

UNIT 1. At School

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Additional practice:

Workbook pp. 10–19

Super Skills Book 2 pp. 12–19

Super Phonics Book 2 pp. 2–5

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UNIT 1. At School

Vocabulary. Classroom objects

1. Match the words with the pictures.

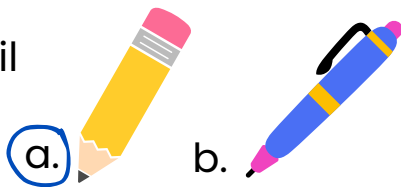
1. ruler
2. pen
3. book
4. rubber
5. pencil case

6. pencil
7. desk
8. notebook
9. bag
10. paper

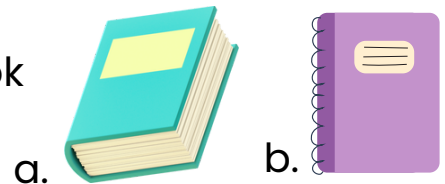


2. Read and choose the correct picture.

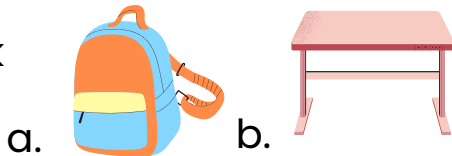
1. pencil



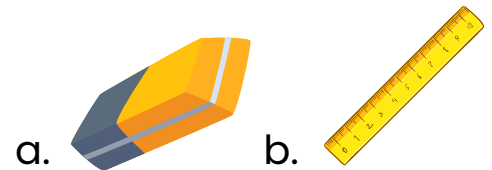
3. notebook



2. desk



4. rubber



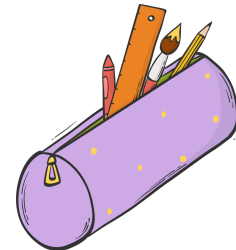
3. What's this? Look and write.



1. ruler



2. _____



3. _____



4. _____



5. _____

Additional practice:

Workbook p. 10

[Cards](#)

UNIT 1. At School

Language Focus 1. Questions and short answers

1. Watch the video. Then complete the words. Say.



1. ruler



2. pen_il ca_e



3. de_k



4. no_eboo_



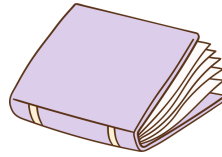
5. _ag



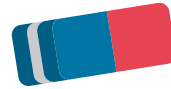
6. pe_cil



7. p_n



8. bo_k



9. r_bber



10. pa_er

Number 1.

Is it a ruler?

Yes, it is.

Number 8. Is it
a notebook?

No, it isn't.

2. Complete the dialogues.



What's this?

It's a ruler.

What's t___?

It's a b___.

W___'s this?

It's a p____.

What's this?

___'s a pen.



What's t___?

It's a r____.

What' _ this?

It's a pencil c___.

Additional practice:

Workbook p. 11

[Video](#)

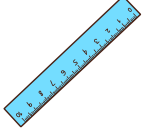
[Cards](#)

UNIT 1. At School

Worksheet. Practice 1

1. Read and answer.

1. Is it a ruler?



- a. Yes, it is.
b. No, it isn't.

2. Is it a pen?



- a. Yes, it is.
b. No, it isn't.

3. Is it a book?



- a. Yes, it is.
b. No, it isn't.

4. Is it a rubber?



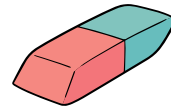
- a. Yes, it is.
b. No, it isn't.

5. Is it a bag?



- a. Yes, it is.
b. No, it isn't.

6. Is it a notebook?



- a. Yes, it is.
b. No, it isn't.

2. Unscramble the words. Write.

1. r l r u e

ruler

2. e n p

3. o k b o

4. b b r u e r

5. c e i p n l

6. s k e d

7. g b a

8. p e a p r

3. Play the game.

Is it red?

Yes, it is.

Is it a bag?

Yes, it is.



Additional practice:

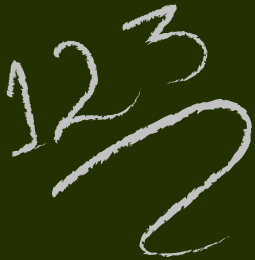
Super Skills Book 2 pp. 12-13

UNIT 1. At School

Song. What's this?

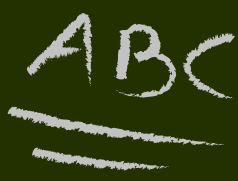
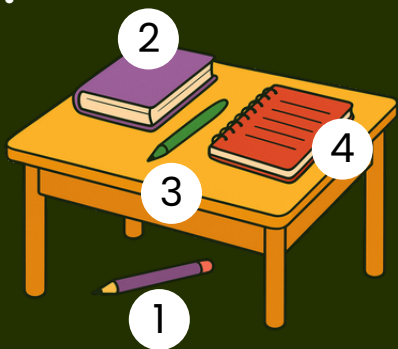
1. Listen and sing. Point to the objects in the song.



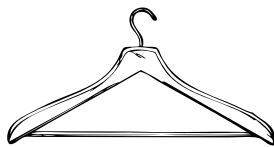
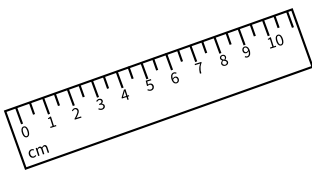


What's this? What's this?
Please tell me, what's this?
Is it a pen? Is it a book?
Come on, take a look.
It's a pencil, it's a pencil,
A pencil for my school.
It's a pencil, it's a pencil,
And the pencil's very cool.

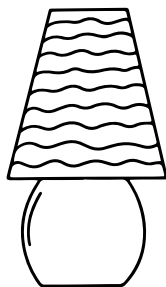
What's this? What's this? ...
It's a notebook, it's a notebook,
A notebook for my school.
It's a notebook, it's a notebook,
And the notebook's very cool.



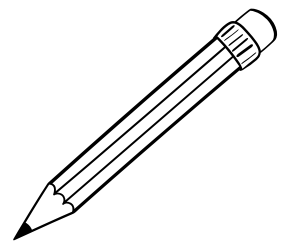
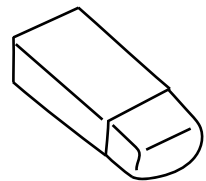
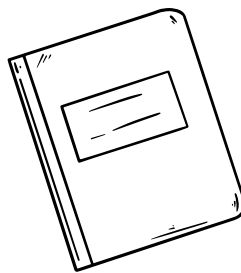
2. Colour the school objects and say.



It's a ruler.
It's yellow.



It's a _____.
It's _____.



Additional practice:

Workbook p. 12

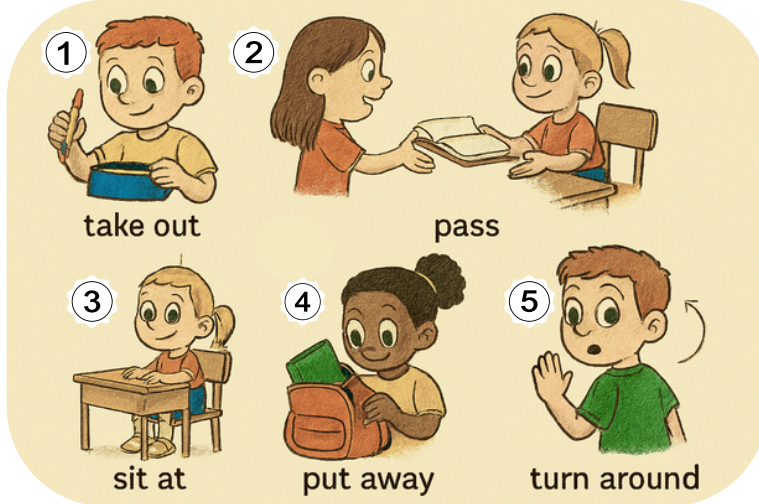
[Audio](#)

[Video](#)

UNIT 1. At School

Language Focus 2. Imperatives

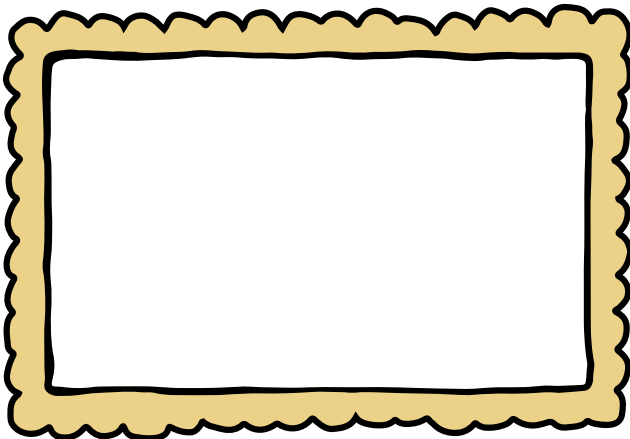
1. Watch the video. Read the words. Then complete the sentences. Say.



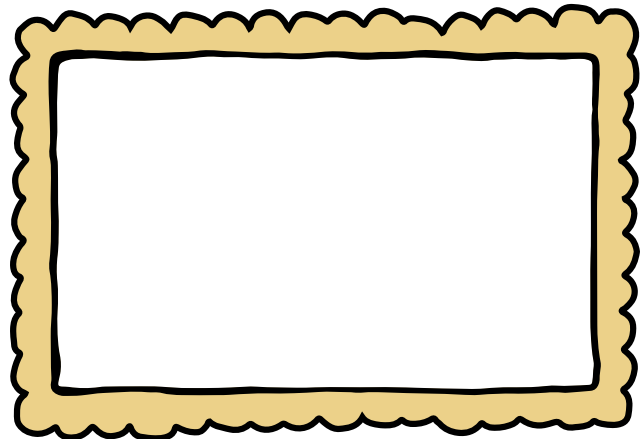
1. Take out your pencil, please.
2. _____ the book to your friend.
3. _____ your desk, please.
4. _____ your notebook, please.
5. _____ and look behind you.

2. Draw the pictures.

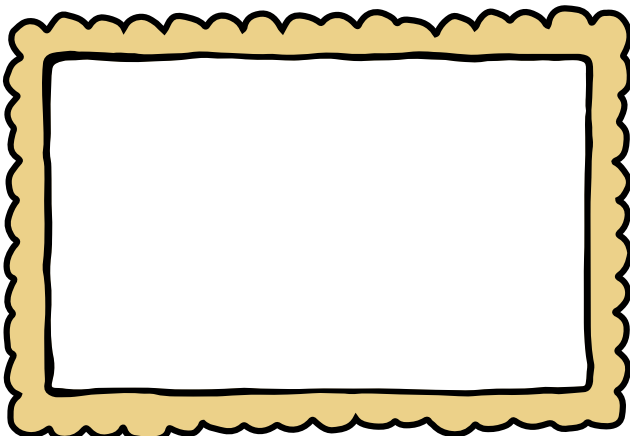
Put away your book.



Take out your ruler.



Pass me a pen.



Additional practice:

Workbook p. 13

[Video](#)

UNIT 1. At School

Worksheet. Practice 2

1. Match the speech bubbles to the pictures.

Get a pencil case.

Write your name.

Here you are.



Sit at your desk,
please.

Open your book,
please.

2. Read and choose the correct answer.

1. Close your _____.

a. book

b. pen

3. Pass me a _____.

a. pencil

b. desk

2. Sit at your _____.

a. rubber

b. desk

4. Open your _____.

a. notebook

b. ruler



3. Say the sentences from Activity 2.

Open your notebook.

Additional practice:

Super Skills Book 2 pp. 14-19

UNIT 1. At School

Phonics. ee and ea

1. Match the words to the correct phonics.

bee feet cheese weak

leaf **EE** eat **EA** tree

cream tea screen sheep street

2. Write the phonics. Match the words to the pictures.

1. ice cream

2. sheep

3. tree

4. read

5. leaf

6. feet

7. cheese

8. tea



3. Cross the odd words out.

1. tree – sheep – tea

2. read – feet – cream

3. street – bee – leaf

4. weak – cheese – screen

5. tea – leaf – meet

6. cheese – meat – tree

7. weak – feet – green

Additional practice:

Super Phonics Book 2 pp. 2-5

[Cards](#)

UNIT 1. At School

Skills. Listening

1. Listen and match.  19

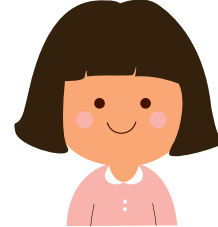
Sam



Fred



Kim



1



2



3



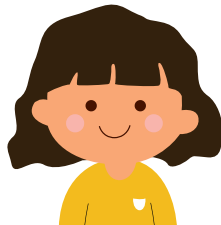
4



5



Mia



Jane



2. Say.

Hi, I'm _____. This is my desk.
There's a _____, a _____ ...

Additional practice:
Workbook p. 16

UNIT 1. At School

Skills. Speaking, reading and writing

1. Ask and answer.

What's number 1?

It's a pencil.



①



②



③



④



⑤



⑥

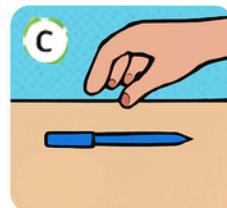
2. Read and match.

Close the pencil case, please.

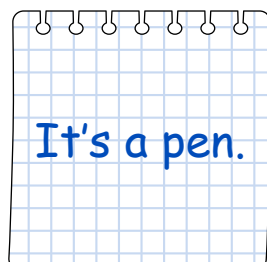
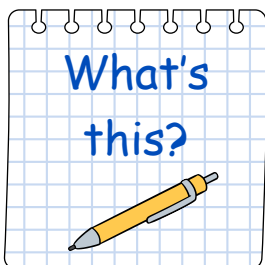
Put the pen on the desk, please.

Take your notebook, please.

Open your book, please.



3. Make a question card. Play the guessing game.



What's this?

It's a pen.

Additional practice:

Workbook p. 17

UNIT 1. At School

Think and Learn. Senses

1. Listen and point.



look



listen



smell



taste



touch

2. Which senses do you use? Read and choose.

- a. look
- b. listen
- c. smell
- d. taste
- e. touch

- 1. Listen to a story.
- 2. Open your pencil case.
- 3. Eat your lunch.
- 4. Close your bag.
- 5. Watch a video.



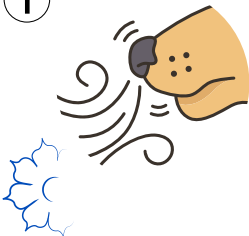
3. Read and draw.

In picture 1, the dog smells a flower.

In picture 2, the girl looks at a bee.

In picture 3, the boy touches a tree.

①



②



③



Additional practice:

Workbook p. 18

[Audio](#)

[Video](#)

UNIT 1. At School

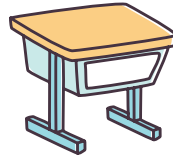
Revision

1. Read and choose. Write in your notebook.

1

It's a ...

a. pen. b. bag. c. desk.



2

It's a ...

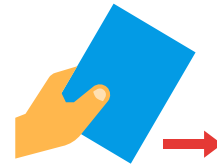
a. pencil. b. book. c. notebook.



3

... your notebook, please.

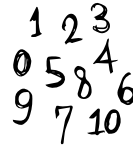
a. Take out b. Close c. Pass me



4

... one to ten, please.

a. Sit b. Write c. Take out



5

Is this a ruler?

a. Yes, it is. b. No, it isn't.



6

Is this a pencil case?

a. Yes, it is. b. No, it isn't.



7

This is Misty's ...

a. bag. b. paper. c. ruler



8

You ... a cake.

a. listen to b. taste c. smell



2. Say.

What's your favourite activity?

My favourite activity is the song.

Additional practice:

Workbook p. 19