

ВИДАВНИЦТВО

ЛІНГВІСТ

PREPARE

for School Exams

WORKBOOK

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CAMBRIDGE

**Ukrainian
Edition**

10

GRADE

**МакКіген Девід, Робінсон Анне, Дроботенко
Світлана**

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VOCABULARY

Education: phrasal verbs

1 Match the beginnings and ends of the sentences.

- | | | |
|---------------------------------------|-------|--|
| 0 I enjoy trying | c | a behind after school and do some extra work. |
| 1 I think we break | _____ | b down all the details in your book. |
| 2 Daniel hasn't handed | _____ | c out new things. |
| 3 I'm going to go | _____ | d up for the summer on 6th June. |
| 4 Don't put things | _____ | e out all the new assignments yesterday. |
| 5 This year, I think I'm going to get | _____ | f in his homework yet. |
| 6 The swimming coach read | _____ | g in the school football team this term. |
| 7 I'm going to stay | _____ | h out the answer to this maths problem. |
| 8 Our teacher gave | _____ | i out the names of everyone in the team. |
| 9 I love joining | _____ | j off for too long or you might never do them. |
| 10 Don't forget to note | _____ | k on well at school. |
| 11 If I play well, I'll get | _____ | l in when someone starts singing. |
| 12 I can't figure | _____ | m for the position of team captain. |

2 Complete the email with the phrasal verbs in the box.

break up figure out get in ~~get on~~ give out go for
hand in join in note down put off stay behind try out

Hi Sophia,

I've just started at my new school and it's great. I think I'm going to ⁰ get on really well here. There are lots of interesting clubs – I'm going to ¹ _____ rock climbing this year! I've never done it before, but it sounds fun so I decided to ² _____ it.

The students in my class are really friendly. A few ³ _____ after school to play basketball and they asked me to ⁴ _____ with them. As you know, I'm pretty good at basketball and my new friends think I will ⁵ _____ the school team if I try!

There's a lot more work to do, though. The teachers ⁶ _____ homework every day and we have to ⁷ _____ most of it the next morning. There's always one piece that we can do over the week, but I try not to ⁸ _____ doing it for too long. I have to remember to ⁹ _____ everything the teachers say about the homework, or I forget it. The timetable is quite complicated too, but I'll ¹⁰ _____ where to go at what time soon, I'm sure!

We ¹¹ _____ on 15th December, so I'll come and visit you then. Write soon!

Debbie



READING

1 What advice would you give to someone starting at a new school? Write three ideas.

.....

.....

.....

2 Quickly read the article on page 5. Does the author give the same advice as you?

3 Match the headings to the paragraphs (A–G).

- | | |
|--------------------------------|-------|
| 0 Get involved! | F |
| 1 Find out about the school | _____ |
| 2 Be a conversation starter | _____ |
| 3 Don't be afraid to stand out | _____ |
| 4 Pay attention to others | _____ |
| 5 Be brave | _____ |
| 6 Put on your friendly face | _____ |

NEW KID *at school?*

Going to school in a new town can be pretty stressful. Believe me, I know from experience. Not to worry though, there are ways to get through it! Here are a few tips I've **come up with**. I hope they help!

- A** When you go in on your first day at your new school, remember that not everyone is as scary as they seem. Those first few hours are always a bit **rough**, but don't be afraid or shy. Just go for it! It's nearly always true that most people are nice once you have a chance to talk to them.
- B** It's likely that your teachers will introduce you to your new classmates, but make sure you personally introduce yourself to the student sitting next to you. Looking for something to talk about? Don't worry! Being new is a great topic. People seem to love talking about where you're from and the school you used to go to.
- C** Take time to learn the names of other people, and don't forget to take an interest in the person you're talking to. It shows that you're not just concerned about yourself, but also learning about the other person.
- D** It sounds obvious but it really works: make eye contact with others, smile at them when they look at you and laugh when they say something that's amusing to you. It makes you seem open and easy-going.
- E** Nobody expects you to know everything about your new school the first day you walk in. It's highly **probable** that your new school will be totally different from the one you just came from. If you have a question, ask it! Don't forget that everyone is new at some point.
- F** Whether you're entering a new school at the beginning of the year or in the middle, the best way to meet new people is by joining in activities like clubs and sports. After school is a time when students with similar **interests** get together and it's an **ideal** way to introduce yourself.
- G** If you're good at a certain sport or do well in a certain subject, don't be shy – show it! People are **drawn** to others with talent, and hiding yours to avoid showing off will only end up hurting you. So if you have a special talent or skill, let people know about it!

4 Complete the summary sentences.

- 0 People might seem scary at first, but most people are nice when you talk to them.
- 1 The fact that you are new can help you _____
- 2 It's a good idea to try to remember _____
- 3 You can let people know you are friendly by _____
- 4 You should ask questions about your new school because _____
- 5 The best way to meet new friends is _____
- 6 Don't be afraid to let others know if _____

5 Match the **highlighted** words and phrases in the text to the definitions.

- 1 attracted _____
- 2 perfect _____
- 3 think of (an idea or plan) _____
- 4 likely _____
- 5 difficult or unpleasant _____

1 Match the questions to the answers.

- 1 What clubs have you joined this term?
- 2 Were you getting ready to go out at 8.00 am this morning?
- 3 What team did you manage to get in last year?
- 4 Where do you usually go after school?
- 5 How have you changed since you were ten years old?
- 6 Can you swim 100 metres in less than two minutes?
- 7 Do you drink coffee at breakfast?
- 8 Should you spend longer on your homework in the evenings?

- a The swimming team.
- b Only the basketball and photography ones.
- c No, I can't.
- d I nearly always go straight home.
- e Yes, I was.
- f Yes, I probably should.
- g No, never.
- h I've grown much taller!

2 Put the words in the correct order to make questions.

- 0 you / lived / how long / in your house / have / ?
How long have you lived in your house?
- 1 go / you / did / on holiday / last year / ?
.....
- 2 doing / at eight o'clock last night / you / were / what / ?
.....
- 3 both / can / drive / your parents / ?
.....
- 4 there / good cafés / are / near your school / any / ?
.....
- 5 to do / going / you / are / tomorrow / what / ?
.....

3 Choose the correct options to complete the subject and object questions.

- 0 Who sits / does sit next to you in class?
- 1 What watched you / did you watch on TV last night?
- 2 What means 'enrichment' / does 'enrichment' mean?
- 3 How that happened / did that happen to your bike?
- 4 Who called you / did call you during the science class?
- 5 What said you / did you say to the teacher?
- 6 Where like you / do you like going in the evenings?
- 7 Who ate / did eat all the chocolates?

4 Complete the questions.

- 0 How many cakes did you make ?
I made three cakes.
- 1 What sort of concerts ?
Dan loves going to jazz concerts.
- 2 How many students ?
At least 30 students joined the music club.
- 3 Who ?
I phoned Jenny early this morning.
- 4 Who ?
Martin phoned me early this morning.
- 5 What ?
I think this word means 'difficult'.

5 Write one subject question and one object question for each situation.

- 0 Simon got in the swimming team.
Who got in the swimming team ?
Simon.
What team did Simon get in ?
The swimming team.
- 1 Steph does her homework before breakfast.
..... ?
Steph.
..... ?
Before breakfast.
- 2 My new bike cost €450.
..... ?
€450.
..... ?
My new bike.
- 3 Your sister gave me a bracelet for my birthday.
..... ?
Your sister.
..... ?
A bracelet.

6 Tick (✓) the correct sentences.

- 0 A Why they are not here?
B Why aren't they here? ☒
- 1 A Is it still available in September?
B Does it still available in September?
- 2 A Why it says this?
B Why does it say this?
- 3 A Did you had a nice day?
B Did you have a nice day?
- 4 A Why did she have to move?
B Why she had to move?
- 5 A What language facilities you provide?
B What language facilities do you provide?



VOCABULARY

Education: -ion nouns

- 1 Use the word given in capitals at the end of some of the lines to form a word that fits the gap in the same line.

My maths tutor

Last year, I thought that maths was a subject which I would never be good at, so I didn't have any ⁰ motivation to improve. My parents were worried, and decided to take ¹ _____. They arranged a meeting with the school head, who made the ² _____ that we should get a private maths tutor. I wasn't keen on the idea of extra school work, but after a long ³ _____ with my parents, I agreed to try it out. A week later, Mrs Feldman came to our house. My first ⁴ _____ was surprise. She was an older lady, about the same age as my grandma. She had worked in ⁵ _____ all her life. Let me tell you, the way she taught was an ⁶ _____. She really brought the subject to life for me because her ⁷ _____ were so clear and lively. Now, thanks to Mrs Feldman, I love maths so much that I've made the ⁸ _____ to study it at university!

MOTIVATE

ACT
SUGGEST

DISCUSS

REACT

EDUCATE

INSPIRE
EXPLAIN

DECIDE

- 2 Change the nouns to verbs. Then match the verbs to their definitions.

noun	verb	definition
0 application	<u>apply</u>	<u>b</u>
1 concentration	_____	_____
2 connection	_____	_____
3 description	_____	_____
4 definition	_____	_____
5 explanation	_____	_____
6 expression	_____	_____
7 introduction	_____	_____
8 invention	_____	_____
9 permission	_____	_____
10 preparation	_____	_____
11 recommendation	_____	_____
12 registration	_____	_____
a put information, especially names, on an official list		
b request something, usually officially		
c allow		
d design or create something which has never existed before		
e say or write what something is like		
f get someone or something ready for something that will happen		
g make something exist, happen or be used for the first time		
h join		
i show what you think or how you feel using words or actions		
j think very carefully about something you are doing and nothing else		
k advise someone that something should be done		
l make something clear or easy to understand		
m explain the meaning of a word or phrase		

WRITING

An informal letter

- 1 Read the exam task.

You have received a letter from your English-speaking penfriend in which he/she asks you for some ideas to help him/her write an essay for homework. Write a letter to your penfriend to give him/her some ideas on the areas for his/her essay.

Write a letter of at least 150 words. Do not write your own name, any dates, addresses or other personal information. Start your letter in an appropriate way.

- 2 Read the separate paragraphs from Michael's letter 1-5.

Has Michael included all the information?

Dear Leticia,

- Personally, I enjoy sport very much, but maybe it shouldn't always be a compulsory subject for everyone. Some of my friends would prefer to do other things like art or music. Those are not usually part of the curriculum so you have to do them after school, in your own time.
- In my opinion maths and science are vital for real life and for the future. I realise that not everyone likes them, but they need to know at least the basics.
- Here are some comments about sport and school subjects to help you with your essay
- Like any subject, the teacher can make all the difference. This year, our sports teacher is brilliant and we are learning to do some very unusual sports, so it's great to find out about new things. Some of the sports that we've tried have been really fun, but others were more boring or too difficult.
- I hope my ideas will help you with your essay, Leticia. Thanks for asking me!

- 3 Read the essay again and match paragraphs 1-5 to a-e.

- | | |
|-------------------------------|-------------------------|
| a 3 introduction | d _____ your experience |
| b _____ importance of sports | of sport at school |
| c _____ other school subjects | e _____ conclusion |

- 4 There is one punctuation error in each of the paragraphs 1-5. Find the five errors and correct them.

- 5 Write your own answer to the question in Exercise 1.

