

Super Skills Book 2 Audioscripts

Grade 2. Ukrainian Edition

Friends

Track 01

Page 10, Activity 1

Listen and draw lines.

- Hello! I'm Sam. What's your name?
- I'm Ana. How old are you, Sam?
- I'm eight. How old are you, Ana?
- I'm seven.
- Hi!
- Hello!
- I'm Kim. What's your name?
- I'm Dan.
- What a nice name! How old are you, Dan?
- I'm six. How old are you, Kim?
- I'm nine.

Track 02

Page 10, Activity 2

Listen and colour.

- I'm Sam. My hat is red.
- I'm Ana. Look! My balloon is blue.
- I'm Dan. My bag is green.
- I'm Kim. Look! My balloon is orange.

1 At school

Track 03

Page 18, Activity 1

Listen and tick the correct picture.

1

- What's this?
- It's a pencil case. It's green.
- Yes, it's my pencil case!

2

- Hmm. Is it a pen?
- No, it isn't. It's a pencil.
- OK. What colour is it?
- It's blue.

3

- What's this?
- It's a ruler.
- Yes, it is! It's your ruler!

4

- Is it a book?
- No, it isn't.
- Oh, it's a notebook!
- Yes, it is.

5

- What's this?
- It's paper.

6

- Look at my bag – it's purple.
- Wow! It's cool!

Track 04

Page 18, Activity 2

Look at the box. Listen and do the actions.

Open your pencil case, please. [pause] Now get a pencil. [pause] Look at this box, please. [pause] Now write your name on the box! [pause] And now ... Put away your pencil, please.

2 Let's play

Track 05

Page 26, Activity 1

Listen and number the pictures.

1

- What's this?
- It's my favourite toy. My doll.
- Oh, it's a beautiful doll!
- Thank you! Her name's Lulu.

2

- How old are you?
- I'm seven.
- And how old is your friend Daniel?
- He's eight.

3

- Look at this big blue monster!
- His name's Zak!
- Zak is ugly!
- Yes, but he's my favourite toy!

4

- What's her name?
- Sara. She's my friend.
- How old is she?
- She's six.
- And what's her favourite toy?
- Her favourite toy's her new yellow kite.

Track 06

Page 26, Activity 2

Listen and colour.

Hi! My name's Oliver. My friend's name's Emma. She's seven. These are her favourite toys. Look! This is her big yellow ball. Yellow is Emma's favourite

colour. [pause] And this is her pink plane. It's new! [pause] And can you see the small green car? [pause] It's my favourite toy, too! Oh no, it isn't ... [pause] It's the long blue train!

3 Pet show

Track 07

Page 34, Activity 1

Listen and circle. Then draw the animals.

1

- Oh, no! My frog isn't here.
- Look! Your frog's on your notebook!

2

- My duck? It's not in the pond ... Where is it?
- It's there! Look – under the chair.

3

- Look, May – a spider!
- A spider? Where?
- On the box!
- In the box?
- No! On the box – there!
- Oh, yes! I can see it now.

4

- Ben, where's the cat?
- The cat? Well, it's not under the tree ... Oh, look – it's in the hat!
- The cat's in the hat!

Track 08

Page 34, Activity 2

Listen and tick or cross.

1

- Hey, Bill. Let's look at these pictures of animals. Look – a dog. I like dogs. What about you?
- Hmm, I don't like dogs, Jill.

2

- Oh, a lizard! I don't like lizards – they're ugly!
- Ugly? Come on, Jill. Lizards are cool. I like lizards!

3

- Oh, look at this donkey. I like donkeys. What about you, Bill?
- I like donkeys too, Jill!

4

- Hey, an elephant! I like elephants!
- Me too! I like elephants – they're my favourite!

5

- Hmm, what's this, Bill?
- It's a spider!
- A spider? Oh, no! I don't like spiders!
- I know. And I don't like spiders, Jill!

4 Lunchtime

Track 09

Page 42, Activity 1

Listen and tick Laura's birthday food.

Hello! I'm Laura and it's my birthday! I'm seven today. [pause] Look – this is the food for my birthday: I've got cheese sandwiches – they're my favourite! [pause] And I've got sausages and ... [pause] oh, yes! A pizza. I've got a big pizza for my friends. [pause] I like apples, but I haven't got apples today – I've got bananas. Big yellow bananas. [pause] I haven't got chicken and I haven't got carrots. [pause] Oh! But I've got a beautiful cake – my birthday cake! Yummy!

Track 10

Page 42, Activity 2

Listen and match.

1

- I'm hungry, Rose. Have we got any cheese?
- No, we haven't, Leo. We've got peas!
- Peas? Oh, no! I don't like peas ...

2

- Mum, have we got any fish for lunch?
- Yes, Nick, we have. Here's the fish. You're hungry!

3

- OK, Ann, have we got any cheese for the pizza?
- Let's see ... Oh, no, we haven't.
- Yes, we have. Look – this is cheese.
- Oh, yes! Yummy!

4

- Mmm, Dad, is this for lunch?
- Yes, Tina. We've got a big steak – your favourite!
- Yes, it is! Thanks, Dad.

5 Free time

Track 11

Page 52, Activity 1

Listen and draw lines.

- Hi! I'm Tess and I play the piano. I play the piano on Wednesdays.
- Hello! My name's Peter. I like TV! I watch TV on Saturdays. Saturday's my favourite day!
- Hello! I'm Holly and I play football. Football is great! I play football on Fridays.
- Hi! I'm Jack. I like Mondays. I go swimming on Mondays!
- Hi! My name's Anna. I play with my toys on Sundays. Yes, I play with my teddy and my doll on Sundays.
- Hello! I'm James and I like my bike. I ride my bike on ... Thursdays ... Oh, no! Not on Thursdays, on Tuesdays. That's right. I ride my bike on Tuesdays.

Track 12

Page 52, Activity 2

Look at Jane's diary. Listen and circle the correct activities.

- Hi, Jane! I've got a question for you. What do you do at the weekend?
- Well, I do lots of things!
- Do you play tennis?
- Yes, I do. I play tennis on Fridays.
- Do you go swimming on Fridays, too?
- No, I don't. I go swimming on Saturdays. And I play games with my family on Saturdays.
- That's nice – do you play computer games?
- No, board games.
- Great! I like board games.
- Me too! Oh, and on Sundays I ride my bike. I've got a new bike!
- Fantastic! And do you play football on Sundays, too?
- No, I don't. I don't like football.
- OK, that's all. Thanks, Jane!

6 The old house

Track 13

Page 60, Activity 1

Listen and number the rooms.

- 1 Look! There's a monster in the bedroom.
- 2 Now, the kitchen – there are two monsters. There are two monsters in the kitchen.
- 3 I can see a monster on the stairs. There's a monster on the stairs!
- 4 Look! There's a monster in the bathroom.
- 5 Can you see the hall? There are two monsters in the hall.
- 6 And now, the living room – there are two monsters in the living room.

Track 14

Page 60, Activity 2

Listen to Amy. Circle the correct answers about her house.

- OK, Amy. Tell us about your house. How many rooms are there?
- Hmm. One, two ... There are eight rooms. We've got eight rooms, Mr Smith.
- Hmm! There are seven rooms in my house. And how many bedrooms are there?
- There are three bedrooms. Three bedrooms, and two bathrooms.
- OK. And is there a garden?
- No, there isn't. There isn't a garden, but there's a cool park near my house.
- That's nice! Now, is there a desk in your bedroom?
- No, there isn't. My bedroom's small. But there's a big desk in the living room. And it's for me!
- Great! Now, the last question – are there any stairs in your house?
- No, there aren't. My house is big, but there aren't any stairs.
- OK! Thanks, Amy!

7 Get dressed

Track 15

Page 68, Activity 1

Listen and draw a 'like' face or a 'don't like' face.

- 1
 - Do you like these socks?
 - Yes, I do.
 - Me too!
- 2
 - Do you like this jacket?
 - Yes, I like your jacket. You look good like that.
 - Thanks!
- 3
 - Do you like these trousers?
 - Hmm ... No, I don't. They're ugly.
- 4
 - Do you like these shoes?
 - Hmm ... No, I don't. I don't like the colour.
- 5
 - Look at this sweater! Do you like it?
 - Yes, I do. It's nice!
- 6
 - I like this T-shirt. What about you?
 - Oh, yes, I like it too!

Track 16

Page 68, Activity 2

Listen and match.

- Look, Dad! My friends are in the park!
- Where, Eric?
- There! Look, that's Stan. He's playing with the ball.
- Oh! Is he wearing a red T-shirt?
- Yes, he is. And look, that's Oscar! Oscar's wearing a blue baseball cap.
- OK. I can see Oscar now. I like his cap!
- Me too! Oh, and that's Stella – she's riding her bike.
- Hmm. Is she wearing shorts?
- Yes, she is. She's wearing orange shorts.
- Oh, and is that Lucy?
- No, Dad. That's Maya. Maya's wearing jeans, and Lucy's wearing a purple skirt.
- Oh, I can see now. Lucy's wearing a purple skirt.
- Yes, that's right!

8 The robot

Track 17

Page 76, Activity 1

Listen and colour.

Hi! My name's Rita and I'm a robot!
[pause] This is my head – I've got a big yellow head. [pause] And look! I've got two hands – one and two – my hands are orange. [pause] Now, these are my arms. I've got long arms! [pause] They're purple. [pause] I've got purple toes too! I've got ten purple toes. [pause] And can you see these? They're my knees. I've got two blue knees. [pause] I like blue!

Track 18

Page 76, Activity 2

What can Rita do? Listen and tick or cross.

- Look, Jack. This is my new robot, Rita.
- Wow! She's cool! I like her long arms.
- Me too! She's great. She can talk! Listen.
- Hi! My name's Rita.
- That's nice. Can she walk too?
- Yes, Rita can walk. Look!
- Fantastic! Hey! Can Rita run?
- Er ... No, she can't. Rita can walk, but she can't run.
- That's OK.
- Oh! But she can jump! Look at this.
- Cool!
- And ... She can dance! Look!
- Hahaha, that's amazing! Hey! Can Rita dance and sing?
- Hmm ... No, she can't sing ... But you and I can! Come on!
- All right, Ellie! You know I can't sing ... But I can play with Rita!

9 At the beach

Track 19

Page 84, Activity 1

Listen and tick the correct picture.

- 1
 - We're at the beach!
 - Hurrah! Let's swim in the sea!
 - Hmm ... Sorry, I don't want to. Let's make a sandcastle.
 - OK. Good idea.

- 2
 - Sara! Let's fly the kites!
 - Oh, I haven't got my kite. I'm hungry ... Let's eat an ice cream!
 - Mmm! Good idea!

- 3
 - Let's play tennis, Ben.
 - Tennis? At the beach? I'm not sure ...
 - You're right! We can't play tennis here. Let's look for shells.
 - OK!

- 4
 - Sara, where's my book?
 - It's at home, Ben.
 - Oh ... OK. Let's play the guitar, then.
 - Great idea! Here's the guitar.

- 5
 - Ben, look at this fish!
 - Wow! It's beautiful! Let's take a photo.
 - Good idea!

Track 20

Page 84, Activity 2

Listen and draw lines.

- 1
 - Mum, where are my sunglasses? They aren't on the table.
 - They're in your bag.
 - OK. Thanks, Mum!
- 2
 - Dad, where's my baseball cap?
 - Hmm ... It isn't in your bag.
 - Oh, it's here. It's on the table.
- 3
 - Mary, your notebook isn't on the table. Where is it?
 - My notebook? It's in my bag, Mum.
 - OK, great.
- 4
 - Let's play the guitar. Oh, but ... where's my guitar?
 - The guitar's on the table, Daniel.
 - OK, thanks, Sue!
- 5
 - My shoes aren't here ... Where are they?
 - Look! They're in the box!
 - In the box? Oh, yes, they are!
- 6
 - Dad, are my cars on the table?
 - No, they aren't, Mary. Look – they're in the box.
 - Cool! Thanks, Dad.