

**A** Look at the timetable. Fill in the missing letters.**MONDAY**r e a ding

mat \_\_\_\_\_

com \_\_\_\_\_ ters

**TUESDAY**

a \_\_\_\_\_

scien \_\_\_\_\_

read \_\_\_\_\_ g

**WEDNESDAY**

\_\_\_\_\_ ths

\_\_\_\_\_ ience

\_\_\_\_\_ t

**B** Look at Activity A. Listen and write the answers. TR: 1.1 1. I've got reading, maths and computers.

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

**C** Work in pairs. Ask and answer about your lessons.

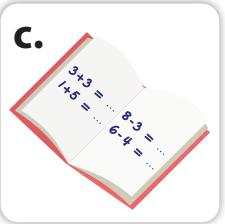
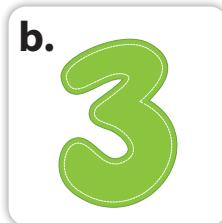


**D** Listen and write. Match the words to the pictures.



TR: 1.2

1. maths
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_





## **E** Read and write Yes or No.

Look! This is a dog school. There are no children. My dog, Thunder, goes to this school. He's at school on Monday, Thursday and Saturday.

There are two classrooms, three bedrooms and a bathroom for dogs.

There aren't any desks or chairs.

There's a playground for dogs.

There are thirty-five dogs in this school.

Thunder hasn't got maths lessons.

He's got a PE lesson. He's happy. Has Thunder got homework? Yes, he has.

Thank you, teacher! Thunder is a good dog now.



1. There are children and dogs in this school. \_\_\_\_\_ **No**
2. There are five rooms in the school. \_\_\_\_\_
3. There are thirty-five dogs in the school. \_\_\_\_\_
4. Thunder's got maths on Saturday. \_\_\_\_\_
5. Thunder hasn't got homework. \_\_\_\_\_



- I can write school words.
- I can answer the questions about school.
- I can speak about my lessons.
- I can write *th* words.
- I can read about a school.

