

### JOBBS 14

1 14 Watch the film about jobs and tick ( ) the things that students mention.

- jobs after school and at weekends
- jobs during the school holidays
- support from local businesses
- support from parents
- support from schools
- work experience

2 14 Work with a partner. Match Christina and the students from the film (A–E) with the job or the places that they talk about working in (1–6). There are two matches for one of the speakers. Then watch the first part of the film and check your answers.

- 1 a bakery .....
- 2 a coffee shop .....
- 3 a fishing shop .....
- 4 a garage .....
- 5 a primary school .....
- 6 doing a paper round .....



Christina



Tim



Emily



Sonia

3 14 Work with a partner. Complete the phrases about what the jobs from Exercise 2 involved and how the students felt about them. Use the words from the box. Then watch the first part of the film again and check your answers.

clean up five- and six-year olds fun (x2) met rope selling till

- 1 Christina said her job was great ..... and she ..... a lot of people.
- 2 Tim was ..... tackle ... tying up ..... and helping ..... . He said the job was good .....
- 3 Emily worked with .....
- 4 Erynn worked behind the .....



Erynn

4 14 Watch the last part of the film. Complete the statements with the correct name.

Tim Emily Sonia Erynn

- 1 ..... suggests having meetings to inform students about colleges and apprenticeships.
- 2 ..... thinks that parents and schools can help motivate students to go to college.
- 3 ..... thinks that parents should be supportive of what their children do.
- 4 ..... thinks that work experience is very important.

### ABOUT YOU

4 Now turn to page 102 of the Student's Book and answer the questions.