

Review Units 0-4 Test A – answer key

1 01 Listen and colour.

Students colour:

2 blue eyes

3 red noses

4 blue legs

5 orange mouth

2 Look at the monster. Circle.

Students circle:

2 3

3 5

4 6

5 1

3 Match.

Students match pictures to words:

2 mum

3 parrot

4 fish

4 Read and write or .

Students tick or cross:

2

3

5 Write.

Students trace the words:

2 fish

3 dog

4 zebra

6 Look and say.

Students look at the picture and say:

1 6

2 mum, dad, brother,
sister, grandpa, grandma

3 yellow, blue, green, red,
orange

Review Units Tests Assessment Notes

Activity 6. Speaking. Assessment notes

0 points – a student can't answer questions and can't ask for help.

1 point – a student can provide 50% of the answers after some help (e.g. The teacher points to dad and says *dad*); a student doesn't ask for help themselves.

2 points – a student can name more than 50% of the words for each question and/or can ask for help (e.g. *Sorry?* or *Help me, please!*); a student deals with the help successfully.

3 points – a student can name the words and ask for help, if this is necessary.

Review Units 0-4 Test B – answer key

1  **02 Listen and colour.**

Students colour:

2 blue and green eyes

3 red and pink noses

4 blue and orange legs

5 red mouth

2 Look at the monster.

Write.

Students write numbers:

2 3 **4** 6

3 5 **5** 1

3 Look and circle.

Students circle:

2 grandma

3 dad

4 green

4 Read and write yes or no.

Students write:

2 yes

3 no

5 Write.

Students trace words:

2 dog

3 small

4 big

6 Look and say.

Students look at the picture and say:

1 6

2 This is my (mum, dad, brother, sister, grandpa, grandma).

3 yellow, blue, green, red, orange, pink

4 I've got (ears, eyes, arms, nose, mouth, head, legs).

Review Units Tests Assessment Notes

Activity 6. Speaking. Assessment notes

0 points – a student can't answer questions and can't ask for help.

1 point – a student can provide 50% of the answers after some help (e.g. The teacher points to a brother and a dad and says *This is my dad.*); a student doesn't ask for help themselves. He/She doesn't use full sentences.

2 points – a student can name more than 50% of the words for each question and/or can ask for help (e.g. *Sorry?* or *Help me, please!*); a student deals with the help successfully and can make at least one full sentence after the teacher's prompts.

3 points – a student can name the words and ask for help, if this is necessary. A student says one or two full sentences.

Review Units 5-9 Test A – answer key

1 Listen and colour.

Students colour:

2 yellow cakes

3 pink pears

4 red tomatoes

5 blue chocolates

2 Look at the picture.

Write.

Students write numbers:

2 3 cakes

3 3 chocolates

4 3 pears

5 6 tomatoes

3 Write.

Students trace the words:

2 bus (stop)

3 vet

4 hat

4 Read and write yes or *no*.

Students write:

2 no

3 yes

5 Write.

Students write the words:

2 doctor

3 gardener

4 police (officer)

6 Look and say.

Students look at the picture and say:

1 jeans, boots

2 read, swim, play
football, paint a picture

Review Units Tests Assessment Notes

Activity 6. Speaking. Assessment notes

0 points – a student can't answer questions and can't ask for help.

1 point – a student can provide 50% of the answers after some help (e.g. The teacher points to a T-shirt and says *a T-shirt*); a student doesn't ask for help themselves.

2 points – a student can name more than 50% of the words for each question and/or can ask for help (e.g. *Sorry?* or *Help me, please!*); a student deals with the help successfully.

3 points – a student can name the words and ask for help, if this is necessary.

Review Units 5-9 Test B – answer key

1 04 Listen and colour.

Students colour:

- 2 yellow and blue cakes
- 3 pink and red pears
- 4 red and green tomatoes
- 5 blue and yellow chocolates

2 Look at the picture. Write.

Students write letters to make the words and write numbers:

- 2 3 cakes
- 3 3 chocolates
- 4 3 pears
- 5 6 tomatoes

3 Write.

Students trace words:

- 2 bus stop
- 3 fire fighter

4 sweater

4 Read and write yes or no.

Students write:

- 2 no
- 3 yes

5 Write.

Students write the words:

- 2 doctor
- 4 dancing
- 3 swimming

6 Look and say.

Students look at the picture and say:

- 1 at the beach
- 2 I like cake.
- 3 I'm wearing (jeans, boots).
- 4 I'm (swimming, painting a picture, running, playing football, dancing).

Review Units Tests Assessment Notes

Activity 6. Speaking. Assessment notes

0 points – a student can't answer questions and can't ask for help.

1 point – a student can provide 50% of the answers after some help (e.g. The teacher points to a boy in a T-shirt and says *I'm wearing a T-shirt.*); a student doesn't ask for help themselves. He/She doesn't use full sentences even with the teacher's prompts.

2 points – a student can name more than 50% of the words for each question and/or can ask for help (e.g. *Sorry?* or *Help me, please!*); a student deals with the help successfully and can make at least one full sentence after the teacher's prompts.

3 points – a student can name the words and ask for help, if this is necessary. A student says one or two full sentences.