

TALENTED 11

1 Look at the photos with a partner. What activities are they?



Which category do they belong to? Add 3 or 4 more activities to each category.

Art	Sport	Music
painting		

2 11 Watch the film and tick (✓) any of the activities Michael and the students talk about. Add any new ones to your list.

3 11 Work with a partner. Circle the correct answer and complete the profiles. Then watch the film again and check your answers.

A



Miriam

- Has tried acting in a play / playing an instrument in a concert / a sports competition
- Felt happy and had fun / nervous but had fun
- Knows a talented young piano player / guitar player / actor


B



Will

- Has tried acting in a play / playing an instrument in a concert / a sports competition
- Felt happy and had fun / nervous but had fun
- Knows a talented young piano player / guitar player / actor

C



Jack

- Has tried acting in a play / playing an instrument in a concert / a sports competition
- Felt happy and had fun / nervous but had fun
- Knows a talented young piano player / guitar player / actor

4 11 Work with a partner. Match the students (a-c) from Exercise 3 with the questions (1-4). Then watch the film again and check your answers.

Who ...

- likes playing the flute? *a*
- has a friend who won a local competition?
- would never perform in a play again?
- came first in a relay race?
- knows a very talented twelve-year-old?

ABOUT YOU

5 Now turn to page 98 of the Student's Book and answer the questions.