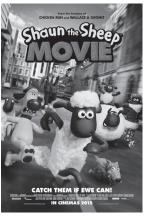
LIGHTS, CAMERA, ACTION! № 12

1 Work with a partner. Look at the list of types of films and videos. Can you think of an example for each one?

-	
an old film	
a funny film	
an adventurous film	
a film for kids	
a romantic film	
a science fiction film	
a musical	
a film of a book	
a documentary	
a film about sport	
a horror movie	
a 'YouTuber'	
	a funny film an adventurous film a film for kids a romantic film a science fiction film a musical a film of a book a documentary a film about sport a horror movie an adventurous film a horror movie and and a documentary a horror movie a horror movie and and and and a documentary a horror movie and and and a documentary a horror movie and and and a horror movie and and







Which of these films have you seen? Which would you like to see? Why?

- 2 D 12 Watch the first part of the film about films. Which types of film from Exercise 1 do the students talk about? Tick () the ones you hear.
- 3 (D) 12 Work with a partner. Match the students from the film (a-d) with the information (1-4). Then watch the first part again and check your answers.

- 1 ... saw a fun kids film? __a
- 2 ... enjoyed the last film they saw? _____
- 3 ... saw the best film they've ever seen?
- 4 ... read the book before seeing the film?









- 4 D 12 Watch the last part of the film. Are these sentences true or false? Decide with a partner and correct the false ones.
 - 1 Alex thinks it's difficult to find something everyone likes on YouTube.
 - **2** Ellie thinks YouTube has a lot of good free information.
 - **3** Yasmin thinks YouTube is an easy site to use.
 - **4** Alex thinks YouTubers are funny to watch.
 - **5** Alex has made a film with his friends about the Olympics.
 - **6** Ellie has been in a film.
 - **7** Yasmin has filmed a dance show.



ABOUT YOU

5 Now turn to page 90 of the Student's Book and answer the questions.