

1

Worksheet 1

My school week

Name:

Class:

1 Write the words. Then complete the trail.

1 E	2 N	3 I	4 S	5 H	6 P	7 H	8 Y	9 T	10 H	11 I	12 S	13 T
14 H	15 G	16 L	17 E	18 G	19 A	20 U	21 M	22 I	23 M	24 Y	25 R	26 O
27 C	28 L	29 E	30 O	31 G	32 R	33 S	34 I	35 C	36 A	37 T	38 H	39 S
40 N	41 U	42 P	43 T	44 R	45 A	46 E	47 C	48 N	49 E	50 I	51 C	52 S

1 1-2-15-16-3-4-5 ENGLISH

2 18-17-30-31-32-19-6-7-8 _____

3 21-20-33-34-35 _____

4 22-9 _____

5 10-11-12-13-26-25-24 _____

6 23-36-37-38-39 _____

7 52-51-50-49-48-47-46 _____

8 45-44-43 _____

9 42-29 _____

10 28-41-40-27-14 _____

2 Look at Pat's timetable and complete the email.

Monday	Tuesday	Wednesday	Thursday	Friday
A B C	A B C	+ - × ÷		+ - × ÷
	+ - × ÷	A B C		A B C
+ - × ÷				
LUNCH				
				
				

Hi Sam,

On Monday and Tuesday, I've got Science. On Monday, it's (1) after Music and on Tuesday it's (2) before lunch. I've got P.E. on Wednesday. It's (3) _____ English, and then on Friday it's after History and (4) _____ we go home! I've got I.T. on Thursday. It's (5) _____ Geography, and then on Wednesday it's (6) _____ lunch. We have Art on Thursday afternoon. Write and tell me about your school week.

Love, Pat

Vocabulary: School subjects; *before / after*

Name:

Class:

1 Read, choose and write the names under the films.

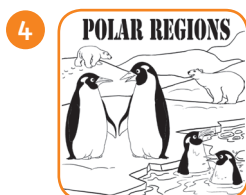


John



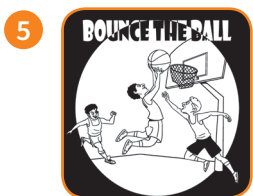
I'm Ann. I love dancing, but I don't like singing.

Hello, my name's John. I love looking at plants and animals.



My name's Mike. I love playing basketball, but I really don't like watching football.

Hello, I'm William. I like playing basketball, football and tennis and I love swimming.



Hi, I'm Daisy. I like learning about animals, but I really don't like snakes.

Hi, I'm Clara. I like listening to music and I love dancing.

2 Write about the family.

1 **Reptiles Rule** is the film for John. He loves looking at plants and animals.

2 **Sports, Sports, Sports!** is the film for _____.

3 **Star School** is the film for _____.

4 **Polar Regions** is the film for _____.

5 **Bounce the Ball** is the film for _____.

6 **Beautiful Ballet** is the film for _____.

Language focus 1: Like / Don't like + ing

1

Worksheet 3

Start again!

Name:

Class:

1 What is Tom's mother saying? Look and match.



c



f



e



d



a



b

Tom, you have to ...

a go to school by bus

c ~~go to school~~

e wear your uniform

b wash your face

d start again!

f wash your hands

2 Write the story.

It's raining. Tom is in the garden.

His mum says, 'Come in, Tom. (1) You have to go to school.'

She sees his hands. She says, 'You have to wash (2) _____.'

She sees his clothes. She says, 'You have to (3) _____.'

She sees his face. She says, 'You have (4) _____.'

Look at Tom's bike! His mum says, 'You (5) _____
_____.'

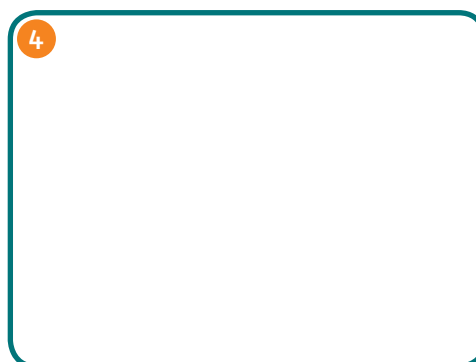
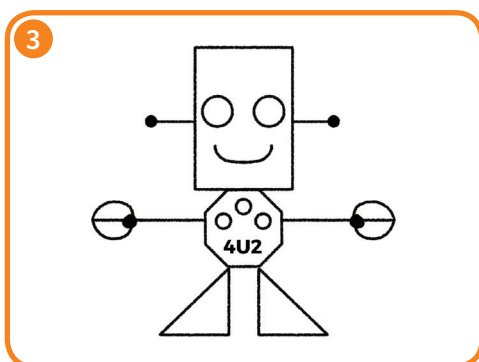
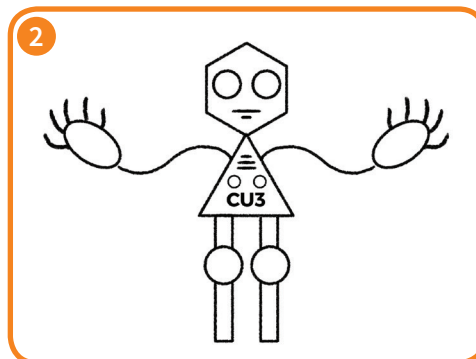
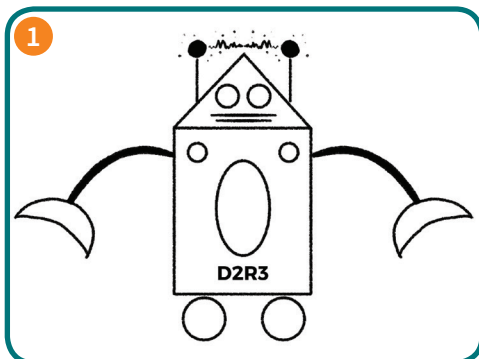
The bus comes. Oh dear! Tom's mum says, 'Oh no! (6) _____
_____!'

Language focus 2: Have to + infinitive

Name:

Class:

1 Look, read and complete. Then draw and write.



hexagon head body octagon triangle rectangle

- 1 Robot D2R3's head is a _____. It has got _____ sides. Its body is a _____. It has got _____ angles.
- 2 Robot CU3's head is a _____. It has got _____ angles. Its _____ is a triangle. It has got _____ sides.
- 3 Robot 4U2's body is an _____. It has got _____ sides. Its _____ is a rectangle. It has got _____ angles.
- 4 My robot's name is _____.
It's head is a / an _____. It has got _____ sides and _____ angles.
Its body is a / an _____. It has got _____ sides and _____ angles.

Maths: Geometrical shapes