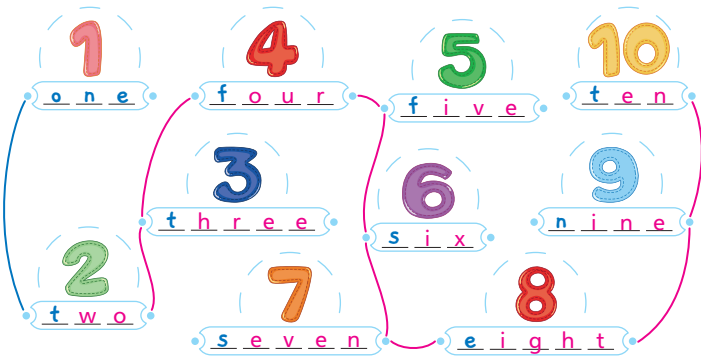


0 Welcome

A Write the numbers in words. Connect them in order.



B Look and write.

book bag crayon pen pencil
pencil case rubber ruler



C Look and complete.

a pencil case It's this What's

What's this ?

It's a rubber.



It's a pencil case.

What's this?



D Read and complete.

Hello How old I'm My name

Hello! What's your name ?

Hello !
My name's Lizzy.
What's your name?

My name's Mike.
How old are you?

I'm seven.
And you?

I'm eight.

1 My Toys

Vocabulary

A Look and write.

ball bat doll game kite plane teddy train



ball



plane



train



bat



kite



doll

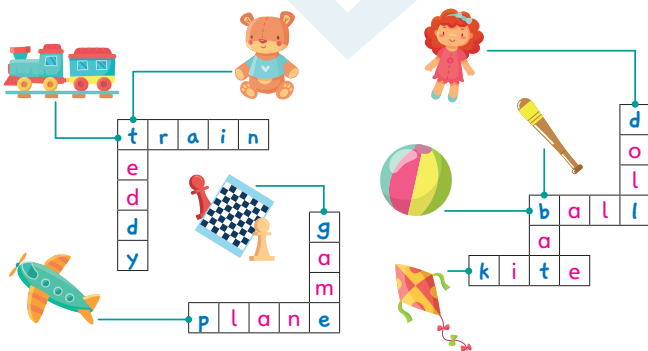


game



teddy

B Do the crossword. Write the words.



C What toys are there in the box? Tick ✓ or cross X. Write.



- teddy
- robot
- ball
- kite
- doll
- train

D Look, match and complete.

1. This is my brown bat.

2. This is my blue plane.

3. This is my yellow kite.

4. This is my pink doll.



A Look. What toys can you see? Read and write.



Is this your game?

Yes, it is. This is my game.

Is this your teddy?

No, it isn't.

teddy

game

B Read, complete and match.

- This is my train.
- This is my plane.
- This is my kite.
- This is my ball.
- This is my teddy.



C Look and write.



This is my teddy.



This is my plane.



This is my kite.



This is my bat.

D Read and write the answers Yes, it is or No, it isn't.



1. Is this your plane?

Yes, it is.



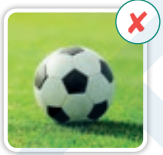
2. Is this your game?

No, it isn't.



3. Is this your train?

Yes, it is.



4. Is this your ball?


No, it isn't.


A Read and match.

9:30 a.m.


Hi, Roksolana. Orest

Roksolana Hi, Orest.

Roksolana  Is this your teddy? Orest

Orest  Yes, it is. Is this your train? Roksolana

Roksolana No, it isn't. This is my plane. Orest

Roksolana  Orest

B Read and circle the correct answer.

This **is** my teddy.
Is this your teddy?

- This is my plane ?
- Is this your kite ?
- Is this your game ?
- This is my bat ?



C Read and make questions.


- This is my ball. Is this your ball?
- This is my train. Is this your train?
- This is my doll. Is this your doll?
- This is my teddy. Is this your teddy?

D Write a chat with your friend. Draw toys.

Hi, ... (Orest). Is this ... ? Yes, it is. No, it isn't.


Possible answers: Hi, Orest.

Is this your ball?



Yes, it is.

Is this your bat?



No, it isn't.
This is my kite.

A Look and write.

aunt baby dad grandma grandpa
me mum uncle



grandma



dad



baby



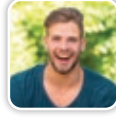
aunt



mum



me



uncle

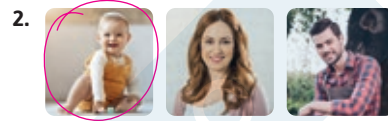


grandpa

B Play the domino game. Write.



C Circle the odd picture out. Write the word.



D Do the rebus puzzle. Write.



1. He is a baby.



2. She is my grandma.



3. I've got a dad.



4. It's me.

A Look. Who are they? Read and write.

I'm Betty, and this is my friend, Nick. I've got a grandma and a grandpa, but I haven't got an aunt.

I'm Nick. I've got a mum and a dad, but I haven't got a grandpa.



They are friends.

B Read and circle.

- I've got / haven't got an aunt.
- I've got / haven't got a dad. His name's Max.
- I've got / haven't got a mum. Her name's Oksana.
- I've got / haven't got a grandma. I've got a grandpa.
- I've got / haven't got an uncle. His name's Leo.

C Complete with 've got or haven't got, His or Her.



- I've got _____ a mum. Her name's Lucy.
- I've got _____ a grandma. Her name's Mary.
- I've got _____ an uncle.
- I've got _____ a dad. His name's James.

D Describe the family in the photo. Write.

- I've got an uncle.
- I've got an aunt.
- I've got a dad.
- I've got a mum.
- I've got a grandma.
- I've got a grandpa.



It's me.

A Read and underline the family words.



B Read and circle.



**I've got a mum.
I haven't got a grandpa.**

- I've got / I've got a grandpa.
- I haven't got / I haven't got an aunt.
- I've got / I've got a dad.
- I haven't got / I haven't got a mum.

C Read and put the missing apostrophe ('). Copy.

- I've got a grandma. I've got a grandma.
- I've got a mum. I've got a mum.
- I haven't got an uncle. I haven't got an uncle.
- I haven't got a grandpa. I haven't got a grandpa.

D Draw your family. Write a post about it.

Hi! I'm ... (Ann). I've got ... I haven't got ...



Possible answers:

Hi!
I'm (Ann).
Here's my family.
I've got a mum. Her name's (Oksana). I've got a dad. His name's (Dmytro).
I've got a grandma. Her name's (Lida). But I haven't got a grandpa.
I love my family.



Make your post!

A Look and write.

bathroom bed bedroom cupboard kitchen
living room shower TV



shower



bedroom



cupboard



bed



living room



kitchen



bathroom



TV

B Complete and match.

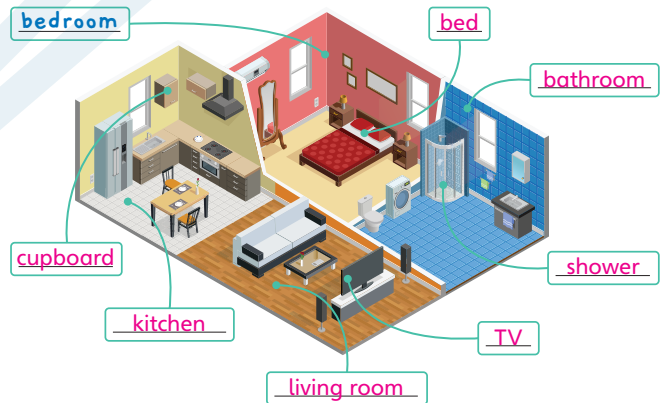
1. a. b e d r o o m

2. b. l i v i n g r o o m

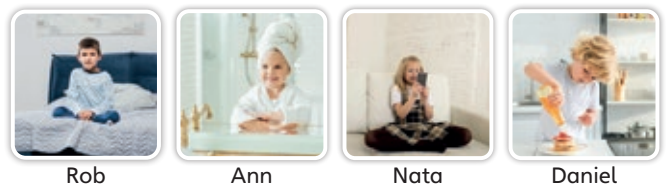
3. c. b a t h r o o m

4. d. k i t c h e n

C Look and write the words.



D Where are the kids? Write.



- Rob is in the bedroom.
- Ann is in the bathroom.
- Nata is in the living room.
- Daniel is in the kitchen.

A Look. Where's the fish? Read and write.



The fish is under the water.

B Look and write the correct preposition.

in next to on under



C Where's the dog? Look and circle.

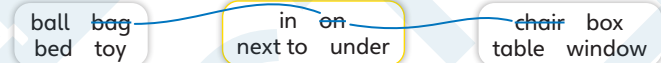


D Look and write the answers.

- Where's the teddy?
The teddy is on the bed.
- Where's the bus?
The bus is under the desk.
- Where's the ball?
The ball is next to the plane.



E Look and describe. Write three sentences.



- The bag is on the chair.
- The ball is under the table.
- The bed is next to the window.
- The toys are in the box.

A Read and underline the homes words. Write yes or no.

Home Events **KIDDO** Blog Contact

Hi! My name's Oliver. I'm eight. Look! This is my dream house. The bed is next to the window. My toys are in the box. They are blue, yellow and green. The TV is in the living room. It's big! I like my dream house. What's your dream house?

- The bed is next to the window. yes
- The toys are on the box. no
- The TV is in the bedroom. no

B Read and correct the mistakes.

! The dog is **under** the table. The cat is **in** the box.

- The boy is the in bedroom.
- The cat is the bed.
- The ball is the next to table.
- The cupboard in the kitchen.
- The car is the kite under.

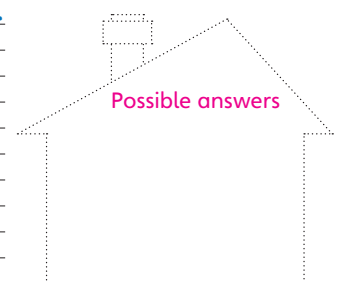
C Put in the correct order. Write.

- The is in the kitchen. cupboard
The cupboard is in the kitchen.
- sofa the table. is The next to
The sofa is next to the table.
- the teddy. The is train under
The train is under the teddy.
- on toys the bed. The are
The toys are on the bed.

D Draw your dream house. Write.

This is my ... It's ... in next to on under

Hi! My name's Maria.
This is my dream house.
There is a bed next to the window.
There are books on the table.
There is a bag under the chair.
There are my toys in the box.
They are blue, green and red.
I like my dream house.



A Look and write.

library park playground ~~shop~~ street
swimming pool town centre zoo



shop



zoo



street



swimming pool



library



park



town centre



playground

B Unscramble the words. What are the secret words? Write.

1. o z o

z o o

2. o p s h

s h o p

3. k p r a

p a r k

4. t s r e t e

s t r e e t

5. i b r l a y r

l i b r a r y

6. l p a y r g n o u d

p l a y g r o u n d

m y t o w n



C What place is it? Look and write.

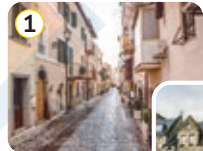
1 2 3



- 1 A library
1 B park
2 A zoo
2 B shop
3 A swimming pool
3 B playground

D Look, choose and write.

1. It's a street.
a library
b street
2. It's a town centre.
a town centre
b shop
3. It's a swimming pool.
a swimming pool
b park
4. It's a zoo.
a playground
b zoo



A Look. Where are the children? Read and write.



The children are in the playground.

B Read and circle.

1. There is / are a zoo in the town.
2. There is / There are a swimming pool in the house.
3. There are a street / streets in the town centre.
4. There is / are boys in the playground.
5. There is / There are girls next to the shop.

There is a zoo in the town.



C Read and complete with *There's* or *There are*.

1. There are trees in the park. They're big.
2. There are books in the library. They're tiny.
3. There's a shop in the street. It's small.
4. There are elephants in the zoo. They're big.



D Look and write.



1. There are children in the playground.
2. There are children in the swimming pool.
3. There are animals in the zoo.
4. There are dogs in the park.

A Read. Write **O** for Oleksii's city and **D** for Daryna's city.

< Tell us about your city. 2 active now

Hi! I'm Oleksii. Look at the photo! This is my city. I'm from Uman, Cherkasy region. My city is big. There's a big park. There are shops, streets and playgrounds in the centre.

Hi! I'm Daryna. I'm from Stryi, Lviv region. Look at the photo. My city isn't big. It's small. There's a swimming pool here. The shops and libraries are small, too.

Type a message...

- park libraries playgrounds swimming pool

B Read and write the words in the plural form.

book + **s** = book**s**
 a book
 two book**s**



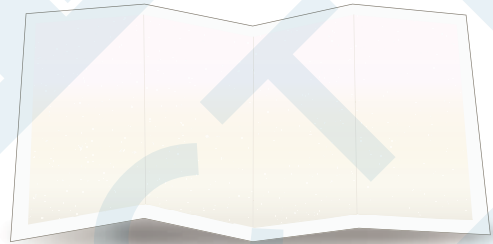
- a shop **four shops**
- a street **two streets**
- a tree **nine trees**
- a tiger **ten tigers**
- a park **three parks**
- a town **five towns**
- a train **seven trains**
- a kite **six kites**

C Circle the mistakes. Rewrite the sentences.

- There are three playground in the town.
There are three playgrounds in the town.
- There is one shops next to the house.
There is one shop next to the house.
- There are six train in the box.
There are six trains in the box.
- There are four tiger in the zoo.
There are four tigers in the zoo.

D Draw a map of your town / city. Write about it.

There's ... There are ... town city big small



Possible answers:

Hi! I'm (Olena). I'm from (Kyiv).
 My city is big. There is a park in the centre. There are shops on the streets. There are playgrounds, swimming pools and libraries, too.

A Look and write.

bee bird chicken cow dog donkey duck sheep

<u>sheep</u>	<u>duck</u>	<u>bee</u>	<u>dog</u>
<u>hen</u>	<u>donkey</u>	<u>bird</u>	<u>cow</u>

B Do the crossword. Write the words.

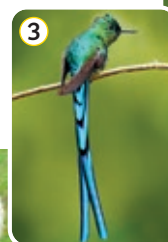
d
o
k
e
y
 c h i c k e n
 d u c k
 b i r d
 s h e e p

C Find the mistakes. Write the words.

- do**bg** **dog**
- be**ae** **bee**
- cvow **cow**
- sh**ee**p **sheep**
- d**u**ck **duck**
- donk**me**y **donkey**
- bi**er**d **bird**
- chi**ck**en **chicken**

D Look and write.

- It's a cow. It's brown.
- It's a bee. It's black and yellow.
- It's a bird. It's blue and green.
- It's a sheep. It's white.



Look! It's a cow. It's brown.



A Look. What animals can you see? Read and write.



Look! It's a chicken.


Yes! How many chickens?


A lot! Can a chicken swim?


No, it can't, but it can sing.


I can see chickens.

B Put in the correct order. Write.

- 

A bird fly, can
A bird can fly.
- 

can A dog swim.
A dog can swim.
- 

talk. A cow can't
A cow can't talk.
- 

A bee run, can't
A bee can't run.

C Complete the riddles. Guess the animals.


- Can it
can
can't





- Can it fly?
Yes, it can. It's yellow. It's got two legs.
It's a duck.
- Can it walk?
Yes, it can. It's got long ears.
It's a donkey.
- Can it sing?
No, it can't. It's brown. It's got four legs.
It's a cow.


D Look and describe the animals.

- can can't run talk walk swim fly sing

- 

A bee can fly, but it can't swim.
- 

A dog can run, but it can't talk.
- 

A sheep can walk, but it can't sing.
- 

A chicken can fly, but it can't talk.

A Read and underline the animals. Write yes or no.

FARM STORY



Hi! I'm Vicky. This is my aunt. Her name's Jessy. She's got a big farm. Look at this farm! There are cows, ducks and sheep. This is a donkey. His name's Dinky. It's grey. It likes grass. It can run and walk, but it can't sing and talk.

SHARE

- Jessy's got a big farm. yes
- There are cows, chickens and sheep. no
- They can sing and talk. no





B Read and write the answers.

Can a bird fly? Yes, it can.
Can a dog talk? No, it can't.



- Can a dog walk? Yes, it can.
- Can a chicken sing? No, it can't.
- Can a donkey swim? Yes, it can.
- Can a sheep run? Yes, it can.
- Can a bird talk? No, it can't.

C Look and write about animals.

				
fly	X	✓	X	✓
run	✓	X	✓	✓
swim	X	X	✓	X

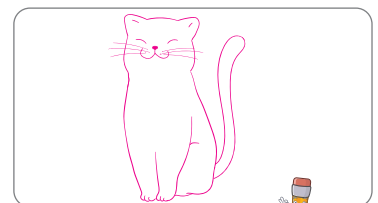
- A cow run swim A cow can run, but it can't swim.
A bee fly run A bee can fly, but it can't run.
A duck swim fly A duck can swim and fly.
A bird fly swim A bird can fly, but it can't swim.

D Create an imaginary animal. Draw it and describe.

Tick ✓ or cross X what it can / can't do.

- ✓ run X talk X sing X fly ✓ walk X swim

Possible answer:
Look! It's a cat.
It can run and walk.
It can't talk or sing.
It can't fly or swim.



A Look and write.

dress jeans shirt shoes **skirt** socks trousers T-shirt



B Unscramble the words. What are the secret words? Write.

- | | |
|----------------------------------|----------------------------------|
| 1. k o s c s
s o c k s | 4. a j s e n
j e a n s |
| 2. t i s k r
s k i r t | 5. r h s i t
s h i r t |
| 3. s d r s e
d r e s s | 6. s o h e s
s h o e s |

m y c l o t h e s



C Finish the drawings and write.

- skirt
- trousers
- shirt
- dress
- socks
- shoes

D Look and complete. Write the colour.

- This is my **T-shirt**. It's **green**.
- This is my **dress**. It's **yellow**.
- These are my **socks**. They're **blue**, **red** and **white**.
- These are my **jeans**. They're **blue**.



A Look. What clothes can you see? Read and write.



I can see a **shirt**, a **dress** and **trousers**.

B Complete with *Is this* or *Are these*. Match.

- Are these** your shoes?
- Is this** your dress?
- Are these** your jeans?
- Is this** your skirt?
- Are these** your socks?
- Is this** your T-shirt?

C Read and write the answers.

Yes, it is. No, it isn't. Yes, they are. No, they aren't.

- Is this your T-shirt? **Yes, it is.**
- Is this your shirt? **No, it isn't.**
- Are these your trousers? **No, they aren't.**
- Are these your jeans? **Yes, they are.**

D Complete the dialogues. Put in the correct order.

are **It's** They're Yes

- 1 Is this your shirt?
4 **It's** blue.
- 2 Yes, they **are**.
- 2 **Yes**, it is.
- 1 Are these your socks?
- 3 What colour is it?
4 **They're** yellow.
- 3 What colour are they?

E Look. Ask and answer.



- Are these your shoes? Yes, they are.**
- Is this your dress? No, it isn't.**
- Are these your trousers? No, they aren't.**
- Is this your shirt? Yes, it is.**

6 My Clothes

Writing

A Read and underline the clothes words.



Hi! My name's Helen. These are my dolls. Her name's Bella. His name's Ken. I want to choose clothes for them. Can you help me, please?

These are jeans and socks. What colour are they? They're white. This is a dress. It's yellow. Is this a shirt? No, it isn't. It's a blue T-shirt. And... These are shoes and trousers. The shoes are blue. The trousers are pink and black.

B Read and sort out the words.

jeans, shoes, socks, trousers
dress, shirt, skirt, T-shirt

jeans shirt
trousers dress skirt
T-shirt socks jeans shirt
shoes

C Look at the clothes in Activity B. Complete.

- This is a skirt. It's blue.
- These are trousers. They're red.
- These are socks. They're grey and black.
- This is a shirt. It's green, orange and grey.

D Help Helen choose clothes for her dolls. Write.

This is ... These are ... It's ... (blue). They're ... (green).



This is a T-shirt. It's yellow.
These are trousers. They're grey.
These are shoes. They're blue and orange.

This is a dress. It's blue.
These are shoes. They're pink and black.

7 Let's Eat!

Vocabulary

A Look and write.

banana bread lemon milk potato
rice sweet tomato water

sweet rice water tomato bread
lemon milk banana potato

B Do the crossword. Write the words.

milk
potato
bread
rice
banana
sweet
tomato

C Find the mistakes. Write the words.

- watfer water
- banamna banana
- mildk milk
- tokmato tomato
- scweet sweet
- bpread bread
- potakto potato
- lejmon lemon
- riöce rice

D Look and complete.

- I like milk.
- I like water.
- I don't like bread.
- I don't like rice.

1. Milk (smiley face)
2. Water (smiley face)
3. Bread (frowny face)
4. Rice (frowny face)

A Look. What food do children like? Read and write.



They like tomatoes and rice.

B Complete with like or don't like. Match.

1. 😊 I like bananas.

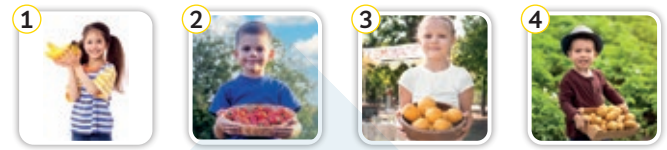
2. 😞 I don't like milk.

3. 😞 I don't like bread.

4. 😊 I like lemons.

5. 😊 I like sweets.

C Write the questions.



1. Do you like bananas?
2. Do you like tomatoes?
3. Do you like lemons?
4. Do you like potatoes?

D Look and answer about you.

- 😊 It's great. They're great.
- 😐 It's OK. They're OK.
- 😞 It's horrible. They're horrible.
- Possible answers:
1. Do you like sweets? They're great.
 2. Do you like water? It's great.
 3. Do you like milk? It's horrible.
 4. Do you like rice? It's OK.
 5. Do you like tomatoes? They're great.



A Read and underline the food words. Write yes or no about what Jack says.



Hi! My name's Jack. It's time for lunch, and this is my food post. Look! There's rice. I like rice. It's great. I like tomatoes. I don't like bread. It's horrible. But I like bananas. They're yellow and sweet. Do you like bananas? What have you got for lunch?

1. I like rice. yes
2. I don't like tomatoes. no
3. I like bread. no

B Read and write the answers. Draw a smile.

! Do you like bananas?

😊 It's great. They're great.

😐 It's OK. They're OK.

😞 It's horrible. They're horrible.

1. Do you like sweets? They're great. 😊
2. Do you like bread? It's OK. 😐
3. Do you like potatoes? They're horrible. 😞

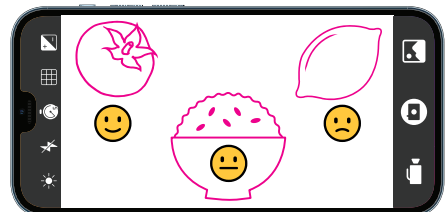
C Look and write.



1. I like rice. It's great.
2. I like milk. It's OK.
3. I don't like lemons. They're horrible.
4. I like sweets. They're great.

D Make a food post of your lunch. Draw and write.

I like ... I don't like ... great OK horrible



- Possible answers:
- I like tomatoes. They're great.
- I like rice. It's OK.
- I don't like lemons. They're horrible.

A Look and write.

beach beach ball boat ice cream
sand sandcastle sea shell sun hat




beach ball sun hat sand sea shell




boat sandcastle beach ice cream


B Look, circle and write.

- 


a sea
b sand
c shell

sand
- 

a beach
b boat
c sea

sea
- 

a beach ball
b ice cream
c sandcastle

beach ball
- 

a sun hat
b shell
c sandcastle

shell

C What's this? Look and write.



- 1 A shell
1 B ice cream
2 A sun hat
2 B sandcastle
3 A boat
3 B beach

D Look, choose and write.

- There's a shell.
a shell
b sea
- There are two sun hats.
a sandcastles
b sun hats
- There isn't a beach.
a beach
b boat
- There aren't beach balls.
a beach balls
b ice cream



A Look. What are there at the beach? Read and write.



There are sandcastles and shells.

B Complete with *There isn't* or *There aren't*.

- There aren't beach balls on the sand.
- There isn't a boat on the sea.
- There isn't vanilla ice cream in the shop.
- There aren't shells in my hands.
- There aren't sun hats in the bag.

There aren't beach balls on the sand.



C Complete the questions with *Is there* or *Are there*.

- Is there fish in the water? Yes, there is.
- Is there the sea in your city? No, there isn't.
- Are there sandcastles in the photo? No, there aren't.
- Are there kids in the boat? Yes, there are.
- Is there ice cream on the table? Yes, there is.

D Look. Ask and answer.

Yes, there is. No, there isn't. Yes, there are. No, there aren't.



- Is there a boat on the sea? No, there isn't.
- Are there sandcastles in the photo? Yes, there are.
- Are there kids at the beach? Yes, there are.
- Are there shells on the beach? No, there aren't.
- Is there a beach ball next to the kids? Yes, there is.

A Read and answer the questions.

Hi! My name's Marko. It's holiday time now! We're at the beach. It's a hot and sunny day. Wow! What's this? This is a bottle. Let's see what's inside!

'Hi! My name's Diana. I'm from Spain. I'm eight. Summer is my favourite season. My family and friends are at the sea now. We swim and build sandcastles. There aren't any beach balls. Are there any shells? Yes, there are. We play with them. I also eat ice cream with my friends. I like chocolate ice cream. It's great. What about your summer?'

1. Where's Marko? **At the beach.** 2. What season is it? **It's summer.**

B Read, circle and correct the mistakes.



There **is** = There **isn't**
 There **are** + **not** = There **aren't**

1. There are a sun hat on my head. is
 2. There isn't shells in the sand. aren't
 3. There is boats in the photo. are
 4. There aren't a ball in the playground. is

C Put in the correct order. Write.

1. beach children are There at the .
There are children at the beach.
 2. on ice cream There isn't the table .
There isn't ice cream on the table.
 3. There shells in aren't the sea .
There aren't shells in the sea.

D Draw your summer holiday. Write a message to your friend.

It's ... There is / are ... There isn't / aren't ...

Possible answer:
Hi! My name's (Pavlo). I'm from Ukraine. It's holiday time! I'm at the beach with my family. We swim in the sea and play with shells. We build sandcastles. There aren't boats on the sea. It's hot and sunny. There is a sun hat on my head. There is ice cream on the table. I like vanilla ice cream. It's great! I eat the ice cream with my friends.

A Look and write.

bike building bricks camera felt-tip pens
 guitar robot skateboard tablet

tablet bike robot guitar
 felt-tip pens camera skateboard building bricks

B Unscramble the words. What are the secret words? Write.

1. e b i k 4. m a c r e a
b i k e **c a m e r a**
 2. t o r b o 5. t e l t a b
r o b o t **t a b l e t**
 3. t a g i u r 6. t b r s a k e o a d
g u i t a r **s k a t e b o a r d**

m y t h i n g s

C Finish the drawings and write.

1. robot 2. felt-tip pens 3. key
 4. guitar 5. bike
 6. camera 7. skateboard 8. building bricks

D Look and write.

1. This is my bike.
 2. That is my tablet.
 3. These are my building bricks.
 4. Those are my felt-tip pens.

A Look. What do they draw? Read and write.



Are these your felt-tip pens?

No, they aren't. These are Anna's felt-tip pens.

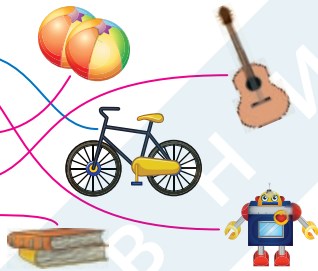
Can I colour my animals with them?

Yes, you can.

They draw animals.

B Read and circle. Match.

- This is / These are my bike.
- That is / These are my robot.
- This is / Those are my balls.
- That is / Those are my guitar.
- This is / These are my books.



C Complete with *This is*, *That is*, *These are* or *Those are*.

- These are Mark's robots.
- This is Lora's skateboard.
- That is Nana's camera.
- Those are Steve's building bricks.

D Put in the correct order. Write.

- tablet Is your this ?
Is this your tablet?
- bikes your these Are ?
Are these your bikes?
- your robot that Is ?
Is that your robot?
- those Are cameras your ?
Are those your cameras?



E Complete the dialogue. Put in the correct order.

they are
can
Are these

- 4 Yes, you can.
- 2 Yes, they are.
- 1 Are these your robots?
- 3 Can I play with them?



A Read and answer the questions.



Hi! My name's Elizabeth. I've got a best friend. His name's Sam. It's Sam's birthday this week. I've got a present for him. This is a robot. It's big and red. It's got a big head. Its legs are long. It can walk and talk. Sam likes playing with robots. And what is a present for your friend?

- Who is Elizabeth's best friend? Sam
- What's inside the box? a robot
- Is the robot small? no
- Can the robot talk? yes

B Read and put the missing 's'.

 + 's +  = Max's guitar

Max guitar



- This is Oleh tablet. Oleh's tablet
- That is Olena sun hat. Olena's sun hat
- These are Maryna felt-tip pens. Maryna's felt-tip pens.
- Those are Vitalii building bricks. Vitalii's building bricks.

C Look and write.



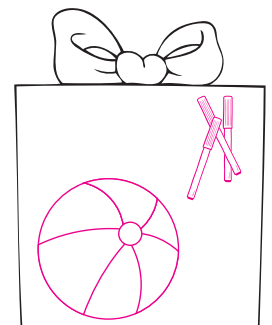
- This is Max's guitar.
- This is Diana's tablet.
- These are Lily's building bricks.
- This is Matvii's skateboard.

D Draw a present box for your friend's birthday. Write.

This is ... These are ... It's ... It's got ...

Possible answers:

Hi! My name's (Diana). I've got a friend (Oksana). It's (Oksana's) birthday this week. I've got a present for her. Look! This is a ball and those are felt-tip pens. The ball is big and colourful. It's a beach ball. The felt-tip pens are nice.



A Look and write.

get up get dressed have breakfast have lunch
have dinner do homework have a bath go to bed



go to bed



do homework



have dinner



get up



have breakfast



get dressed



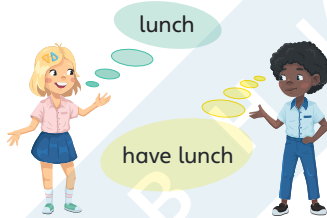
have a bath



have lunch

B Read and circle.

- have **lunch** / dressed
- go **homework** / **to bed**
- have **to bed** / **a bath**
- get **up** / dinner
- do **breakfast** / **homework**



C Match and write.

in the morning in the afternoon in the evening



in the evening



in the morning



in the afternoon

D Look and write.

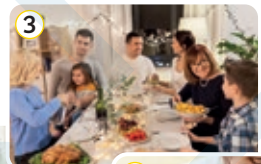
- I **get up** at 7 o'clock in the morning.
- I **get dressed** at 8 o'clock in the morning.
- I **have dinner** with my family at 6 o'clock.
- I **have a bath** at 9 o'clock in the evening.



1



2



3



4

A Look. Where are the children? Read and write.

What time do you have breakfast?

Me too! What time do you do homework?

I have breakfast at eight o'clock.

I do homework at three o'clock in the afternoon.

They are at **school**.

B What's the time? Look and write.



It's **six o'clock** in the morning.



It's **one o'clock** in the afternoon.



It's **eight o'clock** in the evening.

What's the time?



C Put in the correct order. Write.

- get dressed** at seven o'clock **I** **in the morning** .
I get dressed at seven o'clock in the morning.
- at six o'clock** **in the evening** **I** **have dinner** .
I have dinner at six o'clock in the evening.
- in the evening** **I** **go to bed** **at ten o'clock** .
I go to bed at ten o'clock in the evening.
- I** **in the afternoon** **at four o'clock** **do homework** .
I do homework at four o'clock in the afternoon.

D What time do you do this? Write.



1



2



3



4



5

Possible answers:

- I get up at seven o'clock in the morning.**
- I have breakfast at eight o'clock in the morning.**
- I have lunch at two o'clock in the afternoon.**
- I do homework at four o'clock in the afternoon.**
- I go to bed at nine o'clock in the evening.**



A Read and underline the *My day* phrases.

To: You

From: Ihor

Hi!

How are you?

This is a story about my day. I get up at seven o'clock in the morning. Then, I get dressed and brush my teeth. I have breakfast at eight o'clock with my family. After that, I go to school and have lessons. I have lunch at one o'clock in the afternoon. Then, I do homework and play in the park. I have dinner at six o'clock. I like rice with tomatoes and beans. I go to bed at nine o'clock in the evening.

What about your day?

Ihor

Send

B Read and circle.



! the morning
 in the afternoon at seven o'clock
 the evening

- I have lunch at / in eleven o'clock.
- I get up at / in six o'clock in the morning.
- I do homework at three o'clock at / in the afternoon.
- I have a bath at nine o'clock at / in the evening.

C Read and correct the mistakes.

- I get dressed in seven o'clock. at seven o'clock
- I have breakfast in eight o'clock. at eight o'clock
- It's two o'clock at the afternoon. in the afternoon
- It's five o'clock at the evening. in the evening

D Write an e-mail to Ihor from Activity A. Tell him about your day.



To: Ihor Possible answer:

From: (Dmytro)

Hi, Ihor!

You have an interesting day!

I get up at seven o'clock in the morning. I brush my teeth and get dressed. I have breakfast at eight o'clock. Then, I go to school and have lessons. I have lunch at two o'clock. After that, I do homework and play with my friends. I have dinner with my family at seven o'clock in the evening. I go to bed at nine o'clock.

(Dmytro)

Send