## PREPIRE FOR SHUOOL EXMMS CRMDE 10

1 Match the sentence halves. There are three extra endings.

1 He said he felt dizzy and then . $F$
2 Ow! I just cut myself $\qquad$
3 If you swallow something
4 Gran slipped on the
5 She was stung by a bee and had $\qquad$
6 What did you bump $\qquad$
7 I don't think it's broken, you've just twisted $\qquad$
8 Our postman was bitten by ....
A poisonous, you should call an ambulance straight away.
B a severe allergic reaction.
C your head on, the cupboard door?
D but he didn't pass out.
E your ankle, you'll be fine tomorrow.
F suddenly he passed out.
G a bee and her arm became swollen.
H wet floor and hurt her leg.
I on that sharp piece of glass.
J the dog at number seven yesterday.
$\mathbf{K}$ on that soft blanket on the chair.
2 Complete the sentences with the correct form of the phrases in the box.

> have an allergic reaction be bitten by bump your head cut yourself on not slip on swallow trip over

1 He had an allergic reaction to the peanuts in the chocolate.
2 That tasted horrible! I hope I didn't just

3 This scar is from when I $\qquad$ Gran's dog which had sharp teeth.
4 He's rather clumsy so he's always $\qquad$ something on the floor.
5 Oh look, you $\qquad$ the paper.
6 Be careful, it's a low ceiling and you might $\qquad$ ...-.

7 Watch out! I've just cleaned the floor so be careful you $\qquad$ it.

3 Complete the sentences with the words in brackets and the correct form of make, give or have. Add an article where necessary.

1 Did you . make a call. (call) to anyone in Spain this month?

2 I think we need to $\qquad$ (word) with his parents about his behaviour.
3 My uncle is going to $\qquad$ (talk) to everyone in Grade 10 tomorrow.
4 I don't think I $\qquad$ (strength) to lift any more boxes today.
5 At least you $\qquad$ (attempt) to tidy up your room this morning.
6 Go and $\qquad$ your mum $\qquad$ (hug), she looks a bit unhappy.
4. Complete the second sentence so it has a similar meaning to the first one, using the word given. Do not change the word given. Use four or five words, including the word given.

1 I'm not strong enough to open this jar. STRENGTH I don't ..- have the strength to open this jar.
2 Could you help me put this bandage on? HAND Could you $\qquad$ this bandage?
3 I must phone the office to check that. MAKE I need to $\qquad$ the office to check that.
4 He gave her his word. PROMISE He. $\qquad$ her.

5 They argued a lot last night. QUARREL They $\qquad$ last night.
6 He teased her about her pink hair. MADE He. $\qquad$ pink hair.

5 Choose the correct options.
A: What happened? How is she? ${ }^{1}$ Did she swallow/Did she bite / Did she bump something poisonous?
B: No. We believe she had ${ }^{2}$ an allergic / an allergic reaction / an allergy to something. It was ${ }^{3}$ too severe to / such severe that / so severe that she passed ${ }^{4}$ off / down / out. Does she have any allergies?

A: Not that I know of.
B: Right. We need to do some tests, but she doesn't ${ }^{5}$ have a quarrel / have the strength / make an attempt for that now. In the meantime, could you ${ }^{6}$ give me / have me / make me a hand filling in this form?
A: Sure.
B: Now, I ${ }^{7}$ warn / suggest / claim she stays here overnight, and you can make ${ }^{8}$ treatments / arrangements / encouragements to take her home tomorrow.

## 1

2 I
3 A
4 H
5 B
6 C
7 E
8 J
2
2 swallow
3 was bitten by
4 tripping over
5 cut/'ve cut yourself on
6 bump your head
7 don't slip on
3
2 have a word
3 give a talk
4 have the strength
5 made an attempt
6 give; a hug
4
2 give me a hand with
3 make a (phone) call to
4 made a promise to
5 had a big quarrel
6 made fun of her
5

2 an allergic reaction
3 so severe that
4 out
5 have the strength
6 give me
7 suggest
8 arrangements

