

A Complete and match. Say the colours.

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

14 16 12 20 17 13 19 11 15 18

B Match and write.

mouth eye head ear arm hand leg foot

2

C Count and write.

sixteen ears
eleven heads
twenty eyes
seventeen hands
nineteen legs
fourteen arms
thirteen feet
twelve mouths

D Read and complete with *This is* or *These are*.

- This is my head.
- These are my arms.
- This is my foot.
- These are my hands.

E What do they say? Look and say.

My mouth is red.

1 2 3 4

3

1 Back to School

Vocabulary

A Complete and match.

1. a r t
co m p u t e r s
2. E n g l i s h
m a t h s
3. m u s i c
P E
4. r e a d i n g
s c i e n c e

5. 6. 7. 8.

B Do the crossword. Write the words.

1 2 3 4 5 6 7 8

1 r e a d i n g
2 P
3 E
4 m u s i c
5 c o m p u t e r s
6 m a t h s
7 c
8 E n g l i s h

C What lesson is it? Make the words.

1. r a t
a r t
2. E P
P E
3. i g r a e d n
r e a d i n g
4. s o p m c u e r t
c o m p u t e r s

1 2 3 4

D Complete the questions. Answer about you.

1. Do you like science?

2. Do you like maths?

3. Do you like English?

4. Do you like music?

Yes, I do.
No, I don't.

4

5

A Look. What classes have children got? Read and write.

Oleh, have you got art classes after school?

Yes, I have.

When have you got them?

I've got art classes on Monday and Wednesday. And you, Mykyta?

I haven't got. I've got dance classes on Tuesday and Friday.

Oleh's got art classes on Monday and Wednesday.
Mykyta's got dance classes on Tuesday and Friday.

B Read the rule. Write the day of the week. Add the preposition on.

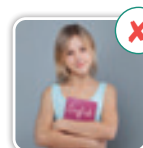
on
+
Monday



1. Monday → on Monday
2. Tuesday → on Tuesday
3. Wednesday → on Wednesday
4. Thursday → on Thursday
5. Friday → on Friday
6. Saturday → on Saturday
7. Sunday → on Sunday

6

C Complete with 've got or haven't got.



1. I 've got science on Friday.
2. I haven't got music on Tuesday.
3. I 've got maths on Wednesday.
4. I haven't got English on Monday.

D Look at the timetable and the codes. Write.

	Mon	Tue	Wed	Thu	Fri
1					
2					
3					

- 1 Mon I've got maths on Monday.
- 2 Tue I've got computers on Tuesday.
- 3 Wed I've got reading on Wednesday.
- 2 Thu I've got music on Thursday.
- 3 Thu I've got science on Thursday.
- 3 Fri I've got PE on Friday.



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A Read and match.

AFTER-SCHOOL FUN

I've got after-school activities every day.

First, I've got singing classes. We sing my favourite songs.

Then, it's time for dancing! I've got dancing classes on Wednesday and Thursday. We learn new moves and have fun.

After that, I've got art classes on Friday.

Finally, weekends! Have a rest and go for a walk with my dog!



First

Then

- a. dancing
- b. art classes
- c. singing classes
- d. have a rest

After that

Finally

B Read the rule. Circle the words in the text.

First

Then

After that

Finally

C Put the sentences in the correct order.

Complete with the words from Activity B.

- 3 After that, I do my homework.
- 1 First, I have breakfast at eight o'clock.
- 4 Finally, I play with my friends.
- 2 Then, I've got four lessons.



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D Think of your after-school fun day. Answer the questions.

Possible answers:

1. What after-school activities have you got?
I have got art club and football.
2. When have you got extra classes?
I have extra classes on Tuesday and Thursday.
3. What do you do there?
I draw pictures and play football with my friends.
4. Do you enjoy them?
Yes, I do.

E Write a post about your after-school activities. Use your answers in Activity D.

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Your free time! Possible answers:

What: Art club and football

When: Tuesday and Thursday

First, I go to the art club. I draw pictures and colour them.

Then, I play football. I play with my friends.

After that, we drink water.

Finally, I have a rest. I watch TV and play computer games.



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A Complete and match.

1. ar m ch a i r

2. ba t h r o o m

3. b o o k c a s e

4. din i n g r o o m

5. d o o r

6. f l o o r

7. m i r r o r

8. r u g

9. wi n d o w

10.

B What is there in the house? Look and write.

	1	2	3	
A				1 A <u>armchair</u>
B				1 B <u>rug</u>
				2 A <u>bookcase</u>
				2 B <u>mirror</u>
				3 A <u>window</u>
				3 B <u>door</u>

10

C Do the rebus puzzle. Write.

1. - ed + rug rug

2. - y + oor floor

3. - l + cony balcony

4. + dow window

D Look and complete the sentences.

1. This is our house. We've got a balcony.

2. That is our living room. We've got a bookcase.

3. This is their bathroom. They've got a mirror.

4. That is their bedroom. They've got a window.

This is my house.



11

A Read, look and guess the word.

Sofiia: What is it? Guess!

Marko: Is it in front of the window?

Sofiia: No, it isn't. It isn't the sofa.

Marko: Is it behind the chair?

Sofiia: No, it isn't. It isn't the desk.

Marko: Is it between the window and the table?

Sofiia: Yes, it is.

It's a b o o k c a s e.

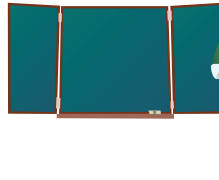
B Read the rule and underline the prepositions in Activity A.



Tips!



in front of



behind



between

C Where is the cat? Write.

in front of

between

behind

D Look at the pictures. Write the preposition.

1. in front of

2. between

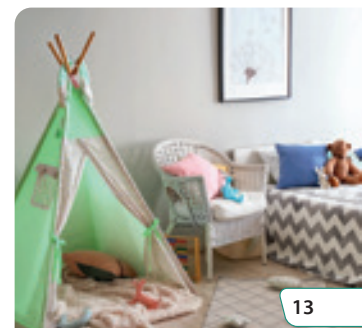
3. behind

- The dog is in front of the table.
- The ball is between the dog and the cat.
- The window is behind the dog.

E Read and complete the sentences.

between in front of next to on

Look! This is my room. I've got a big bed with soft blanket on it. The bed is next to the window. There's a armchair. It's between the bed and the wigwam. The wigwam is green. It's on the floor. There are my toys inside. I like playing there. It's a perfect place for reading, too. The rug is in front of the bed, the wigwam and the armchair.



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13

A Read and underline the house words.

There's a little house in a magical forest. Five animals live together in the house. They tell us about each room.

Hi, I'm Luna the Owl. I'm in the bedroom now. There's a cozy bed in the middle. There are two soft armchairs next to the bed.

My name's Toby the Frog. I'm in the bathroom. There's a small bath next to the door. I swim and relax here every day. I like the round mirror on the wall, too.

Hello, I'm Rocky the Rabbit. I'm in the living room. There's a red rug on the floor, like a big carrot. There's a TV in front of the sofa. I like eating snacks and watching cartoons here.

My name's Bella the Bear. I'm in the dining room. There's a wooden dining table in the middle and five chairs. We have our meals here every day.

Hi, I'm Quicky the Squirrel. I'm on the balcony. There's a long bench in front of the wall. I eat my nuts and enjoy the fresh air here.



B Read the rule and circle the sentences with There's and There are in the fairytale.

There's a rug in front of the bed.
There are two rugs in front of the bed.



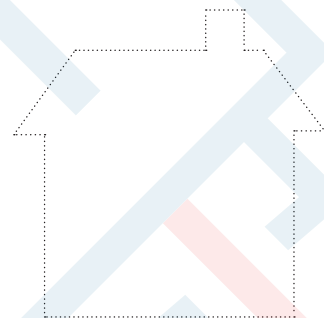
C Read again and answer the questions.

- Which furniture is there in Luna the Owl's room?
There's a bed. There are two soft armchairs.
- Which furniture is there in Toby the Frog's room?
There's a small bath. There's a round mirror.
- Which furniture is there in Rocky the Rabbit's room?
There's a red rug. There's a TV. There's a sofa.
- Which furniture is there in Bella the Bear's room?
There's a wooden dining table. There are five chairs.
- Which furniture is there in Quicky the Squirrel's room?
There's a long bench.

D Write a fairytale with your favourite character. Write where he/she lives, what his/her house looks like, and what furniture there is. Draw.

Possible answers:

Hi, I'm Max the Fox.
I live in a little wooden house in the forest.
Now I'm in the living room.
There's a big red sofa.
There's a small rug in front of the sofa.
There are three yellow chairs.
There's a green bookshelf next to the window.
It's my favourite room!



3 Let's Play!

Vocabulary

A Complete and match.

1. b a s e b a l l
ba s k e t b a l l
2. b o u n c e
ca t c h
3. h i t
h o c k e y
4. j u m p
ki c k
5. te n n i s
thr o w
6. b a s e b a l l
7. b o u n c e
8. h i t
9. t e n n i s
10. b a s e b a l l

B Unscramble the words.

- t h i
h i t
- p m u j
j u m p
- i k c k
k i c k
- h r w t o
t h r o w
- t a c h c
c a t c h
- o u b n e c
b o u n c e
- o y h k c e
h o c k e y
- i e t n s n
t e n n i s

C Look, circle and write.

1. a tennis
b basketball
c baseball
baseball

2. a hit
b catch
c bounce
bounce

3. a jump
b kick
c throw
kick

4. a hockey
b tennis
c baseball
tennis

D Look at the table. Complete the sentences.

baseball	X	✓	✓	✓	✓
basketball	✓	✓	X	✓	✓
tennis	X	X	✓	✓	✓

- I play baseball. I throw and hit the ball.
I also catch the ball. I don't bounce the ball.
- I play basketball. I bounce and throw the ball.
I also can catch the ball. I don't hit the ball.
- I play tennis. I hit the ball. I also can jump.
I don't bounce and throw the ball.

3 Let's Play!

Grammar

A Read and write the sport they play.



Do they catch the ball?

No, they don't. They don't catch the ball.

Do they throw the ball?

No, they don't. They kick the ball.

Do they play football?

Yes, they do.

They play football.

B Look and complete with **play** or **don't play**.



1. They play tennis.
2. We don't play football, but we play basketball.
3. They play hockey.
4. We don't play basketball, but we play baseball.

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C Make negative sentences.

1. I ride my scooter every day.
I don't ride my scooter every day.
2. I watch basketball with my family.
I don't watch basketball with my family.
3. They bounce the ball in the playground.
They don't bounce the ball in the playground.
4. You run in the park.
You don't run in the park.
5. We jump high.
We don't jump high.

D Spin your pencil. Make questions. Then answer.

Possible answers:

1. Do you watch football on Sunday?
2. Do you play with your friends after school?
3. Do you kick a ball in the park?
4. Do you hit a tennis ball at school?
5. Do you throw a ball to your dog?
6. Do you ride your bike to school?
7. Do you bounce a basketball at school?



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3 Let's Play!

Writing

A Read the interview with a sportsman. Complete the table.

BRAD RUNNER Sporty all the year

Olha: Hi, Brad! Thanks for coming today. Can you tell us about the sports you like playing in different seasons?

Brad: Hi! Sure!

Olha: What sports do you like playing in winter?

Brad: In winter I like playing hockey.

Olha: Do you play baseball in spring?

Brad: No, I don't. In spring I like playing tennis and basketball.

Olha: What about summer?

Brad: In summer I like playing football and baseball.

Olha: At last, what sport do you like playing in autumn?

Brad: Oh! It's a bit cold in autumn, so I like playing basketball in the sports centre.

Olha: It sounds like you are always active. What can you say to people who want to do sports?

Brad: Of course! Try as many sports as you can, and you'll find what you like doing the most.



C Answer about you.

1. Do you like playing sports in all seasons?
Yes, I do. / No, I don't.
2. Do you like playing hockey in winter?
Yes, I do. / No, I don't.
3. Do you like playing football in summer?
Yes, I do. / No, I don't.
4. Do you like playing basketball?
Yes, I do. / No, I don't.

D Write the questions for a interview with your favourite sports star.

What do you like playing ...?
Possible answers:
1. What sports do you like playing in summer?
2. What sports do you like playing in spring?
3. What sports do you like playing in winter?
4. Do you play hockey in spring?
5. Do you play baseball in winter?
6. Do you play football in autumn?

winter	spring	summer	autumn
<u>hockey</u>	<u>tennis</u> <u>basketball</u>	<u>football</u> <u>baseball</u>	<u>basketball</u>

B Read the rule and circle **like** + **ing** in the interview.



Do you **like playing** baseball in summer?



Yes, I do.



No, I don't.

20

21

A Complete and match.

1. b u i l d
 2. bu i l d e r
 3. d o c t o r
 4. d r i v e
 5. f a r m e r
 6. f o o t b a l l
 7. p l a y e r
 8. g r o w
 9. h e l p
 10. s c o r e go a l s
 t a x i d r i v e r



Who are you?

I'm a farmer.

I'm a doctor.
And you?



B Find the mistakes. Write the words.

- | | | | |
|------------|----------------|-----------|--------------|
| 1. builder | builder | 5. hbelp | help |
| 2. docstor | doctor | 6. grouw | grow |
| 3. farmer | farmer | 7. goalzs | goals |
| 4. playyer | player | 8. sckore | score |

22

C Look at the pictures. Write the jobs. Match.

1. doctor a. score goals
 2. builder b. grow
 3. farmer c. build
 4. football player d. help

D Look and complete the sentences.

1. 2. 3. 4.
 1. She builds houses, she's a builder.
 2. She helps people, she's a doctor.
 3. She grows vegetables, she's a farmer.
 4. He scores goals, he's a football player.

23

A Read and guess the job they are talking about. Write.

Does your mum work outside?
 Yes, she does.
 Does she score goals?
 No, she doesn't.
 Does she grow food?
 Yes, she does.
 I know! She's a farmer.

B Read and choose. Write.

1. Max grows carrots with his grandpa.
 a grow b grows
 2. Alice doesn't work in the hospital.
 a don't work b doesn't work
 3. Mary kicks the ball and scores the goal.
 a kicks b kick
 4. My baby brother doesn't eat an apple.
 a don't eat b doesn't eat
 5. Lucy likes a vanilla ice cream.
 a like b likes

What does she do?



C Write the words in the correct form.

1. My uncle doesn't work not work in the shop.
 2. His grandma helps help people. She's a doctor.
 3. My dad teaches teach art at school. He's a teacher.
 4. Marta goes go to the cinema every weekend.
 5. Simon doesn't play not play basketball in a team.
 6. Helen doesn't eat not eat a sandwich for breakfast.

D Complete the questions. Answer with Yes, he / she does or No, he / she doesn't.

1. Sam 2. Ann 3. Orest 4. Iryna

1. Does Sam build build houses?
Yes, he does.
 2. Does Ann work work hard?
Yes, she does.
 3. Does Orest score score goals?
No, he doesn't.
 4. Does Iryna help help people?
Yes, she does.

24

25

A Read and solve the riddles. Write.

① He builds the walls.
Repairs the holes.
He's got tools,
And he's making roofs.
Can you name who he is?
He's a builder.



③ He runs and jumps.
He scores the goals.
He's playing sport.
When it's warm or cold.
What's his job?
He's a football player.



② She helps people here.
She takes care there.
Till you get well.
Who's she? Can you tell?
She's a doctor.



④ She plants and grows
Vegetables and a rose.
She works till night.
What's her job?
Can you write?
She's a farmer.



D Answer the questions.

- Possible answers:**
- What's your mum's job?
My mum is a doctor.
 - What does she do?
She helps sick people.
 - What's your dad's job?
My dad is a builder.
 - What does he do?
He builds houses.

My mum is a teacher.



E Draw a job of someone from your family. Write the riddle about it.

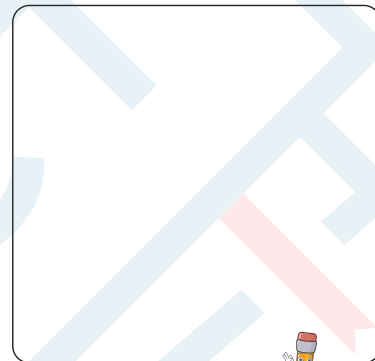
Who is he / she?



build do help grow make
play score teach work

Possible answers:

- My mum is a teacher.
He / She teaches children
at school.
She helps them learn
new things.
She works in a classroom.



B Read the rule and underline -s / -es endings in the riddles.

She grows vegetables. He goes to the theatre.
Mary teaches maths.

C Add the correct -s / -es ending to the words.

- | | | | |
|----------|----------------|-----------|----------------|
| 1. ride | <u>rides</u> | 6. catch | <u>catches</u> |
| 2. watch | <u>watches</u> | 7. score | <u>scores</u> |
| 3. build | <u>builds</u> | 8. work | <u>works</u> |
| 4. play | <u>plays</u> | 9. eat | <u>eats</u> |
| 5. write | <u>writes</u> | 10. drink | <u>drinks</u> |

5 Mealtime

Vocabulary

A Complete and match.

1.	b <u>e</u> <u>a</u> <u>n</u> s	6.
2.	ch <u>e</u> <u>e</u> <u>s</u> e	7.
3.	ch <u>i</u> <u>c</u> <u>k</u> <u>e</u> <u>n</u>	8.
4.	c <u>h</u> <u>i</u> <u>p</u> <u>s</u>	9.
5.	eg <u>g</u>	10.
	g <u>r</u> <u>a</u> <u>p</u> <u>e</u> s	
	jui <u>c</u> <u>e</u>	
	m <u>a</u> <u>n</u> <u>g</u> <u>o</u>	
	p <u>e</u> <u>a</u> <u>r</u>	
	sau <u>s</u> <u>a</u> <u>g</u> <u>e</u>	

B Do the crossword. Write the words.

1.	1. <u>j</u>	2. <u>b</u>	3. <u>g</u>	10.
2.	5. <u>c</u>	4. <u>p</u>	6. <u>e</u>	9.
3.	7. <u>c</u>	8. <u>h</u>	7. <u>i</u>	8.
4.	8. <u>m</u>	9. <u>e</u>	10. <u>s</u>	7.
5.	9. <u>s</u>	10. <u>a</u>	11. <u>g</u>	
	11. <u>n</u>	12. <u>e</u>	13. <u>g</u>	
	12. <u>o</u>	13. <u>e</u>	14. <u>s</u>	

C Finish the drawings and write.

1. <u>beans</u>	1.	2.
2. <u>chicken</u>	3.	4.
3. <u>grapes</u>	5.	6.
4. <u>pear</u>		
5. <u>cheese</u>		
6. <u>sausage</u>		

D Complete the questions. Answer about you with Yes, I do or No, I don't.

1.	2.	3.	4.	5.
1. Do you like <u>beans</u> ? <u>Yes, I do. / No, I don't.</u>	2. Do you like <u>cheese</u> ? <u>Yes, I do. / No, I don't.</u>	3. Do you like <u>egg</u> ? <u>Yes, I do. / No, I don't.</u>	4. Do you like <u>juice</u> ? <u>Yes, I do. / No, I don't.</u>	5. Do you like <u>grapes</u> ? <u>Yes, I do. / No, I don't.</u>

A Read and write what pizza they order.



They order pizza with chicken and cheese.

B Read and choose. Write.

- There is an egg in a salad.
- There is some bread on the table.
- There aren't any grapes in the fridge.
- There isn't any juice on the menu.
- There are some chips in my lunch.
- There is some water in the bottle.

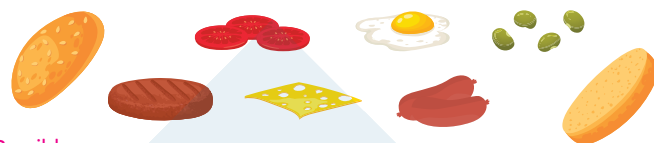
- | | |
|----------|-----------|
| a. is | b. are |
| a. some | b. a |
| a. isn't | b. aren't |
| a. isn't | b. aren't |
| a. a | b. some |
| a. is | b. are |

30

C Make your burger. What's inside? Circle and write.

There is / are some

There isn't / aren't any



Possible answers:

This is my burger. There is some
There is some cheese. There is an egg. There are some sausages.
There aren't any peas. There aren't any tomatoes.

D What's there in the fridge? Make questions and write answers.

- cheese Is there any cheese in the fridge?

Yes, there is.

- eggs Are there any eggs in the fridge?

Yes, there are.

- juice Is there any juice in the fridge?

Yes, there is.

- sausages Are there any sausages in the fridge?

No, there aren't.



31

A Read and match countries to the food.

Breakfast in Ukraine

People in Ukraine like eating syrnyky for breakfast. Syrnyky are sweet cottage cheese pancakes, and they are very popular. They are so good with strawberry jam or with sour cream. Ukrainians also drink tea or coffee for breakfast, but some people like juice.



Breakfast in England

Traditional breakfast in England is big. There are beans, sausages, eggs, some bread, and tomatoes. It looks so delicious, but some people like a lighter breakfast – cereals or sandwiches. For breakfast, English people drink tea with milk, and sometimes they have juice or coffee.



cottage cheese pancakes	Ukraine	fruit
beans	England	eggs
sausages		

B Read the rule and circle the linking words in Activity A.

- + and +** I like eggs **and** sausages for lunch.
- or -** My sister doesn't like cereals **or** beans for breakfast.
- + but -** Mike likes sandwiches, **but** he doesn't like milk.



C Write the correct linking words.

and

but (x2)

or

- I don't like eating beans, but I like sandwich with tea.
- There are two dishes on the table – rice with chicken and chips with sausages.
- You can order juice or milk.
- There are some mangoes and pears, but there aren't any grapes.

D Answer about you.

- Do you like eating syrnyky for breakfast?
Yes, I do. / No, I don't.
- Do you like English breakfast?
Yes, I do. / No, I don't.

E Make a What's in My Breakfast? post. Draw and write.

drink eat favourite have breakfast in the morning

Possible answers:
 My name is Veronika.

In the morning, I eat a sandwich and a banana.

I drink orange juice.

My favourite breakfast is syrnyky with jam.

I have breakfast at 7 o'clock.

My breakfast is yummy!

32

33

A Complete and match.

1. b a llo o n
da n ce

2. dri n k
ea t

3. ho l d
le m o n a d e

4. li s te n to
m u si c

5. t a k e p h o to s

6. ho l d

7. li s te n to

8. ea t

B What is there in the cake? Look and write.



- 1 A balloon
1 B hold
2 A lemonade
2 B listen to music
3 A eat
3 B take photo

C Match and write.

1. eat eat a cake

2. drink drink lemonade

3. hold hold balloons

4. listen to listen to music

5. take take photos

D Complete the questions. Answer about you with Yes, I do or No, I don't.

1. Do you drink milk ? Yes, I do. / No, I don't.

2. Do you dance ? Yes, I do. / No, I don't.

3. Do you take photos ? Yes, I do. / No, I don't.

4. Do you listen to music ? Yes, I do. / No, I don't.

5. Do you eat a cake ? Yes, I do. / No, I don't.

A Read and write what they're doing.



They're drawing.

B What are they doing? Write.

1. eat
She is eating an ice cream.
2. take photos
He is taking photos.
3. sing
They are singing.
4. play
They are playing.



C Write the words in the correct form.

1. I 'm drinking drink orange juice.
2. He 's holding hold eight balloons.
3. They 're singing sing the song.
4. She 's listening listen to the music.
5. You 're dancing dance with your friends.
6. We 're having have a party.

D Spin your pencil. Make questions. Answer about you.



Possible answers:

1. What are you doing?
2. What are you eating?
3. What are you drinking?
4. What are you writing?
5. What are you singing?
6. What are you talking about?
7. What are you sitting on?

Possible answers:

- Your answers:
1. I'm playing now.
2. I'm eating an apple.
3. I'm drinking water.
4. I'm writing a letter to my friend.
5. I'm singing a song.
6. I'm talking about my day.
7. I'm sitting on a chair.



A Read and correct the sentences.



The Venice Carnival is a famous festival in Italy. Every year it takes place in February.

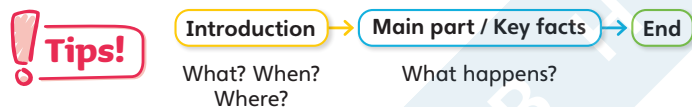
This festival is very old. People from all over the world come here to have fun. They wear masks and costumes. All of them look bright and special. Parades and performances fill the streets. People sing, dance and enjoy the atmosphere.

Venice looks like a fairy tale in this magical time!

- The festival takes place in January.
The festival takes place in February.
- There aren't parades in the streets.
There are parades in the streets.
- Only people from Italy can visit the festival.
People from all over the world can visit the festival.

B Read the rule and write the parts of the article.

Make a plan before starting your story:



Possible answers:

C Answer about you.

- Do you like festivals? Why?
Yes, I do. They are fun and I can see many interesting costumes. / No, I don't. There are many people in the street.
- What is your favourite festival?
My favourite festival is Easter.
- When does it take place?
It takes place in spring.
- What do you usually do there?
I usually paint eggs and eat yummy food.

D Write about your favourite festival. Make a plan of your story.

Possible answers:

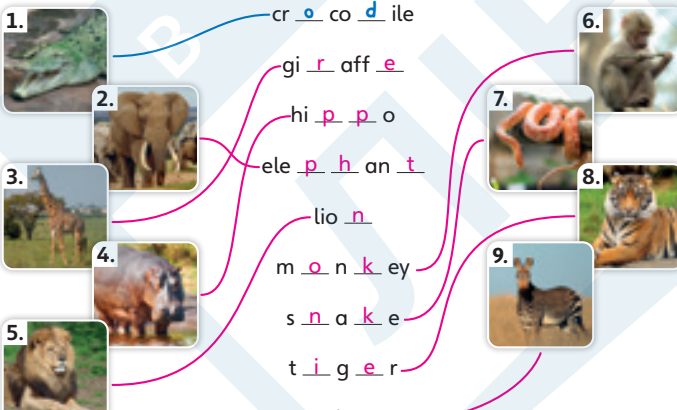
Plan

- Festival introduction
a. name Easter
b. time Spring
c. place At home with my family
- Main part
a. festival key facts
We paint eggs
We bake "paska"
We go to church
- End
a. I like / don't like...
I like Easter very much!

Animals

Vocabulary

A Complete and match.



1. cr o co d ile

2. gi r aff e

3. hi p p o

4. ele p h an t

5. lio n

6. m o n k ey

7. s n a k e

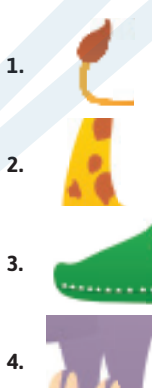
8. t i g e r

9. z e b r a

B Unscramble the words.

- i r g a f e f
g i r a f f e
- o l i n
l i o n
- o h p i p
h i p p o
- e b z a r
z e b r a
- o d c o r l e i c
c r o c o d i l e
- l p a h e n t e
e l e p h a n t
- k o n y e m
m o n k e y
- s a e k n
s n a k e

C Look, circle and write.



1. a tiger
b lion
c hippo
lion

2. a lion
b monkey
c giraffe
giraffe

3. a elephant
b snake
c crocodile
crocodile

4. a hippo
b tiger
c zebra
hippo

D Complete the questions. Answer with Yes, it can or No, it can't.



- Can a tiger run? Yes, it can.
- Can a snake walk? No, it can't.
- Can a crocodile swim? Yes, it can.
- Can an elephant jump? No, it can't.
- Can a monkey climb a tree? Yes, it can.

A Read and guess the animals. Write.



What are they?
Are they eating?

No, they
aren't.



Are they swimming?

No, they
aren't.



Are they drinking?

No, they
aren't.



Are they playing?

Yes, they are.

They are the tigers.

B Match and write.

- | | | | |
|-----------------|----|------------------------|---------------|
| 1. The monkeys | is | sleeping in the grass. | |
| 2. The snake | | drinking water. | |
| 3. The elephant | | are | running fast. |
| 4. The lions | | eating bananas. | |

1. The monkeys are eating bananas.

2. The snake is sleeping in the grass.

3. The elephant is drinking water.

4. The lions are running fast.

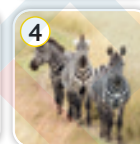
42

C Put in the correct order. Write.

- sleeping Is in water a crocodile ?
Is a crocodile sleeping in water?
- eating ? an elephant grass Is
Is an elephant eating grass?
- Are jumping monkeys ? from trees
Are monkeys jumping from trees?
- a hippo Is in the river swimming ?
Is a hippo swimming in the river?
- fast ? zebras running Are
Are zebras running fast?

D Make questions. Then answer with Yes, it is, Yes, they are, No, it isn't or No, they aren't.

- the tiger — sleep
Is the tiger sleeping?
Yes, it is
- the lion — eat
Is the lion eating?
No, it isn't
- the hippos — swim
Are the hippos swimming?
No, they aren't
- the zebras — walk
Are the zebras walking?
Yes, they are



43

A Read the fact files and match.

1
My body is green. I'm long and big. I'm slow on land, but I'm fast in water. I'm bigger than a snake. I live in rivers or lakes. I eat fish, birds and animals.

2
I'm black and white. I'm smaller than a giraffe, and I'm slower than a lion. I live in Africa. I eat grass, plants and leaves.

3
I'm tall. I'm taller than an elephant, a hippo and a tiger. I live in Africa, too. I like eating leaves and branches.

4
I'm small. I'm smaller than lions, zebras and tigers, but I'm faster than they are. I live in forests and jungles. My favourite food is fruit and leaves.



B Read the rule and underline the words with -er in Activity A.

tall + er = taller

A giraffe is taller than an elephant.



C Add -er to the words. Write.

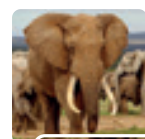
- | | | | |
|----------|----------------|----------|----------------|
| 1. short | <u>shorter</u> | 5. small | <u>smaller</u> |
| 2. tall | <u>taller</u> | 6. long | <u>longer</u> |
| 3. slow | <u>slower</u> | 7. fast | <u>faster</u> |
| 4. big | <u>bigger</u> | 8. young | <u>younger</u> |

D Compare the animals. Write.

- a lion — a zebra — fast A lion is faster than a zebra.
- a hippo — a tiger — big A hippo is bigger than a tiger.
- an elephant — a giraffe — tall A giraffe is taller than an elephant.
- a monkey — a crocodile — slow A crocodile is slower than a monkey.
- a snake — a giraffe — small A snake is smaller than a giraffe.

E Write two fact files about the animals in the photos. Compare them.

big fast tall small slow



Possible answers:

An elephant is bigger than a tiger.

A tiger is faster than an elephant.

An elephant is taller than a tiger.

A tiger is smaller than an elephant.

An elephant is slower than a tiger.

44

45

A Complete and match.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

bring an umbrella
cloudy
cold
hot
rainy
wear a coat
put on a scarf
snowing
sunny
windy

B Find the weather words. Write.

c	l	o	u	d	y	v	h
a	d	f	h	j	q	b	o
s	u	n	n	y	r	t	t
p	o	i	w	i	n	d	y
c	u	y	a	o	x	c	z
o	r	a	i	n	i	n	g
l	m	c	b	v	t	y	r
d	s	n	o	w	i	n	g

- cloudy
- sunny
- hot
- windy
- cold
- raining
- snowing

C Finish the drawings and write.

1. cloudy
2. hot
3. sunny
4. windy
5. snowing
6. raining

D What's the weather like? Look and complete the sentences.

1. It's raining. Let's stay at home.
2. It's windy. Let's fly a kite.
3. It's snowing. Let's make a snowman.
4. It's sunny. Let's play outside.

A Read and write what the weather is like.

Hey, kids! What's the weather like today?

It's a cold day. It's raining. I wear jeans, a jacket and a coat.

We don't take sunglasses.

And we take our umbrella.

Yes, mum. It's really big.

The weather is cold and rainy.

B Read and choose.

- It's sunny. Take / Don't take an umbrella.
- It's hot. Drink / Don't drink water.
- It's cold. Swim / Don't swim in the river.
- It's raining. Put on / Don't put on your boots.
- It's snowing. Forget / Don't forget a scarf.
- It's cloudy. Wear / Don't wear your sunglasses.

It's sunny.
Take sunglasses.



C Complete the sentences with the correct form of the words.

1. ☒ Take your sweater. It's cold in the evening.

2. ☒ Don't put on / Don't wear your winter coat. It's a warm spring day.

3. ☒ Wear / Put on your gloves. It's snowing!

4. ☒ Don't wear shorts! It's cold outside.

5. ☒ Put on your jacket. It's raining.

D Look and complete.

1. 2. 3. 4.

- It's sunny.
Put on a sunhat
- It's cold.
Take / Put on / Don't forget / Wear your gloves
- It's snowing.
Put on / Wear / Don't forget a scarf
- It's raining.
Take / Don't forget your umbrella

A Read the forecast and underline the weather words.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
+15°C	+12°C	+10°C	+8°C	+12°C	+13°C	+15°C

It's autumn now, and it's my favourite season. There are three months – September, October and November. Now, it's October, and the weather changes every day. The air is cool, and the leaves on the trees become yellow and orange.

Let's look at the weather forecast for this week. It's cloudy on Monday. It isn't cold, +15°C. Next day, on Tuesday, it's rainy, and it's +12°C. I need to take my umbrella. It's sunny on Wednesday, but the temperature falls a bit, +10°C. On Thursday, it's cold, +8°C, and windy. But next three days the weather is sunny and warm.

This week, the weather is typical for autumn. It's a great time to wear a coat, play outside and enjoy nature.

B Read the rule and underline the words in Activity A.

sun	= sunny
wind	= windy
rain	= rainy
cloud	= cloudy
snow	= snowy



C Write the words in the correct form.

- It's sunny on Wednesday.
- It's snowing on Tuesday.
- It's windy on Monday.
- It's cloudy on Friday.

What's the weather like?



D Answer about you.

- What's the weather like today?

The weather is sunny and warm today.

- What's your favourite weather?

My favourite weather is sunny and warm.

E What's the weather forecast in your city / town for this week?

Draw and write. Possible answers:

Mon	Tue	Wed	Thu	Fri	Sat	Sun

Today the weather is sunny and warm in my town.

On Monday the weather is sunny.

On Tuesday the weather is rainy.

On Wednesday the weather is cloudy.

On Thursday the weather is windy.

On Friday the weather is rainy.

On Saturday the weather is warm and cloudy.

On Sunday the weather is sunny.

9 Let's Go!

Vocabulary

A Complete and match.

1.	b <u>u</u> s	6.
2.	ca <u>r</u>	7.
3.	c <u>o</u> me ho <u>m</u> e	8.
4.	ge <u>t</u> to sch <u>o</u> o <u>l</u>	9.
5.	he <u>l</u> ico <u>p</u> t <u>e</u> r	10.
	lor <u>r</u> y	
	m <u>o</u> torb <u>i</u> k <u>e</u>	
	pl <u>a</u> n <u>e</u>	
	rid <u>e</u> a b <u>i</u> k <u>e</u>	
	sh <u>i</u> p	

B Find the mistakes. Write the words.

- | | | | |
|-----------|--------------|---------------|-------------------|
| 1. buřs | <u>bus</u> | 5. plaïne | <u>plane</u> |
| 2. ċsar | <u>car</u> | 6. motorbdike | <u>motorbike</u> |
| 3. lorriy | <u>lorry</u> | 7. helicopter | <u>helicopter</u> |
| 4. šhip | <u>ship</u> | 8. baïke | <u>bike</u> |



Let's ride our bikes!

No, let's come home!



C Where does it go? Say and write into the correct column.

bike bus car helicopter lorry motorbike plane ship

on water	on land	in the air
<u>ship</u>	<u>bike</u> <u>bus</u> <u>car</u> <u>lorry</u> <u>motorbike</u>	<u>helicopter</u> <u>plane</u>

D Complete and answer.

1.	2.	3.	4.	5.
----	----	----	----	----

Possible answers:

- Are you riding a bike?
Yes, I am. / No, I am not.
- Is your mum driving a car?
Yes, she is. / No, she isn't.
- Is your dad driving a lorry?
Yes, he is. / No, he isn't.
- Are you flying a plane?
Yes, I am. / No, I am not.
- Is your brother riding a motorbike?
Yes, he is. / No, he isn't.

I'm riding a bike



A Read and write where the train goes and when it comes.



B Read and complete.

- This bus goes to the library.
- This train comes at 12 o'clock in the afternoon.
- This plane comes at 7 o'clock in the evening.
- This car goes to the city centre.
- This lorry goes to Kharkiv.

54

C Look and answer the questions.

	Number	From – To	Time
	2934	Kyiv – Odesa	5.00 a.m. – 2.00 p.m.
	NM322	Lviv – London	10.00 a.m. – 1.00 p.m.
	5678	Dnipro – Vinnytsia	12.00 p.m. – 8.00 p.m.

- Where does this train go? This train goes to Odesa.
When does this train come? This train comes at 2 o'clock in the afternoon.
- Where does this plane go? This plane goes to London.
When does this plane come? This plane comes at 1 o'clock in the afternoon.
- Where does this bus go? This bus goes to Vinnytsia.
When does this bus come? This bus comes at 8 o'clock in the evening.

D Make questions and answer about you.

- Possible answers:
- How — get to school — ?
How do you get to school? I get to school by bus.
 - What time — you — leave home — ?
What time do you leave home? I leave home at 8 o'clock.
 - When — bus — get to school — ?
When does the bus get to school? The bus gets to school at 8:15.
 - What time — you — come home — ?
What time do you come home? I come home at 3 o'clock.

55

A Read and solve the riddles. Write.

a
I carry many people, here and there,
You see me on roads and everywhere.
I stop and wait, then off I go,
The way I know, along I go.
Lots of seats for having rest,
I follow my route and do my best! bus



b
I take you to places, far and high,
I go through the clouds up in the sky.
Beaches, mountains, cities — all pass by,
I'm in the air, my home is the sky. plane



c
I carry boxes, full of food,
Tomatoes, beans — so good!
Potatoes, peas, and other treats,
From farms to shops, along the streets.
I'm big and strong, a sight to see,
With lots of wheels for you and me. lorry



B Read the rule and circle the words in plural in Activity A.

! car bus lorry + s / es = cars = buses = lorryes



C Write the words in plural.

- car cars
- bus buses
- bike bikes
- lorry lorries
- city cities
- box boxes

D Find the mistakes. Correct and write.

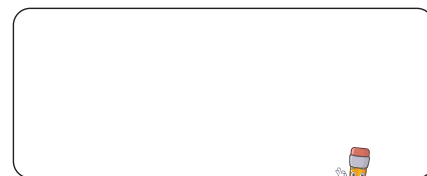
- Four car go in the wide street.
Four cars go in the wide street.
- I can see three lorry on the road.
I can see three lorries on the road.
- There are two plane in the sky.
There are two planes in the sky.
- We visit two interesting city on our trip.
We visit two interesting cities on our trip.
- There are many yellow box on the shelf.
There are many yellow boxes on the shelf.

E Choose a transport. Write a riddle for it. Then draw a picture.

It goes ...

in the air on land on water

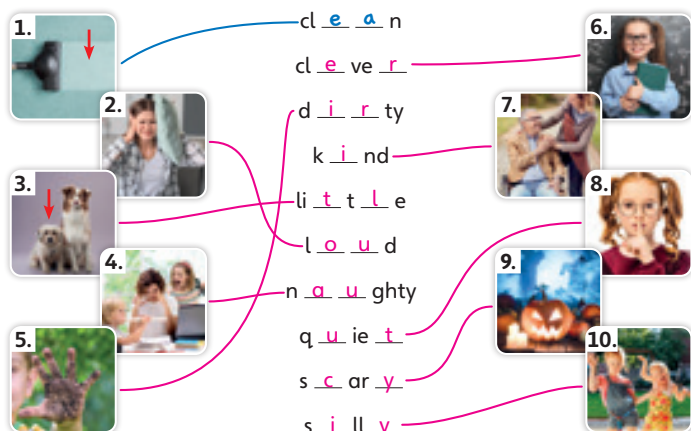
Possible answers:
It goes on water.
It takes you across the sea, or on a river.
It can be big.
It carries people and many things.



56

57

A Complete and match.

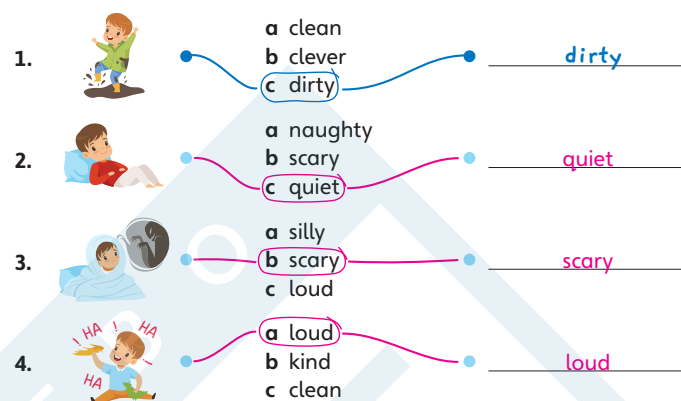


1. cl e a n
 2. cl e v e r
 3. d i r t y
 4. k i n d
 5. l i t t l e
 6. l o u d
 7. n a u g h t y
 8. q u i e t
 9. s c a r y
 10. s i l l y

B Unscramble the words.

1. i t e l t l
l i t t l e
 2. l s i y l
s i l l y
 3. n g a t y u h
n a u g h t y
 4. a e c n l
c l e a n
 5. l v e c e r
c l e v e r
 6. d k n i
k i n d

C Look, circle and write.



1. a clean
b clever
c dirty
 2. a naughty
b scary
c quiet
 3. a silly
b scary
c loud
 4. a loud
b kind
c clean

D Look and complete the sentences.



1. You help animals. You're kind.
 2. You do puzzles. You're clever.
 3. You make a mess! You're dirty / naughty.
 4. You wash your hands. You're clean.

58

59

A Read and complete.



What were you like when you were little?
 Were you kind children?
 When I was little, I was q u i e t. And you?
 When I was little, I was l o u d, always making noise.
 Yes, we were!

B Complete with *was* / *wasn't*, *were* / *weren't*.

	Nancy	Dan	Brad	Ann	Lily
kind	✓	✓	✓	✗	✓
quiet	✗	✓	✗	✗	✓
clever	✓	✗	✓	✓	✗

1. Nancy and Brad were kind, but they weren't quiet.
 2. Dan and Lily were quiet, but they weren't clever.
 3. Ann was clever, but she wasn't quiet.

C Correct the mistakes.

1. The dog weren't quiet in the morning.
The dog wasn't quiet in the morning.
 2. The cartoon were very silly.
The cartoon was very silly.
 3. My little brothers was loud at the party.
My little brothers were loud at the party.
 4. This teacher were kind.
This teacher was kind.
 5. My friends wasn't naughty at the lesson.
My friends weren't naughty at the lesson.

D Look and make sentences.

1. dirty — clean
He wasn't clean, but he was dirty.
 2. loud — quiet
He wasn't loud, but he was quiet.
 3. scary — naughty
He wasn't scary, but he was naughty.
 4. silly — clever
He wasn't silly, but he was clever.



60

61

A Read and underline the **character** words.

_Artem_Bond_ • Follow ...

My name is Artem. When I was little, I was very quiet. I wasn't loud like my brother, Vlad. I was also very clean. My room was always tidy. My sister, Mia, wasn't so tidy. She was always really dirty after playing outside.

But we all were kind to our friends. I wasn't naughty, but sometimes I was too silly when I played games. We weren't scared of anything, but sometimes our friends were because of our scary dog.

B Read the rule and circle the words in Activity A.



really → quiet ← **too**
so → very ←



C Rewrite the sentences using the words from Activity B.

1. This child is **naughty**. He is making a mess.

This child is really naughty. He is making a mess.

2. The bike is **dirty**. Let's wash it together.

The bike is so / very / really dirty. Let's wash it together.

3. Your room is **clean**. Please keep it like this!

Your room is so / very / really clean. Please keep it like this!

4. The music is **loud**. I'm doing my homework.

The music is too loud. I'm doing my homework.

Possible answers:

D Answer about you. Use words from Activity B.

1. Were you naughty when you were three?

Yes, I was. / No, I wasn't.

2. Were you clever when you were five?

Yes, I was. / No, I wasn't.

3. Were you kind when you were six?

Yes, I was. / No, I wasn't.

4. Was your best friend quiet when he/she was seven?

Yes, he/she was. / No, he/she wasn't.

5. Was your best friend naughty when he/she was four?

Yes, he/she was. / No, he/she wasn't.

E What were you like when you were little? Write a post about you and your family/friends.

clean clever kind loud naughty silly

Possible answers:

Oleh

Follow ...

When I was little, I was/wasn't very kind.

When I was little, I wasn't loud. I was quiet.

When my brother was little, he/she

was silly.

When my brother was little, he was so loud and naughty.