

Name:

Class:

- 1 Look what Oliver did to Daisy's list of tasks for the family. Which tasks are Mike, Sophia, William and Clara doing?

List of tasks for the family

- | | |
|---------|-----------------------|
| 1 Wash | a the shopping. |
| 2 Tidy | b the dog for a walk. |
| 3 Dry | c the dinner. |
| 4 Feed | d up. |
| 5 Take | e the floor. |
| 6 Sweep | f the dishes. |
| 7 Do | g up. |
| 8 Cook | h the dog. |



Mike



Sophia



William



Clara

1a



- 2 Write Daisy's list again.

New list of tasks for the family

Mike: Wash up .

Daisy: Tidy _____ .

Clara: Dry _____ .

Ann: Feed _____ .

John: Take _____ .

William: Sweep _____ .

Richard: Do _____ .

Sophia: Cook _____ .

Oliver: Go to bed!

Vocabulary: Daily tasks

Name:

Class:

1 Cut out the cards. Play dominoes and match the times.

 	It's one o'clock.	 	It's quarter past two.
	It's quarter past two.		It's quarter to five.
	It's half past three.		It's quarter past six.
	It's quarter to five.		It's quarter to nine.
	It's five o'clock.		It's quarter past two.
	It's quarter past six.		It's half past three.
	It's half past seven.		It's half past eleven.
	It's quarter to nine.		It's quarter past ten.
	It's nine o'clock.		It's one o'clock.
	It's quarter past ten.		It's twelve o'clock.
	It's half past eleven.		It's five o'clock.
	It's twelve o'clock.		It's half past seven.

Language focus 1: Telling the time

Name:

Class:

- 1 Complete the sentences about Sally's week. Use *never, sometimes, usually, always*.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
get up							
breakfast							
morning							
lunch							
afternoon							
drinks							
dinner							
evening							
go to bed							



- Sally usually gets up at quarter to eight.
- Sally _____ eats cake for breakfast.
- Sally _____ runs in the morning.
- Sally _____ eats chicken for lunch.
- Sally _____ goes to the sports centre in the afternoon.
- Sally _____ drinks water.
- Sally _____ eats salad for dinner.
- Sally _____ reads a book in the evening.
- Sally _____ goes to bed at eleven o'clock.

- 2 Write about your week.

I _____ get up at _____.

I _____ drink _____.

I _____ eat _____ for breakfast.

I _____ eat _____ for dinner.

I _____ in the morning.

I _____ in the evening.

I _____ eat _____ for lunch.

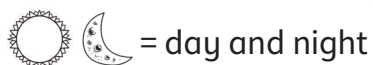
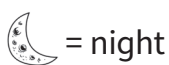
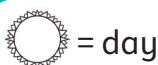
I _____ go to bed at _____.

Language focus 2: Adverbs for time

Name:

Class:

- 1** Look, read and match. Draw a sun, moon or both. Then draw and write one more job.



a



actor

- 1** I love food! I cook for a fantastic restaurant in my town. The restaurant opens at eleven o'clock in the morning. I start work at ten o'clock and finish at three o'clock. At the weekends I start work at seven o'clock in the evening because the restaurant only opens at night.



b



chef

- 2** I play the violin in a big orchestra. During the day I practise the violin, usually in the afternoon but sometimes in the morning too. In the evenings I go to the theatre to play in concerts because that's when people can come and see us.



c



air traffic controller

- 3** My job is very important. I help aeroplane pilots arrive at and leave the airport. The airport is open all day and all night and sometimes I work late at night. It's an interesting job but you always have to be careful.



d



violinist

- 4** When we make a film we usually work in a film studio but sometimes we work outside. This can be early in the day or late at night. Tomorrow I'm playing a bank robber, so I have to be out in the street when everyone is sleeping!





Social science: Jobs at night