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Англійська мова
English

Підручник для 2 класу
закладів загальної середньої освіти
(з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України

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Підручник з аудіосупроводом призначений для вивчення англійської мови в 2-му класі, розроблений згідно з Державним стандартом початкової загальної середньої освіти Нової української школи та відповідно до Типової освітньої програми для закладів загальної середньої освіти. Видання має грунтовну комунікативну й діяльнісну спрямованість, відповідає віковим особливостям учнів і закладає міцний фундамент для подальшого успішного навчання.

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1a We’re back!

Listen and sing.

Back to school ABCs

A B C D E F G
Spell ‘girl’ G - I - R - L
H I J K L M N
Spell ‘nose’ N - O - S - E
O P Q R S T U
Spell ‘star’ S - T - A - R
V W X Y Z
Spell ‘zoo’ Z - O - O.
Listen, point and say.

 Spell ‘book’.

B - O - O - K.
Hi! My name’s Meg. This is Jack. What’s your name?

I’m Jill.

What’s that?

It’s my bag.

Hi, Jill!

What’s this?

It’s a rubber.

Wow! A parrot!

That’s my pencil case!
2. Listen, point and say.

1. What’s this? It’s a bag.
2. What’s that? It’s a computer.

3. Point, ask and answer.

What’s that? It’s a book.
1c

Listen, point and read.

The grasshopper and the ants

1, 2, 3...

4, 5, 6, 7...

8, 9, 10 ants! What are these?

They’re apples.

I’m hungry.

OK. Come in.
Look, count and say.

1

What are these?
They’re apples.

They’re = They are

apple apples

2

What are these?
They’re apples.

They’re = They are

apple apples

3

Look at activity 2. Ask and answer.

What are these?

They’re pens.
1. Listen, point and read.

Ten kids, ten stars!

Now, colours!

Yellow.

Blue.

Green.
Welcome, kids!
I’m Miss Davis.

Hello, kids! I’m Miss Davis.

The teacher is here! Sit down!

W-E-L-C-O-M-E

WELCOME!

VALUE Work as a team.
1. Listen, point and read.

My classroom

Hi! My name’s Liuda and I’m from Ukraine. My desk is green and my pen is red. This is my bag and these are my books.

Hello! My name is Kevin. I’m from the UK. My desk is green and my bag is blue. My chair is yellow. These are my two books and my two pens.

2. Read and say Liuda, Kevin or B for both.

1. My desk is green.
2. My pen is red.
3. I’m from Ukraine.
4. My bag is blue.
5. I’m from the UK.

3. Draw your classroom and write.
1. Find the words and write them in your notebook. Then point and say.

| a  | b  | c  | d  | e  | f  | g  | h  | i  | j  | k  | l  | m  | n  | o  | p  | q  | r  | s  | t  | u  | v  | w  | x  | y  | z  |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

2. Write a word with numbers. Then give it to your partner to write the word.
1. Find the letter. Then say the word.

1. ruler
2. star
3. yellow
4. pencil

2. Choose and say.

1. What’s this / that?
   It’s a pen.

2. What’s this / that?
   It’s a book.

3. What’s this / that?
   It’s a computer.

4. What’s this / that?
   It’s a pencil case.

3. Draw a classroom object. Then ask and answer with your partner, What’s this? It’s a...
1. Say and point.
   - pen
   - pencil
   - book
   - pencil case
   - computer
   - ruler
   - bag
   - rubber
   - desk
   - chair

2. Say and point.
   - one
   - two
   - three
   - four
   - five
   - six
   - seven
   - eight
   - nine
   - ten

3. Say and point.
   - blue
   - red
   - green
   - yellow

4. Say and point.
   - star
   - Welcome!
   - kids

5. Say and point.
   - What’s that?
     - It’s my bag.
   - What’s this?
     - It’s a rubber.
   - What are these?
     - They’re apples.
Presents

Presents, presents!
How many presents?

Two dolls, four yo-yos,
Three teddy bears too.
One big dog,
One ball.
They are all for you.

Presents, presents!
How many presents?
Look at the pictures in activity 1. Ask and answer.

2 Listen, point and say.

Grammar

How many yo-yos? Two yo-yos.

3 Look at the pictures in activity 1. Ask and answer.

How many teddy bears?

Three teddy bears.
Thank you.

Happy Birthday, Meg. This is for you.

What are those?

They’re lollipops.

Sorry!
2 Listen, point and say.

What are those? They’re lollipops.

2a Birthday cakes
2b Lollipops
2c Balloons
2d Hats

3 Let’s play!

What are those?

They’re hats.
1. Listen, point and read.

**Aladdin**

1. What colour are they?

2. They’re pink.

3. Now, they’re orange.

4. Wow!
Look at activity 2. Ask and answer.

What colour are they?
They’re lollipops.

They’re pink.
Yes.
2 Let's play

Grammar

Are they lollipops?  Yes, they are.  No, they aren't.  \( \text{aren't} = \text{are not} \)

1. Look and read. Then play.

Are they lollipops?

No, they aren't.

Are they dolls?

Yes, they are.
1. Make a birthday card.

2. Write on your card.
   To: ...
   From: ...

3. Act out. 😄 😘

Happy Birthday, Nick! This is for you.

Thank you.
It’s Mother’s Day in Ukraine today! Let’s make breakfast for mum. Let’s make a card and give her a present and flowers.

1. Listen, point and read.

2. Look and say.

What’s this?

How many presents?

How many flowers?

3. Draw a present you want to give your mum and write what it is.
1. Listen, point and repeat.

Look! Red and yellow make orange.

Blue and yellow make green.

Red and white make pink.

What's your favourite colour?

2. Look and say.

A  +  =

B  +  =

C  +  =

D  +  =
1. Listen and point.

2. Draw two of the same object and colour them in. Then ask and answer with your partner, What are those? They’re..., What colour are they? They’re...
1. **Say and point.**

   - doll
   - yo-yo
   - teddy bear
   - ball

2. **Say and point.**

   - present
   - balloon
   - cake
   - lollipop
   - hat
   - card
   - give

3. **Say and point.**

   - orange
   - pink
   - brown
   - black
   - white

4. **Say and point.**

   - make breakfast
   - flower

5. **Say and point.**

   - How many presents?
   - Five presents.

   - What are those?
   - They’re lollipops.

   - Are they yo-yos?
   - Yes, they are.

   - What colour are they?
   - They’re pink.
My family photos

Rat-a-tat-tat.
Who’s that?
It’s my sister, Jane.
That’s her name!
That’s her name!

Rat-a-tat-tat.
Who’s that?
It’s my father. It’s my mother.
It’s my father. It’s my mother.

Rat-a-tat-tat.
Who’s that?
It’s my brother, Ben.
Say it again! Say it again!
Who’s that?
It’s my sister.

Who’s = Who is
It’s = It is

2. Listen, point and say.

a b c d

3. Point, ask and answer.

Who’s that?

It’s my father.
Listen, point and read.

1. Is that your mother?
   No, it isn’t.

2. Hello! Jack, this is my grandmother and my grandfather.
   Nice to meet you!

3. Hello, my friends!

4. I’m Cody!
   Who’s that?
   Look! A bird!
   Wow! You talk!
Grammar

Is that your sister? Yes, it is. No, it isn’t.
How old is she? She’s ten years old.

2. Listen, point and say.

a b c d

3. Ask and answer.

Is that your sister?
Yes, it is.

How old is she?
She’s ten years old.
Let’s play ball.

Where’s the ball?

OK.

It’s on the bed.

It isn’t on the bed.

Umm. It’s under the bed.

Is it in the wardrobe?

That’s not the wardrobe!

Oh, I’m sorry!

No, it isn’t.

Goldilocks and the Three Bears

Listen, point and read.
Where’s the doll?
It’s **on** the bed.
It’s **under** the bed.
It’s **in** the wardrobe.

Where’s = Where is

Where are the dolls?
They’re **on** the TV.

2. Listen, point and say.


Where’s the puzzle?
It’s under the bed.

Where are the balls?
They’re...
Hello, kids!

Hi, Grandfather!

Where’s your brother Tommy?

I don’t know.

Is that your brother in the wardrobe?

No, it isn’t. This is my robot.
Under the puzzle.

Is that your brother?

No, it isn’t. This is my doll.

Where?

Under the puzzle.

Oh!

There’s Tommy! On the sofa!

Tommy!

Help your elders.
**1. Listen, point and read.**

My name’s Mario. I’m from Italy. This is my bedroom. My bag is on the table. But where’s my pencil case? It’s on the bed.

My name’s Vlad. I’m from Ukraine. This is my bedroom. But where’s my bag? It’s under the table.

**2. Look at the pictures and say T for True or F for False.**

1 (picture 1) The lamp is on the table.  
3 (picture 1) The bag is under the bed.  
2 (picture 2) The chair is green.  
4 (picture 2) The TV is on the desk.

**3. Draw your room and write.**
1. Listen, point and read.

1. Grandfather and grandmother.

2. Mother is on the bed.

3. The apples are red.

4. The cat is on the chair.

Draw an item on, in or under another item and colour it in. Then ask and answer with your partner, Where's the...? It's on/in/under the...
1. Point and say. 😘

   father    mother    grandfather    grandmother

   1
   2
   3
   4

2. Listen and say Yes or No. 🎬

3. Make your family photo album. Write about your family. 🎨
1. **Say and point.**
   - 1 father
   - 2 mother
   - 3 sister
   - 4 brother
   - 5 grandfather
   - 6 grandmother

2. **Say and point.**
   - 1 puzzle
   - 2 bird
   - 3 friend

3. **Say and point.**
   - 1 lamp
   - 2 sofa
   - 3 bed
   - 4 wardrobe
   - 5 TV

4. **Say and point.**
   - Is that your mother?
     - No, it isn’t.
   - Where’s the puzzle?
     - It’s on the desk.
   - Where are the dolls?
     - They’re in the wardrobe.
   - Oh, I’m sorry!

5. **Say and point.**
   - How old are you?
     - I’m eight years old.
Listen and point. Then sing.

Friends

I’ve got eleven balls.
You’ve got twelve dolls.
I’ve got thirteen toys.
Toys, toys, toys
For all the girls and boys!

I’ve got fourteen kites.
You’ve got eleven bikes.
I’ve got fifteen pens.
Pens, pens, pens
For all our friends!
2. Listen, point and say.

3. Point to what you have got. Then say.

---

Grammar

I’ve got a book.
I’ve got = I have got

You’ve got a puzzle.
You’ve got = You have got
1. Listen, point and read.

Have you got a new pet?  Yes, I have.

Have you got a cat?  No, I haven’t.

Have you got a snake?  No, I haven’t.

Have you got a rabbit?  I’ve got a rabbit!

Oh!

4b cat dog snake rabbit
Find someone who has got:
- a cat
- a dog
- a fish
- a snake
- a rabbit
- a bird

Have you got a cat?
Yes, I have.

2. Listen and say Yes or No.

3. Ask and answer.

Grammar

Have you got a dog?
Yes, I have.
No, I haven’t.

haven’t = have not
This is Mary. She's six. She has got fair hair and blue eyes.

This is Henry. He's seven. He has got fair hair and green eyes.

This is Emma. She's six. She has got brown hair and brown eyes.
Look at activity 1 and say Yes or No.

2. 

Emma

Henry

Mary

Listen and point.

3. 

a

b

c

d

Look at activity 1 and say.

4. 

He has got fair hair.

It’s Henry.
She has got fair hair and green eyes. She has got a small nose and small ears.

He has got...
1. Make a missing pet poster.

2. Write about your pet.
   This is..., my...
   ... has got...

3. Show and say. 😛 😜
   This is Lilly, my rabbit. She has got brown eyes, big ears and a small nose.
Vyshyvankas are traditional Ukrainian shirts. We can see animals, flowers and different patterns on them. They are white, red, black, blue, orange and other colours.

This is my family. My mother (1) has got a blue and red vyshyvanka. My father (2) has got a vyshyvanka with red flowers. My grandmother (3) and I have got red, white and blue patterns on our vyshyvankas.

Draw your family in traditional clothes. Then write.
What’s in a pond?

This is a duck. It’s brown and white. It has got small eyes.

This is a lizard. It has got two eyes.

This is a frog. It’s green and red.

Find a picture of your favourite animal. Then write.
1. Listen and say the name.

1. Sam  Tom
2. Mary  Ann
3. Sam  Tom
4. Mary  Ann

2. Look and point. Then say.

snake  rabbit  cat  dog

1. a
2. b
3. c
4. d

3. Look at activity 2 and write about the animals.
1. Say and point.

11. eleven
12. twelve
13. thirteen
14. fourteen
15. fifteen
16. sixteen
17. seventeen
18. eighteen
19. nineteen
20. twenty

2. Say and point.

1. cat
2. dog
3. snake
4. rabbit
5. lizard
6. frog
7. duck

3. Say and point.

fair hair
nose
ear
brown hair
eye
mouth

4. Say and point.

1. vyshyvanka
2. shirt
3. pattern
4. pond

5. Say and point.

Have you got a cat? No, I haven’t.
I’ve got a rabbit.
She has got small ears and a big mouth.
Animals

How many *monkeys* can you see?
  I can see
  Ten monkeys, ten monkeys.

How many *parrots* can you see?
  I can see
  Eight parrots, eight parrots.

How many *hippos* can you see?
  I can see
  One hippo, no, two hippos.
2. Listen, point and say.

a. parrot  
b. monkey  
c. hippopotamus  
d. dog

11 8 3 17

3. Let’s play!

I can see three monkeys.
Wow! Hello!

Can you talk?
Hello!
Yes, I can.

Can you fly?
Yes, I can...
achoo!

Cody. It’s you!
Cody. It’s you!
Grammar

Can you swim? Yes, I can. No, I can’t. can’t = cannot

2. Listen, point and say.

1. talk
2. swim
3. run
4. fly

3. Ask and answer.

Can you swim? Yes, I can.
This is a crocodile. It can swim, but it can't talk.

This is a parrot. It can fly and talk.

This is an elephant. It can run.

This is a penguin. It can jump, but it can't fly.
2. Listen, point and say.

Grammar

It can jump.  It can’t fly.
It can fly and talk.
It can jump, but it can’t fly.

3. Guess.

It can talk and it can fly.

It’s a parrot.
Dad, can giraffes swim? No, they can’t.
I can swim!

Look at the hippo, Mike. It has got a big mouth.

Look! There’s a zebra under the tree.
Can it climb? No, it can’t.
Look! Two lions! Their tails are long. Can lions run?

Yes, they can.

They’ve got long legs and big mouths too!
1 Listen, point and read.

The bison is a very big animal. It’s brown and it has got long legs and two horns. It can run.

The beaver is a small animal. It is brown and it has got big teeth. It can dive.

2 Read and say Yes or No.

1. The bison is a big animal.
2. The beaver is white.
3. The beaver has got small teeth.
4. The bison has got two horns.
5. The bison can dive.

3 Choose one animal from activity 1. Draw it and write about it.
What’s in a forest?

Look at the tree. It’s green and brown. It’s very tall! Wow!

This is a bear. It’s brown! It’s big too!

Look! The bird is small.

This is a river.

The flowers are red!

1. Listen, point and read.

2. Read and say Yes or No.
   1. The tree is red and brown.
   2. The bear is big.
   3. The bird is small.
   4. The flowers are yellow.

3. Draw a forest and write about it.
1. Look, point and say.

   crocodile    zebra    lion    monkey    beaver    giraffe    bison
   parrot    elephant    penguin

2. Read and say Yes or No.

   1 A lion can run.
   2 A penguin can fly.
   3 An elephant can jump.
   4 A crocodile can’t swim.
   5 A zebra can’t talk.
   6 A monkey can climb.

3. Choose an animal and write what it can/can’t do.
1. Say and point.

- Yes!
  - talk
  - swim
  - run
  - jump
  - fly
  - climb
  - dive

2. Say and point.

- hippo
- monkey
- parrot
- crocodile
- penguin
- elephant
- lion
- zebra
- giraffe
- bison
- beaver
- bear
- leg
- horn
- teeth

3. Say and point.

- tree
- river

4. Say and point.

- Hello!
  - It can fly and talk.
- It can’t climb.
- Can it fly? No, it can’t.
- Can you swim? Yes, I can.
  - It can swim, but it can’t fly.
- How many hippos can you see? Five hippos.
1 Listen and point. Then sing.

This is my town.
This is my town.
HI-HO-A-MERRY-O
This is my town!

There is a school.
There is a school.
HI-HO-A-MERRY-O
This is my town!

There is a park.
There is a park.
HI-HO-A-MERRY-O
This is my town!

There is a toy shop.
There is a toy shop.
HI-HO-A-MERRY-O
This is my town!
There's a pet shop. There's a school. There's a toy shop. There's a park.

2. Listen, point and say.

3. Let's play!

There's a school. There's a toy shop. There's a park.
There are two cinemas...

And there are three supermarkets.

Look! There are two police stations too!

Now, there’s one.

1. Listen, point and read.

This is my town.

Wow!

Oh, Cody!
2. Listen and point.

3. Draw a town and say.

There is a school in my town. There are two cinemas, two parks and three supermarkets in my town.
Tom: Is there a restaurant in your town?
Jim: Yes.
Tom: Is there a zoo in your town?
Jim: No.
Tom: Is there a playground in your town?
Jim: Yes. There are three playgrounds in my town.
Tom: Three playgrounds? Wow!
Grammar

Is there a zoo in your town? Yes. No.

2. Listen and point.

1. Zoo
2. Cinema
3. Supermarket
4. School

3. Let’s play!

Is there a supermarket in your town?

Yes.
Let’s play!
1. Make a town.

2. Write about your town.
   
   There’s a...
   THERE ARE...

3. Show and say.

   There’s a school in my town.
   There are two restaurants in my town.
Kyiv

Kyiv is in Ukraine. It is on the Dnipro River. There are gardens and parks in Kyiv. There are also theatres, museums and other beautiful buildings. The Cathedral of St Sophia is a very big building. It’s an old church. Another building in Kyiv is the Golden Gate. It has got a big door. There’s an opera house in Kyiv too. It’s a beautiful city!

1. There are gardens in Kyiv.
2. There are museums in Kyiv.
3. The Cathedral of St Sophia is small.
4. The Golden Gate is a church.

Draw your favourite place in Ukraine and write about it.
You are in a street. Look around! There are blue and red signs. Always look at the signs!

**Blue signs:** Go straight. Turn right. Turn left.

**Red signs:** Don’t turn left. Don’t turn right. Stop!

1. Listen, point and read.
2. Look, point and say.
3. Draw a road sign, colour it in and write.
1. Look, point and say. Where can you find these things?

- toy shop
- hospital
- supermarket
- pet shop
- park
- restaurant

2. Look, point and say.

a b c d

3. Read and draw in your notebook.

There’s a toy shop in my town.
There are two schools in my town.
There are two hospitals in my town.
There’s a zoo in my town.
1. Say and point.

1. hospital
2. school
3. restaurant
4. park
5. toy shop
6. police station
7. supermarket
8. pet shop
9. cinema
10. playground
11. zoo
12. church
13. garden
14. theatre
15. museum

2. Say and point.

1. Go straight.
2. Turn right.
3. Don’t turn left.
4. Stop.

3. Say and point.

1. door

4. Say and point.

1. There is a playground in my town.
2. There are two schools in my town.
3. Is there a supermarket in your town? Yes.
What's your favourite food?

I like meat.
I like rice.
I like cheese.
It is nice.

I like sandwiches.
They are good.
With tomato and cheese.
They're my favourite food.
2. Listen and point to the food the girl likes.

3. Look at activity 1 and say.

I like meat.
I'm hungry!
Chips! Yum! Do you like chips?
No, I don't.

I don't like pasta.

I like bananas.

Where's my banana?
I don't know.

Yummy!
**Grammar**

Do you like chips?
Yes, I do./No, I don’t.
I don’t like chips.

**Listen and point.**

1. I like pasta.
2. I don’t like chips.
3. I don’t like bananas.

**Look and say.**

I like pasta.
I don’t like bananas.
Andy is from New York City in the USA. Nee is from Bangkok, Thailand.

What do they do every day?

What time do you get up?
Andy: I get up at 8.00.
Nee: I get up at 7.00.

What time do you go to school?
Andy: I go to school at 9.00.
Nee: I go to school at 8.00.

What time do you go home?
Andy: I go home at 3.00.
Nee: I go home at 4.00.

What time do you go to bed?
Andy: I go to bed at 10.00.
Nee: I go to bed at 9.00.
2. Look at activity 1 and say Andy or Nee.

1. I get up at eight o’clock.
2. I go to school at eight o’clock.
3. I go home at three o’clock.
4. I go to bed at nine o’clock.

3. Listen and point. Then say.

4. Ask and answer.

What time do you go to bed?

At nine o’clock.
Listen, point and read.

1. Do you like apples?
   No, I don’t like apples. I like burgers and chips.

2. Children, lollipops and chips are unhealthy. Eat bananas and carrots. They’re healthy.
Story time

Healthy food vs Unhealthy food

What do you have for breakfast?

3 Doughnuts. Aaah!

4 Good morning, Bill! Look, it’s your favourite breakfast!

5 Oh, no! I don’t want doughnuts. They’re unhealthy. I want cereal with milk, please.

Value Eat healthily.
1. Listen, point and read.

1. It is soup. It is red. There is beetroot, potatoes and cabbage in it. You can eat it hot or cold.

2. They are small and white. There is meat, cheese or fruit in them. I like them with sour cream too!

3. What are these? They are small cabbage rolls. There is meat and rice in them too!

2. Read and say Yes or No.

1. Borshch is green soup.
2. There is cabbage in borshch.
3. Varenyky are small and white.
4. You can eat varenyky with sour cream.
5. There isn’t rice in holubtsi.

3. Draw and write about your favourite food.
Hello, can I help you?
They’re €10.

Yes, please. How much are the sandwiches?
How much is the fish?

It’s €14.
Thank you.
1. Look and say.

sandwiches     meat     chicken     cheese     pasta     rice

2. Listen, point and say.

3. Write about food you like/don’t like.
1. Say and point.

1. meat
2. cereal
3. bananas
4. salad
5. beans
6. rice
7. bread
8. fruit
9. milk
10. chips
11. fish
12. pasta
13. cheese
14. sandwich
15. tomato
16. soup
17. doughnut
18. cabbage
19. beetroot
20. sour cream
21. chicken
22. juice
23. tea

2. Say and point.

1. get up
2. go to school
3. go home
4. go to bed

3. Say and point.

Meg: I like chips. Do you like chips?
Jack: No, I don’t. I don’t like chips.

Meg: How much is the sandwich?
Jack: It’s €3.
Jack: What time do you go to school?
Meg: I go to school at 8.00.
I like apples

Listen and point. Then sing.

Who am I?

I’m wearing a dress.
I’m wearing a dress.
Who am I?
I’m Jess.

I’m wearing jeans.
I’m wearing a T-shirt.
Who am I?
I’m Burt.

You’re wearing a T-shirt.
You’re wearing a skirt.
I know you!
You’re Kate.
2. Listen and point.

1. a  
2. b  
3. c  
4. d


I’m wearing a skirt. It’s red. You’re wearing jeans.
Let’s get some clothes for Cody.

OK.

Look! He’s wearing a hat...

And trainers.

She’s wearing glasses.

Kids!

Sorry.

Oops.
2. Listen and point.

1. He’s wearing trainers. She’s wearing a hat.

2. He’s = He is
   She’s = She is

3. Draw and say.

   He’s wearing a T-shirt, jeans and trainers. He’s wearing glasses.
This is Yoko. She's wearing a kimono. A kimono is a dress.

This is Tony. He's wearing a kilt. It's a skirt.

This is Mario. He's wearing a sombrero. It's a hat.

1 Listen, point and read. 🎧 🎬

Traditional Clothes

jacket  socks  trousers
2. Look at activity 1 and say Yes or No.

1. Yoko is wearing a dress.
2. Tony is wearing trousers.
3. Mario is wearing a hat.

3. Listen and say Yes or No.

1. Yoko
2. Tony
3. Mario
4. Jack

4. Think about a classmate and say.

He’s wearing a T-shirt. It’s black. He’s wearing jeans.

It’s Jack!
Let's play!

Boy or girl?

Is he wearing a jacket?

Is he wearing a hat?

It's winter.

Boy.

Yes, he is.

Yes, he is.

Yes.
1. Make a fashion model.

2. Write about your fashion model.
   This is...
   He’s/She’s wearing...
   It’s...

3. Use your model in a fashion show.

   This is Amy.
   She’s wearing a jacket. It’s pink.
   She’s wearing a skirt. It’s yellow, black and white.

   This is Greg.
   He is wearing a hat. It’s blue.
   He’s wearing jeans and trainers. He’s wearing glasses.
1. Listen, point and read. Then match.

This is Oleg. He is a student. In this picture, he is wearing shorts and a T-shirt. He has got a black and white ball. What is his hobby?

This is Anna. She is a student too. In this picture, she is wearing a red and white skirt. She has got a small bag too. It is white. She likes paper animals. What is her hobby?

2. Look at activity 1 and say Yes, he/she is or No, he/she isn’t.

1. Is Oleg wearing jeans?
2. Is Anna wearing a dress?
3. Is Oleg wearing a T-shirt?
4. Is Anna a student?

3. Draw your best friend. Then write what he/she is wearing and what his/her hobby is.

football
origami
1. Look, guess and point.

2. Look and say.

3. Look at the items in activity 2 and write, e.g. 1. *It is silk.*
1. Read, look and say Yes, he/she is or No, he/she isn’t.

   1. Is he wearing socks?
   2. Is he wearing shorts?
   3. Is he wearing a jacket?
   4. Is he wearing glasses?

   1. Is she wearing a dress?
   2. Is she wearing a shirt?
   3. Is she wearing trainers?
   4. Is she wearing trousers?

2. Look, read and say.

   A This is Liz. She’s wearing a (1) white / green dress, a (2) jacket / hat and glasses. It’s (3) winter / summer.

   B This is Dan. He’s wearing trousers, a (1) T-shirt / shirt and a (2) jacket / hat. It’s (3) spring / winter.
1. Say and point.

- T-shirt
- jeans
- trousers
- shorts
- glasses
- dress
- skirt
- socks
- jacket
- trainers

2. Say and point.

- student
- football
- paper animals
- origami
- silk
- wool
- cotton
- spring
- summer
- autumn
- winter

3. Say and point.

4. Say and point.

I’m wearing a dress.

Is she wearing a hat? Yes, she is.

He’s wearing a T-shirt and jeans.

Is he wearing trousers? No, he isn’t.
1. Listen and say.

/v/  
van  
vase  

/ʃ/  
feet  
fish  
fat  

2. Listen and chant.

Vinny the fish

Funny, funny fish  
Has four fat fins.  
Funny, funny fish  
Has four violins.

His name is Vinny.  
He lives in a van  
With his four violins  
And his best friend Pam.
Listen and say.

/m/

monkey mum mouth

/n/
nose nine nurse

Listen and chant.

Tom the monkey

Tom the monkey
Is on my bed.
Tom has a mango
On his head.

It isn’t in his mouth.
It isn’t on his nose.
It isn’t in his hand
Or on his nine little toes!
3 Phonics

1. Listen and say.

<table>
<thead>
<tr>
<th>/æ/</th>
<th>/ɪ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td>fin</td>
</tr>
<tr>
<td>fat</td>
<td>fish</td>
</tr>
<tr>
<td>hat</td>
<td>pink</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Pat and Lynn**

What’s that? What’s that?
It’s Pat, the fat cat.
It has got a hat.

What’s this? What’s this?
It’s Lynn, the fish.
It has got a big fin.
My pet hen, Jen,  
Has got two legs, two legs,  
Ten eggs, ten eggs  
And a red head!

Bob the fox is next to the box.  
Can Bob the fox hop on the top?  
Hop, hop, hop  
On the top, top, top!
I’ve got a duck.
A small, hungry duck!
Where’s my duck?
Look! Look!
There is your duck!
It’s under the jumper!
1. Listen and say.

/ɪtʃ/  

chimp  
chair  
peach

/ɜːʃ/  

sheep  
fish  
shirt

2. Listen and chant.

The chimp and the sheep

Look at the chimp.  
It has got peaches.  
It is on the chair.  
And peaches are everywhere!

Look at the sheep.  
They have got shirts.  
They are on the chairs.  
And shirts are everywhere!
Listen and say.

/θ/ 13
thin
thirteen
teeth

/ð/ this
that
mother

Listen and chant.

My family
This is my mother
And that’s my father.
This is my sister
And that’s my thin brother.
1. Listen and say.

/ai/
- white
- rice
- kite

/æə/
- home
- rose
- nose

2. Listen and chant.

Jill’s kite
Jill has got a kite.  
It’s a rose 
and it’s white!  
Let’s fly your kite!

Now Jill, take your kite  
Your white rose kite.  
Let’s go home  
and eat some rice!
**Grammar Boxes**

**1 We’re back!**

1b. What’s this? It’s a bag.
What’s that? It’s a computer.

What’s = What is
It’s = It is

1c. What are these? They’re apples.

They’re = They are

**2 Party time!**


2b. What are those? They’re lollipops.

2c. What colour are they? They’re pink.

2. Let’s play

Are they lollipops? No, they aren’t.

aren’t = are not

**3 Home and family**

3a. Who’s that? It’s my sister.

Who’s = Who is  It’s = It is

3b. Is that your sister? No, it isn’t.

How old is she? She’s ten years old.
isn’t = is not

3c. Where’s the doll?

It’s on the bed.
It’s under the bed.
It’s in the wardrobe.

Where’s = Where is

**4 Friends**


I’ve got = I have got

4b. Have you got a dog?

You’ve got = You have got

Yes, I have.
No, I haven’t.

haven’t = have not
5 Animals

5a How many dogs can you see?
I can see two dogs.

One dog. Two dogs.

5b Can you swim? Yes, I can. No, I can't.
can't = cannot

5c It can jump. It can't fly.
It can fly and talk. It can jump, but it can't fly.

6 My town

6a There's a pet shop.

There's = There is

6b There are two hospitals.

6c Is there a zoo in your town? Yes. No.

7 My favourite food

7a I like rice.
sandwich sandwichs

tomato tomatoes
do = do not

7b Do you like chips?
Yes, I do./No, I don't.
I don't like chips.

7c I get up at eight o'clock.
What time do you go to bed?
At nine o'clock.

7 Smart time

How much is the soup? It's €5.
How much are the beans?
They're €4.

8 Clothes

8a I'm wearing a skirt.
You're wearing jeans.

8b He's wearing trainers.
She's wearing a hat.

8 Let's play

Is he/she wearing glasses? Yes, he/she is.
No, he/she isn't.
<table>
<thead>
<tr>
<th>Syllabus</th>
<th>Cross-curricular / 21st Century Competencies</th>
<th>Grammar</th>
<th>Vocabulary</th>
<th>Phonics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>module 1</strong></td>
<td>Language (alphabet)</td>
<td>What’s this?</td>
<td>Classroom objects</td>
<td>/f/ feet</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>It’s a (bag).</td>
<td>Numbers 1-10 Colours</td>
<td>fat</td>
</tr>
<tr>
<td>** module**</td>
<td></td>
<td>What’s that?</td>
<td></td>
<td>fish</td>
</tr>
<tr>
<td><strong>We’re back! p.4</strong></td>
<td></td>
<td>It’s a (computer).</td>
<td></td>
<td>/v/ van</td>
</tr>
<tr>
<td><strong>Value</strong></td>
<td>Work as a team.</td>
<td>What are these?</td>
<td></td>
<td>vase</td>
</tr>
<tr>
<td></td>
<td></td>
<td>They’re (apples).</td>
<td></td>
<td>violin</td>
</tr>
<tr>
<td><strong>module 2</strong></td>
<td>Art (mixing colours)</td>
<td>How many (yo-yos)?</td>
<td>Toym toys</td>
<td>/m/ monkey</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Two (yo-yos).</td>
<td>Party objects</td>
<td>mum</td>
</tr>
<tr>
<td>** Party time! p.16**</td>
<td></td>
<td>What are these?</td>
<td>Colours</td>
<td>mouth</td>
</tr>
<tr>
<td></td>
<td></td>
<td>They’re (lollipops).</td>
<td></td>
<td>/n/ nose</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What colour are they?</td>
<td></td>
<td>nurse</td>
</tr>
<tr>
<td></td>
<td></td>
<td>They’re (pink).</td>
<td></td>
<td>nine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Are they (lollipops)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes, they are. / No, they aren’t.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>module 3</strong></td>
<td>History (Roman Villa)</td>
<td>Who’s that?</td>
<td>Family members</td>
<td>/æ/ cat</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>It’s my (sister).</td>
<td>Furniture</td>
<td>fat</td>
</tr>
<tr>
<td>** Home and family p.28**</td>
<td></td>
<td>Is that your (sister)?</td>
<td></td>
<td>hat</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes, it is. / No, it isn’t.</td>
<td></td>
<td>/s/ fin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How old is (she)?</td>
<td></td>
<td>fish</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(She)’s (ten) years old.</td>
<td></td>
<td>pink</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Where’s the (doll)?</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>It’s on the (bed).</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>It’s under the (bed).</td>
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<td></td>
<td>It’s in the (wardrobe).</td>
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<td></td>
<td>Where are the (dolls)?</td>
<td></td>
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<td></td>
<td></td>
<td>They’re (on the TV).</td>
<td></td>
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</tr>
<tr>
<td><strong>module 4</strong></td>
<td>Science (animals in a pond)</td>
<td>I’ve got a (book).</td>
<td>Numbers 11-20</td>
<td>/e/ bed</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>You’ve got a (puzzle).</td>
<td>Animals</td>
<td>leg</td>
</tr>
<tr>
<td>** Friends p.40**</td>
<td></td>
<td>Have you got a (dog)?</td>
<td>Parts of the face</td>
<td>red</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Yes, I have. / No, I haven’t.</td>
<td></td>
<td>/ɔ/ box</td>
</tr>
<tr>
<td></td>
<td></td>
<td>He has got (brown hair).</td>
<td></td>
<td>fox</td>
</tr>
<tr>
<td></td>
<td></td>
<td>She has got (blue eyes).</td>
<td></td>
<td>top</td>
</tr>
<tr>
<td>Module</td>
<td>Cross-curricular / 21st Century Competencies</td>
<td>Grammar</td>
<td>Vocabulary</td>
<td>Phonics</td>
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<td>---------</td>
</tr>
<tr>
<td>5 Animals</td>
<td>Science (a forest)</td>
<td>How many dogs can you see? I can see two dogs. One dog. Two dogs. Can you swim? Yes, I can. / No, I can't. It can (jump). It can't (fly). It can (fly) and (talk). It can (jump), but it can't (fly).</td>
<td>Actions Animals Nature</td>
<td>/ʌ/ duck jumper under</td>
</tr>
<tr>
<td>6 My town</td>
<td>Social studies (road signs)</td>
<td>There's a (pet shop). There are two (hospitals). Is there a (zoo) in your town? Yes. / No.</td>
<td>Places Actions</td>
<td>/tʃ/ chimp chair peach /ʃ/ sheep shirt</td>
</tr>
<tr>
<td>7 My favourite food</td>
<td>Maths (prices)</td>
<td>I like (rice). sandwich - sandwiches tomato - tomatoes Do you like chips? Yes, I do. / No, I don't. I don't like (chips). I (get up) at (eight) o'clock. What time do you (go to bed)? At (nine) o'clock. How much is the (soup)? It's (€5). How much are the (beans)? They're (€4).</td>
<td>Food Actions</td>
<td>/θ/ thin thirteen teeth /θ/ this that mother</td>
</tr>
<tr>
<td>8 Clothes</td>
<td>Science (materials)</td>
<td>I'm wearing a (skirt). You're wearing (jeans). He's wearing (trainers). She's wearing a (hat). Is he/she wearing (glasses)? Yes, he/she is. / No, he/she isn't.</td>
<td>Clothes Seasons Materials</td>
<td>/aɪ/ white rice kite /aʊ/ home rose nose</td>
</tr>
</tbody>
</table>

Phonics p.100  
Grammar boxes p.108