

Unit 1

Track 1.1

B Look at Activity A. Listen and write the answers.

1. What lessons have you got on Monday?
2. Have you got science on Wednesday?
3. Have you got computers on Tuesday?
4. What lessons have you got on Wednesday?
5. Have you got art on Tuesday and Wednesday?

Track 1.2

D Listen and write. Match the words to the pictures.

1. m-a-t-h-s
2. T-h-u-r-s-d-a-y
3. t-h-a-n-k-s
4. t-h-r-e-e
5. c-l-o-t-h-e-s

Unit 2

Track 2.1

B Listen and draw the lines.

Teacher: Look at this room!

Child: I like this room.

Teacher: Let's add more things. Can you see the chair? The chair is next to the desk. Now you. Draw the lines.

Child: I'm ready.

Teacher: Put the mirror on the wall behind the bed.

Child: Yes.

Teacher: Now, a teddy bear. Put the teddy between the yellow and purple boxes.

Child: Okay.

Teacher: Put the ball in front of the bookcase on the green rug.

Child: I like this ball.

Teacher: Now, can you see an armchair? Put the armchair behind the bed, next to the desk.

Child: Okay. And where's the cat?

Teacher: Put the cat in front of the bed on the blue rug.

Track 2.2

D Listen and write. Match the words to the pictures.

1. s-h-i-p
2. c-h-i-c-k-e-n
3. s-h-e-l-l
4. b-e-a-c-h
5. s-h-o-e-s

Unit 3

Track 3.1

B Listen and write the answer Yes, I do. or No, I don't.

- 1- You play tennis. Do you catch a ball?
- 2- You play football. Do you kick a ball?
- 3 - You play hockey. Do you jump?
- 4 - You play basketball. Do you bounce a ball?
- 5 - You play baseball. Do you hit the ball?

Track 3.2

D Listen and write the letters. Make up the words.

1. k-i-s-n
2. n-k-i-t-h
3. c-k-i-k
4. l-a-b-k-e-t-n
5. a-b-c-k-l

Unit 4

Track 4.1

B Listen and write a job.

1.
 - Does she score goals?
 - No, she doesn't.
 - Does she build houses?
 - Yes, she does. She's a builder.
2.
 - Does he help people?
 - No, he doesn't.
 - Does he grow food?
 - Yes, he does.
3.
 - Does she drive a taxi?
 - Yes, she does.
4.
 - Does she build schools?
 - No, she doesn't.
 - Does she help people?
 - Yes, she does.
5.
 - Does he score goals?
 - Yes, he does.

Track 4.2

D Listen and write the letters. Make up the words.

1. k-e-s-n-a
2. s-l-e-i-d
3. t-s-e-n
4. k-e-s-d
5. o-p-s-n-o

Unit 5

Track 5.1

B Look at the pictures. Listen and put the food Mary's got at her picnic on the blanket.

Look at my picture. It's a picnic with my friends. There's some juice. There isn't any cheese, but there're some sausages. There're some beans and there's some chicken. We've got some fruit, too. There're pears and grapes, but there aren't any mangoes.

Track 5.2

D Listen and write the letters. Make up the words.

1. f-u-i-t-r
2. s-e-s-d-r
3. s-r-n-p-e-t-e
4. g-f-r-o
5. a-b-c-r

Unit 6

Track 6.1

B Listen and match.

It's my birthday, and I've got a party! There're my friends. This is Lisa. She's holding a present. It's big. And this is Mike. He's eating pizza. His favourite is cheese pizza. Yummy! And this is Mark. He's taking photos. Mark wants to be a photographer. And that girl is Ann. She's holding five balloons. She's nice. My friend Zelda is drinking lemonade. And this is me, Marta. I'm eating my birthday cake.

Track 6.2

D Listen and write the letters. Make up the words.

1. y-n-g-a-r
2. t-h-g-i-n-k-i-n
3. o-r-m-n-n-g-i
4. b-k-a-n
5. g-r-n-i

Unit 7

Track 7.1

B Listen and write Yes or No.

1. An elephant is bigger than a crocodile.
2. A snake is slower than a tiger.
3. A zebra is smaller than a monkey.
4. A lion is faster than a monkey.
5. A giraffe is taller than a hippo.

Track 7.2

D Listen and write the words.

1. plane
2. game
3. wave
4. skate
5. cake

Unit 8

Track 8.1

B Listen and write what the weather is like.

1. Mark put on a sun hat!
2. Brr! I want to put on a scarf and a hat.
3. Floe, look! The weather is great! Let's fly a kite!
4. The weather's bad. I'm not going to the park, I'm going to the shop. Where's my umbrella?
5. Wow! Look out from the window! Let's go and play snowballs!

Track 8.2

D Listen and write the words.

1. bike
2. lime
3. five
4. dive
5. smile

Unit 9

Track 9.1

B Read the answers. Listen to the questions. Number the children.

1. When does the plane come?
2. How do you get to school?
3. How do you get home?
4. When do you come home?
5. Where does the bus go?

Track 9.2

D Listen and write the words.

1. cone
2. nose
3. throw
4. rope
5. bone

Unit 10

Track 10.1

B Listen and choose the correct answer.

1.
 - *Dad, what's this?*
 - *This was your favourite toy, Max, when you were six.*
 - *I remember this car. I was five, not six.*
2.
 - *In music class we were very loud. We weren't quiet. The teacher wasn't happy.*
3.
 - *My dog is very silly. She thinks my socks are her toys. I'm not happy.*
4.
 - *Mum, what was your favourite subject? Was it sport?*
 - *I was good at sport, but my favourite subject was maths. I was good at maths, too.*
5.
 - *Where are my sweets? There were 20 sweets in the morning. Now there are only 12.*

Track 10.2

D Listen and write the words.

1. cube
2. tune
3. huge
4. tube
5. cute