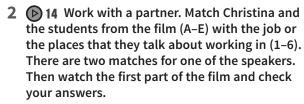
JOBS (D) 14

1	(b)	14	Watch	the	film	about	jobs	s and t	ick () the things that students mention.
			_				_	_		

jobs after school and at weekends jobs during the school holidays support from local businesses support from parents support from schools work experience



1	a bakery					
2	a coffee shop					
3	a fishing shop					
4	a garage					
5	a primary school					
6	doing a paper round					



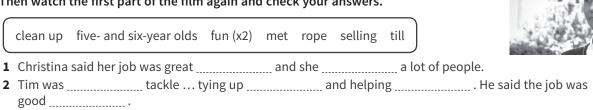






Ε

3 (D) 14 Work with a partner. Complete the phrases about what the jobs from Exercise 2 involved and how the students felt about them. Use the words from the box. Then watch the first part of the film again and check your answers.



- **3** Emily worked with _____. **4** Erynn worked behind the ______.
- 4 (D) 14 Watch the last part of the film. Complete the statements with the correct name.

Tim Emily Sonia Erynn

- 1 _____ suggests having meetings to inform students about colleges and apprenticeships.
- thinks that parents and schools can help motivate students to go to college.
- thinks that parents should be supportive of what their children do.
- 4 _____ thinks that work experience is very important.

ABOUT YOU

Now turn to page 102 of the Student's Book and answer the questions.