

Phonics Activities

Book activities – quick tasks/games for every task

Easier activities – with flashcards or pictures to recognise and say the sounds orally

Extended – games that require writing

Pacing guide

Unit	Sounds to study (during the Project Lessons of each unit) Book activities	Sounds to review (during Smart World lessons) Easier activities	Letters to review (Review lessons) Extended activities
Unit 3	a, b, c, d	a, b, c, d	a, b, c, d
Unit 4	e, f, g, h, i	a, b, c, d, e, f, g, h, i	a, b, c, d
Unit 5	j, k, l, m, n	e, f, g, h, l, j, k, l, m, n	e, f, g, h, i
Unit 6	o, p, q, r, s, t	j, k, l, m, n, o, p, q, r, s, t	j, k, l, m, n
Unit 7	u, v, w, x, y, z	o, p, q, r, s, t, u, v, w, x, y, z	o, p, q, r, s, t
Unit 8			u, v, w, x, y, z

ALPHABET PAGES

Book activities – quick tasks/games for every task

Exercise

- Play the audio from activity 1 once. Students listen.
- Play the audio again. Ask students to repeat a few times, e.g. /e/, /e/ is for apple.
- Continue with other sounds and words.
- Then ask one student to say the sound and another student to say the word.

Exercise

- Ask students to say the letters they see in activity 2.
- Encourage one student to say the letter and another student to say the colour of the letter.

Exercise

- Prepare a list of letters you want to practise.
- Ask students to open their books on the same page.
- Say a letter and give students 15 seconds to count them. Check.
- Repeat with other letters. Encourage one student to say the letter and others to say the number.
- Check who has got the biggest number.

Exercise

- Start writing different letters on the board and ask students to say them.
- When all the letters are on the board, point to them in a random order and ask students to say a word that starts with the letter you point to.

Exercise

- Write the words on the board.
- Ask students to name all the letters they see.

Exercise

- Read all four letter groups from activity 3.
- Ask students to repeat.
- Read the letters from one letter group and ask students to say the number.
- Make deliberate mistakes. Ask students to correct you.

Exercise

- Students work in pairs.
- Students A choose one letter group from activity 3 and read it.
- Students B find the letter group, point to it and read it out loud.

Easier activities – with flashcards or pictures to recognise and say the sounds orally

Exercise

- Place the picture flashcards on the board. Elicit what students see.
- Ask students to say the first sound in the words.

Exercise

- Place the picture flashcards on the board. Ask students to say what they see.
- Ask two volunteer students to come to the board.
- Ask the first student to turn away from the board. The second student shuffles the flashcards.
- Ask the first student to put the flashcards in the correct order.
- Ask the second student say yes/no or clap his/her hands softly when the order is correct and loudly when the student does something wrong.
- Then ask students to say the words.

Exercise

- Play the guessing game. Whisper the word for a volunteer to draw.
- He/she starts drawing and other students raise their hands to guess what it is.
- When the student guesses they should say the letter/sound.

Exercise

- Place the letter flashcards on the board. Ask students to say the letters.
- Ask a volunteer student to come to the board and give him/her four picture flashcards.
- Encourage him/her to match the letters with the pictures.

Exercise

- Put the letter flashcards on the board.
- Ask students to say the letters.
- Encourage students to make the words out of the letter on the board.
- Help students if necessary.

Exercise

- Place the picture cards on the board.
- Ask students what animals they see.
- Ask students what food they see.
- Ask students what colours they see.
- Ask students what clothes they see.
- Ask students what transport they see.
- Ask students what toys they see.
- Elicit the first sounds. Encourage students to point to the first letters of some words in their books.

Exercise

- Place the picture cards on the board.
- Number them 1, 2, 3, 4, 5 etc. accordingly.
- Ask one student to say the number. Another student say the word.
- Ask students to say the first letter of the words.
- Ask students to say the last letters of the words, if it is not a big challenge for them.

Exercise

- Play a guessing game with students.
- Start drawing a letter. Encourage students to guess after each stitch.
- Say the letter and ask students to repeat.
- Ask students what words they remember starting with this letter.

Exercise

- Write the letters on the board.
- Ask students to work in pairs.
- They use objects on their desks and create a letter from them.
- Then invite students to walk around the classroom with their partners and name all the sounds that they can see.

Exercise

- Draw a 3x3 grid on the board and put numbers 1-9 in it. Ask students to copy the grid in their notebooks.
- Dictate the words from the Alphabet pages.
- Ask students to draw pictures of the words they hear in the grid in a random order.
- Ask volunteers to dictate their orders for others to draw, e.g. 1 apple, 2 ball, etc.
- Ask students to say the first letter of each picture.

Exercise

- Show different picture cards to students.
- Ask them to say the first sound.
- Make deliberate mistakes and ask students to correct you.

Exercise

- Play the Spot it! game.
- Place the picture flashcards on the board.
- Say a set of words from the cards.
- Ask students to say Bingo! if they hear the word from the flashcards.

Exercise

- Prepare the cards with the letters.
- Put the cards on the board. Cover them with a blank piece of paper.
- Reveal the letter slowly. Encourage students to guess the letter.
- Students say the letter as a class.

Exercise

- Ask two volunteer students to come to the board.
- The first student mimes the word and the second student draws the picture on the board.
- Ask students to name the object.
- Continue with other objects.

Exercise

- Play the memory game.
- Ask a volunteer student to come to the board and turn away from it.
- Place five picture flashcards on the board. Ask a student to name the cards.
- Then ask him/her to close his/her eyes. Take one card from the board.
- Ask a student to tell you what card is missing.

Extended activities – games that require writing

Exercise

- Place the flashcards on the board.
- Invite volunteer students to come to the board and write the first letter of the word near the flashcard.
- Continue with other flashcards.

Exercise

- Play the guessing game.
- Ask a volunteer student to come to the board and write the capital letters in the air.
- Students guess what the letter is and say it.
- Ask another volunteer student to come to the board and write the small letters.
- Students guess what the letter is and say it.
- After students get an idea, they work in small groups.

Exercise

- Play the guessing game.
- Ask a volunteer student to come to the board and to write the part of the letter.
- Students guess what the letter is. Ask students to come to the board and finish the letter.
- Continue with other letters.

Exercise

- Ask volunteer students to come to the board and write the capital letters.
- Then ask another volunteer student to come to the board and write the small letters near the corresponding capital letter.
- Students guess and say the letters.

Exercise

- Ask two volunteer students to come to the board.
- The first student whispers the letter to the second student who writes this letter on the board.
- Other students copy letters in their notebooks (or students can take turns to show the cards with letters that were handed out before the game).
- Continue with other letters.

Exercise

- Ask two volunteer students to come to the board.
- First student writes the letter on the back of the second student.
- The second student guesses the letter and writes it on the board.
- Other students say the letter and copy it in their notebooks.
- Continue with other letters.

Exercise

- Write the words on the board but miss the first letters.
- Ask students what letters are missing.
- Ask students to come to the board and write the missing letters.
- Use the picture flashcards to help students.

Exercise

- Ask students to come to the board one by one.
- Say the word that starts with certain letters.
- Students write the letters. Help if necessary.
- Tell students they can write the letters anywhere on the board.
- Ask students to count the letters.

Exercise

- Write the letters from the words in a scrambled order in one column.
- Ask a volunteer student to come to the board and unscramble the words.
- Ask other students to work in small groups and write the words on a piece of paper.
- The group that finishes first is the winner.

Exercise

- Place the picture cards on the board.
- Ask a volunteer student to come to the board and write the first letter under the card.
- Ask students to say the letter.

Exercise

- Write the letters on the board (e.g. A C D B).
- Ask students to read them out loud. Students copy the letters in their notebooks.
- Ask a volunteer student to come to the board and write the letters in the alphabet order / in the reverse order.
- Students read the words together.

Exercise

- Place the picture cards on the board.
- Ask a volunteer student to come to the board and write the word under the card.
- Help students if necessary.

Exercise

- Ask a volunteer student to come to the board.
- Say the letter for the student to write it. Ask to write both a capital letter and a small letter.
- Other students copy them in their notebooks.

Exercise

- Invite three pairs of students to come to the board.
- Students A spell the word. Students B write it on the board.
- Other students copy the letters in their notebooks.
- The team who writes more words or makes less mistakes is the winner.

Exercise

- Ask volunteer students to come to the board.
- Spell simple words for them to write on the board.
- Other students write down the words in their notebooks.
- Ask students to read the words on the board.

Exercise

- Invite the volunteer student to come to the board.
- Ask a student to choose one letter group from activity 3 and starts writing it on the board.
- Students guess what letter group it is.
- Encourage students to say the letters out loud.

Exercise

- Invite four pairs of students to come to the board.
- Students A write the first two letters from the letter group on the board.
- Students B finish the line.
- The first pair that finish the line correctly is the winner.
- Encourage students to read the lines.

PHONICS PAGES

Phonics activities (exercise 1)

Book activities

Exercise

- Focus students on the letters in activity 1. Ask students to say them.
- Write the letters on the board.
- Encourage students to copy the letters in their notebooks saying the sounds.

Exercise

- Play the game with students.
- Say the words from activity 1.
- If students hear one sound, they put their hands up, e.g. pink.
- If students hear another sound, they put their hands down, e.g. ball.

Exercise

- Focus students on the pictures in activity 1. Elicit what they see.
- Ask students to point to the first letters in the words.
- Say the sound and ask students to repeat.
- Play the recording. Students listen and repeat the sounds and the words pointing to them.

Exercise

- Ask students to say what they see in the pictures.
- Say the words in the random order. Ask learners to point to the proper picture saying it.

Exercise

- Write the letters on the board.
- Ask students to tell you words that start with these letters.
- Encourage them to tell you the names of classmates or things they have on their desks starting with these letters.

Exercise

- Encourage students to count all the certain letters on the page.
- One student says the letter, and another student says the number.

Extended activities

Exercise

- Write the words from activity 1 missing the first letters.
- Invite students to come to the board and fill in the gaps.
- Encourage students to say the word.

Exercise

- Show the flashcards with the words from activity 1 and name the words. Place the flashcards on the board.
- Ask students to listen to you and to clap if they can see an animal / a toy / a colour / a school object.
- Write the letters on the board and say the sounds.
- Match the flashcards and the letters on the board. Students repeat the sounds.

Exercise

- Ask students to write the certain letter and turn it into something that starts with this letter, e.g. b – picture of a bike.
- Suggest using the words from the lesson or some new ones.

Exercise

- Play the guessing game. Start drawing different pictures from the lesson on the board. Ask students to guess what it is.
- After the word is known, ask students to tell you the first sound.
- Invite volunteers to write the phonics on the board.

Song activities (exercise 2) - pages 122-124

Book activities

Exercise

- Ask students to name the objects they see in activity 2.
- Say the first sound of the word. Students say the word, e.g. b – book.

Exercise

- Ask students to name the objects they see in activity 2.
- Students work in pairs.
- Students A name the objects. Students B name the colours of the objects.
- Students swap roles.

Exercise

- Play the song audio.
- Students look at the pictures in activity 2.
- Encourage students to point to the objects they hear in the song while listening.

Exercise

- Play the song audio.
- Students clap their hands if they hear certain objects (school subjects, toys, colours, numbers, fruit).

Exercise

- Play the memory game.
- Students work in pairs.
- Students A say the colour/number, e.g. blue. Students B say the object, e.g. pens.
- Students swap roles.

Exercise

- Play the memory game.
- Play the audio and pause it in the middle of the line.
- Students continue the line, e.g. Pink pens (pause). Students continue - and pencils.

Exercise

- Ask students to find the letters from activity 1 and point to them.
- Ask them to say the letters.
- Encourage students to count all those letters in the song.

Exercise

- Divide students into four groups.
- Assign the line of the song to each group.
- Play the song audio for the groups to sing.
- Swap lines among groups so each group has a chance to sing the line.

Exercise

- Play the song audio.
- Students dance around the classroom.
- Pause the music.
- Point to the student and ask him/her to mime an object (e.g. a bike).
- Other students guess what object the student is miming.
- Play the song again and repeat the game.

Extra phonics pages activities

Exercise

- Assign different objects mentioned in the song to different groups, e.g. pen, pencil, book, table, desk, etc.
- Students sing the song and when they hear the object they were assigned, they show it, tap it or touch it.

Exercise

- Draw the objects from the song on the board (in the song order).
- Encourage students to name the objects.
- Students sing the song following the drawings.

Exercise

- Draw the objects from the song on the board (in the jumbled order).
- Encourage students to name the objects.
- Students sing the song with a new order of the objects.

Exercise

- Students draw objects from the song in their notebooks.
- Name the objects and students point to them while repeating the words.

Exercise

- Put the objects from the song (school objects, toys) on your desk.
- Divide students into two teams, A and B.
- A student from each team stands at the same distance from the desk.
- Give an instruction, e.g. Put a pen on the desk.
- The two students run to get a pen and put it on the desk.
- The first student who puts a pen on a desk wins a point for his/her team.
- Continue with other objects.

Exercise

- Invite a volunteer student to come to the board.
- Ask him/her to draw a small part of an object from the song on the board.
- Students guess what object it is and say it out loud.
- Continue with other objects.