

**1 Choose the correct verbs to complete the phrases for daily activities.**

- 1 wash / get your face
- 2 have / get up/dressed
- 3 go / catch to bed
- 4 walk / wash to school
- 5 walk / have breakfast / lunch / dinner / a shower
- 6 catch / go the bus to school

**2 Match the times in the box to the phrases.**

1.15	1.30	1.45	<del>2.00</del>	5.15	5.30	5.45	6.00
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- 1 It's two o'clock.                   .....2.00.....
- 2 It's half past five.                   .....
- 3 It's six o'clock.                   .....
- 4 It's quarter past one.               .....
- 5 It's quarter to six.                   .....
- 6 It's half past one.                   .....
- 7 It's quarter past five.               .....
- 8 It's quarter to two.                   .....

**3 Match 1–9 to A–I.**

- 1 I get up at six                               .....D.....
- 2 I have a                                       .....
- 3 I have   .....
- 4 I have breakfast at quarter past       .....
- 5 I wash my                                   .....
- 6 I get dressed at                           .....
- 7 I have dinner at half                     .....
- 8 I walk to school                         .....
- 9 I go to                                       .....

- A bed at ten o'clock.
- B lunch at quarter past one.
- C quarter to seven.
- D o'clock.
- E past eight.
- F face at quarter past nine.
- G shower at half past six.
- H at half past seven.
- I seven.

**4 Choose the correct time for each sentence in Exercise 3.**

- 1 5.00 / (6.00)                    4 6.45 / 7.15                   7 7.30 / 8.30
- 2 6.30 / 7.30                       5 9.15 / 9.30                   8 6.30 / 7.30
- 3 12.45 / 1.15                      6 6.45 / 7.15                   9 9.00 / 10.00

**5 Look at the information about Ines's and Ela's typical days. Then choose the correct words to complete the sentences below.**

	Ines	Ela
get up	6.30	7.00
have breakfast	6.45	7.15
have a shower	7.15	7.30
get dressed	7.30	7.45
walk to school	–	8.15
catch the bus to school	8.00	–
have lunch	1.00	12.30
have dinner	7.30	8.30
go to bed	11.00	10.45

- 1 Ines gets up at half past (six) / seven.
- 2 Ela has breakfast at *quarter* / *half* past seven.
- 3 Ines doesn't have a shower at *quarter to* / *past* seven.
- 4 Ela gets dressed at *quarter to seven* / *eight*.
- 5 Ela walks to school at *quarter to* / *past* eight.
- 6 Ines catches the bus to school at *seven* / *eight* o'clock.
- 7 Ela has *lunch* / *dinner* at half past *twelve* / *one*.
- 8 Ines has *breakfast* / *lunch* at *one* / *two* o'clock.
- 9 Ela has dinner at *half past* / *quarter* to eight.
- 10 Ines goes to bed at *ten* / *eleven* o'clock.

**6 Complete the text about Charlotte's typical day with the words in the box. There are three extra words.**

bed	<del>breakfast</del>	butter	catches	goes	half
has	juice	milk	nine	past	ten
	washes				

8.15	She has <sup>1</sup> <u>breakfast</u> at quarter <sup>2</sup> ..... eight in the morning. She has orange <sup>3</sup> ..... and bread with <sup>4</sup> ..... on it. She doesn't have fruit.
1.30	She <sup>5</sup> ..... lunch at <sup>6</sup> ..... past one in the afternoon. She has pasta.
9.45	She has dinner at quarter to <sup>7</sup> ..... in the evening. She has chicken or soup.
11.00	She has a drink of <sup>8</sup> ..... at eleven o'clock at night and <sup>9</sup> ..... to <sup>10</sup> .....

### 1

- 2 get
- 3 go
- 4 walk
- 5 have
- 6 catch

### 2

- 2 5.30
- 3 6.00
- 4 1.15
- 5 5.45
- 6 1.30
- 7 5.15
- 8 1.45

### 3

- 2 G
- 3 B
- 4 I
- 5 F
- 6 C
- 7 E
- 8 H
- 9 A

### 4

- 2 6.30
- 3 1.15
- 4 7.15
- 5 9.15
- 6 6.45
- 7 8.30
- 8 7.30
- 9 10.00

### 5

- 2 quarter
- 3 to
- 4 eight
- 5 past
- 6 eight
- 7 lunch; twelve
- 8 lunch; one
- 9 half past
- 10 eleven

### 6

- 2 past
- 3 juice
- 4 butter
- 5 has
- 6 half
- 7 ten
- 8 milk
- 9 goes
- 10 bed