> **In this lesson, students will:**
> • revise the material from Unit 5
>
> **Resources:** Audio Tracks 5.1, 5.2; Formative Assessment Strategies Guide

Warm Up

• Revise different actions by playing a miming game with students. Write the actions on the board *eat, fly, run, swim, sing, talk, walk*. Students take turns showing any of the actions. Other student should guess and name the action.

A

• Open Unit 5 Self-assessment, Activity A. Point to the photos and say *Listen, point and number.* Gesture as needed for students to understand the task. Explain to students that they will hear the words randomly and must search for each word.
• Start playing **TR: 5.1**. Listen to the first word, make a pause and say *Point.* Give students some time to find it. Walk around the class and check if students are pointing correctly. Make corrections if needed. Then say *Repeat and number.*
• Continue playing **TR: 5.1** making pauses each time for students to point and number. Review the task as a class.

Script for TR: 5.1 *1. cow; 2. dog; 3. bee; 4. duck; 5. chicken; 6. sheep; 7. bird; 8. donkey*

B

• Point to Activity B. Say *Listen and circle.* Start playing **TR: 5.2**. Make a pause when the first picture has been discussed. Ask students to repeat the question and give the answer. Then ask them to circle the correct answer.
• Continue playing **TR: 5.2**. Ask students to work individually to do the task. Check as a class.
• Say *Now be ready to act out.* Turn to an individual student and ask a question about the animal in the first picture, e.g. *Can the bee run?* Let the student answer. (No, it can't.)
• Put students into pairs. Ask them to ask and answer similar questions about other animals in the pictures. Then tell students to swap the roles. Monitor their work by walking around the class. Give delayed feedback on mistakes.

Script for TR: 1.2
1.
– Can the bee fly?
– Yes, it can.
2.
– Can the dog run?
– Yes, it can.
3.
– Can the sheep sing?
– No, it can't. It can eat.
4.
– Can the duck swim?
– Yes, it can.

5.
– Can the chicken talk?
– No, it can't. The chicken can run.
6.
– Can the cow walk?
– Yes, it can.

Answers: *1. a; 2. a; 3. b; 4. a; 5. b; 6. a*

C

• Point to Activity C, say *Circle and write the words. Look at Picture 1. What is it?* (red) *Circle the word, then write it.* Ask an individual student to spell the word red for others to check their answers.
• Ask students to continue working on the task individually. When everyone is ready, ask students to exchange the worksheets with their classmates and check each other's work.
• Then check as a class by spelling the words. Ask students to read the words, pay attention to correct pronunciation.

Answers: *1. red; 2. pet; 3. ten; 4. desk*

D

• Point to the photo and say *Look at the photo. What can you see?* (a girl with farm animals) *Is the girl happy?* (Yes. She is happy to be with animals.) *Listen and follow the text.*
• Read the whole text for the first time. Ask *What is the text about?* (The text is about a farm and some animals.) Ask students to name as many farm animals from the text as they remember, without looking into the text. Then ask students to scan the text and check if there are any animals left unmentioned.
• Ask students to read the text – one sentence for one student. You can ask the student who is reading to nominate another student who is going to read next. It will help them to stay focused.
• Point to the seven sentences under the text. Say *Write* can or can't. Gesture as needed. Say *Let's read number 1. A bee, fly.* Ask *Can or can't?* (can) *Yes, a bee can fly. Write* can.
• Ask students to continue doing this activity individually. When they are ready, ask students to check their answers with a classmate first. Make corrections as needed. Then review as a class.

Answers: *1. can; 2. can't; 3. can't; 4. can't; 5. can; 6. can; 7. can't*

Wrap Up

• Play the guessing game with students. Ask students to think of a farm animal and say what it can and what it can't do, but do not name it. Other students should listen and guess the farm animals.