## **GAMING ISN'T ALL BAD** © 05







1 Work with a partner. (Circle) the words in the box that you think you will hear in a video about computer games. Discuss why you might hear these words.

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- 2 D 05 Watch the video and check your predictions in Exercise 1.
- 3 Post Read the guestions and watch the video again to answer them.
  - 1 What is the phrase all players will react to?
  - 2 Why do parents say video games are not good for children?
  - **3** How can computer programmes help improve someone's level in maths?
  - 4 How long does it take to complete some computer games?
- 4 D 05 Read and complete the text with ONE word in each space. Then watch the video again and check your answers.

Many people	claim that video games are bad for us. S	cientists believe playing video game	es is (1), possibly
even harmful	. However, some people think otherwise	. Playing video games can increase y	our (2) and
they are used	in training programmes for (3)	cars and flying planes. They als	so require a high level of
(4)	unlike some school work. They can	also require a lot of (5)	to detail which improves your
(6)	skills. Children spend hours playing	video games because they are (7)	and they also learn
new skills wh	ich they can (8) to other to	asks.	

- 5 Work with a partner. Ask and answer the questions.
  - 1 Do you think there is a maximum number of hours you should spend playing games every day? Why? / Why not?
  - 2 Do you think playing video games is a positive or negative experience? Give reasons for your answer.
  - 3 What activities could you do instead of playing video games?
  - 4 What can you learn from these activities? Could you use any of the words in Exercise 1 to describe them?