

### LIFE EVENTS 03

1 Work with a partner. List as many important life events as you can.

learning to walk  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2 03 Watch the film about life events and tick (✓) the ones Michael and the students talk about. Add any new ones to your list.

3 03 Watch the film again. How many different questions does Michael ask the students? Circle the correct answer.  
 2 / 3 / 4 / 5

4 03 Work with a partner. Match the students from the film (a–e) with the information (1–6). Then watch the first part of the film and check your answers.

Who ...

- 0 never stops talking? ...a..
- 1 learned to talk before they could walk? .....
- 2 learned to walk after their sister? .....
- 3 was a late starter? .....
- 4 learned to walk and talk at the same time? .....
- 5 learned to swim first? .....
- 6 learned to swim last? .....



5 03 Are these sentences true or false? Decide with a partner and correct the false ones. Then watch the last part of the film and check your answers.

- 0 Teenagers need sleep and a lot of money to be happy.  
False. They need sleep and a lot of food.
- 1 Technology is important for teenagers' happiness.  
 \_\_\_\_\_
- 2 Teenagers need a loving family. \_\_\_\_\_
- 3 Nice holidays aren't important and don't make teenagers happy.  
 \_\_\_\_\_
- 4 Teenagers need to have fun. \_\_\_\_\_
- 5 Good friends are not important. \_\_\_\_\_



6 What do you need to be happy? Look at the list below from the film.

nice holidays   technology   a loving family   food   to have fun   sleep   good friends

Decide which of these are the most important for you and then write them in a list in order of importance – 1 is the most important, 7 the least important.

Compare your list with a partner. Are there any differences? Why? Ask your partner.

### ABOUT YOU

7 Now turn to page 20 of the Student's Book and answer the questions.