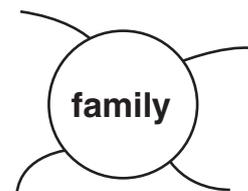


FAMILIES 09

- Note on the right four family members that you get on well with, then circle the one you get on best with.
- 09 Work with a partner. Watch the first part of the film and match Christina and the students from the film (A–D) with the family member that they get on best with (1–4) and the reasons that they give for this (i–iv).



- | | |
|-------------------------|--|
| 1 father | i They have similar interests and this family member looks up to this student. |
| 2 oldest sister | ii They have similar minds and try to help each other out. |
| 3 sister | iii This family member takes care of this student and is someone to rely on. |
| 4 younger brother | iv They share the same sense of humour. |

3 09 Watch the second part of the film and answer the questions.

- Which students think it is important to know about your family history?
.....
- Which famous person from history is Sophie a descendant of?
.....
- Which student has an Irish last name? What is it?
.....
- Why does Connor think that it's not important to know about your family history?
.....

4 09 Work with a partner. Tick (✓) the things that the students say make a happy family. Then watch the last part of the film and check your answers.

- | | | | |
|------------------------------|--------------------------|--------------------------------------|--------------------------|
| ability to communicate | <input type="checkbox"/> | honesty | <input type="checkbox"/> |
| being there in times of need | <input type="checkbox"/> | listening to each other | <input type="checkbox"/> |
| caring for each other | <input type="checkbox"/> | putting other people before yourself | <input type="checkbox"/> |
| cooperation | <input type="checkbox"/> | sharing household chores | <input type="checkbox"/> |
| having fun together | <input type="checkbox"/> | trust | <input type="checkbox"/> |

ABOUT YOU

- Now turn to page 64 of the Student's Book and answer the questions.