

Play and say.

Зіграй та скажи.



A

- Revise the alphabet by pointing to the pictures in the maze at random and asking *What's this?*
- Hold the book up and say *Play and say*. Say *We start here*. Point to *START*. Model the activity with a student. Point to the first picture in the maze and say *F*. Ask the student to say the word *Fish*. Then say *F – fish* and ask all the students to repeat, saying the letter and the word.
- Then swap roles. Ask the student to point to the next picture in the maze and say the word *Sun*. Say the letter *S*. Then ask all the students to repeat, saying the word and then the letter *Sun – S*.
- Put students into pairs. Then say *Now you do it*. In pairs, students point to the pictures and say the letter and the word, then swapping roles. Give students as much time as possible. The winners are students who name all the letters and the words first.

Answers: *fish, sun, apple, nuts, pink, jam, zebra, bag, yo-yo, cake, box, goat, ostrich, hippo, igloo, monkey, rain, tea, umbrella, water, quilt, duck, lizard, king, van, egg.*

B

- Revise the colours students learnt in the previous lessons.
- Hold the book up and say *Play and say*.
- Focus students on the small parts of the maze (squares) where pictures are placed. Ask what colours the squares are (*blue, purple, red, yellow, orange, green*).
- Model the activity with a student. Point to any random picture in the maze and ask *What's this?* (It's a fish) Then ask *What colour is a square?* (It's blue)
- Put students into pairs. Students point to the pictures and say the colours. Then they swap roles.

C

- Revise the colours students learnt in the previous lessons.
- Hold the book up and say *Play and say*.
- Focus students on the colourful squares of the maze. Ask what colours they see (*blue, purple, red, yellow, orange, green*). Model the activity with the student. Say any colour, for example *Orange*. A student names the pictures that are placed on the orange squares (*duck, ostrich*). Then swap roles. The student says the colour and you name the words.
- Put students into pairs. Students say the colours and the words. Then they swap roles.

D

- Play the memory game. Ask students to look at the board game for 30 seconds and remember as many pictures as they can.
- Ask students to cover the game. Say the letter, and then ask students to tell you the word, e.g. *K - king*.
- For a more challenging task, write the letter silently on the board and repeat the game. Put students in pairs to play this game on their own.
- To sum up the game, ask the students to tell you the words from the game till they recall all 26 words.