

**A** Fill in the missing letters. Then sort out the words.



d \_ \_ \_ tor

s \_ \_ \_ re a goal

taxi d \_ \_ \_ ver

bu \_ i \_ l \_ d \_ er

farm \_ \_ \_

g \_ \_ \_ w

h \_ \_ \_ p



### Jobs

builder

### Actions

**B** Listen and write a job.  **TR: 4.1**



1. She's a builder.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**C** Look at the picture. Think of a job. Ask and answer.



Does she build houses?

No, she doesn't.

Does she help people?

Yes, she does.

Is she a doctor?

Yes, she is.

**D** Listen and write the letters. Make up the words. **TR: 4.2**



1. k e s n a

snake



2. \_\_\_\_\_

\_\_\_\_\_



3. \_\_\_\_\_

\_\_\_\_\_



4. \_\_\_\_\_

\_\_\_\_\_



5. \_\_\_\_\_

\_\_\_\_\_



**E** Read and match the children and their jobs.  
There's one extra job.



We're at the shopping centre today.  
It's a 'Children at Work' Day. Look at me.  
I'm a doctor. I help people. This is my friend Sophie. She builds houses and schools. She's a builder. She wants to build ten houses today. My friend, Mark, is a football player. He doesn't score goals today, but he drives a big brown car. He is a taxi driver. I like his car. Mark is a good driver. And these are Alice and Bob. They've got small tomatoes in their hands. They are farmers.  
This is a cool day!

Sophie

Mark

Bob

Alice

- a. farmer
- b. doctor
- c. builder
- d. farmer
- e. taxi driver



- ☐ I can write work words.
- ☐ I can answer what people do.
- ☐ I can speak about jobs.
- ☐ I can write *sp / sn / sl / sk / st* words.
- ☐ I can read about children and their jobs.

