

**A** Look at the timetable. Fill in the missing letters.



## MONDAY

r \_ e \_ a \_ ding

mat \_ \_ \_ \_

com \_ \_ \_ \_ ters



## TUESDAY

a \_ \_ \_ \_

scien \_ \_ \_ \_

read \_ \_ \_ \_ g



## WEDNESDAY

\_ \_ \_ ths

\_ \_ \_ ience

\_ \_ \_ t



**B** Look at Activity A. Listen and write the answers. **TR: 1.1**



1. I've got reading, maths and computers.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**C** Work in pairs. Ask and answer about your lessons.

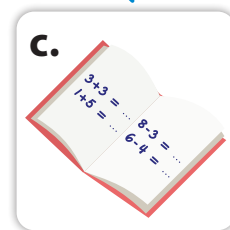


**D** Listen and write. Match the words to the pictures.



**TR: 1.2**

1.            **maths**
2.
3.
4.
5.





### E Read and write Yes or No.

Look! This is a dog school. There are no children. My dog, Thunder, goes to this school. He's at school on Monday, Thursday and Saturday.

There are two classrooms, three bedrooms and a bathroom for dogs.

There aren't any desks or chairs.

There's a playground for dogs.

There are thirty-five dogs in this school.

Thunder hasn't got maths lessons.

He's got a PE lesson. He's happy. Has Thunder got homework? Yes, he has.

Thank you, teacher! Thunder is a good dog now.



1. There are children and dogs in this school. No
2. There are five rooms in the school. \_\_\_\_\_
3. There are thirty-five dogs in the school. \_\_\_\_\_
4. Thunder's got maths on Saturday. \_\_\_\_\_
5. Thunder hasn't got homework. \_\_\_\_\_



- ☐ I can write school words.
- ☐ I can answer the questions about school.
- ☐ I can speak about my lessons.
- ☐ I can write *th* words.
- ☐ I can read about a school.

