

### A Look and write the missing letters.



s ala d



v \_\_\_\_\_ s



s \_\_\_\_\_ p



n \_\_\_\_\_ s



p \_\_\_\_\_ a



s \_\_\_\_\_ s



s \_\_\_\_\_ e



m \_\_\_\_\_ s



p \_\_\_\_\_ s

### B Complete the dialogue with *is* or *are*, *isn't* or *aren't*.

Listen and check. **TR: 5.1**



- This is my favourite snack bar. There (1) are lots of cheese sandwiches. I like them very much.
- (2) \_\_\_\_\_ there any pasta?
- No, there (3) \_\_\_\_\_. There (4) \_\_\_\_\_ a lot of noodles.
- (5) \_\_\_\_\_ there any pancakes?
- Yes, there (6) \_\_\_\_\_. There (7) \_\_\_\_\_ some pancakes and there (8) \_\_\_\_\_ lots of chocolate sauce for them.
- (9) \_\_\_\_\_ there any milkshakes?
- Yes, there (10) \_\_\_\_\_.

- C** Go to pages 4 and 5. Cut the cards. Follow the instruction and play the *Memory game* in groups of three or four.



### Memory game. Instructions

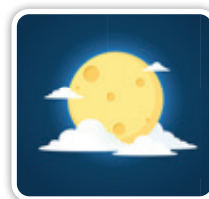
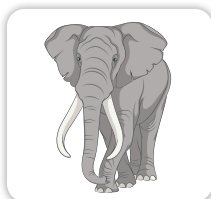
1. Cut out the cards and hand them out.
2. Choose what you want to collect.
3. Ask *Can I have ...?* and collect four matching cards.
4. When you collect all four cards, put them on the table.
5. You win when you have no more cards.



Can I have a glass of water, please?



- D** Write the words. Complete the poem with the words.  
Listen and check. **TR: 5.2**



blue

On (1) Tuesday night, the moon is (2) b\_\_\_\_\_.

It looks like a (3) h\_\_\_\_\_ balloon.

The sky is dark, and that's a (4) r\_\_\_\_\_ –

The stars are next to the (5) m\_\_\_\_\_.

**E** Read and match the children with their things. There are two choices you don't need.



## How Do You Help the Planet?



Alina\_nowaste\_26

I use my cup at the café.  
I don't take plastic cups.

no\_plastic\_Yevhen

I always take my bottle of water.  
I don't buy water at the shop.



Khrystyna\_loveourplanet

I don't use plastic straws.  
I've got my own straw.

2404\_Denys\_theplanethelper

I don't waste food. I always  
know how much food I can eat.



1. Alina
2. Yevhen
3. Khrystyna
4. Denys

a.



c.



e.



b.



d.



f.



- ☐ I can write *food* words.
- ☐ I can understand the dialogue about a snack bar.
- ☐ I can play the *Memory game* with my friends.
- ☐ I can write words with *oo*, *ue*, *u\_e*.
- ☐ I can read about what children can do to help the planet.





