

In this lesson, students will:

- revise the material from Unit 4

Resources: Audio Tracks 4.1, 4.2; Formative Assessment Strategies Guide

Warm Up

- Ask students to think of and name the places which are near the school/near their house/near their grandparents' house. Accept all the relevant answers, and make sure students pronounce the words correctly.

A

- Open Unit 4 Self-assessment, Activity A. Point to the photos and say *Listen, point and number*. Gesture as needed for students to understand the task. Explain to students that they will hear the words randomly and must search for each word.
- Start playing **TR: 4.1**. Listen to the first word, make a pause and say *Point*. Give students some time to find it. Walk around the class and check if students are pointing correctly. Make corrections if needed. Then say *Repeat and number*.
- Continue playing **TR: 4.1** making pauses each time for students to point and number. Review as a class.

Script for TR: 4.1 1. zoo; 2. street; 3. library; 4. park; 5. playground; 6. town centre; 7. shop; 8. swimming pool

B

- Ask students to look at the picture. Ask *What's this?* (It's a map of a town or city.) Ask students to name as many places in the town as they can find in the picture.
- Pre-teach the words shelves, benches, bushes, grass. Make simple drawings for these words on the board, then ask *Where can we see shelves?* (in the library) *Where can we see bushes and benches?* (in the park)
- Say *Listen*. Play **TR: 4.2** for the first time. Listen to the whole audio track then ask *Is it a town or a city?* (a town) *What places can you hear about?* (a zoo, a library, a park, a town centre)
- Say *Now listen and number*. Start playing **TR: 4.2** again. Make a pause after the information about the zoo. Ask *What place is it?* (zoo) *Put 1 next to the zoo*.
- Continue playing **TR: 4.2** making pauses for students to find and number the places in the town. Ask students to check their answers with their classmates first. Then review as a class.

Extension

- Say *Now you tell us about your city or town*. Remind students that we use *There is* for a single object and *There are* for many objects. Write the expressions on the board.
- Invite an individual student to describe his or her town or city as an example for others. Give the delayed correction of mistakes.
- Put students into pairs. Ask them to describe their city or town to each other. Monitor their work by walking around the class. Give the delayed correction of mistakes.

Script for TR: 4.2

1. *There's a zoo. There are big animals: lions, elephants, and giraffes in the zoo.*
2. *There's a library. There are many books on the shelves.*
3. *There's a park. There are benches, big trees, bushes, grass and many flowers in the park.*
4. *There's a town centre. There are many shops, cafés and a playground in the town centre.*

Answers: 1. zoo; 2. library; 3. park; 4. town centre

C

- Say *Look at the first picture and letters next to it. What's the word?* (man) *Write man*. Ask students to say the word man paying attention to the pronunciation.
- Ask students to work individually on the task. Monitor their work by walking around the class. Then tell students to check the answers with their classmates.
- Invite an individual student to read the words. Encourage others to repeat after him or her.

Answers: 1. man; 2. jam; 3. cat; 4. bag; 5. hat; 6. map

D

- Point to the photo and say *Look at the photo. What can you see?* (a family/ mum and two children) *Where are they?* (in the street) *Listen and follow the text*.
- Read the whole text for the first time. Ask *What is the text about?* (The boy is talking about his town.) *Is the town big or small?* (big) *What are his favourite places in the town?* (a playground and the town centre)
- Ask students to read the text – one sentence for one student. You can ask the student who is reading to nominate another student who is going to read next. It will help them to stay focused.
- Point to the five sentences under the text. Say *Read and match*. Gesture as needed. Ask an individual student to read the first sentence and name the matching ending (*shops*). Let other students write the answer.
- Ask students to continue doing this activity individually. When they are ready, ask students to check their answers with a classmate first. Make corrections as needed. Then review as a class.

Answers: 1. c; 2. d; 3. b; 4. e; 5. a

Wrap Up

- Ask students to think of any place in a town or city and describe it without naming it. Tell students they should use the phrases *There is / There are* for their descriptions. Other students should guess the place.