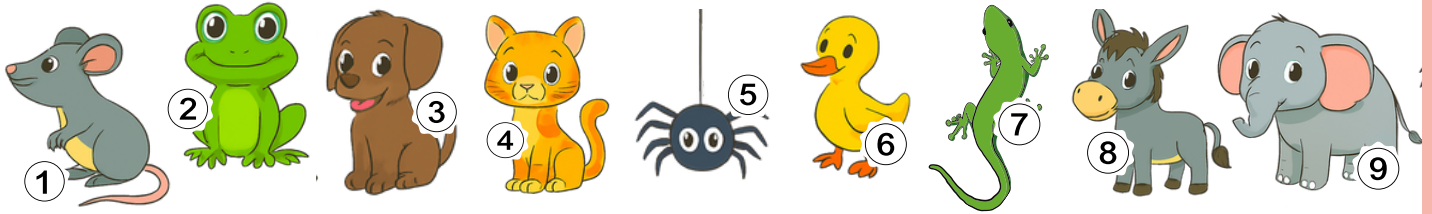
[Grammar practice](#)



UNIT 3. Pet Show

Vocabulary. Animals

1. Complete the words.



1. ra_ t 2. f_og 3. _og 4. c_t 5. s_ide_ 6. _u_k
 7. l_zar_ 8. _o_key 9. ele_ha_t

2. Choose the correct word and write the animal.

1. This is *her* / *his* duck.



2. This is *her* / *his* _____.



3. This is *her* / *his* _____.



4. This is *her* / *his* _____.



3. Guess the animal.



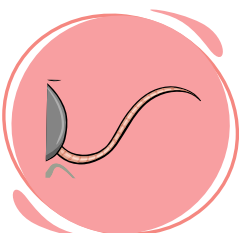
1. lizard



2. _____



3. _____



4. _____



5. _____

Additional practice:

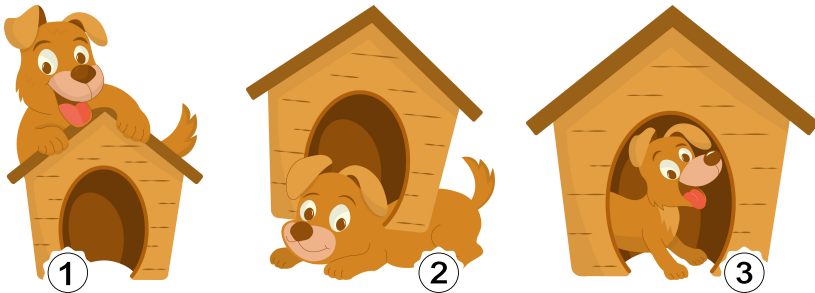
Workbook p. 30

[Vocabulary practice](#)

UNIT 3. Pet Show

Language Focus 1. Prepositions: in, on, under

1. Watch the video. Match the pictures with the words. Say. 



Number 1. Where is the dog?

The dog is on the house.

in on under

2. Match the sentences with the pictures.



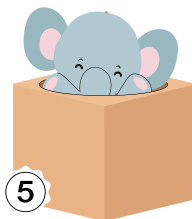
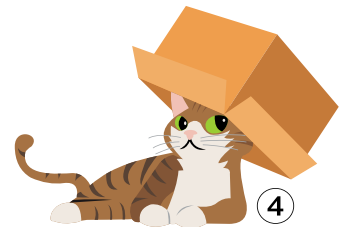
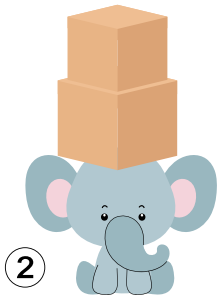
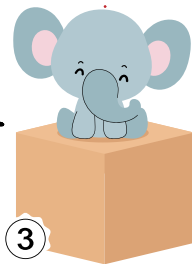
The cat is under the box.

The elephant is on the box.

The elephant is in the box.

The cat is in the box.

The elephant is under the box.



3. Look at the picture. Say.



The rat is under the desk.

Additional practice:

Workbook p. 31

[Video](#)

[Grammar practice](#)

UNIT 3. Pet Show

Worksheet. Practice 1

1. Read and draw the spiders.

- ~~1. A spider is on the window.~~
2. A spider is on the ball.
3. A spider is on the bag.
4. A spider is in the pencil case.
5. A spider is under the train.
6. A spider is on the book.
7. A spider is under the desk

2. Look at the pictures and circle the correct word. Say.



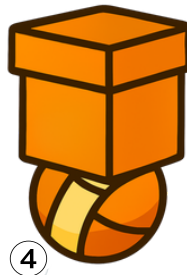
on
in
under



on
in
under



on
in
under



on
in
under



on
in
under



The plane is on the box.

Additional practice:
Super Skills Book 2 pp. 28-29

UNIT 3. Pet Show

Song. There's a pond

1. Sing and draw the animals. Then watch the video.

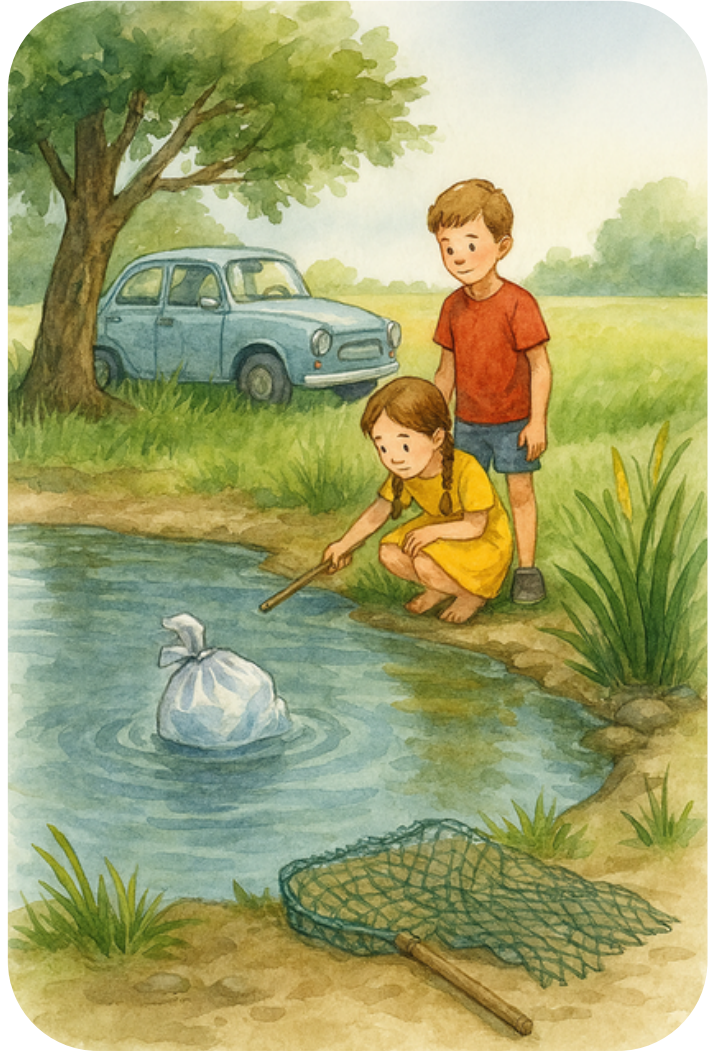


The frog's on a bag
And that's not good.
Put the frog in the pond,
Yes, the pond in the wood.

There's a pond, there's a pond
There's a pond in the wood.
There's a pond in the wood,
And that's good!

The duck's under the car
And that's not good.
Put the duck on the pond,
Yes, the pond in the wood.
There's a pond, there's a pond ...

The fish's in the net
And that's not good.
Put the fish in the pond,
Yes, the pond in the wood.
There's a pond, there's a pond ...



2. Look, think and write.

Which animals need a pond?

Need a pond

Don't need a pond

duck

cat



Additional practice:

Workbook p. 32

[Audio](#)

[Video](#)

UNIT 3. Pet Show

Language Focus 2. I like / don't like

1. Watch the video. Then look and circle.



1. I like / don't like spiders.

2. I like / don't like elephants.

3. I like / don't like dogs.

4. I like / don't like lizards.

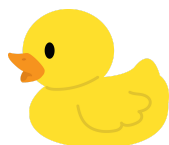


2. Do a word search. Match and write. Say.



cat

P	B	G	G	L	Z	U	L	C	S	F	Z
V	I	Y	I	K	D	R	I	D	P	R	L
P	C	A	T	E	O	A	Z	O	I	O	L
N	E	O	Z	X	N	T	A	G	D	G	Q
X	N	F	W	N	K	Z	R	F	E	R	C
D	U	C	K	Q	E	U	D	U	R	E	R
O	B	I	T	P	Y	C	N	C	S	B	C
S	J	D	E	L	E	P	H	A	N	T	V



Additional practice:

Workbook p. 33

[Video](#)

[Grammar practice](#)

I like / don't like cats.

UNIT 3. Pet Show

Worksheet. Practice 2

1. Draw happy or sad faces. Ask your friend and draw.

						
you						
your friend						

Do you like lizards?

Yes, I do.

2. Write about the animals you like or don't like.

I like _____

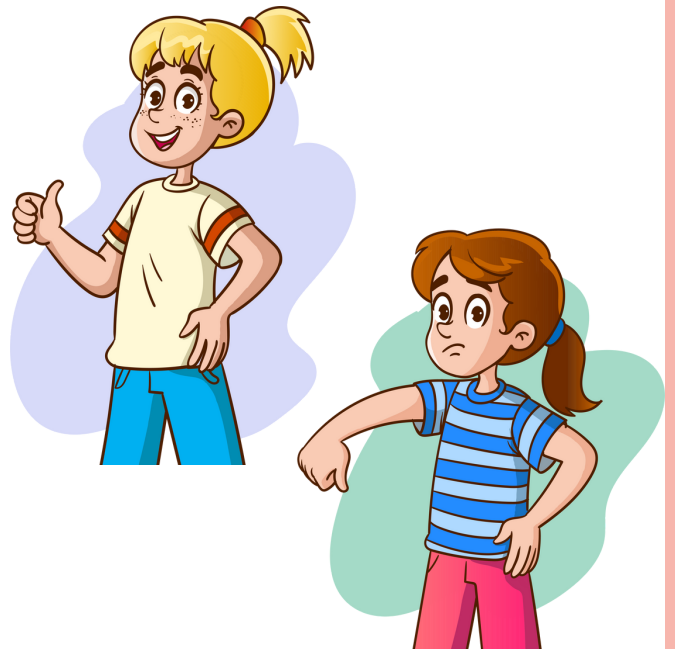
_____.

I like _____

_____, too.

I don't like _____

_____.



Additional practice:
Super Skills Book 2 pp. 30-35

UNIT 3. Pet Show

Phonics. ow

1. Match the words to the correct phonics.

cow window brown crown

grow flower clown slow

ow **ow**

2. Write the phonics. Match the words to the pictures.

1. cow
2. gr__
3. fl__er
4. br__n
5. sl__
6. cr__n
7. wind__
8. cl__n



3. Circle the odd words.

1. crown – clown – window
2. grow – cow – slow
3. brown – flower – grow
4. cow – slow – crown
5. clown – window – grow

Additional practice:

Super Phonics Book 2 pp. 16–19

[Cards](#)

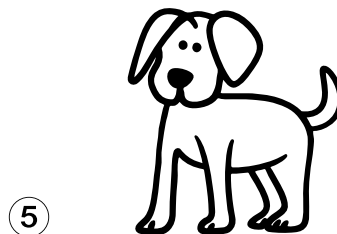
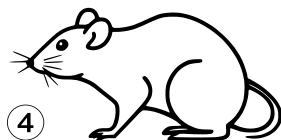
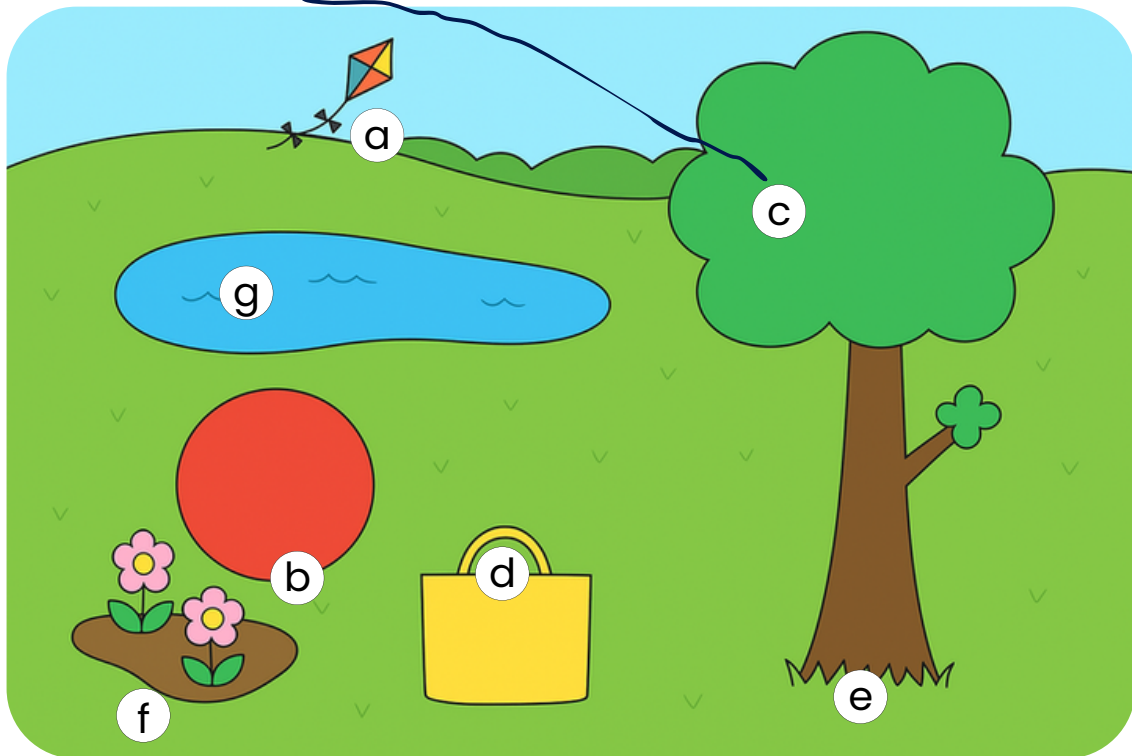
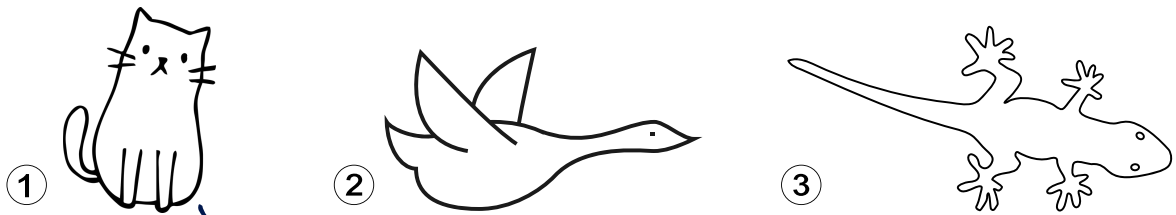
UNIT 3. Pet Show

Skills. Listening and speaking

1. Colour the animals in Activity 2. Say.

The cat is yellow.

2. Listen and match.  42



3. Look and say.

The cat's in the tree.

Additional practice:

Workbook p. 36

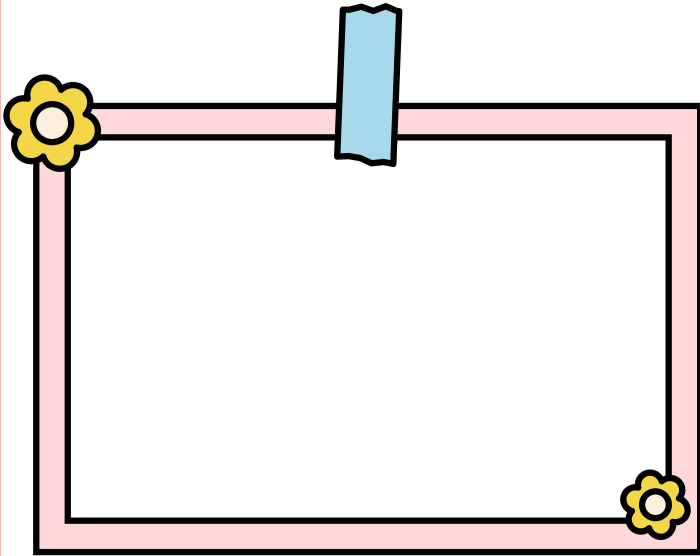
[Audio](#)

UNIT 3. Pet Show

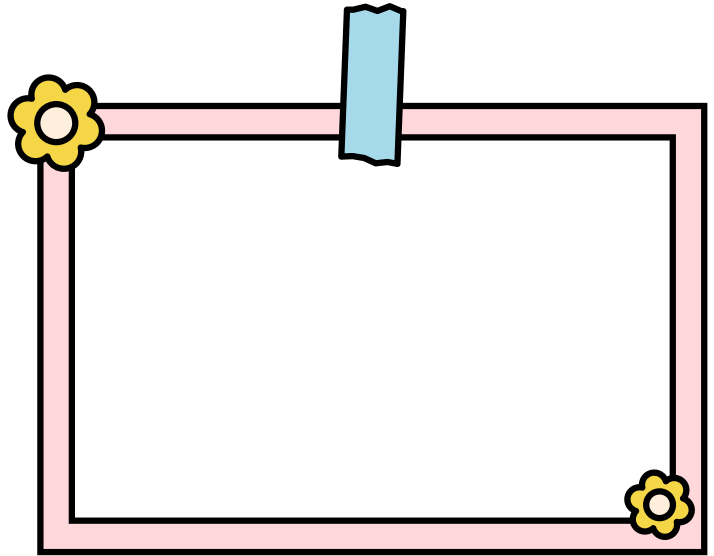
Skills. Reading, speaking and writing

1. Read and draw.

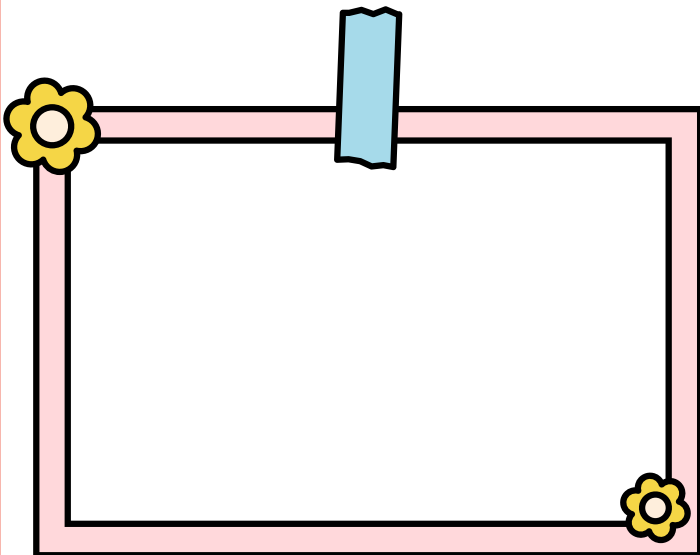
I like dogs.
I've got three dogs.



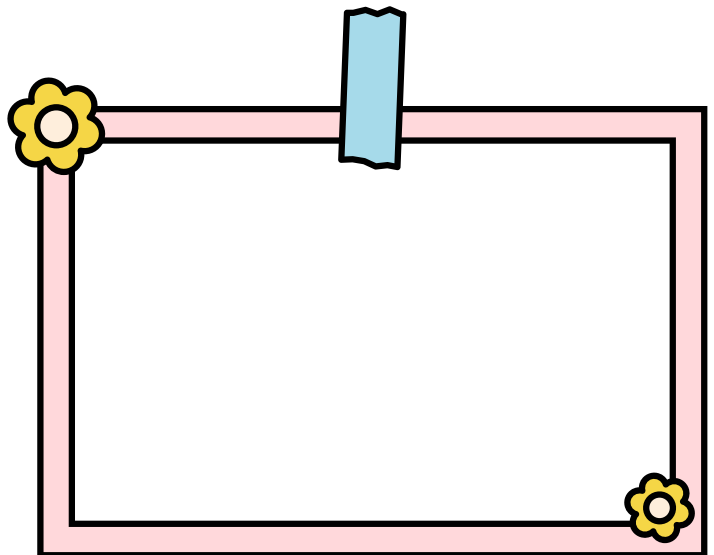
I don't like spiders. There are
two spiders in my room.



I've a pet.
It's a cat.



My favourite animal is a duck.
I can see four ducks on the farm.



2. Write and say.

My favourite pet
is a _____.

I like _____.

Additional practice:
Workbook p. 37

UNIT 3. Pet Show

Think and Learn. Nature

1. Listen and point.  43 



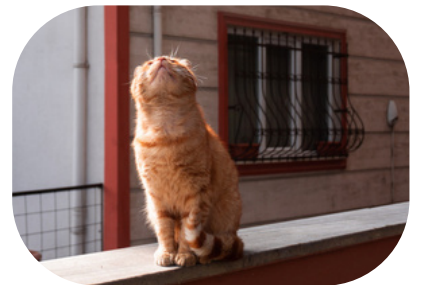
shelter



food



water



air

2. Look at the animals in Activity 1 and write.

1. The dog needs water.
2. The spider needs _____.
3. The bird needs _____.
4. The cat needs _____.

3. Look and write *food, water or shelter*.

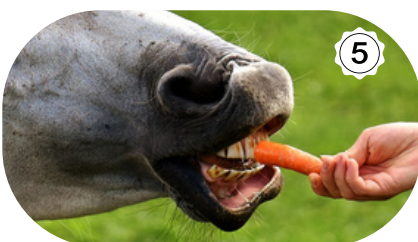


shelter











Additional practice:

Workbook p. 38

[Audio](#)

[Video](#)

UNIT 3. Pet Show

Revision

1. Read and circle.

1

This is a ...

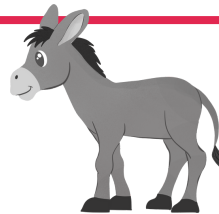
a. dog. **b. lizard.** c. elephant.



2

This is a ...

a. duck. b. rat. c. donkey.



3

The cat is ... the chair.

a. under b. on c. in



4

The spider is ... the tree.

a. under b. on c. in



5

I ... cats.

a. like b. don't like



6

I ... lizards.

a. don't like b. like



7

There is a ... in the photo.

a. dog b. elephant c. spider



8

The duck eats ...

a. water. b. food. c. shelter.



2. Say.

What's your favourite activity?

My favourite activity is the _____.

Additional practice:

Workbook p. 39