Г. К. МІТЧЕЛЛ, МАРІЛЕНІ МАЛКОҐІАННІ

Англійська мова

Підручник для 4 класу закладів загальної середньої освіти (з аудіосупроводом)

H.Q. MITCHELL, MARILENI MALKOGIANNI

English

A textbook for the fourth form of primary school (with audio)

Рекомендовано Міністерством освіти і науки України

Київ Видавництво «Лінгвіст» 2021

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Підручник з аудіосупроводом призначений для вивчення англійської мови в 4-му класі, розроблений згідно з Державним стандартом початкової загальної середньої освіти Нової української школи та відповідно до Типової освітньої програми для закладів загальної середньої освіти. Видання має ґрунтовну комунікативну й діяльнісну спрямованість, відповідає віковим особливостям учнів і закладає міцний фундамент для подальшого успішного навчання.

Підручник укладено на основі Типової освітньої програми, розробленої під керівництвом Шияна Р.Б. для 3-4 класів

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21ST CENTURY COMPETENCIES



 \rightarrow intercultural awareness



 \rightarrow critical thinking



→ autonomous learning



 \rightarrow communication



 $\rightarrow \ \text{cooperation}$



 \rightarrow creativity



ightarrow personal and social responsibility





Hi! I'm Greg. What's your name?



Hello! I'm Anna. I'm nine years old. How old are you?

2 Say with your partner.



Hello

3 Listen, point and read.











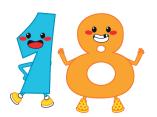














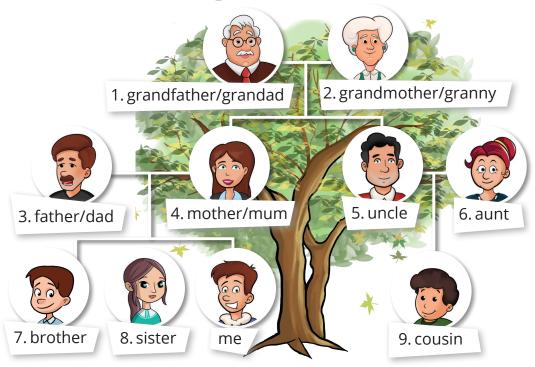








6 Listen, point and read.



Say with your partner.



Say with your partner.

Hello!

How are you?



Hi!

I'm fine, thank you.

I'm Petro.

I'm eight years old.

He's thirty-three years old.

Yes, he has.

She's thirty years old.

Yes, she has.

I have got a sister. Her name is Katrina.

Goodbye.

What's your name?

How old are you?

How old is your father?

Has he got fair hair?

How old is your mother?

Has she got fair hair?

Have you got any brothers or sisters?

> Thank you! Goodbye, Petro.



Where are you from Sing a song















Ukraine

the UK

the USA

Mexico

Brazil

Korea

China



Listen and point. Then sing.

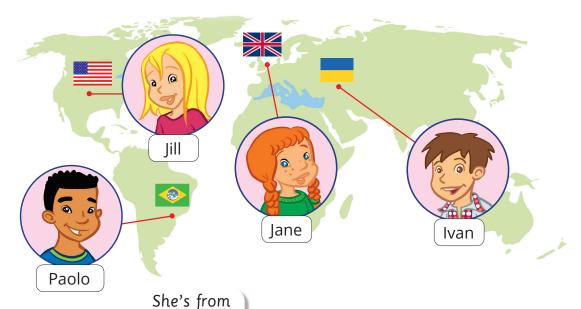


Friends from around the world

We're all friends From around the world. We've got each other. We're not alone.

My name is Ivan. I'm from Ukraine. She's from the UK. Her name is Jane.

This is Paolo. He's from Brazil. His friend's from the USA. Her name is Jill.





the USA.



Choose a person from activity 1 and write in your notebook, e.g. Jane is from the UK.

Grammar

ľm He's She's We're You're They're

from Ukraine.





Listen and read. Then answer. Where are the children going on Monday?

It's Monday morning. Greg and Anna are going on a school trip to the museum. There is a new student in their class.





















2 Read activity 1 again and say True or False.



a. She's Korean.



b. His name's Greg.



c. Her name's Sandy.



d. He's Mexican.

Grammar

Where are you from? I'm from Mexico. I'm Mexican.

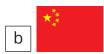
Where do you live? I live in London. I like this city.

3 Listen and point.



а















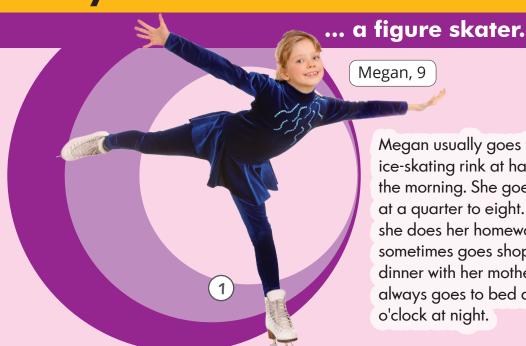


Our world ice-skating rink play chess

Listen and read. Then answer. What do Megan and Pablo do every day?

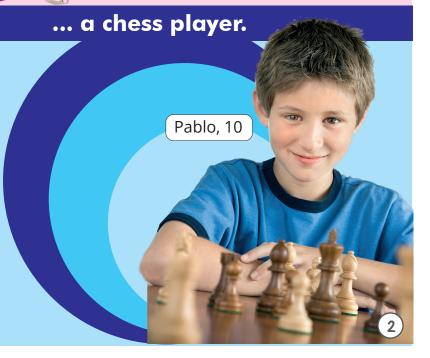
A day in the life of...

Social Studies



Megan usually goes to the ice-skating rink at half past six in the morning. She goes to school at a quarter to eight. After school, she does her homework. Megan sometimes goes shopping after dinner with her mother. She always goes to bed at eight

Pablo goes to school at a quarter past eight. After school, Pablo doesn't go home. He always goes to the chess club and plays chess. He usually goes home at six o'clock in the evening. After he does his homework, Pablo has dinner. He sometimes plays chess on his computer. Pablo usually goes to bed at nine o'clock.



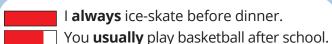






play football go shopping play computer games

Grammar



He **sometimes** plays chess.

They **never** play computer games.

Read activity 1 again and say True or False.

- 1. Megan never goes to the ice-skating rink at half past six.
- 2. Megan always goes shopping after dinner.
- 3. Pablo usually goes home at six o'clock in the evening.
- 4. Pablo never plays chess on his computer.

3 Listen and point.









a. never

b. sometimes

c. usually

d. always

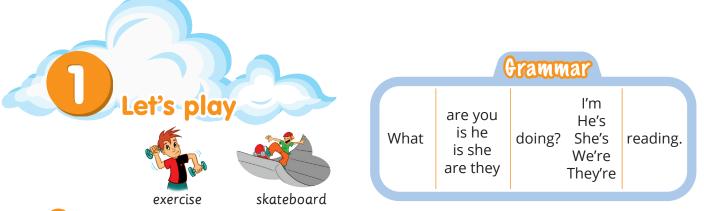
1 Talk about your day. Use always, sometimes, usually or never and the phrases in the box.

I sometimes watch TV after dinner.



watch TV after dinner
get up at seven o'clock
play football
play chess
do homework after school
play computer games after dinner
go to bed at half past nine

In your notebook, write what you always, sometimes, usually and never do, e.g. I always play football on Monday.



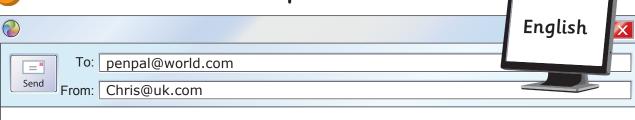
1 Choose a person. Then ask and answer.



Look at activity 1. Choose three pictures and write in your notebook, e.g. He's from Mexico. He's riding a bike.







Hi!

My name's Chris and I'm ten years old. I'm from the UK. I live in Leeds. It's a big city. I've got a brother. His name is Kevin. In this photo, I'm playing football. Football is my favourite sport.

Have you got any brothers or sisters? What's your favourite sport? Please write back soon, Chris



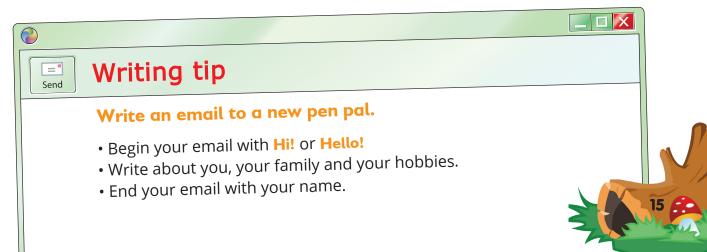
2 Read Chris's email and complete in your notebook.

1. Name:... 4. She lives in:...

2. Age:... 5. Family:...

3. She's from:... 6. She likes:...

3 Now write an email to a new pen pal. Then present it to the class.





Story time The New Students

Listen and read. Then answer. Who is Yu Lin?



It's Monday morning. The children are going to school. A new student is at school. Her name is Yu Lin. She's from China. She's Chinese. She's with her father, Mr Chen. 'I'm scared, Dad! I haven't got friends here,' says Yu Lin. 'Don't worry, Yu Lin!' says Mr Chen.



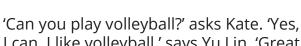
'Hello! Welcome to our school. My name's Kate. What's your name?' asks Kate. 'My name is Yu Lin,' says Yu Lin. 'I'm Juliana. Where are you from, Yu Lin?' asks Juliana. 'I'm from China. My father is Chinese, but my mother is British,' says Yu Lin. 'I'm from Brazil,' says Juliana.











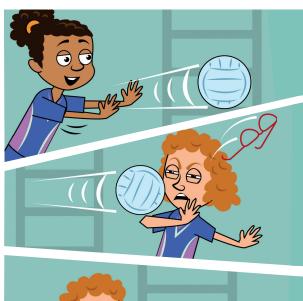
I can. I like volleyball.' says Yu Lin. 'Great! Come play with us!' says Juliana.



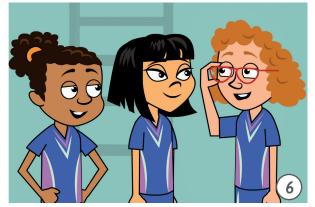
Yu Lin finds Kate's glasses. 'I can see them. They are under the chair.' says Yu Lin.



'Throw the ball, Juliana.' says Kate. 'OK, Kate. Catch!' says Juliana. Kate can't catch the ball. It hits her on the head. `Oh, no! My glasses. Where are they?' asks Kate.







VALUE

We're all different, but we're the same.





washes

2 Listen and chant. Then say the words that have the /s/ sounds, the /z/ sounds and the /iz/ sounds.

teaches

Busy Bob

He runs, he stands and then he walks. He reads, he paints and then he talks. He rides his bike, he flies his kite. He sits and watches trains go by. He plays, he swims, he catches fish. And then he eats his favourite dish!





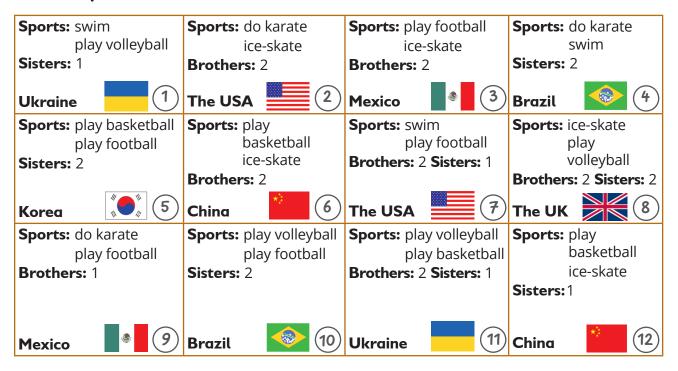
1 What sport does Dan do? Listen and point.







Choose a person but don't tell your partner. Then ask and answer the questions.



What sports do you do? How many brothers and sisters have you got? Where are you from? You're number...

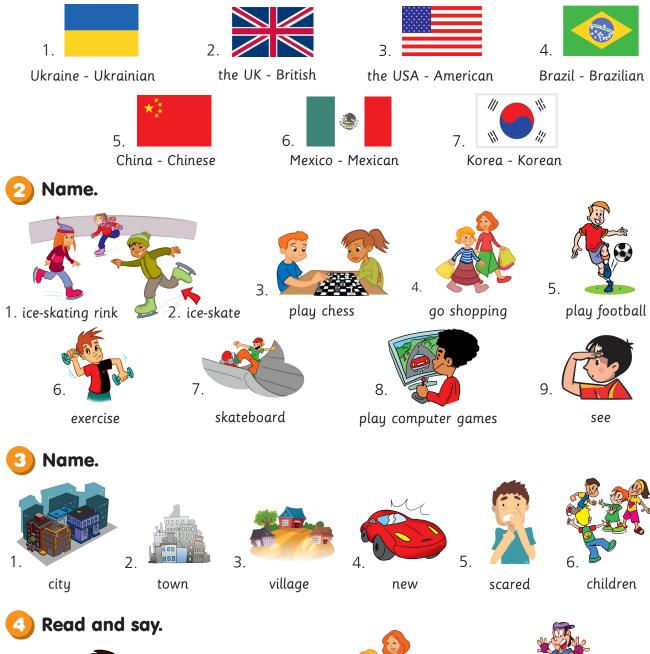
I... I've got... I'm from... Yes, I am. / No, I'm not.

In your notebook, answer the questions.

- 1. What do you always do in the morning?
- 2. What do you usually do in the afternoon?
- 3. What do you sometimes do after school?
- 4. What do you never do?



1 Name the countries and the nationalities.





- Where are you from?
- I'm from Mexico. I'm Mexican. I live in Puebla. It's a big city.



I usually go shopping at the weekend.



They are skateboarding.

1.









Sing a song



police officer

astronaut

photographer



Listen and point. Then sing.



Grammar



What do you want to be when you grow up? I want to be **a** photographer.

I want to be **an** astronaut.

What do you want to be when you grow up?

What do you want to be when you grow up? I want to be an astronaut.



What does he want to be when he grows up? He wants to be a police officer.



What does she want to be when she grows up? She wants to be a writer.

What do they want to be when they grow up? They want to be photographers.



Ask and answer.

firefighter actor artist dentist doctor pilot teacher chef astronaut police officer writer photographer

In your notebook, write what you want to be when you grow up, e.g. I want to be...

What do you want to be when you grow up?



I want to be a police officer.



Smart kids



art







Listen and read. Then answer. Does Anna like PE?

PE

maths

geography

social studies

Hey, Sandy. How often do you have PE?

Four times a week.

I like art, but I only have art once a week, on Thursdays.

I have art twice a week, on Mondays and Wednesdays.

















history

timetable

Grammar

How often do you have geography?

Once a week.

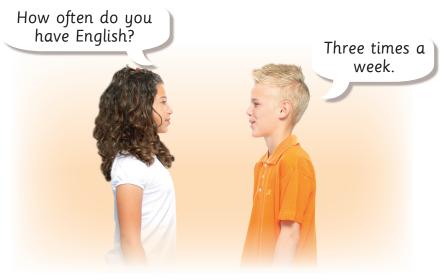
Twice a week.

Three times a week.

Every day.

Mon	Tue	Wed	Thu	Fri
		/		
	/		/	
	/	/	/	
/	/	/	/	/

- Read activity 1 again and say True or False.
 - 1. Sandy has PE every day.
 - 2. Anna likes PE.
 - 3. Anna likes art.
 - 4. Anna has art once a week.
 - 5. Sandy doesn't have art on Thursdays.
- 3 Ask and answer with your partner. Use the ideas from the box.



How often do you
have English?
have history?
have social studies?
have geography?
go to the park?
go swimming?
go to the cinema?
play sports?

4) In your notebook, write how often you have English, maths and art, e.g. I have English two times a week.









balcony

downstairs

Listen and read. Then answer. How many rooms are there in Karen's and Chad's homes?

Social Studies



My name's Karen. I live in New Jersey. It's in the USA. This is my house. Upstairs there are two bedrooms and a bathroom. There is a balcony too. In the summer, I sometimes have my breakfast there. Downstairs there is a kitchen and a living room. My house has got a garage and a basement too. In the basement, there is a rug and a coffee table. We've got a dog, Spark. Look! He's inside his house.

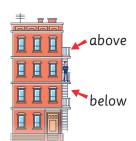




My name's Chad. I live in Canada. This is my flat. My aunt and uncle live in the flat above us and my grandfather lives in the flat below us. Our flat has got two bedrooms, a kitchen, a bathroom and a living room. We haven't got a car, so we haven't got a garage. We ride our bikes.







Grammar

Where's Ron?





Ron is **inside** his house. Ron is **outside** his house.

Where's the book?



It's **here**.



It's **there**.



About Karen...

a. She lives in a flat.

say True or False.

b. Her home has got a garage.

Read activity 1 again and

c. Spark is outside his house.



About Chad...

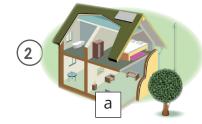
- a. He lives in a flat.
- b His uncle and aunt live below him.
- c. His home has got one bedroom.















Ask and answer with your partner. Use inside, outside, upstairs, downstairs.





She's inside the house. She's upstairs.









do a school play





have a school party

have a fair

Grammar

Look and choose. Then talk with your partner.

Let's do a school play!





Let's play sports.



Art

Read the poster about a school event.



Make your own poster about a school event in groups.



3 Say with your partner. Student A: Come to sports day on Saturday. Student B: Sorry, I can't. / Of course. Thank you.



Story time LET'S HAVE A FAIR!

Listen and read. Then answer. What do the children want to have? 📀



Jason and his friends have a geography class. They have geography twice a week. Their teacher is Mr Walters. Today they are learning about children from different countries around the world.





'In some places, children haven't got books to read. They haven't got toys to play with,' says Mr Walters. 'Let's collect toys and books. We can help these children!' says Jason. 'Let's have a Help Children from around the World Fair. We can have friends and family come with books and toys,' says Oliver. 'OK, children. Let's have a fair on Saturday,' says Mr Walters.











collect

gym



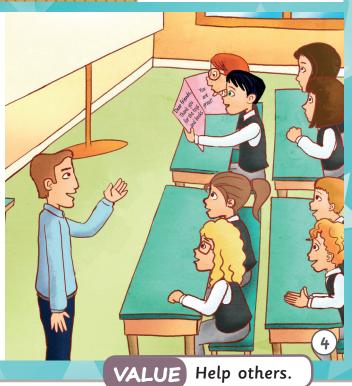
It's Saturday afternoon. There are desks and tables with books and toys in the school's gym. 'Where can I put these books?' asks Oliver. 'Here. Above the box with the toys,' says Jason.

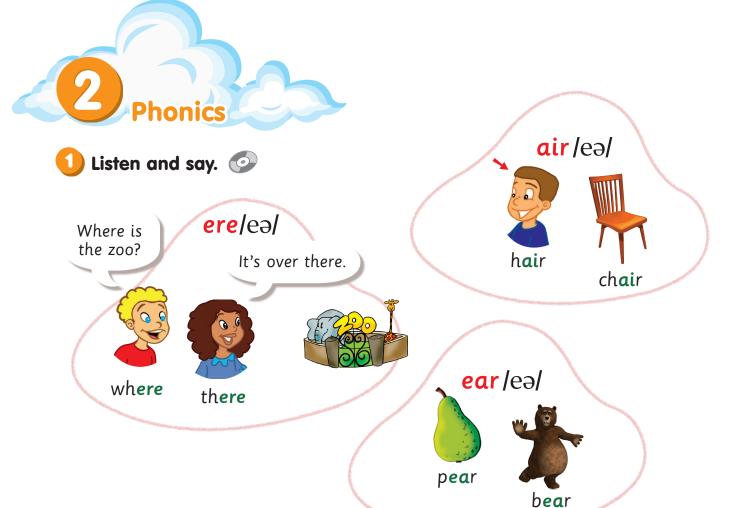
It's Tuesday morning. Jason and his friends have got a geography class again. 'Good morning, children,' says Mr Walters. 'What's that?' says Jason. 'Look! It's a card. Here. Read it,' says Mr Walters.

Dear friends,

Thank you for the toys and books. You are great!

'I'm so happy!' says Jason.





$igoplus_2$ Listen and chant. Then say the words that have the /eə/ sound. $igotimes_2$



The bear

Look over there! Look over there! It's a big brown bear A big brown bear!

Where? Where?
It's over there!
A big brown bear
Is sitting on a chair
And it's eating
A big green pear.

Revision 2

1 Listen and point.

1. How often does Betty have history?

a.



2. What does Tony want to be when he grows up?

a.



b



b.



3. Where's Fifi?

a.



b.



4. What do the children want to have?

a.



b.



- 2 In your notebook, answer the questions about yourself. Then ask a friend.
 - 1. What do you want to be when you grow up?
 - 2. How often do you have maths?
 - 3. How often does your friend play sports?

What do you want to be when you grow up?



I want to be an astronaut.

Name the jobs.



1. writer



police officer



astronaut



4. photographer

Name the school subjects.



1. social studies



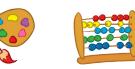
2. geography



3. history



4. PE



5. art 6. maths

Name the parts of the house / adverbs of place.



1. garage

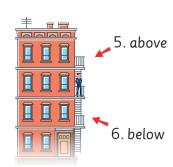


2. balcony



4. downstairs

Name the objects.



Name the school events.



1. have a fundraiser



fair



2. have a 3. do a school play



1. rug

Name.



2. coffee table



4. do a musical



5. have a school party



1. country



2. put



4. gym



6. café

5. timetable

Read and say.



- What do you want to be when you grow up?
- I want to be a writer.



- How often do you have English?
- Three times a week.



3. collect

- Where's the bedroom?

- It's upstairs.



- Let's do a school play.

world 1











art gallery

It's International Day today, and the students are presenting their cities at school





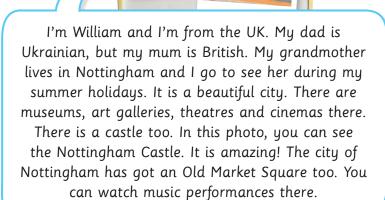
INTERNATIONAL DAY



I'm Veronica and I'm from Ukraine. I live in Lviv. It is a big city. You can see museums, art galleries, theatres and markets there. Here is the Lviv National Opera. It's beautiful. At the Opera, you can see performances. This is the Market

Square. There are restaurants

and cafés here. I love my city!



- Read activity 1 again and answer the questions.
 - 1. Where is Veronica from?
 - 2. Are there markets and museums in Lviv?
- 3. Where does William's grandmother live?
- 4. Is there a castle in Nottingham?
- Think of your city/town/village and write about it in your notebook, e.g. My name's Pavlo. I'm from Ukraine and I live in Odesa. It is a big city. It has got...



smart-time















capital city

palace

Listen and read. Then answer. Where can you find these cities?

USA



Cities around the world

The capital city of the USA is Washington, DC. There, you can see the White House. Another big city is New York. In New York, you can see the Statue of Liberty. It's a huge statue.

> Let's travel to China. There you can see a

huge wall called the

Great Wall of China. The capital city of

China is Beijing. Another

UK

Let's travel to the UK. Let's go to London. London is the capital city of the UK and there you can see the Elizabeth Tower. Tourists call it Big Ben.

France

Let's go to Paris. Paris is the capital city of France. The Eiffel Tower is in Paris. It's tall.

China

Ukraine

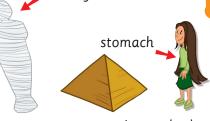
Let's travel to Ukraine. The capital city of Ukraine is Kyiv. You can see St. Sophia's Cathedral in Kyiv. It's a huge church. In Ukraine, you can also go to Nemyriv. In this city, you can see the big Shcherbatov Palace.

big city in China is Shanghai. You can see the Pearl Tower there!

It's very tall.

- Read activity 1 again and answer the questions.
 - 1. Which is the capital city of the UK? 4. Where is the Shcherbatov Palace?
- - 2. Where is the Statue of Liberty?
- 5. Is Shanghai in China?
- 3. Which is the capital city of France?
- Choose a city from around the world and write about it in your notebook, e.g. Rome is the capital city of Italy. You can see...

In the past 3



bandages











mummy

pyramid

body

dry

wrap

brain

face

Egypt → Egyptian

What do you know about mummies? Do the quiz and write in your notebook. Then check your answers.

What do you know about mummies?

- 1. To make a mummy, ancient Egyptians took out the body's ...
 - **a.** stomach and brain. **b.** eyes and ears.
- 2. Mummies dried for ... days.
 - **a.** 40

b. 10

- 3. Ancient Egyptians wrapped mummies in ...
 - **a.** clothes.

b. bandages.

- 4. Sometimes Egyptians painted ... on mummies.
 - a. a face

b. hair

- 5. Egyptians put mummies in ...
 - **a.** houses.
- **b.** pyramids.
- 6. Egyptians also made mummies of ...
 - a. cats.

b. mice.

Grammar

paint – painted dry – dried wrap – wrapped

be - was/were

put – put take – took make – made

2 Talk to your friend.

Egyptians took out the body's stomach and brain to make a mummy.



Smart kids

can it do?









4

Listen and read. Then answer. What are Anna and Greg doing?

1













Grammar

Did you wake up at ten o'clock yesterday?

Yes, I did.
No, I didn't.

do – **did**

draw - drew

teach – **taught**

wake up – woke up

buy - bought

- 2 Read activity 1 again and answer the questions.
 - 1. Did Anna see the past in the crystal ball?
 - 2. Did she wake up at ten o'clock yesterday?
 - 3. Did she draw?
 - 4. Did Greg teach her how to play a computer game?
 - 5. Did Greg really see what Anna did in the crystal ball?
- The children are at John's party. What did they do before the party? Listen and point.
 - 1. Did Tanya dry her hair?
 - 2. Did Mike wrap a present?
 - 3. Did Betty do her homework?
 - 4. Did Karen draw a birthday card?
 - 5. Did John teach his dog how to jump?

Yes, she did. / No, she didn't.

Yes, he did. / No, he didn't.

Yes, she did. / No, she didn't.

Yes, she did. / No, she didn't.

Yes, he did. / No, he didn't.

4 What do you remember about the story? Close your books, ask and answer.

wake up do / project draw teach

Did Anna wake up at nine o'clock yesterday?



No, she didn't. She woke up at ten o'clock.

In your notebook, write what you did yesterday, e.g. I woke up at seven o'clock yesterday.



3 Our world











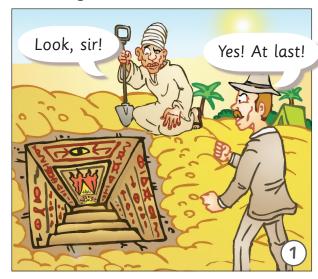
THE CURSE

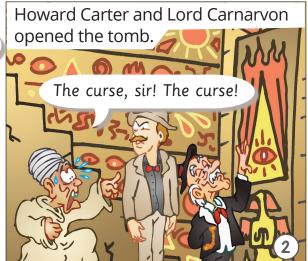
In Ancient Egypt, Tutankhamun, an 18-year-old king, died. They put his body in a tomb. Inside the tomb there were treasures and a curse...



Go into the tomb and die!

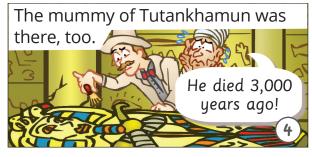
In 1922, two Englishmen, Howard Carter and Lord Carnarvon, went to the Valley of the Kings. On 4th November, one of Carter's men found something...





Inside the tomb there were chairs, boxes of food, treasures and gold.





But Lord Carnarvon never saw the treasures. A mosquito bit him and he died. Was it the curse?







bite

Grammar

How old was he? He was 18. **How** did he die? A snake bit him.

What was his name? His name was Tutankhamun.

find - found go - went bite - bit see - saw

Read activity 1 again and answer the questions.

- 1. Who opened the tomb?
- 2. How old was Tutankhamun when he died?
- 3. What was inside the tomb?
- 4. Did Lord Carnaryon see the treasures?
- 5. How did Lord Carnaryon die?

Play a guessing game.





Keket, he died at 24 from a snake bite



Tum, he died at 12 from a mosquito bite

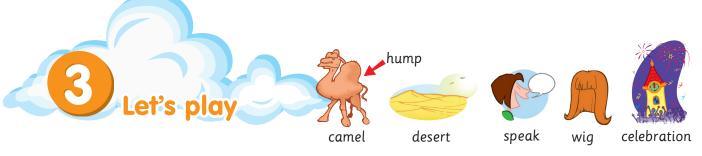


Shukura, she died at 22 from a snake bite

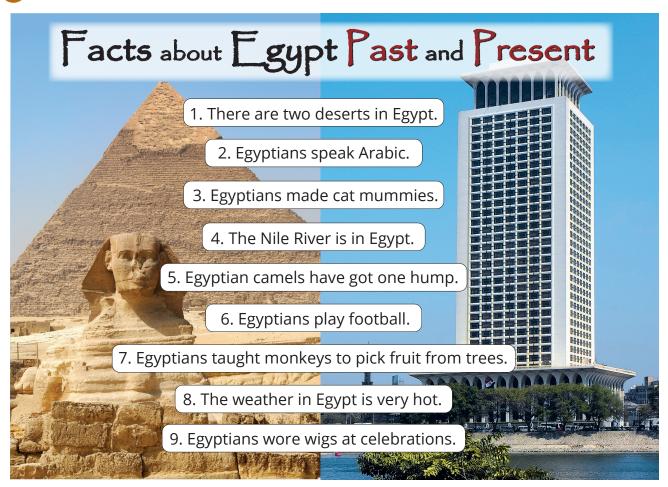




Heru, she died at 14 from a mosquito bite



Read and say Past or Present.



Read and say.





Read the text and say what Kevin liked about his trip to Egypt.

English



How are you? Last month, my family and I went on a trip to Egypt. It was very hot and sunny there. We rode camels to the Pyramids of Giza. They were very big. I took a lot of photos. We saw mummies at the museum. They were scary, but they were interesting too! I liked the mummies' treasures! Egypt was fun! Kevin



2 What did Kevin do on his trip? Read activity 1 again and point.









3 Now write an email about a trip. Then present it to the class.

Writing tip

Write an email about a trip.

- Use the past tense to write about past, e.g. Egypt was fun!
- Use adjectives to talk about your feelings, e.g. They were very scary.
- Use and to talk about similar ideas, e.g. It was very hot and sunny there.
- Use **but** to talk about different ideas, e.g. They were scary, **but** they were interesting too!

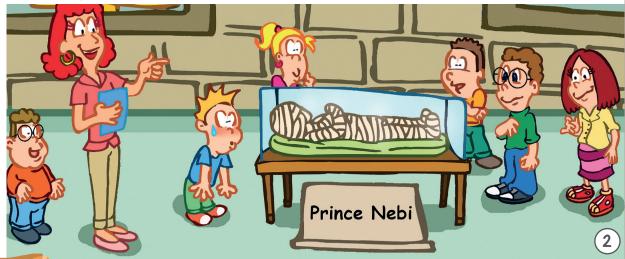
3 Story time Prince Nebi's RING

Listen and read. Then answer. Where did Archie's class go on Thursday morning?

It's Thursday morning. Archie is talking to his friend Valerie. They are at school. 'OK, children. Please get on the bus,' says their teacher, Mrs Harper.



Archie and his classmates are at the museum now. Mrs Harper is showing the children a mummy. 'This mummy is from Egypt,' says Mrs Harper. 'He was a prince.' 'Wow!' says Archie. 'What was his name?' 'Prince Nebi,' says Mrs Harper.











classmates

.ce

'How did he die, Mrs Harper?' asks Valerie. 'A snake bit him,' says Mrs Harper. 'Oh, how sad,' says Valerie. 'How old was he when he died?' asks Archie. 'He was 12 years old,' says Mrs Harper.



The prince always wore a special ring. When he died, his family put the ring in his tomb. Look! This is the ring,' says Mrs Harper.

'Look, Archie. I have got a ring too. It's beautiful. My dad bought it for my birthday,' says Valerie. 'Wow!' says Archie.

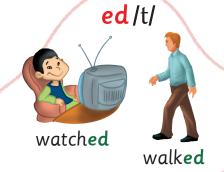


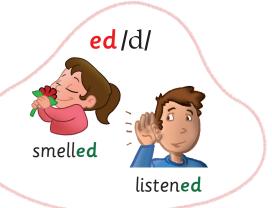


VALUE Learning about history is fun.









ed/id/





2 Listen and chant. Then say the words that have the /t/, /d/ and /ɪd/ sounds.



In the past

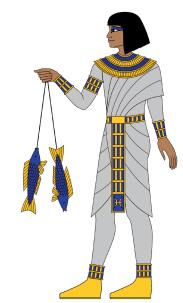
In the past people liked this city.

They talked about it, it was pretty.

They lived here in this place,
Invented things, painted their face.

They fished in the river, played in the sun.

They always had lots of fun.



Revision 3

Read and point.

1. Egyptians ... the body in bandages.

a. wrap

b. wrapped

2. People ... Spanish in Colombia today.

a. speak

b. spoke

3. Egyptian camels ... one hump.

a. have got

b. had

4. We ... the football game on TV last night.

a. watch

b. watched

5. Helen always ... postcards when she goes on a trip.

a. buys

b. bought

6. Andy ... Mary how to play his new computer game yesterday.

a. teaches

b. taught

Listen and say True or False.





- 1. Paul usually takes photos of animals.
- 2. Last year he went to Canada.
- 3. He wanted to take photos of treasures.
- 4. Paul only saw frogs.
- 5. When it started raining, he went into a cave.
- 6. When he woke up, he saw a bear.

Ask and answer with your partner. Use the ideas in the box and your own.

What did/didn't you do yesterday? What do/don't you do on Saturdays?

wake up do a project watch TV go ride my bike buy see play



Name.

Now I can













1. pyramid

2. treasure

3. gold

4. tomb

5. camel

6. desert

7. wig



9. bandages











8. mummy

10. mosquito

11. celebration

12. classmates

13. prince

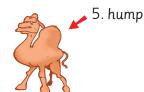
14. ring

Name the parts of the body.







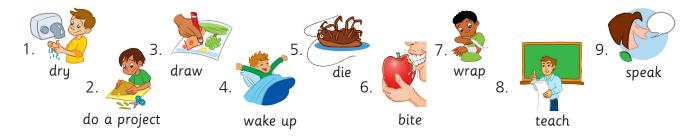


2. body

3. brain

4. face

Name the actions.



Name the country and the nationality.



Egypt \rightarrow Egyptian

Read and say.









Ancient Egyptians wrapped mummies in bandages.

- Did Alex wake up at ten o'clock yesterday?
- Yes, he did.

2.

- How did he die?

- A mosquito bit him.

1.





safilm n







Sing a song

basket

butter

fill

Grammar

Listen and sing. Then say the words in red and point to the correct box.

What do you **want** to eat? What do we **need**?

I want an apple. We **need some** eggs.



I can count them

Let's go to the market

I want something sweet. I want a cake. Let's go to the market And fill our basket.

We need some sugar and some flour. We need three eggs for the cake. We need some butter and some milk And lots of yummy chocolate!

I want something fresh. I want a fruit salad. Let's go to the market. And fill our basket.



We need a pear and an orange. We need two peaches and an apple. We need some kiwis for the fruit salad And a big, big pineapple!

What food do you want? What do you need to make it? Look and talk.





We need some eggs, some milk and some cheese.

I want an omelette.





































Choose a dish from activity 2. In your notebook, write what you need to make it, e.g. I want... We need...

Smart kids



a bag of crisps



a carton of milk



a piece of'cake



a box of cereal'



a can of lemonade



a bottle of water



dessert

Listen and read. Then answer. What do Greg and Anna want?







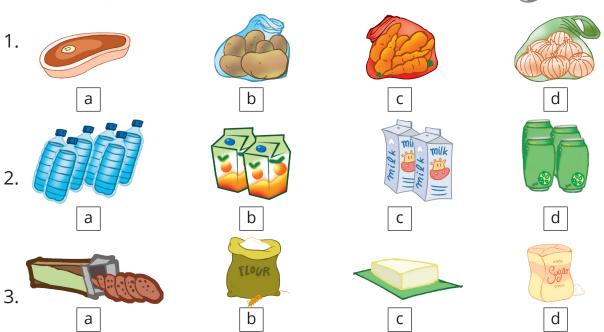


Grammar

There are **some** biscuits. Have you got **any** cereal? There isn't **any** juice.

- Read activity 1 again and say True or False.
 - 1. Greg and Anna are hungry.
 - 2. Anna has got a box of cereal.
 - 3. There is a box of biscuits in the cupboard.
- 4. There are some biscuits in the box.
- 5. There is a carton of milk in the fridge.
- 6. There is some juice in the carton.

Compared to the state of the



Imagine you're having a picnic. Talk to your friend about your shopping list.







tea





a glass of

How healthy are you? Read and write your answers in your notebook.

HEALTH QUIZ



Do the quiz and find out how healthy you really are!

- How many meals do you eat every day?
 - a. 1 meal
 - b. 3 meals
 - c. 2 meals



- How many bars of chocolate do you eat every week?
 - a. over 7 bars

Do you exercise?

a. yes, every day

- b. 2-3 bars
- c. 0-2 bars



- Do you eat vegetables with your lunch?
 - a. sometimes
 - b. never
 - c. always

- How many hours do you sleep?

b. sometimes

c. never

- a. 5-6 hours
- b. 6-7 hours
- c. 8-10 hours





- How much water do you drink every day?
 - a. over 5 glasses
 - b. 2-3 glasses
 - c. 1-2 glasses



Talk to your friend.







Grammar

How many meals do you eat every day? **How much** water do you drink every day?

3 Listen and point.

- 1. How much milk does Anna drink every day?
 - a. one glass
- b. two glasses
- c. three glasses
- 2. How often does Anna eat vegetables?
 - a. once a day
- b. twice a day
- c. twice a week
- 3. How often does Anna exercise?
 - a. every day
- b. once a week
- c. three times a week
- 4. How many hours does Anna sleep every night?
 - a. ten hours
- b. seven hours
- c. nine hours

4 Are your friends healthy? Ask and answer.

How much fruit do you How many sweets bars of chocolate hours do you sleep exercise	
---	--







Read and say what Tony ate yesterday.

Yesterday I had a bowl of cereal with milk for breakfast. For lunch, I had meat with salad. After school, I played football for one hour. In the afternoon, I had a bowl of fruit salad. For dinner, I had a plate of pasta with vegetables. I had some ice cream for dessert. At night I slept for 10 hours. Yesterday was a healthy day!



2 This is Tony's health log. Read activity 1 again and fill in the table in your notebook.

What Tony had	Type of food / activity	How much Tony needs	How much Tony had/did
Breakfast:	Grains	6 slices of bread or 6 cups of cereal or 3 cups of rice or 3 cups of pasta	2 cups of cereal 2 cups of pasta
Lunch:	Vegetables	2-3 cups	1 cup of salad 1 cup of vegetables
	Fruit	1-2 cups	2 cups of fruit
Snack:	Milk	3 cups of yoghurt or 3 cups of milk or 3 pieces of cheese	2 cups of milk 1 cup of ice cream
Dinner:	Meat and Beans	a piece of meat, chicken or fish or two cups of beans	a piece of meat
	Exercise	60 minutes every day	
	Sleep	10 hours every night	

1 Now write your health log. Then present it to the class.

Writing tip

Write a health log.

- What did you have for breakfast/lunch/snack/dinner yesterday?
 How much did you have from each food group?
 How much did you exercise/sleep?
 Was yesterday a healthy day? Why/Why not?
- We use or to introduce another possibility. e.g. chicken or fish.

Reading time











visit

famous musician

concert

amusement park rides





Taste of Ch

Every year for ten days in July, millions of people visit the food festival called the Taste of Chicago. It's in Grant Park, Chicago. Famous chefs cook special food. There are more than fifty restaurants, and more than two hundred different kinds of food.

There are sandwiches, cheesecake, Chicago-style pizza and other food from around the world. There are concerts by famous musicians. There are amusement park rides for children, too! It's a great food festival.



Read activity 1 again and say True or False.

- 1. The food festival is called *Taste of Chicago*.
- 2. The food festival is every ten days.
- 3. Famous chefs and musicians go to the festival.
- 4. There are more than two hundred restaurants.
- 5. Children can go on amusement park rides at this festival.
- 6. You can eat food from all over the world.

You are at a restaurant. Who says these sentences, the waiter or the customer? Read and say.

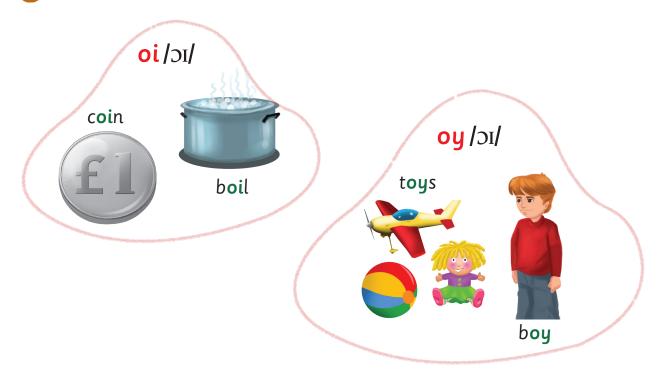
- 1. Ready to order?
- 2. Would you like anything to drink?
- 3. A table for two, please.
- 4. I'd like to pay, please.
- 5. Can I have a knife, please?
- 6. I'd like a pizza, please.
- 7. Would you like some dessert?
- 8. What would you like to eat?

4 You're at a restaurant at the Taste of Chicago. Write a dialogue using some of the phrases above. Then act it out.





Listen and say.



Listen and chant. Then say the words that have the /pi/ sounds.





In the house

The boys have got many toys But they play with their coins. The boys play with coins And they make a lot of noise.

Sit down, boys. Play only with your toys. And don't make noise. Don't make noise!



What do the children need? Listen and point.





- Read and point.
 - 1. A: Have you got ... milk?
 - B: No, I haven't.
 - a. any
- b. some
- 2. There are ... peaches in the fridge.
 - a. some
- b. any
- 3. There isn't ... bread in the basket.
 - a. some
- b. any

- 4. There is ... bottle of water in the fridge.
 - a. an
- b. a
- 5. There's ... flour in the cupboard.
 - a. any
- b. some

Ask and answer with your partner about:

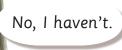
What's in your bag?

- · what's in your bag
- what's in your room
- what's in your fridge

Have you got any pens?



There are some books, a pencil, a rubber and a bottle of water.





There are some There isn't How many hours do How much milk do biscuits. How many hours do you sleep every day? you drink every day?

SMOTTE world 2







mushrooms

raising

sausages

1 Listen and read. Then answer. What do Marko and Harry have for breakfast?

www.foodblog.com

Food Blog



Marko 9 years old, Ukraine

posted on Saturday, 29 November, 10.00 a.m.

Hello! I'm Marko. I'm from Ukraine.
I live in Odesa. I love food, and Ukrainian food is so delicious. My favourite food is nalysnyky. I have them for breakfast. They are like pancakes. You can eat nalysnyky with cheese, onions, eggs, mushrooms and beans or with fruit, jam and raisins. I eat them with cheese. Here's a photo!





Harry 10 years old, the UK

posted on Sunday, 30 November, 9.30 a.m.

Good morning from the UK. I live in Yorkshire. In the UK, we eat eggs with sausages for breakfast. We sometimes eat tomatoes, beans and mushrooms too. They are all delicious. I drink milk with my breakfast. My father and mother drink tea. Here's a photo of my breakfast. Isn't it yummy?



- Read activity 1 again and say Marko or Harry.
 - 1. He lives in Odesa.
 - 2. He eats eggs with sausages for breakfast.
 - 3. He eats nalysnyky with cheese.
 - 4. He drinks milk for breakfast.

In your notebook, write what you have for breakfast, e.g. I have nalysnyky for breakfast.

science











vitamin

heart

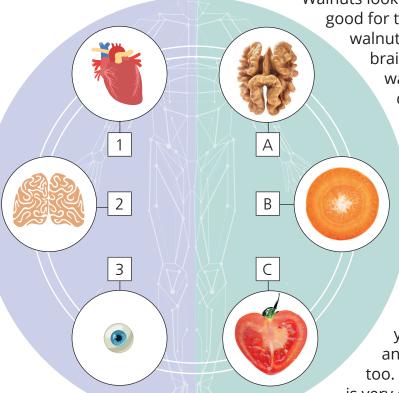
half

Match the food items to the body parts. Then listen and read.



How good are they for you?

Walnuts look like a brain, and they are good for the brain too! Eating some walnuts every day can make your brain strong. You can add walnuts to your salad or your cereal.



Cut a carrot and look at a slice. What does it look like? An eye! Carrots have got vitamin A. This vitamin is good for your eyes. You can have some carrot salad for lunch or carrot cake after lunch. See? It's easy!

Cut a tomato in half. Can you see? It looks like a heart, and it makes your heart healthy too. Eating a tomato every day is very good for you. Tomatoes are good for your eyes and hair too!

- Read activity 1 again and say W for walnuts, C for carrots and T for tomatoes.
 - 1. They are good for your hair.
 - 2. You can make a cake with them.
 - 3. You can add them to your cereal.
- 4. They have got vitamin A.
- 5. They are good for your eyes.

Geffilm around



fasten your seat belt

pavement handlebars



stick your hand out of the window



helmet



(zebra) crossing







Road Safety

We're in the car with Joe and Jules Let's be safe and follow the rules!

> Fasten your seat belt. Be careful, Joe! Don't stick your head Out of the window!

We're on our bikes with Joe and Jules Let's be safe and follow the rules!

> Keep both hands on the handlebars. Wear a helmet. Watch out for cars!

We're outside with Joe and Jules Let's be safe and follow the rules!

> Walk on the pavement Be careful, Katherine! Look both ways Then cross at the crossing.





Point and say.



Fasten your seat helt.



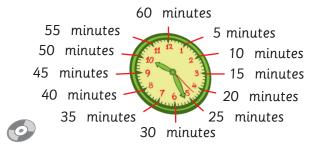
Grammar

Fasten your seat belt. Don't stick your head out of the window.

Choose two things from activity 2 and write the rules in your notebook, e.g. Fasten your seat belt.

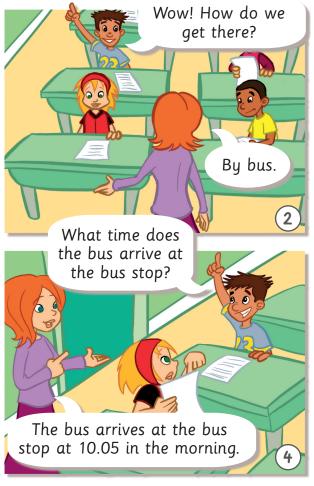
5 Smart kids

Listen and read. Then answer. Where do the children want to go?

















arrive



bus stop

Grammar

How do we get there?

By bus / car / bike / train / plane.

On foot.

How long does it take?

Twenty minutes.

What time does the bus leave / arrive? It leaves / arrives at 10.10.

Read activity 1 again and point.

- 1. How can the children get to the zoo?a. By bus.b. By train.
- 2. What time does the bus arrive at the bus stop?
 - a. It arrives at 10.10 b. It arrives at 10.05.
- 3. What time does the bus leave the bus stop? a. It leaves at 10.05. b. It leaves at 10.10.

3 Listen and circle. 👩

- 1. The party is at ... a. 3.30. b. 5.30.
- 2. It takes ... minutes to get there by bus.
 - a. 15

a. 5.15.

3. The bus leaves at ...

b. 50

b. 5.50.

4 Look at the timetable. Then ask and answer with your partner.



What time does the bus arrive?



It arrives at 10.15.

In your notebook, write how you get to school and how long it takes, e.g. I go to school on foot. It takes twenty minutes.

Our world







taxi comfortable

Name means of transport you know. Then listen, read and point.



DIFFERENT MEANS TRANSPORT

Social **Studies**









- (1) A tuk-tuk looks like a motorbike with three wheels. The driver sits in the front, and two to three people can sit in the back. Many tourists take tuk-tuks in Thailand. Riding in tuk-tuks is fun, and it's exciting too!
- (2) Gondolas are long boats. In the past, people used them in Venice, Italy, to get from one place to another. Gondolas are very slow. Riding in a gondola isn't very comfortable, but tourists love it!
- (3) People ride snowmobiles on snow. Snowmobiles haven't got wheels. They have got skis. They can go very fast. Snowmobile drivers wear a helmet and very warm clothes. It can get very cold on a snowmobile!







а



Grammar

Riding in tuk-tuks is fun!



- 1. It has got wheels.
- 2. It's a kind of boat.
- 3. It hasn't got wheels.
- 4. It's slow.
- 5. Drivers wear warm clothes.
- 6. Tourists take it.





3 Listen and point. 👩









4 Make true sentences.

travel play go by the to

gondola school bike is guitar snowmobile

fun exciting slow comfortable Travelling by gondola is slow.

Choose one means of transport and write a sentence about it in your notebook, e.g. Riding a motorbike is exciting.



5 Let's play









Grammar

How much is it? It's two pounds and fifty pence (£2.50). How much are they? They're six fifty (£6.50).

1 Play. Change the words in red.









What's your favourite means of transport? Choose one to make.













Use an empty carton of juice and decorate it so it resembles a boat.



Draw a plane on a piece of paper. Colour it in and glue some glitter on it.



Draw a train on a piece of paper. Colour it in and decorate it.



Use an egg carton and glue some wheels onto it. Then glue pictures of people inside.

2 Show and tell.

My favourite means of transport is the bus. Tickets for the bus are cheap.
I take the bus to school every day.





Story time The Treasure Hunt

Listen and read. Then answer. What is the treasure? 🔼



There is a treasure hunt at school. Zoe, Lucy, Dylan and Tony are a team. 'Go to my classroom and find a clue. The clues can help you find the treasure,' says Mr Jones.



Lucy sees a clue on the board: There is a zebra in this room, but it hasn't got teeth. What colour is it? 'Zebra? Oh, look! Cross at the zebra crossing! The zebra crossing! The stripes are white! Mrs White's room! Let's go there!' says Zoe.



In Mrs White's classroom, Dylan reads a clue on the board: 'What time does the school bus leave from school? Go to this room. Riding them is fun! Hmmm... the school bus leaves at 1.55,' says Dylan. 'No, Dylan. It leaves at two o'clock! It's classroom 2. Let's go to classroom 2!' says Zoe.















treasure hunt

team

classroom

clue str

In classroom 2, Lucy sees a picture of a tuk-tuk. 'Riding in tuk-tuks is fun!' she says. 'Look! Another clue! Find the black and white horses in the red and yellow room.' says Tony. 'It's the art classroom. The walls are red and yellow! Let's go!' says Zoe.

'Black and white horses.... Chess!' says Dylan. 'Here's a clue: *There's a mouse in this room, but it hasn't got ears,'* says Tony. 'It's the computer mouse,' says Dylan.

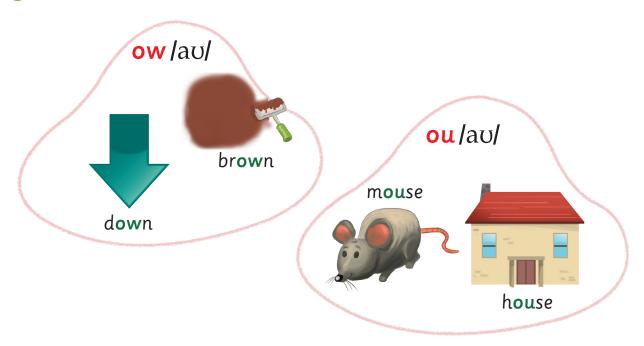








Listen and say.



 $oldsymbol{2}$ Listen and chant. Then say the words that have the /au/ sounds. $oldsymbol{\phi}$





The brown house

In a small town There is a brown house. A cow is on the house, And it can't get down. It can't get down!

Revision 5

Read and say.

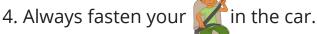


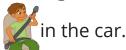


2. Don't stick your hand out of the



3. Tom went to work by because there were no buses.





5. Kate rides her bike to school. She always keeps both hands and wears a on the





Listen and say True or False.





- 1. It takes about 50 minutes to get to Asheville Forest.
- 2. The train leaves at 09.20 in the morning.
- 3. It arrives at Asheville Forest at 10.45.
- 4. The ticket is £4.00.
- In your notebook, answer the questions from the box. Then ask and answer with your partner.

How do you get to school?

- 1. How do you get to school?
- 2. How long does it take?
- 3. What time do you arrive at school?
- 4. What time do you leave?







Name the actions.









1. fasten your seat belt

2. stick your hand out of the window

3. leave

4. arrive

2 Name the adjectives.













1. comfortable

2. slow

3. cheap

4. expensive

5. exciting

6. warm





2.

2. helmet

3. handlebars

5. zebra crossing



14. driver







6. bus stop

7. treasure hunt

8. team

000

9. clue



10. classroom

13.1

11. snowmobile



12. motorbike



16. stripes



18. pence

Read and say.



- How does she get there?
- On foot.



- How long does it take by bus?
- It takes forty minutes.



Travelling by motorbike is exciting.



- How much is it?
- It's three pounds and fifty pence.
- How much are they?
- They're seven pounds.

Ilhafis ama















polar bear heavy

weigh

kilogram (kg)

How much do you know about animals? Do this quiz and write in your notebook. Then check your answers.

NIMAL EXPERT OR NOT?



Which is bigger?

- a. a gorilla
- **b.** a monkey





Which elephant has got smaller ears?

- **a.** the African elephant
- **b.** the Asian elephant





Which camel has got more humps?

- **a.** the Arabian
- **b.** the Bactrian





How tall is a giant panda?

- **a.** about 1-2 m
- **b.** about 3-4 m

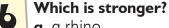




How much does a polar bear weigh?

- **a.** about 385-410 kg
- **b.** about 50-100 kg





a. a rhino

b. a hippo



Grammar

Talk to your friend.

Which is bigger, a gorilla or a monkey?

A gorilla is bigger than a monkey.





Elephants are bigger than rhinos.

strong – stronger

big – big**ger**

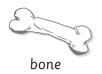
heavy – heav**ier**

much / many - more

How tall is the camel? About 2 m. **How much** does a mountain gorilla weigh? About 136-220 kg.

Choose two animals and compare them in your notebook, e.g. A monkey is smaller than a gorilla.







1 Listen and read. Then answer. What's Greg's book about?

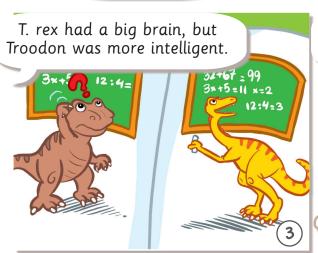


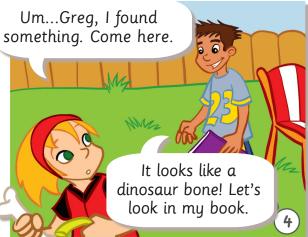
The children are in Anna's garden. Greg is reading his new dinosaur book.



My favourite dinosaur is Utahraptor. It was more dangerous than T. rex.

Yeah, but T. rex had a big brain. It was very intelligent.









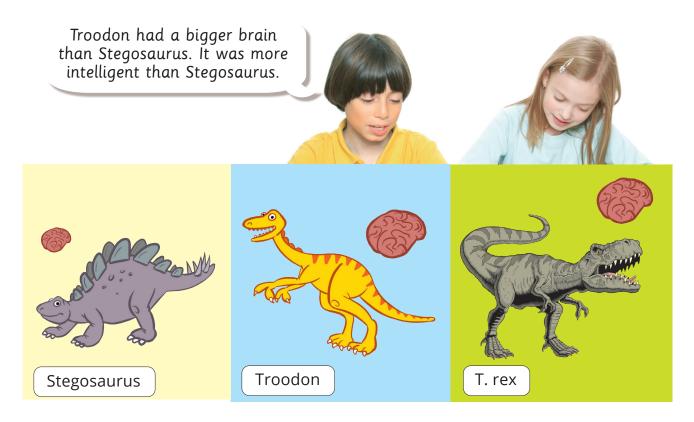


Grammar

Utahraptor was **more dangerous than** T. rex.

- Read activity 1 again and say True or False.
 - 1. T. rex was more dangerous than Utahraptor.
 - 2. Utahraptor was an intelligent dinosaur.
 - 3. Anna's favourite dinosaur is T. rex.
 - 4. T. rex was more intelligent than Troodon.
 - 5. Greg's favourite dinosaur is Troodon.
 - 6. The bones are dinosaur bones.
- 3 Look and compare.

big small long short tall heavy thin strong dangerous intelligent scary



Choose two dinosaurs from activity 3 and compare them in your notebook, e.g. Troodon was smaller than T. rex.











young

Listen and read. Then answer. Who are Denzel's, Chen's and Alia's heroes?

Everyday heroes

My name's Denzel. I live in the USA. I'm the biggest fan of basketball. It is one of the most popular sports in my country. This is my hero. He is a basketball player. His name is Steve Serio and he is from the USA. He is the fastest in his team.







My name's Chen. I live in Lanzhou, in China. In Lanzhou you can see the Yellow River. It is one of the longest rivers in the world. My hero is Chad Pregracke. He is from Mississippi, USA. He helps

clean rivers. He helped clean the Mississippi River and made it a cleaner place for the fish. He loves the environment and I love the environment too. I want to help clean the Yellow River in my city.



USFWSmidwest/commons.wikimedia/CC BY 20-



My name's Alia. I am from India. I am the youngest in my family. I have got two older brothers. My hero is my mum. She works every day, but she cleans the house and cooks food for her family too. She is the happiest and strongest person I know. When I grow up I want to be like her.







Grammar

The Yellow River is one of **the longest** rivers **in** the world. Basketball is one of **the most popular** sports **in** the world.

big - bigger - the biggest popular - more popular - the most popular

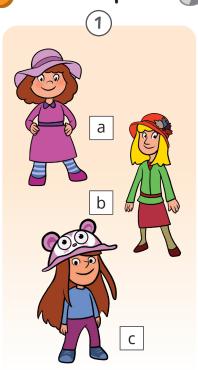
good - better - the best bad - worse - the worst

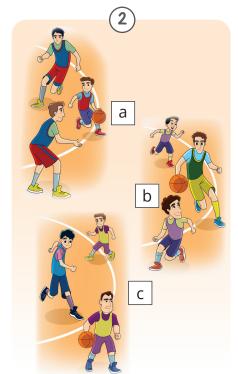
Read activity 1 again and answer the questions.

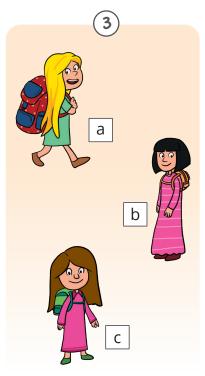
- 1. Who is Denzel's favourite hero?
- 2. Who is Chen's favourite hero?
- 3. Does Chen want to clean the Yellow River?
- 4. Where's Alia from?
- 5. Who is Alia's favourite hero?

Listen and point.









Ask and answer with your partner.

Who's the funniest person in your family?

funny intelligent short young old tall



My sister is the funniest person in my family.



Let's play



easy







hard

baseball

ice hockey







cycling



partner.

I like playing basketball because it's fun.





- I like windsurfing because it's fun.
- I don't like cycling.
- I **love playing** tennis.
- lenjoy swimming.
- I hate playing baseball.



I hate playing basketball because it's hard.

like don't like love enjoy hate



popular fun easy hard boring exciting



Read about Alex's hero.





My hero

My hero is Viktor Tsyhankov. He is a famous football player. He is Ukrainian. He can run really fast. He plays for a Ukrainian football team. I think he's the best player in the world!

- Read again and complete the information in your notebook.
 - 1. Name:...
 - 2. Sport:...

- 3. Nationality:...
- 4. Alex thinks:...
- Now write about your hero. Then present it to the class.

Writing tip



What's his / her name?
What does he / she do?
Where is he / she from?
What things can he / she do?
What do you think of him / her?



SAVE LONGWOOD FOREST

Listen and read. Then answer. Who saved the forest?

Alice and Matt were at school last Monday. They wanted to write an article on the environment. 'Let's write about Longwood Forest for the school newspaper,' said Matt. 'Great!' said Alice.



The children went to Longwood Forest. 'Look at those people!' said Matt. 'Oh, no! What are they doing?' asked Alice. 'We are cutting down the trees! We want to build the biggest shopping centre in the city!' said the man.



'Matt, take a photo!' said Alice. 'OK! Let's go back to school!' said Matt.

The children wrote an article for the school newspaper. 'SAVE THE FOREST!' said Matt. 'I like it,' said Alice.













They gave the newspaper to students and their parents.



People read the newspaper and wanted to help. 'Look at all these people, Alice. Now we can save the forest. We can all be heroes,' said Matt.



One student's father worked for a big newspaper. 'I like this article. We can help too! Let's put it in our newspaper,' said Mr Harper.



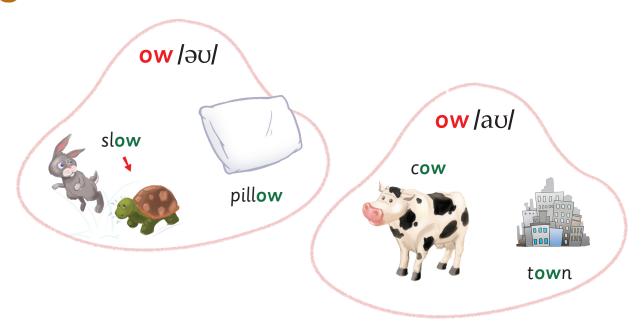
In the end, they didn't make a big shopping centre and they didn't cut down any more trees. People saved Longwood Forest and protected the environment.



VALUE Protect the environment.



1 Listen and say.



2 Listen and chant. Then say the words that have the /av/ sounds and the /av/ sounds.



In the town of Small Bay

In the town of Small Bay It's a sunny day.

A cow is near the tree What does it see?

In the town of Small Bay Two boys are playing. They're throwing pillows Out of the windows.

Every day they play, play, play In the town of Small Bay.

Revision 6

1 Read and point.

- 1. This animal is the tallest in the world.
- 2. This animal is black and white.
- 3. You need a small ball to play this sport.
- 4. This sport is dangerous.
- 5. This animal is bigger than a monkey.











2 Listen and point.











- O In your notebook, answer about yourself. Then ask your friend.
 - 1. What's your favourite sport?
 - 2. Do you like cycling?
 - 3. What's the most dangerous sport?
- 4. Who's your hero?
- 5. What's the easiest sport?











1. gorilla

2. panda

3. rhino

Now I can

4. polar bear

5. dinosaur

Name the adjectives.















1. heavy

2. intelligent

3. popular

4. young

5. old

6. easy

7. hard

Name the sports.













1. baseball

2. ice hockey

3. cricket

4. tennis

5. cycling













4. protect



5. build

Name.



1. metre



2. kilogram



3. bone



4. hero

9. fan



5. environment



6. person



7. newspaper

8. article



Read and say.



1. Gorillas are bigger than monkeys.



2. Troodon was more intelligent than Stegosaurus.



3. Giraffes are the tallest animals in the world.



4. I like playing tennis because it's exciting.

SMORTE world 3









lake

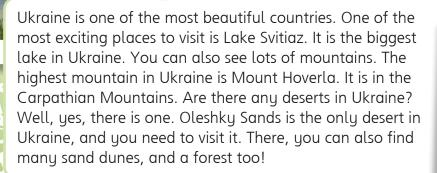
high mountain

sand dune

kangaroo

Listen and read. Then answer. What can you see in Ukraine and Australia?

NATURE IS











Australia is one of the biggest countries in the world. One of the most famous lakes in Australia is Lake Hillier. It is pink. Australia also has an island called Kangaroo Island. Kangaroos live there. You can see sand dunes in Australia too, at the Simpson Desert. There, the sand is red!



- Read activity 1 again and answer the questions.
 - 1. Which is the biggest lake in Ukraine? 4. Where do kangaroos live?
 - 2. Where is Mount Hoverla?
 - 3. What's amazing about Lake Hillier?
- 5. Where can you find sand dunes?
- Choose a mountain, lake, desert or island from your country and write about it in your notebook, e.g. Lake Synevyr...









Earth



building







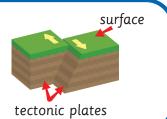


Listen and read. Then answer. What are earthquakes, volcanoes and tsunamis?

Natural Phenomena



Earthquakes are when the rocks, or tectonic plates, under the surface of the Earth hit each other. Earthquakes usually don't take more than one minute, but they are dangerous.







There are many **volcanoes** around the world. The lava from volcanoes is hot. It is very dangerous. There's usually a big earthquake before a volcano erupts. A volcano, which was and still is very dangerous, is Vesuvius, in Italy. It erupted in 79 CE and destroyed the cities of Pompeii and Herculaneum.





Sometimes earthquakes happen underwater, and they can cause very big waves. The waves travel towards land very quickly. When they hit land, they cause floods and sometimes destroy cities. They are

called tsunamis.

Read activity 1 again and point.

- 1. They usually don't take more than one minute.
- 2. They can cause floods.
- 3. They can destroy cities.
- 4. Lava comes out of them.









Whatis the matters

Sing a song













headache

stomach ache

toothache

sore throat

cough







What's the matter?

Hey, what's the matter? I've got a stomach ache. Why? Why? Why? Because I ate ten pancakes!

Hey, what's the matter? I've got earache. Why? Why? Why? Because I swam in a cold lake!

Hey, what's the matter? I've got toothache. Why? Why? Why? Because I ate chocolate cake.

Hey, what's the matter? I've got a headache. Why? Why? Why?

I don't know! But it aches, aches!







b.



Grammar

What's the matter? I've got a headache.

No, I haven't. I've got a headache.



1 Listen and read. Then answer. What's the matter with Anna?

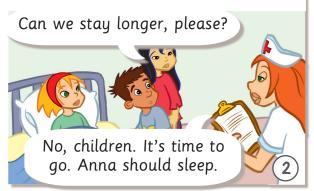


Anna broke her leg. She's in hospital.

Nice cast, Anna. Can we write on it?



It's time for Anna to sleep. Her friends don't want to go home.





What's the matter, Greg?

I don't feel well.

3



You're really warm, Greg. You've got a cough and a fever. We should go to the hospital.

Sandy is playing in the park.



Greg and Sandy are in hospital now.













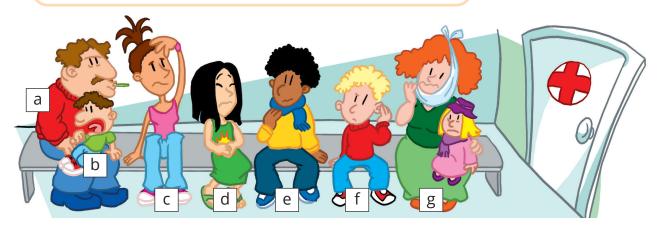
Grammar

You **should** go to the doctor. He **should** clean his cut.

- Read activity 1 again and say True or False.
 - 1. Anna broke her leg.
 - 2. Anna should go to sleep.
 - 3. Greg has got a cough and a stomach ache.
- 4. Sandy is playing in the park.
- 5. Greg should sleep.
- Listen and point. There are two extra people.



1. Steve 2. Kelly 3. Tommy 4. Brad 5. Lisa



Read and choose. Then ask and answer with your partner. Use should.

			Should			
а	stomach ache	0	go to the doctor			
b	headache	2	drink hot tea			
С	sore throat	3	sleep			
d	fever	4	eat yoghurt for dinner			



Choose one person from activity 3 and write your advice for him/her in your notebook, e.g. Brad should sleep.



What should you do to stay safe at home? Listen and read. Then match the rules (1-7) to the correct pictures (a-g).

Safety at home

Social Studies

Stay safe at home by following these easy rules.









Grammar

You **shouldn't** play with matches. She **shouldn't** run on the stairs. They **shouldn't** play with sockets.

Read activity 1 again and point.

- 1. You **should / shouldn't** touch the oven when it's hot.
- 2. You **should / shouldn't** sit too close to the fireplace.
- 3. You **should / shouldn't** walk up and down the stairs.
- 4. You **should / shouldn't** play with matches.
- 5. You **should / shouldn't** be careful with knives.
- 6. You **should / shouldn't** play with sockets.

3 Listen and point.









4 Look at the pictures in activity 3 and say what the children should or shouldn't do.



Let's play







Grammar

sunburn

jellyfish

sunscreen

Should he should we the	eat more sweets?	Yes, No,	l you he she we they	should. shouldn't.
-------------------------	------------------	-------------	-------------------------------------	-----------------------



There are jellyfish in the sea. Should you swim?



What are these?



You have got a bad cut. Go to 2 and get a plaster!







Should Sam eat before swimming?

5



Start

Should Mandy eat more sweets?



3

What's this?



What's this?

(6)



(12)





What should Bill do?



(10)

Paul has got a headache. What should he do?



You have got a sunburn. Go to 6 and put on some sunscreen!



13

What's the matter with Bobby?







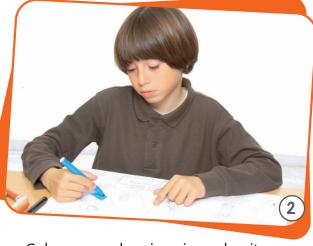


1 Make a safety poster.



Draw a picture of a beach with people on it on a piece of white card. Think about what people should and shouldn't do at the beach. Write sentences using should and shouldn't.





Colour your drawings in and write the title 'Beach Safety' at the top of the card.

2 Show and tell.





Reading time



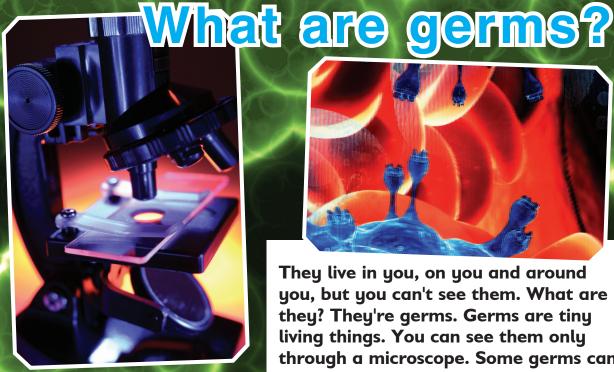






Listen and read. Then answer. What are germs? 💰









They live in you, on you and around you, but you can't see them. What are they? They're germs. Germs are tiny living things. You can see them only through a microscope. Some germs can make you ill, so doctors work hard to learn more about them.

Germs like to live in warm, wet and dark places. They get inside your body through your eyes, mouth and nose, and when you cut yourself.

What can we do to stop germs? Don't touch your eyes, mouth or nose with your hands. Germs hate soap and water, so you should always wash your hands before you eat.









tiny

- Read activity 1 again and answer the questions.
 - 1. Can you see germs?
 - 2. Why do doctors want to learn more about germs?
 - 3. What places do germs like?
 - 4. What can we do to stop germs?
- 3 Glitter is like germs. What should you do to clean it off your hands? Read and do.





HAND CREAM

(3) Clean your hands with paper towels.





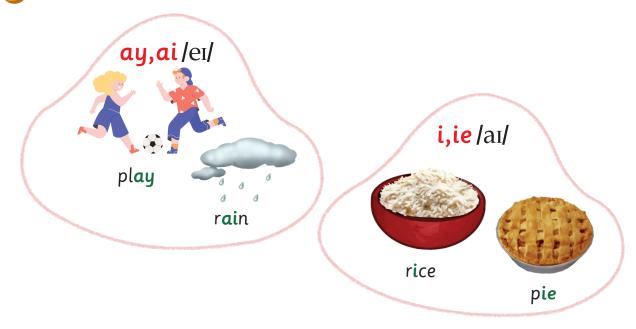
Put glitter on your hands.

5 Wash your hands with soap and water.



Listen and say.





 $oxed{2}$ Listen and chant. Then say the words that have the /eɪ/ sounds and the /ai/ sounds.



On the train

We are on the train! Look at the rain! Look at the rain!

I want to go home And make two pies, One with dates And one with rice!

I want to go home And play with my sister, Fay. Play, play all day!



- Read and point.
 - 1. You **should / shouldn't** eat before you swim.
 - 2. You **should / shouldn't** always put on sunscreen when you are at the beach.
 - 3. You **should / shouldn't** touch the oven when it's hot.
 - 4. You **should / shouldn't** sit close to the fireplace.
- Listen and point.











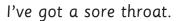
Choose one of the situations below and ask your partner for advice. Use should/shouldn't and the ideas below.

I've got a headache.



I've got toothache.







- go to the dentist's
- eat sweets
- sleep
- eat fruit and vegetables
- · go to the doctor

- watch TV
- brush your teeth
- eat ice cream and drink cold drinks
- drink some hot tea.

A: What's the matter?

B: I've got a headache.

A: You should sleep.



Name the health problems.







2. stomach ache



3. earache



4. toothache



5. sore throat



6. cough





8. cut

bleed



10. burn



11. sunburn



12. hurt



13. ill

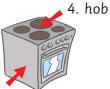
Name the household objects.



1. socket



2. matches



3. oven



5. stairs

6. stay



6. fireplace



7. soap



1. cast





3. break



5. touch





9. microscope



8. tiny



10. germs



12. dark

Read and say.



- What's the matter?

- I have got a stomach ache.



4. sunscreen

Her leg is bleeding. She should put on a plaster.



She shouldn't play with matches.



- Should he eat before he swims?

- No, he shouldn't.

lefs welcome the holidays! (3)

tent



go camping

sleeping bag

Listen and point. Then sing.



Grammar

I'm going to buy a tent tomorrow.

He's going to play in the park with his friends on Friday afternoon.

We're going to go camping at the weekend.

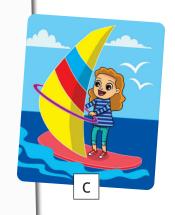


We're going to go to the beach!
I'm going to go sailing and
you're going to go windsurfing.
We're going to play in the sand
and sit in the sun!

We're on holiday! We're on holiday! Let's play and have fun all day!

We're going to go to the mountains!
I'm going to buy a sleeping bag and
you're going to buy a tent.
We're going to go camping
and sleep on the mountain!

We're on holiday! We're on holiday! Let's play and have fun all day!







Read and choose. Then talk with your partner.

Palm Tree Beach

- go swimming
- go sailing
- go windsurfing
- play in the sand

Forestland

- ride my bike
- pick flowers
- swim in the river
- go camping

I'm going to go to Palm Tree Beach. I'm going to go windsurfing.



Ohoose a place from activity 2 and write about it in your notebook, e.g. I'm going to go to Forestland. I'm going to ride my bike.

8 Smart kids









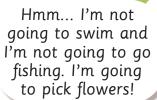
Listen and read. Then answer. Where are the children going for their trip?



OK, children. Tomorrow we're going to go on our end-of-theyear school trip. We're not going to go to the zoo. We're going to go camping!

I'm going to go fishing again.

Tomorrow I'm going to swim in the river!













Grammar

I'm not going to go windsurfing.

He She lt

We isn't going to watch TV. You Thev

aren't going to paint the house.

- Read activity 1 again and point.
 - 1. He caught a fish.
 - 2. He chased a squirrel.
 - 3. She is going to swim in the river.
 - 4. She is going to take photos.













- 1. Fay's mum is / isn't going to make the cake.
- 2. Fay's mum is / isn't going to make the burgers and the pizza.
- 3. Fay's brother **is / isn't** going to buy the balloons.
- 4. Fay's sister is / isn't going to buy some ice cream.
- 5. Fay's birthday party is / isn't going to be at five o'clock.



Read activity 1 again and correct the sentences about the children.

- 1. Anna is going to swim in the lake.
- 2. Greg is going to go sailing.
- 3. Sandy is going to swim in the river.
- 4. Sandy is going to go fishing.

Anna isn't going to swim in the lake. She is going to swim in the river.















make a go snowman snowboarding

Listen and read. Then answer. Where are Alan and Eric going to go?



Social Studies

Saturday 10.25



Alan

Good morning, Eric! How are you? My family and I are going to go to France on holiday. We're going to go snowboarding and skiing in the mountains. My baby sister isn't going to go skiing. She wants to play in the snow and make a big snowman!

Saturday 10.30



Wow! That's great! The famous Courchevel ski resort is in France. Are you going to visit it?



Eric



Saturday 10.34

Yes, we are. We're going to stay there for five days. What about you?

Alan

Saturday 10.45



Well, my family and I aren't going to go to the mountains this year. We're going to go to Ipanema beach in Brazil. My father wants to go windsurfing there, and I want to swim in the sea. My sister is going



Eric

to collect pebbles, and I am going to paint them! They're going to be a present for you!

Grammar

Is	he she	going to watch TV?	Yes,	he she	is.	No,	he she	isn't.
Are	you they	going to swim?	Yes,	we they	are.	No,	we they	aren't.

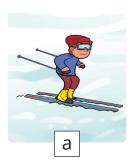
What are you going to do tomorrow? I'm going to visit my cousins.

Read activity 1 again and point.

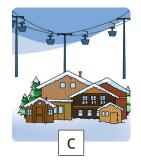
- 1. Is Alan going to go to the beach?
 - a. Yes, he is.
- b. No, he isn't.
- 3. Are Eric and his family going to go to Brazil?
 - a. Yes, they are.
- b. No, they aren't.
- 2. Is Alan's sister going to go skiing? a. Yes, she is. b. No, she isn't.
- 4. Is Eric's sister going to collect pebbles?

 - a. Yes, she is. b. No, she isn't.

Listen and point.











Read and choose. Then talk with a partner. Use be going to.

play basketball tomorrow go to the park at the weekend watch TV in the afternoon go to the cinema on Saturday do your homework in the afternoon have pasta for lunch



8 Let's play











stadium

go surfing

Would you like to...?

skatepark

clothes shop

florist's

1 Look and point.
Then talk with your partner. Use the expressions in the grammar box.

Grammar

ACCEPT:



Sure! Thank you! Great idea!

REFUSE:

No, thanks. Sorry, I can't.

1. stadium

2. skatepark

3. amusement park

4. bookshop

5. cinema

6. beach

7. park

8. clothes shop

9. café

10. florist's

A. watch a film

B. buy books

C. skateboard

D. play basketball

E. go surfing

F. go on a ride

G. buy clothes

H. drink some orange juice

I. buy flowers

J. go cycling

Would you like to go to the cinema? We can watch a film.







Read about Tara's summer holidays.

English



I'm going to go to the beach.
I'm going to go surfing with my
friends there. I'm going to buy
some sunscreen because it's
sunny on the beach. I'm going
to collect pebbles. I'm going to
make a sandcastle too! I love
the summer because I swim and
play on the beach all day!



- 1. Where is Tara going to go for summer holidays?
- 2. What is she going to do there?
- 3. What is she going to buy?
- 4. Why does she love the summer?

Now write about your summer holidays.

Writing tip

Write about your summer holidays.

- Where are you going to go for your summer holidays?
- Who are you going to go with?
- What are you going to buy?
- What are you going to do there?
- Why do you like summer holidays?
- Remind Ss that we use because to give the reason for something,
 e.g. I love the summer because I swim and play on the beach all day!

105

Story time

THE TRIP

Listen and read. Then answer. Where did the boys go? 🥏



Ryan and Owen were on a ship last Saturday. Their uncle is the captain. They went sailing to the Arctic. The boys were very happy about the trip. 'Are we going to see sharks, Uncle Brian?' asked Owen. 'No, we aren't. We're going to see whales and dolphins,' he answered.









The next day, Ryan saw a whale swimming in the sea. 'Look! Uncle Brian, a whale!' he said. 'That's a blue whale.' said Uncle Brian. 'Is it going to hurt us, Uncle Brian?' asked Owen. 'No, it isn't. Don't worry, Owen,' said Uncle Brian.















ship

sailor

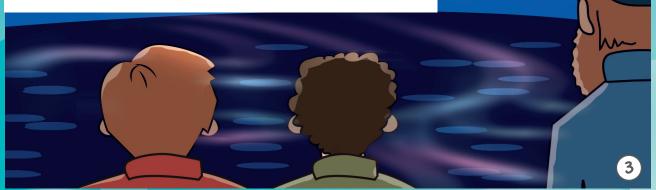
captain

dolphin

whale

shark

That night, it was windy and cold in the Arctic. The children saw some beautiful colours in the sky. 'What is that?' asked Owen. 'It's the Northern Lights or aurora borealis,' answered Uncle Brian. 'Wow! said Ryan. 'Would you like to take a photo?' asked Uncle Brian. 'Sure,' said Owen.



After the trip, the children are back home. 'Did you like your trip?' Ryan and Owen's mum asked. 'It was amazing! When I grow up, I'm going to be a sailor!' said Owen. 'I'm not going to be a sailor. I'm going to be a captain!' said Ryan. The boys were so happy!

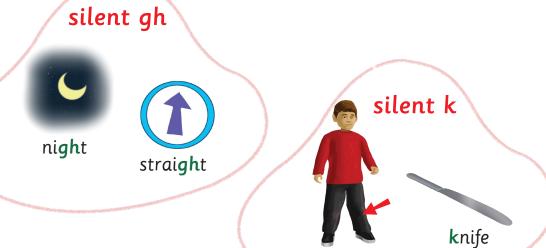


VALUE Explore the world.



Listen and say.





knee

Listen and chant. Then say the words that have the silent letters.





My cat

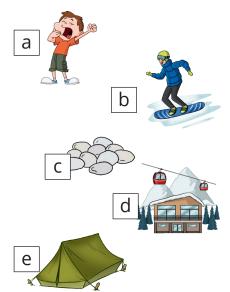
At night, at night I sit with my cat, Kate. She's small and cute. Her tail is long and straight.

Come Kate, come Kate Come sit on my knee. Let's sit together Just you and me.



Read and point.

- 1. Ted is going to go snowboarding.
- 2. Simon is going to play in the sand. He is going to collect pebbles.
- 3. We are going to go to a ski resort for holidays.
- 4. They are going to buy a tent because they are going to go camping.
- 5. Today, I swam in the river, went fishing and chased my friends. I'm tired.



Listen and point.



1. a.









2.



b.



C.



Work in pairs. Read and choose. Then ask and answer. What are you going to do next weekend?

go to the park go on a trip go to the amusement park watch tennis on TV play with friends clean my room





I'm going to watch tennis on TV.



Now I can

Name the actions.



1. go camping



2. go fishing



3. go skiing



4. make a snowman



5. go



snowboarding 6. go surfing



7. chase

Name the animals.



1. squirrel



2. shark



3. dolphin



4. whale

Name the places.



1. ski resort



2. stadium



3. skatepark



4. clothes shop



5. florist's

Name.



1. tent



2. sleeping bag



3. tired



4. sea 5. pebbles



6. sailor



7. captain



8. ship

Read and say.



He's going to go camping on Saturday.



I'm not going to swim in the river. I'm going to go fishing.



- What are you going to do at the ski resort?

- I'm going to go snowboarding.



- Would you like to go to the stadium? We can watch a game.

- Sure!

SMORC world 4





hell









decorate celebrat

Listen and read. Then answer. What are Masha and Kim talking about?

Hi, Kim!

How are you? I'm great! Tomorrow is the last day of school. Summer holidays are here!

In Ukraine, we have the 'Last Bell' ceremony. It is beautiful. In the 'Last Bell' ceremony, children sing and dance. Our teachers are going to give us awards too! It's going to be fun. I'm going to say 'Goodbye' to my teacher and my friends for the summer. It's a special day!

Have you got a special day you like in the USA?

Write back soon, Masha



That sounds great!

My favourite day is Teachers' Day. It's in May. We want to make our teachers happy, because they are special. We decorate our classroom with balloons, and we give them cards and flowers!

Don't you think Teachers' Day is special?

Goodbye now,

Kim





- 1. People celebrate this day in May. 3. On this day, people get flowers
- 2. On this day, children sing and dance.
- On this day, people get flowers and cards.
- 4. On this day, children get awards.
- Now think of a special day in your country and write about it in your notebook, e.g. Father's Day is in June. We give...

Social studies

Marttime









parade

traditional costume

fireworks

barbecue

Listen and read. Then answer. Which countries are the texts about?



Summer celebrations around the world!

In August, people celebrate Independence Day! It's a holiday in Ukraine. There is a parade where people wear traditional costumes. There are also fireworks, traditional dancing and other celebrations.





Canada Day is in July. It's a holiday for Canada. There are parades, festivals and fireworks. You can see shows in the sky, and you can watch musical shows too! It is great fun!





People celebrate Independence Day in the USA too. It's in July. In the morning, you can watch parades and in the evening you can watch many fireworks. You can have barbecues and picnics too! It's always fun and exciting!



- Read activity 1 again and point. More than one answer is possible.
 - 1. These celebrations are in July.
 - 2. People can watch musical shows.
 - 3. This celebration is in August.
 - 4. People can have barbecues and picnics.
 - 5. You can see parades and fireworks.











Answers to quizzes

• Answers for Module 3 quiz

	Score:	
	1. a. 2	b. 0
	2. a. 2	b. 0
Office and	3. a. 0	b. 2
	4. a. 2	b. 0
	5. a. 0	b. 2
	6. a. 2	b. 0
Ser.		

Mummified 0-4

Mummies? What mummies? You don't know anything about mummies or ancient Egypt. There are great TV shows about mummies. Watch them!

Mummy friendly 6-8

You don't know a lot about mummies, but at least you know what they are. It's a good idea to check the Internet or read a book about them and find out more.

Ancient Egyptian 10-12

Are you sure you aren't an ancient Egyptian? You know everything there is to know about mummies. Good job!

• Answers for Module 4 quiz

Score:		
1. a. 0	b. 2	c. 1
2. a. 1	b. 0	c. 2
3. a. 2	b. 1	c. 0
4. a. 0	b. 1	c. 2
5. a. 2	b. 1	c. 0
6. a. 0	b. 1	c. 2

Out of shape 0-4

You're not healthy. Eat right and exercise more.

Health friendly 5-8

You're healthy, but you can do more. Try harder.

Healthy and fit 9-12

You're a very healthy person.

• Answers for Module 6 quiz

Score:	
1. a. 2	b. 0
2. a. 0	b. 2
3. a. 0	b. 2
4. a. 2	b. 0
5. a. 2	b. 0
6 a 2	hΩ

Stuffed animal collector 0-4

The only animals you know about are your stuffed animals. You don't even watch TV shows about animals. Visit the zoo to learn more.

Animal friendly 6-8

You know some things about animals, but there's a lot more to learn. Find out more on the Internet.

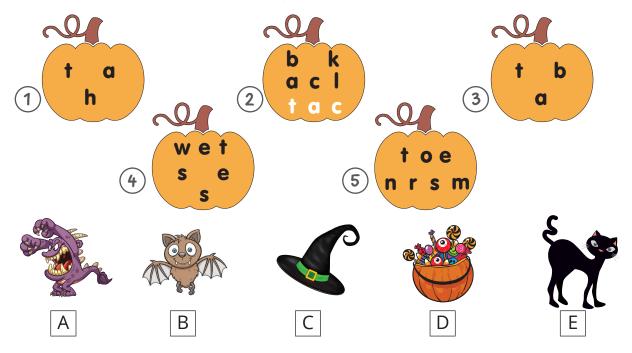
Animal expert 10-12

You know everything about animals. Good for you!

Special Vays

Halloween

Unscramble the letters in the pumpkins to find the words. Then look at the pictures A-E, point and say.



Look, find and say the five differences.







Thanksgiving

1 Make a Thanksgiving turkey.

Materials



toilet paper roll



brown marker



brown, red, orange and yellow pieces of card



pencil, scissors and glue



googly eyes



 Use the brown marker to colour the toilet paper roll brown.



2. Put your hand on each piece of card and trace it. Then cut each shape out to make the turkey's feathers.



3. Use the glue to stick the turkey's feathers to the toilet paper roll.



4. Draw a long oval on the red card and cut it out to make the turkey's wattle.



5. Draw a diamond shape on the orange card. Cut it out and fold it in half to make the turkey's beak.



6. Use the glue to stick the wattle, the beak and the googly eyes to the toilet paper roll.



Merry Christmas & Happy New Year

Listen and sing a Christmas carol.





We wish you a Merry Christmas, We wish you a Merry Christmas, We wish you a Merry Christmas, And a Happy New Year!

Make a paper Christmas tree.

Materials



scissors



colour markers



paper straw



hole puncher



glue



1. Colour in and cut out a tree and a star.



2. Fold the tree like an accordion from one end to the other.



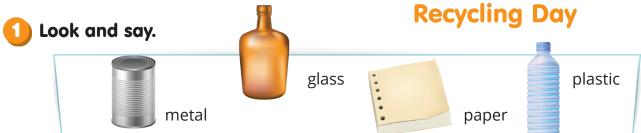
3. Use the hole puncher to make a hole in the centre of the folded tree.



4. Push the paper straw through the hole.



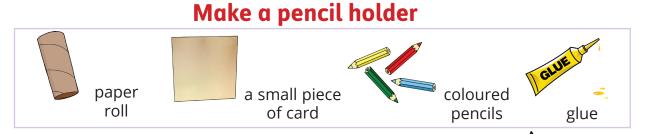




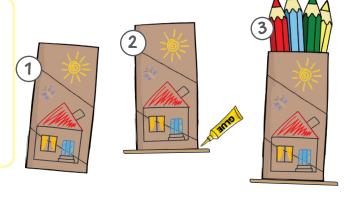
Look, match and say.



Do it yourself!



- 1. Use the coloured pencils to decorate the paper roll.
- 2. Stick the paper roll on the card and leave it to dry.
- 3. Your pencil holder is ready!



Grammar reference

Module 1

to be

Affirn	native	Neg	ative
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS
I am You are He is She is It is We are You are They are	I'm You're He's She's It's We're You're They're	I am not You are not He is not She is not It is not We are not You are not	I'm not You aren't He isn't She isn't It isn't We aren't You aren't

Questions	Short Answers			
Am I? Are you? Is he? Is she? Is it? Are we? Are you? Are they?	Yes, you are. Yes, I am. Yes, he is. Yes, she is. Yes, it is. Yes, you are. Yes, we are. Yes, they are.	No, you aren't. No, I'm not. No, he isn't. No, she isn't. No, it isn't. No, you aren't. No, we aren't. No, they aren't.		

Present Simple

Affirmative	Nego	ative
	FULL FORMS	SHORT FORMS
I play You play He plays She plays It plays We play You play	I do not play You do not play He does not play She does not play It does not play We do not play You do not play They do not play	I don't play You don't play He doesn't play She doesn't play It doesn't play We don't play You don't play

Questions	Short Answers	
Do I play? Do you play? Does he play? Does she play? Does it play? Do we play?	Yes, you do. Yes, I do. Yes, he does. Yes, she does. Yes, it does. Yes, you do.	No, you don't. No, I don't. No, he doesn't. No, she doesn't. No, it doesn't. No, you don't.
Do you play? Do they play?	Yes, we do. Yes, they do.	No, we don't. No, they don't.

Formation of the 3rd person singular (he/she/it)

- most verbs take -s
- verbs ending in -ss, -sh, -ch, -x, -o, take -es
- verbs ending in a consonant + -y, drop the -y and take -ies

I speak \rightarrow he speaks I like \rightarrow he likes

I watch \rightarrow he watches I go \rightarrow he goes

I study → he studies **BUT** I play → it plays

Adverbs of frequency

always usually sometimes never

MON	TUE	WED	THU	FRI
/	V	/	/	/

Daisy always ice-skates after school.

1	1		1	1
MON	TUE	WED	THU	FRI

Lucy usually ice-skates after school.

MON	TUE	WED	THU	FRI
V		V		1

Mark sometimes ice-skates after school.

MON	TUE	WED	THU	FRI

Derek never ice-skates after school.

Present Progressive

Affirm	<u>Affirm</u> ative		ative	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS	
I am playing You are playing He is playing She is playing It is playing We are playing You are playing They are playing	I'm playing You're playing He's playing She's playing It's playing We're playing You're playing They're playing	I am not playing You are not playing He is not playing She is not playing It is not playing We are not playing You are not playing They are not playing	I'm not playing You aren't playing He isn't playing She isn't playing It isn't playing We aren't playing You aren't playing They aren't playing	

Questions	Short answers	
Am I playing?	Yes, you are.	No, you aren't.
Are you playing?	Yes, I am.	No, I'm not.
Is he playing?	Yes, he is.	No, he isn't.
Is she playing?	Yes, she is.	No, she isn't.
Is it playing?	Yes, it is.	No, it isn't.
Are we playing?	Yes, you are.	No, you aren't.
Are you playing?	Yes, we are.	No, we aren't.
Are they playing?	Yes, they are.	No, they aren't.

Module 2

Question

What do you want to be when you grow up? I want to be a police officer.



A / An

We use **a/an** before occupations.



We use **a** before singular countable nouns with a consonant sound.

He's **a** photographer.

We use **an** before singular countable nouns with a vowel sound.

He's an astronaut.

How often ...?

How often do you have art? I have art once a week.



MON TUE WED THU FRI

MON TUE WED THU FRI

Daisy has maths once a week.

Mark has social studies twice a week.

MON	TUE	WED	THU	FRI
	V	/	/	

MON TUE WED THU FRI

Lucy has science three times a week.

Derek has PE four times a week.



Where's the cat? It's in the box.



Adverbs of place

Adverbs of place are used to describe the position of someone or something.

Adverbs of place			
inside	here	downstairs	below
outside	there	upstairs	above

Making suggestions

We use **Let's** + **infinitive** without to to make a suggestion. e.g. **Let's** go to a book fair!

Module 3

Past Simple

Affirmative	Negative	
	FULL FORMS	SHORT FORMS
I played / took You played / took He played / took She played / took It played / took We played / took You played / took They played / took	I did not play / take You did not play / take He did not play / take She did not play / take It did not play / take We did not play / take You did not play / take They did not play / take	I didn't play / take You didn't play / take He didn't play / take She didn't play / take It didn't play / take We didn't play / take You didn't play / take They didn't play / take

Questions	Short Answers	
Did I play / take? Did you play / take? Did he play / take? Did she play / take? Did it play / take? Did we play / take? Did you play / take? Did they play / take?	Yes, you did. Yes, I did. Yes, he did. Yes, she did. Yes, it did. Yes, you did. Yes, we did. Yes, they did.	No, you didn't. No, I didn't. No, he didn't. No, she didn't. No, it didn't. No, you didn't. No, we didn't. No, they didn't.

Irregular verbs

be – was/were	cut – cut	get – got	read – read	teach – taught
bite – bit	do – did	go – went	ride – rode	throw – threw
break – broke	draw – drew	have – had	run – ran	wake up – woke up
buy – bought	drink – drank	hear – heard	see – saw	wear – wore
catch – caught	eat – ate	leave – left	speak – spoke	win – won
come – came	fall – fell	make – made	steal – stole	write – wrote
	find – found	put – put	take – took	

Wh-Questions

When...?

Who...?



- When did Cleopatra die?
- Who was Cleopatra's father?
- How old was she when she died?
- How did she die?

On 12th August, 30 BCE.

Ptolemy the twelfth.

She was 39 years old.

A snake bit her.

Past Simple and Present Simple



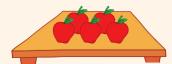
Yesterday I played football in the park. I play football every week. I love it.

Module 4

some / any + countable nouns



There's an apple and a banana on the table.



There are some apples on the table but there aren't any bananas.



Are there any apples on the table? No, there aren't, but there are some sandwiches.

some / any + uncountable nouns



Is there any orange juice in the fridge?

No, there isn't any orange juice, but there is some milk.

Countable Nouns		
Singular	Plural	
a burger	two burgers	

Uncountable Nouns		
milk → two mitts		

some - any			
Affirmative	Negative	Questions	
There's some cheese on the table.	There isn't <mark>any</mark> ketchup on the table.	Is there any milk on the table?	
There are some crisps on the table.	There aren't any biscuits on the table.	Are there any eggs on the table?	

How much? How many?



How much milk do you drink every day?

How many glasses of milk do you drink every day?

Module 5

Imperative

Fasten your seat belt.



Don't stick your hand out of the window.



Prepositions

by, on

I travel by

car. train. plane. boat.











I go to school on foot.

Questions

How do we get there? By bus.

How long does it take? Two hours.

What time does it leave? It leaves at 10.00 in the morning.

How much is the ticket? £3.00.

Ashford Forest

Transport: bus Departure: 10 a.m.

Duration: 2 hours

Ticket: £3.00





How much is it?

It's two pounds and fifty pence.

How much are they?

They're twenty pounds and sixty pence.

Gerund Travelling by bus is comfortable.



Module 6

Comparatives

A gorilla is bigger than a monkey.





Short Adjectives

Comparative	Comparative
small → smaller fast → faster	fat → fat te r big → big g er thin → thin n er
strong → stronger slow → slower old → older young → younger	heavy → heavier pretty → prettier scary → scarier funny → funnier noisy → noisier
tall → taller long → longer	good → better bad → worse much / many → more

Long Adjectives

Comparative
dangerous → more dangerous intelligent → more intelligent interesting → more interesting boring → more boring



Lions are more dangerous than hippos.

Superlatives

Short adjectives		
	Comparative	Superlative
strong tall	→ stronger →→ taller →	
heavy easy	→ heavier→ easier→	
big thin	→ big g er → → thin n er →	
good bad much/many far	→ worse → / → more →	the best the worst the most the farthest

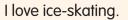
Long adjectives				
	Comparative	Superlative		
popular 🛶	more popular → t	he most popular		
boring 🛶	→ more boring → t	the most boring		
exciting -	→ more exciting → t	the most exciting		
interesting 🛶	more interesting → t	the most interesting		
difficult 🛁	→ more difficult → t	he most difficult		
dangerous 🛶	<mark>more</mark> dangerous → t	the most dangerous		



The yellow T-shirt is the most expensive of the three.

like / love / enjoy / hate + ...-ing







I hate doing gymnastics.



should / shouldn't

Affirmative	Negative	
I should eat You should eat He should eat She should eat It should eat We should eat You should eat They should eat	I shouldn't eat You shouldn't eat He shouldn't eat She shouldn't eat It shouldn't eat We shouldn't eat You shouldn't eat They shouldn't eat	

Questions	Short answers		
Should I eat? Should you eat? Should he eat? Should she eat? Should it eat? Should we eat? Should you eat? Should they eat?	Yes, you should. Yes, I should. Yes, he should. Yes, she should. Yes, it should. Yes, you should. Yes, we should. Yes, they should.	No, you shouldn't. No, I shouldn't. No, he shouldn't. No, she shouldn't. No, it shouldn't. No, you shouldn't. No, we shouldn't. No, they shouldn't.	



He should wear sunscreen. He shouldn't eat before swimming.

Module 8

Future be going to

Affirmative					
FULL FORMS	SHORT FORMS				
I am going to play	I'm going to play				
You are going to play	You're going to play				
He is going to play	He's going to play				
She is going to play	She's going to play				
It is going to play	It's going to play				
We are going to play	We're going to play				
You are going to play	You're going to play				
They are going to play	They're going to play				

Negative					
FULL FORMS	SHORT FORMS				
I am not going to play You are not going to play He is not going to play She is not going to play It is not going to play We are not going to play	I'm not going to play You aren't going to play He isn't going to play She isn't going to play It isn't going to play We aren't going to play				
You are not going to play They are not going to play	You aren't going to play They aren't going to play				

Questions	Short answers	
Am I going to play? Are you going to play? Is he going to play? Is she going to play? Is it going to play? Are we going to play? Are you going to play? Are they going to play?	Yes, you are. Yes, I am. Yes, he is. Yes, she is. Yes, it is. Yes, you are. Yes, we are. Yes, they are.	No, you aren't. No, I'm not. No, he isn't. No, she isn't. No, it isn't. No, you aren't. No, we aren't. No, they aren't.

INVITATIONS

We use the question **Would you like to...?** when we want to
invite somebody to do something
with us.

e.g. Would you like to go to the bookshop?

ACCEPTING AND REFUSING AN INVITATION

We use different expressions to politely accept or refuse an invitation.

Sure!
Thank you!
Great idea!
No, thanks.
Sorry, I can't.

e.g. Would you like to go to the florist's? **Sure!**

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