

Unit 1

Track 1.1

A Listen, point and repeat.

ball, teddy, plane, kite, train, bat, doll, game

Track 1.2

B Listen and choose. Then act out.

1.

Boy: *What's this? Is this your kite?*

Girl: *No, it isn't.*

Boy: *Is this your doll?*

Girl: *Yes, it is. This is my doll.*

2.

Girl: *What's this? Is this your bat?*

Boy: *No, it isn't.*

Girl: *Is this your game?*

Boy: *Yes, it is. This is my game.*

3.

Girl: *What's this? Is this your teddy?*

Boy: *No, it isn't.*

Girl: *Is this your plane?*

Boy: *Yes, it is. This is my plane.*

4.

Boy: *Is this your train?*

Girl: *No, it isn't.*

Boy: *Is this your ball?*

Girl: *Yes, it is. This is my ball.*

Unit 2

Track 2.1

A Listen, point and repeat.

grandpa, baby, aunt, grandma, dad, mum, uncle, cousin, me

Track 2.2

B Listen and choose. Then tell about you.

1. *I've got a grandpa. His name is Marko. He's happy.*

2. *This isn't my cousin. I haven't got cousins. She's my sister.*

3. *This lady in a red dress isn't my aunt. I haven't got an aunt. This is my grandma Mariia.*

4. *This isn't my uncle. I haven't got an uncle. This is my dad Thomas.*

Unit 3

Track 3.1

A Listen, point and repeat.

bathroom, living room, TV, bedroom, kitchen, bed, shower, cupboard

Track 3.2

B Listen and draw. Then act out.

Boy: *Where's the bed?*

Girl: *The bed is in the bedroom.*

Boy: *Where's the sofa?*

Girl: *The sofa is next to the wall.*

Boy: *Where's the table?*

Girl: *The table is next to the bed.*

Boy: *Where's the TV?*

Girl: *The TV is on the table.*

Boy: *Where's the chair?*

Girl: *The chair is next to the table.*

Boy: *Where's the lamp?*

Girl: *The lamp is on the chair.*

Boy: *Where's the toy plane?*

Girl: *It's under the chair.*

Unit 4

Track 4.1

A Listen, point and number the pictures.

1. zoo, 2. street, 3. library, 4. park, 5. playground, 6. town centre, 7. shop, 8. swimming pool

Track 4.2

B Listen and number. Then tell about your city / town.

1. *There's a zoo. There are big animals: lions, elephants, and giraffes in the zoo.*

2. *There's a library. There are many books on the shelves.*

3. *There's a park. There are benches, big trees, bushes, grass and many flowers in the park.*

4. *There's a town centre. There are many shops, cafés and a playground in the town centre.*

Unit 5

Track 5.1

A Listen, point and number the pictures.

1. cow, 2. dog, 3. bee, 4. duck, 5. chicken, 6. sheep, 7. bird, 8. donkey

Track 5.2

B Listen and circle. Then act out.

- Can the bee fly?
– Yes, it can.
- Can the dog run?
– Yes, it can.
- Can the sheep sing?
– No, it can't. It can eat.
- Can the duck swim?
– Yes, it can.
- Can the chicken talk?
– No, it can't. The chicken can run.
- Can the cow walk?
– Yes, it can.

Unit 6

Track 6.1

A Listen, point and number the pictures.

1. jeans, 2. shirt, 3. shoes, 4. dress, 5. trousers, 6. socks, 7. skirt, 8. T-shirt

Track 6.2

B Listen and number. Then act out.

- Girl:** Look at this doll. What colour is her dress?
Boy: The dress is red.
Girl: Great! What colour are her socks?
Boy: The socks are green.
Girl: Wow!
- Girl:** Look at this doll. Is her dress red?
Boy: No, it isn't. Her dress is yellow.
Girl: That's right! What colour are the shoes? Are they blue?
Boy: Yes, they are. The shoes are blue.
Girl: Well done!

3.

- Girl:** Look at this doll. It is small. What colour is her shirt?
Boy: It's yellow.
Girl: What colour are the trousers? Are they green?
Boy: No, they aren't. They are pink.
Girl: Fantastic!

4.

- Girl:** This doll is big. What colour is her skirt?
Boy: It's black.
Girl: What colour is her T-shirt? Is it orange?
Boy: Yes, it is. The T-shirt is orange.
Girl: Good job!

Unit 7

Track 7.1

A Listen and say yes or no.

1. banana, 2. bread, 3. lemon, 4. milk, 5. potato, 6. rice, 7. sweet, 8. tomato, 9. water

Track 7.2

B Listen and write A (for Anna) or T (for Tom). Then act out.

- Tom:** Do you like lemons, Anna?
Anna: Yes, I do. I like lemons with tea. And you, Tom?
Tom: I don't like lemons. I like sweets. Do you like milk?
Anna: Yes, I do. I like milk with bread. It is very tasty. Do you like potatoes?
Tom: No, I don't. I like rice. And you?
Anna: I like potatoes with tomatoes. Do you like bananas?
Tom: Yes, I do. I like bananas.

Unit 8

Track 8.1

A Listen and say yes or no.

1. beach ball, 2. shell, 3. boat, 4. ice cream, 5. sun hat, 6. sandcastle, 7. sea, 8. beach, 9. sand

Track 8.2

B Listen and tick. Then ask and answer.

- Girl:** Look at the picture! What do you see?
Boy: There is a beach with sand and a beautiful sea.
Girl: Is there a sandcastle?
Boy: No, there isn't.
Girl: Are there any shells?
Boy: Yes, there are.
Girl: Is there a boat in the sea?
Boy: No, there isn't.
Girl: Are there beach balls?
Boy: No, there aren't.

Unit 9

Sofia: *I have lunch at 2 o'clock in the afternoon. After lunch, I do my homework. What time do you go to bed?*

Max: *I have a bath at 9 o'clock in the evening, and then I go to bed.*

Sofia: *Great.*

Track 9.1

A Listen and say yes or no.

1. bike, 2. robot, 3. camera, 4. felt-tip pens, 5. guitar, 6. building bricks, 7. tablet, 8. skateboard

Track 9.2

B Listen and choose. Then act out.

1.

Boy: *Is this your bike?*

Girl: *Yes, it is. It's my bike.*

Boy: *I haven't got a bike. Can I have a go?*

Girl: *Sure, you can.*

2.

Girl: *What are these?*

Boy: *These are building bricks.*

Girl: *Are these your building bricks?*

Boy: *Yes, they are.*

Girl: *Great! Let's play!*

3.

Boy: *This is my room.*

Girl: *Wow! And what's this? Is this your skateboard?*

Boy: *Yes, it is. This is my skateboard.*

Girl: *Can I have a go?*

Boy: *Sure.*

4.

Girl: *Are these your instruments?*

Boy: *Yes, they are. This is my favourite guitar.*

Girl: *Wow! Can I play?*

Boy: *Yes, you can.*

Unit 10

Track 10.1

A Write. Listen and check.

1. get up, 2. go to bed, 3. have dinner, 4. do homework, 5. have lunch, 6. have a bath, 7. get dressed, 8. have breakfast

Track 10.2

B Listen and write the time. Then act out.

Sofia: *Hi, Max! What time do you get up in the morning?*

Max: *Hi, Sofia! I get up at 7 o'clock in the morning and get dressed. And you?*

Sofia: *I get up at 6 o'clock in the morning.*

Max: *What time do you have breakfast?*

Sofia: *I have breakfast at 7 o'clock in the morning. And you?*

Max: *I have breakfast at 8 o'clock in the morning. And what time do you have lunch?*