## Prepare Grade 6. Ukrainian edfifion

## ANIMALS © 11

1 (D) 11 Watch the film. How many different types of animals do the students talk about? Write the names.

2 (D) 11 Work with a partner. Match the information 1-8 with the students A-D. Write the letters. Watch the first part of the film again and check your answers.

$1 \mathrm{He} /$ She has a hamster and five chickens. $\qquad$
2 His/Her aunt has a fish. $\qquad$
3 His/Her dog can bring a ball back.
4 His/Her dog chases the postman. $\qquad$
$5 \mathrm{His} / \mathrm{Her}$ fish swims around in circles. $\qquad$
6 His/Her grandfather has a dog and some pigeons. $\qquad$
7 His/Her grandfather has a horse. $\qquad$
8 Their dogs can sit and stay.
3 (D) 11 Watch the second part of the film again. Tick $(\mathcal{V})$ the answers below (1-8) that the students give to Alex's questions from Exercise 3.
1 Yes, I like giraffes.
2 Yes, I love seeing the monkeys. They're fascinating.
3 I do. I like seeing the tigers and how they play.
4 Well, I don't mind, but it's not my first choice of a day out.
5 I do, because there are lots of animals I've never seen before.
6 No, I don't like seeing animals in captivity.
7 Yes, I do like visiting zoos.
8 No, not really. In my local zoo, the animals aren't kept very well.

## ABOUT YOU

4 Now turn to page 94 of the Student's Book and answer the questions.

