

A Write the missing letters. Tick what you do every day.



☐	c _ o _ o _ k breakfast
☐	do the w _ _ _ _ _ up
☐	f _ _ _ _ the dog
☐	f _ _ _ my bike
☐	go sh _ _ _ _ _
☐	m _ _ _ _ my bed
☐	pr _ _ _ _ _ the piano
☐	t _ _ _ _ out the rubbish
☐	t _ _ _ _ my room
☐	w _ _ _ _ the plants



B Listen and complete the table. Use the key. **TR: 3.1**



never

sometimes

usually

always

	make my bed	do the washing up	water the plants	cook breakfast
Ilona				
Martin				

- C** Go to pages 4 and 5. Cut the cards. Follow the instruction and play the *Memory game*.



Memory game. Instruction.



1. Cut out the cards and put them face down.
2. Take turns. Turn over two cards and match a picture with a phrase.
3. When you get the matching cards, ask your teammate *How often do you...?*
4. Give the matching cards to a teammate if you like his/her answer.
5. The winner is the player with the most cards at the end.

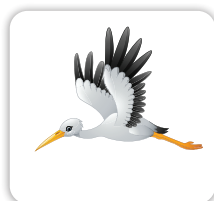


Alina, how often do you feed your dog?



I feed my dog twice a day.

- D** Write the words. Complete the poem with the words. Listen and check.  **TR: 3.2**



fly



At (1) night I take my (2) k_____ up high,
The wind is strong, it starts to (3) fl_____.
I (4) sm_____ and have a poem to write,
It dances left, that feels all (5) r_____.



E Read the text and complete the sentences.

Ella is the class leader. She loves helping the planet. One day, she finds a box on the beach. There are plastic bottles and a note inside the box. The note says, *'Help the planet. Recycle and find the treasure!'*

Ella asks her friends to help. They pick up plastic and put it in recycling bins. They learn that plastic can hurt animals and the planet.

After they clean the beach, they find a treasure under a tree. There are flower seeds and a letter inside. The letter says, *'Plant these and help the planet be green.'*

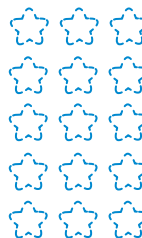
Ella and her friends plant the seeds. They feel happy and proud. They want to take care of the planet every day.



1. Ella is the leader in her class.
2. There are _____ bottles and the note in the box.
3. Ella and her friends _____ the plastic bottles.
4. Ella and her friends plant _____.
5. The children want to help the _____.



- ☐ I can write *helping out* words.
- ☐ I can understand how often children do things.
- ☐ I can tell about how I help at home.
- ☐ I can write words with *-igh, -y, i_e*.
- ☐ I can read about children and their help to the nature.







cook

**do the
washing up**

**go
shopping**

**make my
bed**

**practise the
piano**

**take out
the rubbish**

**feed the
dog**

fix my bike

**tidy my
room**

**water the
plants**