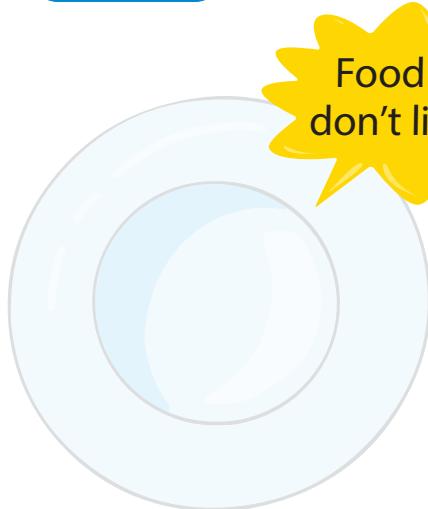


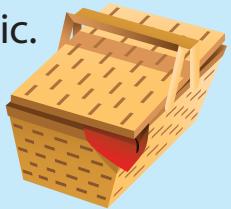
## A Fill in the missing letters. Then sort out the words.

s a u sagechee      chi       engra       sc       psb       nsjui    eB Look at the picture. Listen and put the food Mary's got at her picnic on the blanket.   TR: 5.1

**C** Look at page 48 in your Student's Book.  
Follow the instructions.



1. Choose and draw four products you have at the picnic.
2. Ask and answer.
3. Draw your friend's picnic.



Is there any juice?

No, there isn't.

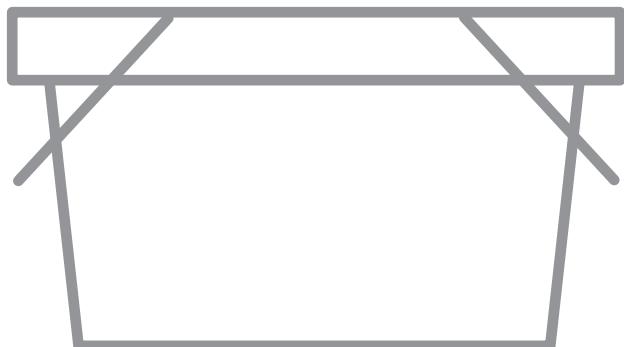
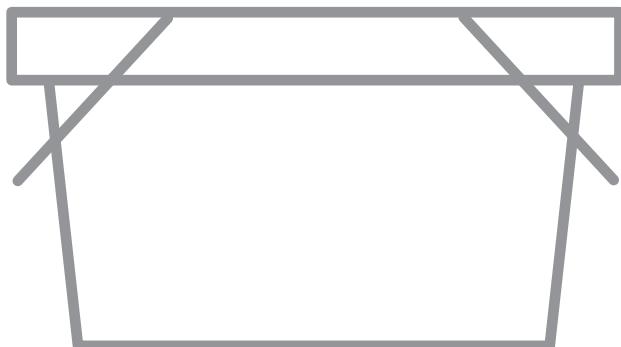
Are there any pears?

Yes, there are.



**MY PICNIC**

**MY FRIEND'S PICNIC**



## Unit 5 Self-assessment

D Listen and write the letters. Make up the words.

昕 TR: 5.2



1. f u i t r

fruit



2. \_\_\_\_\_

\_\_\_\_\_



3. \_\_\_\_\_

\_\_\_\_\_



4. \_\_\_\_\_

\_\_\_\_\_



5. \_\_\_\_\_

\_\_\_\_\_



## E Read and choose the picture of Frank's breakfast.



Frank gets up at 7 o'clock on Saturday.

*What have we got for breakfast? I'm hungry!*

*Shh! Grandmother is sleeping.*

Frank goes to the kitchen.

*Is there any milk in the fridge? Are there any eggs? I can make breakfast. Is there any cheese?*

*Yes, there is. Eggs and cheese are good. Grandmother likes cheese!*

*Good idea! Have we got fruit for breakfast? There are some pears and mangoes. Is there any apple juice?*

*No, there isn't. There's some grape juice.*

Grandmother is happy, and Frank is happy, too.

a.



b.



c.



- I can write food words.
- I can make a picnic picture.
- I can speak about a meal at the picnic.
- I can write *br/fr/dr/pr/cr* words.
- I can read about breakfast.

