

1a Match the types of phrasal verbs (A–D) to the sentences (1–8).

- A** phrasal verb without an object
B separable phrasal verb with an object
C inseparable phrasal verb with an object
D inseparable three-part phrasal verb
- This is too difficult. I give up. **A**
 - We're looking for signs of intelligence.
 - Can you check up on her please?
 - I made the story up.
 - Wendy and Owen got off the bus.
 - Michael set off at half past six.
 - Smart people sometimes look down on others.
 - My ancestors didn't pass their brains on to me, sadly.

1b Answer the question.

In which sentence could you replace the object with *it*?

2a Match the question beginnings (1–6) and endings (A–G). There is one extra ending which you do not need to use.

- | | |
|-------------------------------|------------------------------------|
| 1 In maths can you figure | A patience? |
| 2 Do you have to look after | B broken down? |
| 3 Has your car ever | C the answers out quickly? |
| 4 Do you have to switch | D the human brain? |
| 5 Do you sometimes run out of | E on recently? |
| 6 Do you enjoy learning about | F your phone off at school? |
| | G a sibling sometimes? |

2b Answer the question.

Which sentences would you answer *yes* to?

3 Rewrite the incorrect sentences. Add *it* in the correct place.

- That box is too heavy. Put down.
That box is too heavy. Put it down.
- I'm tired. I'm going to sit down.
- I need to focus on my work.
- This is a difficult problem but I think we can work out.

- The crab took the shell and used a rock to crack open.
- I was so tired I couldn't wake up.
- This language is difficult but I'm sure you'll pick up.
- The party? I'm really looking forward to.

4 Cross out the mistakes in the sentences. Write the correct sentences.

- Your shoes are dirty please ~~take off them~~.
Your shoes are dirty please take them off.
- Last night broke down my car.
- My uncle is so clever, I really look up him.
- It's a big a decision. I need to think through it.
- Some children pick it up the language really quickly.
- I look forward see you soon.
- I've tried but I can't figure out this.
- I'm studying how children grow themselves up.

5 Complete the text with the correct form of the phrasal verbs in the box. Add *it*, if necessary.

back up calm down come out get rid of
~~put on~~ run out of switch off turn on

While I ¹ was putting on my jacket to leave the house, I heard music coming from my laptop. I was quite confident that I ² ten minutes earlier, but obviously I hadn't. I went back to my bedroom and saw the laptop. Music ³ of the speaker but the screen was frozen. Just then, I realised that I had forgotten ⁴ my psychology assignment. 'Oh no', I thought. 'I'm going to lose all my work.' I told myself ⁵ and not to panic. I shut down the laptop, then I ⁶ back again. Thankfully I hadn't lost anything. But this laptop is really old and it ⁷ battery really quickly in the last few weeks. I think I'm going ⁸ and get a newer one.

1a

- 2 C
- 3 D
- 4 B
- 5 C
- 6 A
- 7 D
- 8 B

1b

Sentence 4 = I made it up.

2a

- 2 G
 - 3 B
 - 4 F
 - 5 A
 - 6 D
- E is not needed.

2b

Students' own answers.

3

- 2 I'm tired. I'm going to sit down.
- 3 Correct
- 4 This is a difficult problem but I think we can work it out.
- 5 The crab took the shell and used a rock to crack it open.
- 6 Correct
- 7 This language is difficult but I'm sure you'll pick it up.
- 8 I'm really looking forward to it.

4

- 2 ~~broke down my car~~ Last night my car broke down.
- 3 ~~look up him~~ My uncle is so clever. I really look up to him.
- 4 ~~think through it~~ It's a big decision. I need to think it through.
- 5 ~~pick it up the language~~ Some children pick the language up / pick up the language really quickly.
- 6 ~~look forward see you~~ I am looking forward to seeing / look forward to seeing you soon.
- 7 ~~figure out this~~ I've tried but I can't figure this out.
- 8 ~~grow themselves up~~ I'm studying how children grow up.

5

- 2 had switched it off
- 3 was coming out
- 4 to back up
- 5 to calm down
- 6 turned it (back) on
- 7 has been running out of
- 8 to get rid of it