

Super Phonics Book 2 Keys

Phonics ee and ea

Page 2

Activity 1

1 tree, 2 pea, 3 dream, 4 bee, 5 tea, 6 green

Activity 2

1 green, 2 tea, 3 pea, 4 tree, 5 dream, 6 bee

Page 3

Activity 3

ee (tree) – ea (dream) – ee (bee) – ee (green) –
ea (tea) – ea (pea)
Tom can see a bee.

Activity 4

ee – green, bee, tree
ea – tea, dream, pea

Page 4

Activity 5

- 1
a This **tree** is green.
b This **tree** is yellow.
- 2
a There's a **pea** on a plate.
b There are three **peas** on a plate.
- 3
a The **bee** is on a tree.
b The **bee** is on a pea.

Activity 6

- 1 This **bee** is on a **tree**.
- 2 My **tea** is **green**.
- 3 Ann has got a **dream**.
- 4 This bird eats **green peas**.

Page 5

Activity 7

Look at the **bee**.
It's sitting in the **tree**.
It's eating a **pea**.
And drinking **green tea**.
What a **dream!**

Activity 8

Students' own answers.

Phonics sh and ch

Page 6

Activity 1

1 sh (ship), 2 ch (chips), 3 sh (shop), 4 ch (chop),
5 sh (share), 6 ch (chair)

Activity 2



Page 7

Activity 3

1 share, 2 chips, 3 chair, 4 shop

Activity 4

1 shop – c, 2 chop – e, 3 share – b, 4 chair – d,
5 ship – a

Page 8

Activity 5

1 share, 2 chop, 3 shop, 4 chips, 5 ship, 6 chair

Activity 6

- 1 Don't eat those **chips**!
- 2 We're on a big **ship**.
- 3 My friends **share** biscuits.
- 4 Sit on the **chair**!

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Activity 7

Share the **chips**
And sit on the **chair**!
We sail the **ship**,
Balloons in the air.

Let's **chop** the salad!
Chop, chop, chop!
And then let's hop!
Hop, hop, hop!

Activity 8

Students' own answers.

Reading Practice 1

Page 10

Activity 1

a bee, tree; b share, shop; c tea, dream; d chips, chop; e green, bee; f tea, pea.

Activity 2

- 1 There's a **bee** in the **tree**.
- 2 I **chop** bananas and apples for salad.
- 3 We buy **green tea** in the **shop**.
- 4 This **chair** is big. Let's **share**.
- 5 I sail a **ship**.

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Activity 3

- 1 Students draw a cup of tea.
- 2 Students draw chips.

Phonics f and ph

Page 12

Activity 1

1 ph – dolphin, 2 f – food, 3 ph – phone, 4 f – four

Activity 2

food, dolphin, phone, fruit, four, photo

Page 13

Activity 3



1 dolphin, 5 fruit, 6 food



2 four, 3 photo, 4 phone

Activity 4

- 1 There are two **photos**.
- 2 There are three **dolphins**.
- 3 There are four **phones**.
- 4 There are five **fruit**.

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Activity 5

- 1 An elephant's got **four** legs.
- 2 We eat **food** for lunch.
- 3 There are **dolphins** in the sea.
- 4 This is a **photo** of my family.
- 5 A banana is a sweet **fruit**.
- 6 I've got a new **phone**.

Activity 6

- 1
a This is a **phone**.
b There are **five dolphins**.
c They are **white**.
- 2
a This is a **photo**.
b There are **four dolphins**.
c They are **blue**.

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Activity 7

Look at **four photos!**
One is a **phone**.
Two is **food**.
Three is a **dolphin**.
Four is **fruit**.
Photos are fun!
Let's play in the sun!

Activity 8

Students' own answers.

Phonics ow

Page 16

Activity 1

1 cow – brown
2 window – grow
3 grow – slow
4 brown – flower
5 slow – grow
6 flower – cow

Activity 2

red – 1 cow, 2 flower, 4 brown
yellow – 3 grow, 5 window, 6 slow

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Activity 3

slow – brown – flower – grow
Tom can see flowers.

Activity 4

1 clown – brown, 2 slow – grow, 3 now – cow,
4 yellow – window

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Activity 5

1 I've got a yellow **flower**.
2 This snail is **slow**.
3 Open the **window**, please.
4 The **cow** likes grass.
5 Chocolate is **brown**.
6 Apples **grow** on trees.

Activity 6

1 The cow is slow.
2 Look at the window!
3 Flowers grow in the garden.
4 The ship is big and brown.
5 I can see a yellow flower.

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Activity 7

Yellow and (1) **brown**,
You've got a nice (2) **crown**.
We sing in the (3) **show**
And flowers (4) **grow**.
The music is (5) **slow**,
It's the song we (6) **know**.

Activity 8

Students' own answers.

Reading Practice 2

Page 20

Activity 1

orange – elephant, phone, dolphin, photo
green – four, fruit, food
purple – clown, yellow, now, window, cow

Activity 2

1 This cow is black and white. **brown**
2 I can see five cats. **four**
3 Open the door! **window**
4 Trees **go** in the park. **grow**
5 I can see two elephants. **dolphins**

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Activity 3

1 Students draw a dolphin jumping out of water.
3 Students draw a phone in Tom's hand.

Phonics wh

Page 22

Activity 1

1 who, 2 white, 3 where, 4 whole, 5 whose, 6 whale

Activity 2

white, who, whale, whose, whole, where

Page 23

Activity 3

whale – who – where – whose – whole – white
It's Jane's bag.

Activity 4

whose, whale, white, where

Page 24

Activity 5

1 whale, 2 whole, 3 where, 4 whose, 5 who, 5 white

Activity 6

- a **Who** are you?
- b **Whose** bag is this?
- c **Where** is my phone?

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Activity 7

Who is this?
Whose bag is this?
Where does it come from?
Is this your bag, mum?
A **white** bag with a **whale**
With a long, long tail.

Activity 8

Students' own answers.

Phonics ng and nk

Page 26

Activity 1

ng – king, ring, sing
nk – pink, drink, think

Activity 2

1 a drink, 2 b pink, 3 a think, 4 a ring, 5 a king,
6 b sing

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Activity 3

1 sing, 2 king, 3 pink, 4 think, 5 ring, 6 drink

Activity 4

king, sing, ring, drink, pink, think

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Activity 5

- 1 A bird can **sing**.
- 2 My favourite colour is **pink**.
- 3 The **king** wears a crown on his head.
- 4 We **drink** milk in the morning.
- 5 She's got a **ring** on her finger.
- 6 I **think** this sandwich is tasty.

Activity 6

1 pink, 2 ring, 3 thinks, 4 sing

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Activity 7

I've got a **(1) ring**,
Oh, such a big thing!
I play on the **(2) pink** swing
And **(3) drink (4) milk!**
Let's **(5) think** and have a cheer,
So loud and clear!

Activity 8

Students' own answers.

Reading Practice 3

Page 30

Activity 1

a whole, b sing, c whale

Activity 2

In the sea with a **whale**

With a long, big tail!

In the world so bright and **whole**,

We **think** 'Why is it so cold?'

Where? Who? And whose?

Are all these **white** shoes?

Here we celebrate in **pink!**

Together, let's all **sing!**

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Activity 3

1 Students draw a big whale on Tom's shirt.

4 Students colour the T-shirt blue.

Phonics y

Page 32

Activity 1

1 yellow, 2 fly, 3 happy, 4 sunny, 5 you, 6 sky

Activity 2

1 fly, 2 yellow, 3 sky, 4 you, 5 happy, 6 sunny

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Activity 3

yellow, sky, happy, you, fly

The weather is rainy.

Activity 4

1 yellow, 2 fly, 3 sunny, 4 you, 5 happy, 6 sky

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Activity 5

1 I'm **happy** today.

2 We like **sunny** days.

3 She's got **yellow** flowers.

4 Birds **fly** very high.

5 The **sky** is blue.

Activity 6

1 We play football in **sunny** weather.

2 It's my birthday, and I'm **eight**.

3 There are **yellow** lemons on the plate.

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Activity 7

Yellow sun up in the **sky**.

It makes me **happy!** Oh, so high!

You want to **fly**, like a kite,

In the **sunny, happy** light.

Activity 8

Students' own answers.

Phonics i_e and a_e

Page 36

Activity 1

1 a five, d bike, f nice; 2 b make, c snake, e bake

Activity 2

1 five, 2 cake, 3 bake, 4 bike, 5 snake, 6 kite

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Activity 3

1 bike, 2 bake, 3 five, 4 kite, 5 cake, 6 snake

Activity 4



1 five, 2 bike, 3 snake



4 bake, 5 cake, 6 kite

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Activity 5

- 1 It's ~~bake~~ o'clock. **five**
- 2 We fly a ~~snake~~ in the sky. **kite**
- 3 We ~~bike~~ an apple pie for dinner. **bake**
- 4 I ride my ~~cake~~ every day. **bike**
- 5 My favourite dish is a kite. **cake**
- 6 There's a long green ~~five~~ in the box. **snake**

Activity 6

- 1 I fly my **kite**.
- 2 I ride my **bike**.
- 3 It's **four** o'clock.
- 4 It's **nine** o'clock.
- 5 I **make** my bed.
- 6 I **bake** a cake.

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Activity 7

Bake a **cake**, today I'm **nine**!
Have a bite and fly a **kite**.
Ride your **bike**, then go a mile.
And smile, smile, smile!

Activity 8

Students' own answers.

Reading Practice 4

Page 40

Activity 1

a yellow, b sky, c happy, d whale

Activity 2

- 1 b It's sunny. The kite is yellow.
- 2 c I ride my green bike to the lake.
- 3 c She's happy. She's got a pink toy whale.

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Activity 3

- 2 Students draw a yellow kite.
- 4 Students draw a butterfly.

Extra Reading

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Activity 2

This is Shella, and this is Charlie. They are at the sea.
What can they see? They can see shells. How many shells?

They can see three shells at the beach. Shella and Charlie

eat sweets, ice cream and a peach.

– Look! What's there? It's a shark in the sea. A big shark

in a deep blue sea.

The shark meets the children.

– Hello, Shella! Hello, Charlie!

– Hello, Mrs Shark!

– Are these your shells?

– Yes, they are. Let's play!

– Thank you, but I swim far away. See youuuuu!

Key word: *summer*

Activity 3

1 sea, 2 shells, 3 peach, 4 shark

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Activity 2

This is Fiona and Fred. They are five years old.

They've

got a toy elephant. Its name is Joseph. Fiona and Fred play

and learn the alphabet. There are four cards on the desk.

What are the letters on the cards? Let's have a look!

– One. What's this?

– D. This is a dolphin.

– Yes! Two. What's this?

– F. This is a flag. What colour is it?

– Blue and yellow. Look at three! Is this an owl?

– Yeah! O! This is a brown owl sitting on the house.

– A card number four. I know! A clown in the town!

– Wow!

Colours: *blue, yellow, brown*

Activity 3

1 alphabet, 2 four, 3 yellow, 4 brown owl

Activity 2

This is a story about Whitney and Frank. One day they

meet Mr Know-Nothing after school.

– What’s your name?

– My name’s Whitney.

– My name’s Frank. What’s your name?

– My name’s Mr Know-Nothing. I like questions, questions, questions. Where do you go?

– We go to the park.

– Why?

– We play on the swing and sing songs.

– When?

– In spring and the whole summer. Let’s go there now!

– Down the stairs on these long, long squares!

Question words: *What, Where, Why, When*

Activity 3

1 Mr Know-Nothing, 2 park, 3 swing, 4 spring

Activity 2

– My name is Emily. His name is Dane. We are friends,

and we are eight.

– This is our yard. Let’s go and see!

– Here is my plane. Here is my kite. Here is your game.

Here is your bike.

– Take this toy snake!

– Brrr... It’s ugly! Yuck!

– Here is a puppy and a duck!

– These are our toys. Let’s hide them all!

Play hide-and-seek and count near the wall!

– What’s the time?

– Look at the clock!

– Let’s run! Three, two, one!

Activity 3

1 Emily and Dane are friends.

2 They are in the yard.

3 The children hide their toys.

4 They play the game and find the toys.

Activity 1

1 b, 2 c, 3 a, 4 f, 5 d, 6 e