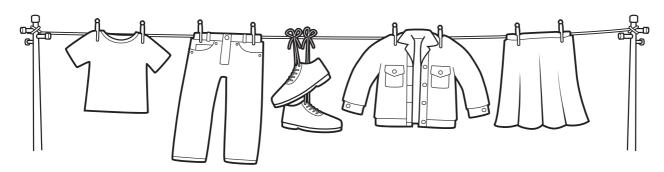
# **Worksheet 1 Clothes**

Class: .....

Look, read and write. Then colour the clothes.

cap sweater shoes <del>T shirt</del> socks shorts jacket trousers jeans skirt



My (1) T-shirt is pink. My (2) \_\_\_\_\_ are purple.

My (3) \_\_\_\_\_ are black. My (4) \_\_\_\_\_ is green.

(5) \_\_\_\_\_\_ is white. My (6) \_\_\_\_\_ are brown.

(7) \_\_\_\_\_ are red. My (8) \_\_\_\_\_ is yellow.

My (10) \_\_\_\_\_ are blue.

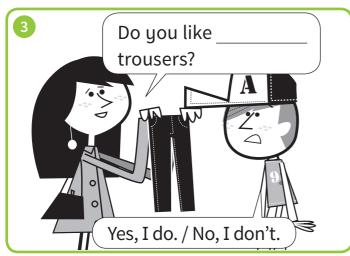
# **Worksheet 2** Do you like this / these ...?

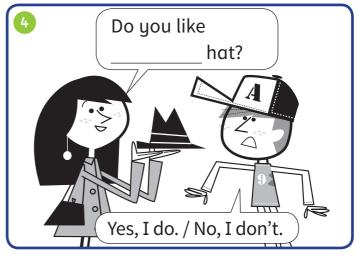
Name:	
Class:	

Write this or these. Then circle the answers.











**Language focus 1**: Do you like this / these ...?

# **Worksheet 3** Is Lucy wearing a sweater?

Name:
Class:

## Match the questions with the answers.



Adam

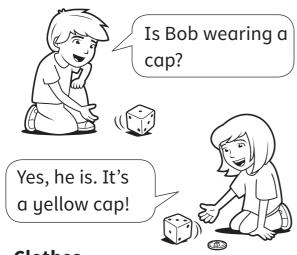
- Is Lucy wearing a sweater?
- Is Adam wearing a cap? 2
- Is Lucy wearing shoes? 3
- Is Adam wearing socks?
- 5 Is Lucy wearing jeans?
- Is Adam wearing a T-shirt? 6

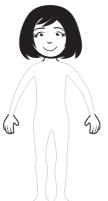
- Yes, she is.
- No, she isn't.
- No, he isn't.
- Yes, he is.
- e No, he isn't.
- No, she isn't.

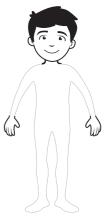


Lucy

### Throw the dice to dress and colour Bob and Sheila.







Sheila

**Colours** 

Bob

### **Clothes**











green









red



orange











yellow



brown

**Language focus 2**: *Is he / she + ing?* 

# **Worksheet 4**

Socks with spots



1 Look and colour, then complete. Draw one more, then write.

flowers zigzags spots stripes plain



1 They are socks with spots



4 It's a sweater with

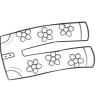


are 7 It's a T-shirt with and The



2 It's a skirt with





5 They're jeans with





It's

3 They are shoes. They are

They are

6 It's a hat.

00	)	

Art and design: Patterns