

UNIT 2. Let's Play

Vocabulary. Toys

1. Complete the words. Match them with the pictures.

1. doll
2. car
3. bike
4. go-kart
5. ball

6. kite
7. plane
8. train
9. monster
10. computer game

2. Read and choose the correct picture.

1. train



b.

3. go-kart



b.

2. ball

a.

b.

4. kite



b.

3. What's this? Look and write.



1. monster



2. car



3. computer game



4. plane



5. ball

Additional practice:

Workbook p. 20

[Vocabulary practice](#)

UNIT 2. Let's Play

Language Focus 1. What's his/her ... ? How old is he/she?

1. Watch the video. Then complete the sentences. Say. 



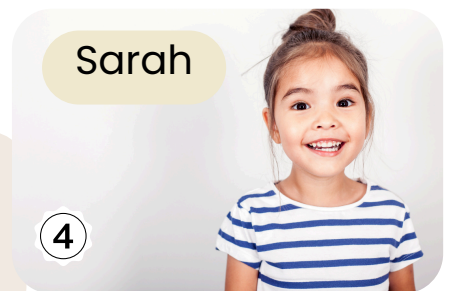
What's his name?
His name's Rony.



What's his name?
His name's Mike.



How old is she?
she is nine.



What's her favourite toy?
Her favourite toy is
her doll.

2. Put the words in the correct order. Then colour.

1. favourite / Her / toy / her / brown / is / teddy.

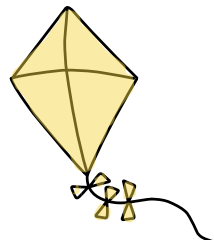
Her favourite toy is her brown teddy.

2. plane. / blue / toy / his / His / is / favourite

His favourite toy is his blue plane.

3. Her / toy / her / yellow / kite. / favourite / is

Her favourite toy is her yellow kite.



Additional practice:

Workbook p. 21

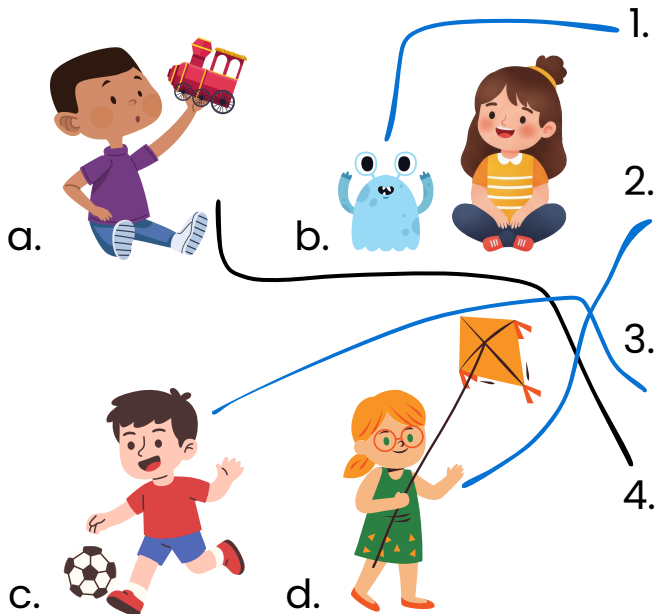
[Video](#)

[Grammar practice](#)

UNIT 2. Let's Play

Worksheet. Practice 1

1. Look, read and match.



1.

Her name's Kim. She's five.
Her favourite toy is her monster.

2.

Her name's Mia. She's seven.
Her favourite toy is her kite.

3.

His name's Ben. He's eight.
His favourite toy is his ball.

4.

Her name's Sam. He's four.
Her favourite toy is his train.

2. Choose and circle.

1.



How old is
he / she?

2.



What's his / her
name?

3.



How old
is he / she?

4.



What's his / her
favourite toy?

3. Ask a friend.

How old is he?

He's eight.

What's his favourite toy?

His favourite
toy is his ball.

Additional practice:

Super Skills Book 2 pp. 20-21



UNIT 2. Let's Play

Song. Come and see

1. Listen and sing. Point to the toys in the song.  25 

Hello, come and see me.
Hello, meet my friends.
This is Mike and this is Jane.
Come and see my friends.

How old is he?

What's his name?

What's his favourite toy?

He's seven years old.

His name's Mike.

His favourite toy's his bike.

Hello, come and see me ...

How old is she?

What's her name?

What's her favourite toy?

She's seven years old.

Her name's Jane.

Her favourite toy's her plane.

Hello, come and see me ...



2. Look and say.

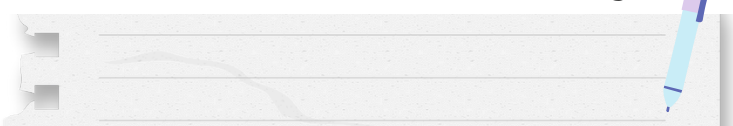


She's/He's eight.

Her/His name's Alex.

Her/His favourite toy's his plane.

3. Write a new verse for the song.



Additional practice:

Workbook p. 22

[Audio](#)

[Video](#)

UNIT 2. Let's Play

Language Focus 2. Adjectives

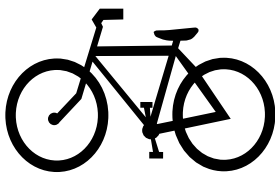
1. Watch the video. Complete with the words from the box.



big small long old ugly beautiful

black blue green orange pink red

①



a big black bike

②



a long blue train

③



a small orange ball

④



an ugly green monster

⑤



an old red car

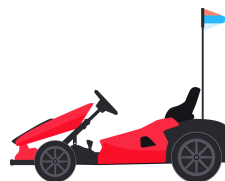
⑥



a beautiful pink doll

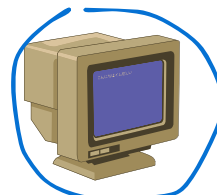
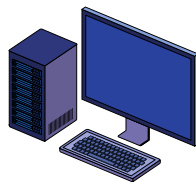
2. Find the different one. Say.

①



A pink go-kart is different. It is short.

②



This computer is different. It is old.

③



This green plane is different. It is long.



3. Describe the toys in Activity 2.

It's a go-kart. It's a long blue go-kart.

Additional practice:

Workbook p. 23

[Video](#)

[Grammar practice](#)

UNIT 2. Let's Play

Worksheet. Practice 2

1. Match. Draw your picture in the toy box.

Matching exercise diagram showing adjectives and nouns connected by lines to objects in boxes.

Adjectives (top row): a, a, an, an

Adjectives (middle row): long, old, small, ugly

Colors (bottom row): green, blue, yellow, red

Nouns (bottom row): monster, car, train, kite

Objects in boxes (bottom row): 1. Gift box, 2. Gift box, 3. Gift box, 4. Gift box

Connections (lines):

- a (purple) connects to long (yellow)
- a (green) connects to old (red)
- an (blue) connects to small (yellow)
- an (yellow) connects to ugly (light blue)
- long (yellow) connects to car (pink)
- old (red) connects to monster (pink)
- small (yellow) connects to train (pink)
- ugly (light blue) connects to kite (pink)
- green (pink) connects to car (pink)
- blue (purple) connects to monster (pink)
- yellow (light blue) connects to train (pink)
- red (green) connects to kite (pink)

2. Write the sentences from Activity 1.

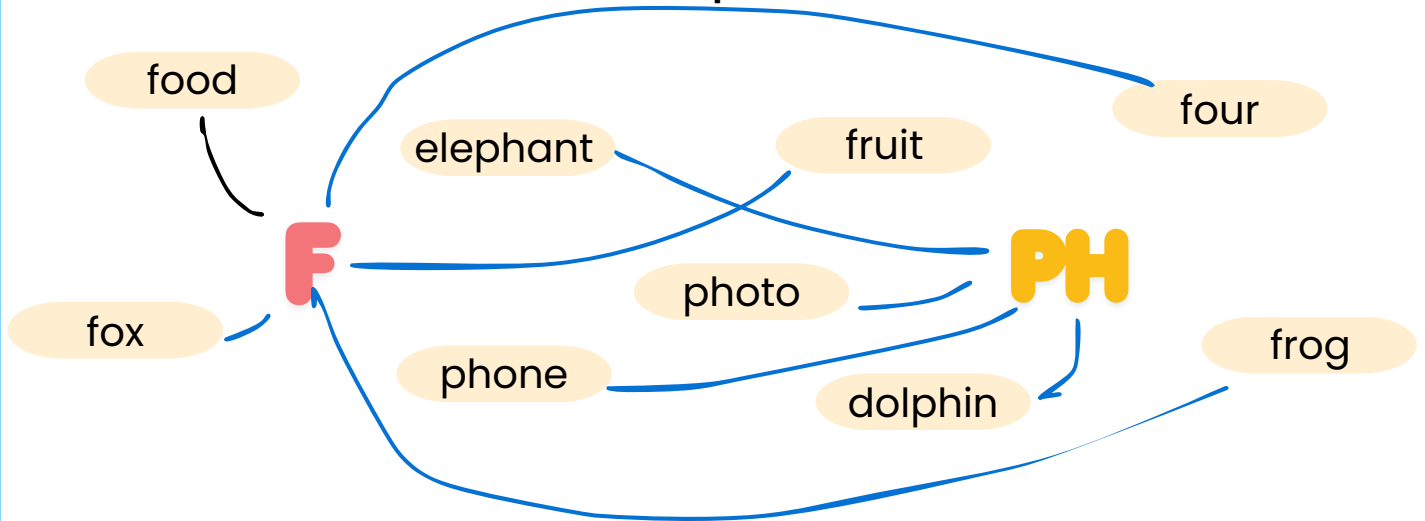
1. This is a long blue train.
2. This is a small red kite.
3. This is an old green car.
4. This is an ugly yellow monster.

Additional practice:
Super Skills Book 2 pp. 22-27

UNIT 2. Let's Play

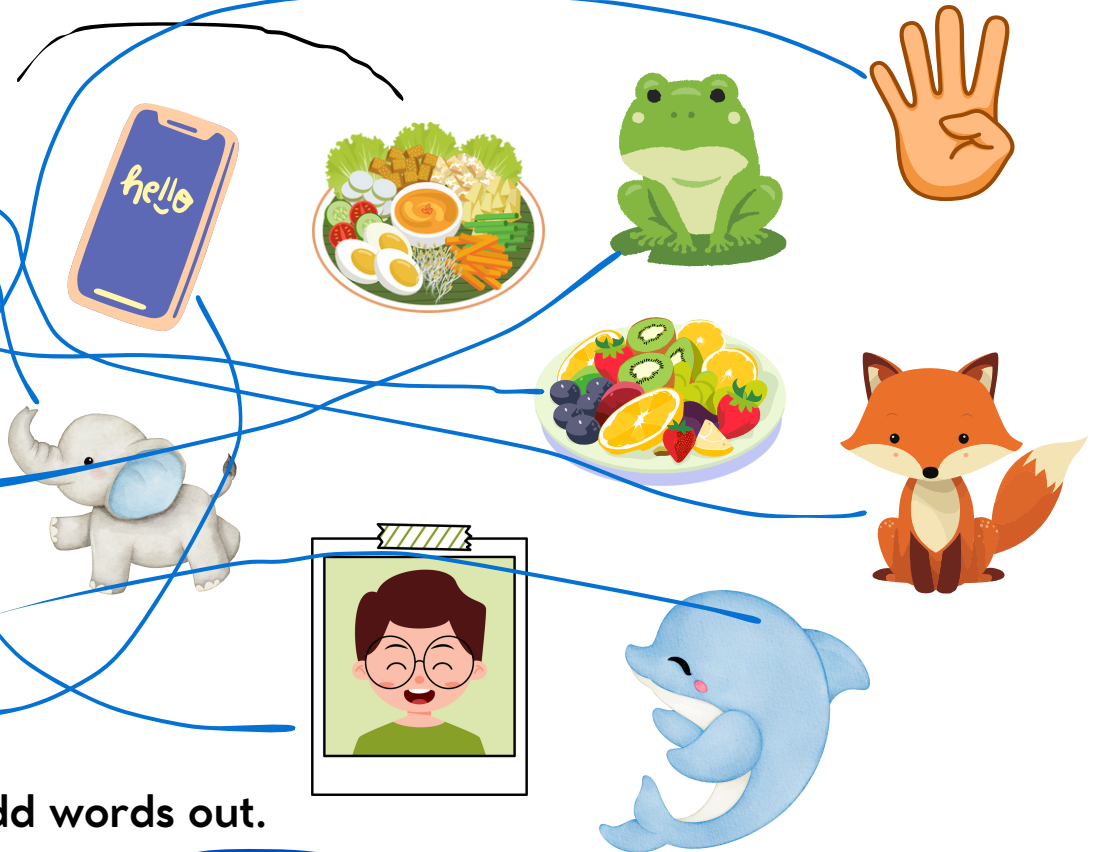
Phonics. f and ph

1. Match the words to the correct phonics.



2. Write the phonics. Match the words to the pictures.

1. food
2. fox
3. elephant
4. fruit
5. four
6. frog
7. photo
8. dolphin
9. phone



3. Cross the odd words out.

1. fox – food – fruit – ~~elephant~~
2. ~~photo~~ – phone – ~~frog~~ – dolphin
3. elephant – phone – photo – ~~fox~~
4. ~~frog~~ – fruit – ~~dolphin~~ – food
5. ~~photo~~ – fox – food – five

Additional practice:

Super Phonics Book 2 pp. 12-15

[Cards](#)

UNIT 2. Let's Play

Skills. Reading

1. Look at the pictures and choose the correct words.

①



It's a big / a small ball.

②



It's an ugly / a beautiful monster.

③



It's a long / a short train.

④



It's a small / a big car.

⑤



It's a beautiful / an ugly doll.

⑥



It's a new / an old teddy.

2. Ask and answer.

What's this?

It's a ball.

Is it big or small?

It's is small.

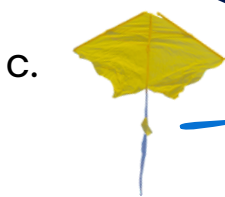
Additional practice:

Workbook p. 26

UNIT 2. Let's Play

Skills. Listening, speaking and writing

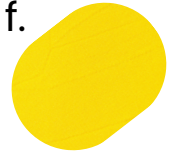
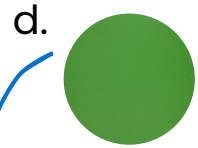
1. Listen and match.  30



Ruby



Nathan



2. Ask and answer.

What's your favourite colour?

What's your favourite number?

What's your favourite _____?

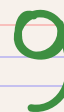
My favourite _____.



3. Draw and write about your favourite things.



*My favourite things
My favourite colour is blue.
My favourite number is nine.
My favourite toy is my doll.*



Additional practice:

Workbook p. 27

[Audio](#)

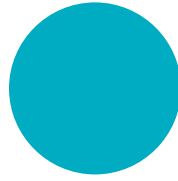
UNIT 2. Let's Play

Think and Learn. 2D shapes

1. Listen and point.  31 



triangle



circle



kite



square



rectangle

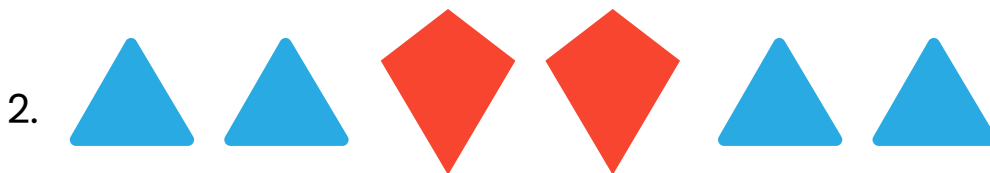
2. Look at Activity 1.
Say the shape and the colour.

The triangle is red.

3. Look and draw the next shapes. Then say.



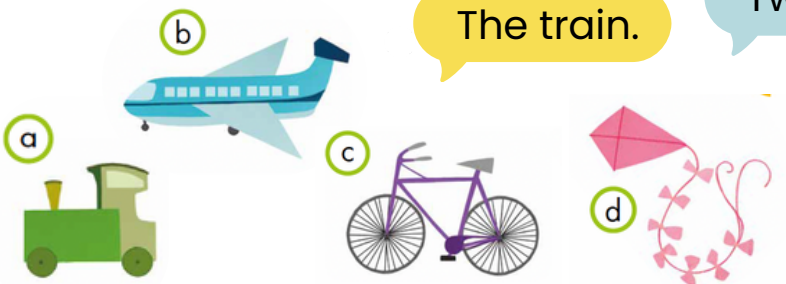
A small orange circle, a big ...



4. Ask and answer.

The train.

Two circles and a rectangle.



Additional practice:

Workbook p. 28

[Audio](#)

[Video](#)

UNIT 2. Let's Play

Revision

1. Read and circle.

1

... name's Max.

a. Her ☒ b. His c. Our



2

... name's Mary.

a. Their b. His ☒ c. Her



3

How old is he?

a. six ☒ b. five c. seven



4

She is ...

a. two. b. four. ☒ c. three.



5

What's her favourite toy?

☒ a. It's a bike. b. It's a go-kart. c. It's a kite.



6

The monster is ...

a. short. b. small. ☒ c. long.



7

It's ... car.

a. a small red b. an old blue ☒ c. a new green



8

It's ... train.

☒ a. a short red b. a long green c. a new blue



2. Say.

What's your favourite activity?

My favourite activity is the _____.

Additional practice:

Workbook p. 29