UNIT 2. Let's Play Content

Vocabulary. Toys

Language Focus 1. What's his/her ...? How old is he/she?

Worksheet. Practice 1

Song. Come and see

Language Focus 2. Adjectives

Worksheet. Practice 2

Phonics. f and ph

Skills. Reading

Skills. Listening, speaking and writing

Think and Learn. 2D shapes

Revision. Unit 2

Additional practice:

Workbook pp. 20-29
Super Skills Book 2 pp. 20-27
Super Phonics Book 2 pp. 6-11

Cards

Audio

<u>Video</u>

Vocabulary practice

Grammar practice



Vocabulary. Toys

1. Complete the words. Match them with the pictures.



- 6. k_te
- 7. pl_ne
- 8. tra_n
- 9. m_nster
- 10. comp_ter
- g_me

2. Read and choose the correct picture.

1. train



(b)



3. go-kart



b.



2. ball





h



4. kite



h



3. What's this? Look and write.



1. monster



2.



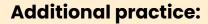
3.



4.



5.



Workbook p. 20
<u>Vocabulary practice</u>

Language Focus 1. What's his/her ... ? How old is he/she?

1. Watch the video. Then complete the sentences. Say.





What's <u>h i s</u> name? ___ name's Rony.

What's ___ name? ___ name's Mike.





How old is ___? __ is nine.

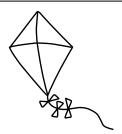
What's ___ favourite toy? ___ favourite toy is ___ doll.



- 2. Put the words in the correct order. Then colour.
- favourite / Her / toy / her / brown / is / teddy.
 Her Favourite toy
- 2. plane. / blue / toy / his / His / is / favourite
- 3. Her / toy / her / yellow / kite. / favourite / is







Additional practice:

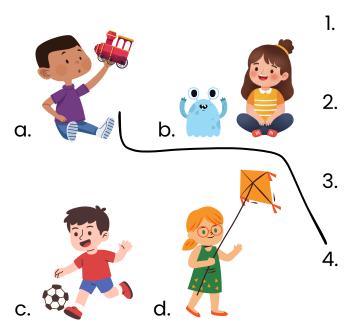
Workbook p. 21

<u>Video</u>

<u>Grammar practice</u>

Worksheet. Practice 1

1. Look, read and match.



Her name's Kim. She's five. Her favourite toy is her monster.

Her name's Mia. She's seven. Her favourite toy is her kite.

His name's Ben. He's eight. His favourite toy is his ball.

Her name's Sam. He's four. Her favourite toy is his train.

2. Choose and circle.



How old is he (she?

2.



What's his | her name?

3.



How old is he | she?



What's his | her favourite toy?

3. Ask a friend.

How old is he?

He's eight.



What's his favourite toy?

His favourite toy is his ball.

Additional practice:

Super Skills Book 2 pp. 20-21

Song. Come and see

1. Listen and sing. Point to the toys in the song. (1))) 25

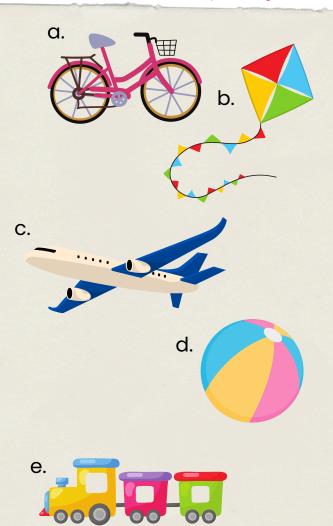


Hello, come and see me. Hello, meet my friends. This is Mike and this is Jane. Come and see my friends.

How old is he? What's his name? What's his favourite toy? He's seven years old. His name's Mike. His favourite toy's his bike.

Hello, come and see me ...

How old is she? What's her name? What's her favourite toy? She's seven years old. Her name's Jane. Her favourite toy's her plane. Hello, come and see me ...



2. Look and say.



Her/His name's Her/His favourite toy's _

3. Write a new verse for the song.



Additional practice:

Workbook p. 22 Audio Video

Language Focus 2. Adjectives

1. Watch the video. Complete with the words from the box.



small long old beautiful big ugly

black blue green pink orange red



big black bike



_ train



ball a _





(5)



monster an _ car



doll a _

2. Find the different one. Say.







A pink go-kart is different. It is short.



(3)











3. Describe the toys in Activity 2.

It's a go-kart. It's a long blue go-kart.

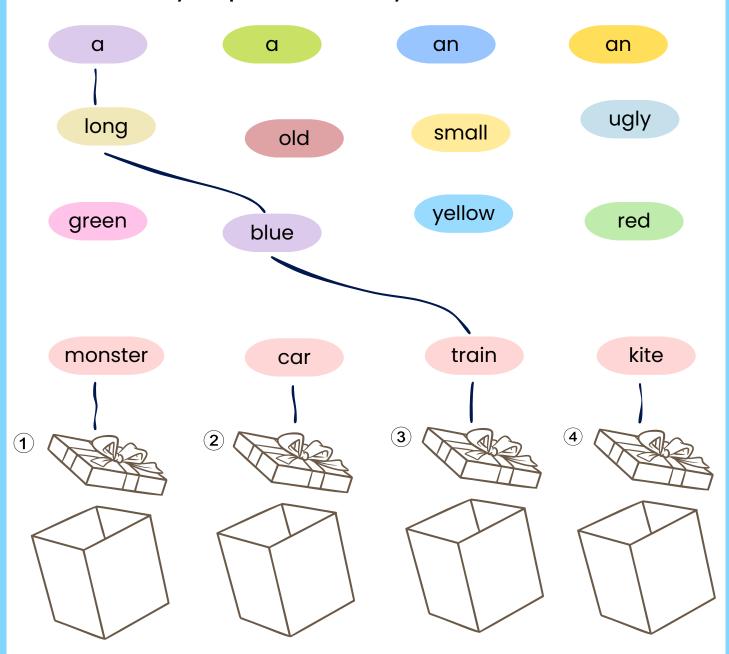
Additional practice:

Workbook p. 23 **Video**

Grammar practice

Worksheet. Practice 2

1. Match. Draw your picture in the toy box.



2. Write the sentences from Activity 1.

1.	This	is	a	long	blue	train.	
-							

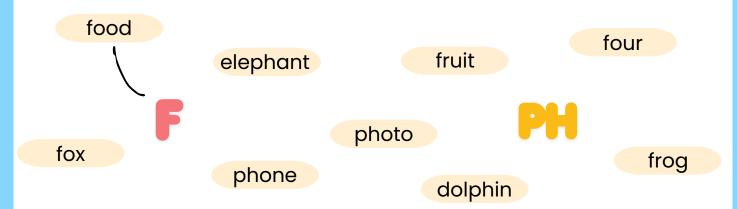
2. _____

3. _____

4. _____ Additional practice:
Super Skills Book 2 pp. 22-27

Phonics. f and ph

1. Match the words to the correct phonics.



2. Write the phonics. Match the words to the pictures.



- 2. _ox
- 3. ele__ant
- 4. _ruit
- 5. _our
- 6. _rog
- 7. __oto
- 8. dol__in
- 9. __one





3. Cross the odd words out.

- 1. fox food fruit elephant
- 2. photo phone frog dolphin
- 3. elephant phone photo fox
- 4. frog fruit dolphin food
- 5. photo- fox food- five

Additional practice:

Super Phonics Book 2 pp. 12-15 <u>Cards</u>

Skills. Reading

1. Look at the pictures and choose the correct words.





It's a big /a small)ball.



It's an ugly | a beautiful monster.

3



It's a long | a short train.

4)



It's a small | a big car.

(5)



It's a beautiful | an ugly doll. It's a new | an old teddy.

6)



2. Ask and answer.

What's this?

It's a ball.

Is it big or small?

It's is small.

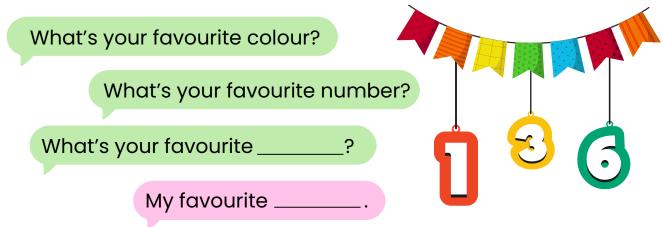
Additional practice:

Workbook p. 26

Skills. Listening, speaking and writing



2. Ask and answer.

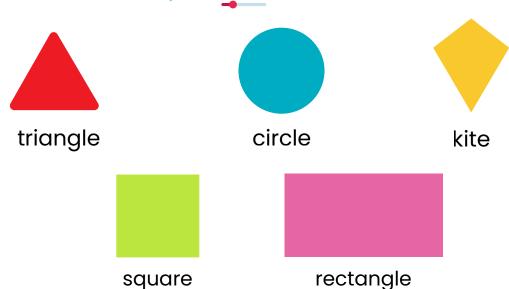


3. Draw and write about your favourite things.



Think and Learn. 2D shapes





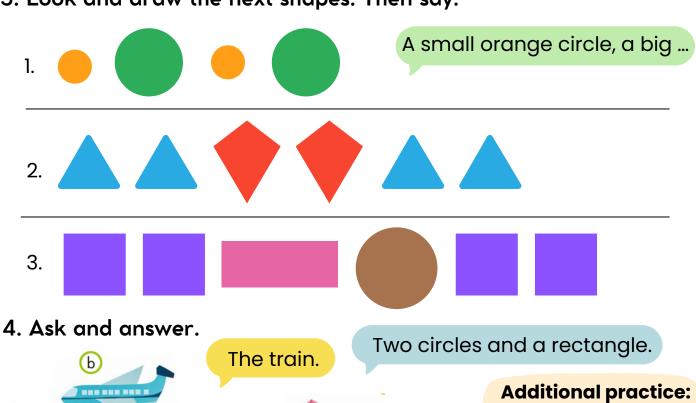
- Look at Activity 1.Say the shape and the colour.
- The triangle is red.

Workbook p. 28

Audio

Video

3. Look and draw the next shapes. Then say.



Revision

1. Read and circle.

- ... name's Max. a. Her (b.) His c. Our
- ... name's Mary. a. Their b. His c. Her
- How old is he?

 a. six b. five c. seven
- She is ...
 a. two. b. four. c. three.
- What's her favourite toy?

 a. It's a bike. b. It's a go-kart. c. It's a kite.
- The monster is ...
 a. short. b. small. c. long.
- lt's ... car.
 a. a small red b. an old blue c. a new green





What's your favourite activity?

My favourite activity is the _____.





Additional practice:

Workbook p. 29