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(120 навчальних годин)



# Full Blast Plus for Ukraine 5 клас



Modules	Vocabulary	Structures	Functions	
<b>Hello page 4</b>	<ul style="list-style-type: none"><li>• Greetings</li><li>• Alphabet</li><li>• Classroom objects</li><li>• Personal items</li><li>• Numbers 0 - 100</li></ul>	<ul style="list-style-type: none"><li>• Colours</li><li>• Countries -nationalities</li><li>• Family</li><li>• Classroom language</li></ul>	<ul style="list-style-type: none"><li>• What's your name?</li><li>• How do you spell..?</li><li>• What's your phone number?</li><li>• How old are you?</li><li>• Plurals (regular -s)</li><li>• a/an</li><li>• this/that</li><li>• Imperative</li><li>• What colour is this?</li></ul>	<ul style="list-style-type: none"><li>• Greeting</li><li>• Exchanging basic personal information</li><li>• Identifying objects</li><li>• Understanding and using classroom language</li></ul>
<b>1 page 9</b> <b>Who are you?</b>	<ul style="list-style-type: none"><li>• Countries -nationalities</li><li>• Jobs</li><li>• Family</li><li>• Telling the time</li><li>• Days of the week</li></ul>	<ul style="list-style-type: none"><li>• Greetings</li><li>• Types of music</li><li>• Musical instruments</li><li>• School subjects</li></ul>	<ul style="list-style-type: none"><li>• Where... from?</li><li>• The verb be</li><li>• Possessive adjectives</li><li>• What...? / Who...?</li></ul>	<ul style="list-style-type: none"><li>• Greeting and saying goodbye</li><li>• Introducing oneself and others</li><li>• Exchanging basic personal information</li><li>• Expressing preference</li></ul>
<b>2 page 21</b> <b>All about me</b>	<ul style="list-style-type: none"><li>• Personal items</li><li>• Clothes and accessories</li><li>• Pets</li><li>• Parts of the body</li><li>• Talents and abilities</li><li>• Physical appearance</li></ul>	<ul style="list-style-type: none"><li>• The verb have got</li><li>• these/those</li><li>• Plurals (regular/irregular)</li><li>• Possessive case</li><li>• Whose...?</li><li>• The verb can</li></ul>	<ul style="list-style-type: none"><li>• Describing appearance</li><li>• Expressing possession</li><li>• Expressing ability</li></ul>	
<b>Culture page 1: Music from around the world page 33 / Song 1: Turn it up! page 34</b>				
<b>3 page 35</b> <b>It's my life!</b>	<ul style="list-style-type: none"><li>• Daily routines</li><li>• Sports</li><li>• Free-time activities</li><li>• Chores</li><li>• Hobbies</li></ul>	<ul style="list-style-type: none"><li>• Present Simple</li><li>• Prepositions of time</li><li>• What time...?</li><li>• When...?</li><li>• Adverbs of frequency</li></ul>	<ul style="list-style-type: none"><li>• Discussing habitual actions and routines</li><li>• Talking about free-time activities</li><li>• Expressing opinion</li></ul>	
<b>4 page 47</b> <b>Where I live</b>	<ul style="list-style-type: none"><li>• Rooms of a house</li><li>• Parts of a house</li><li>• Numbers over a hundred</li><li>• Furniture and appliances</li><li>• Places in a town/city</li><li>• Ordinals</li></ul>	<ul style="list-style-type: none"><li>• There is / There are</li><li>• Prepositions of place</li><li>• a/an, the</li><li>• Object personal pronouns</li><li>• Can (permission-requests)</li><li>• Prepositions with and without</li><li>• The verb must</li></ul>	<ul style="list-style-type: none"><li>• Talking about rooms and houses</li><li>• Asking about and identifying the location of objects/buildings</li></ul>	
<b>Culture page 2: The life of a typical British teenager page 59 / Song 2: My space page 60</b>				
<b>5 page 61</b> <b>Nice and tasty</b>	<ul style="list-style-type: none"><li>• Food and drink</li><li>• Containers</li></ul>	<ul style="list-style-type: none"><li>• Countable and uncountable nouns</li><li>• a/n/some</li><li>• some/any</li><li>• would like + noun</li><li>• How much/How many?</li></ul>	<ul style="list-style-type: none"><li>• Expressing preference</li><li>• Ordering food</li><li>• Asking and answering about quantity</li><li>• Discussing food and eating habits</li></ul>	
<b>6 page 73</b> <b>Events</b>	<ul style="list-style-type: none"><li>• Months</li><li>• Dates</li><li>• Weather</li><li>• Seasons</li><li>• Wild Animals</li><li>• Celebrations</li><li>• Wishes</li></ul>	<ul style="list-style-type: none"><li>• like/love/enjoy/hate +ing form</li><li>• Present Progressive</li><li>• Present Simple vs Present Progressive</li><li>• Why? / Because...</li></ul>	<ul style="list-style-type: none"><li>• Discussing current activities</li><li>• Distinguishing between habitual actions and current events</li><li>• Expressing preference</li></ul>	
<b>Culture page 3: Celebrations around the world page 85 / Song 3: The main event page 86</b>				
<b>7 page 87</b> <b>What an experience!</b>	<ul style="list-style-type: none"><li>• Adjectives describing feelings</li><li>• Types of films</li><li>• Years</li><li>• Places to go out</li></ul>	<ul style="list-style-type: none"><li>• Past Simple of the verb be</li><li>• Past Simple (regular/irregular verbs)</li><li>• Time expressions</li><li>• Past Simple vs Present Simple</li></ul>	<ul style="list-style-type: none"><li>• Talking about past events</li><li>• Describing feelings</li></ul>	
<b>8 page 99</b> <b>See the world</b>	<ul style="list-style-type: none"><li>• Means of transport</li><li>• Camping equipment</li><li>• Adventure sports</li><li>• Geographical features</li><li>• Holiday activities</li></ul>	<ul style="list-style-type: none"><li>• Future be going to</li><li>• Present Progressive with future meaning</li><li>• Future will</li><li>• Comparative forms</li><li>• Superlative forms</li></ul>	<ul style="list-style-type: none"><li>• Discussing future plans</li><li>• Making predictions and on-the-spot decisions</li><li>• Making comparisons</li></ul>	
<b>Culture page 4: All about the UK page 111 / Song 4: Wonderful world page 112</b>				
<b>Culture page for Ukraine 1: Things to do in Kyiv page 113 / Culture page for Ukraine 2: Meals in Ukraine page 114</b>				
CLIL pages p. 115 Pair work activities p. 119	Grammar Reference p. 122 Irregular Verbs p. 128	Learning Tips p. 129 Project Skills p. 130	Wordlist p. 131	

- Захоплюючі, сучасні теми
- 6 уроків та секція повторення в кожному розділі
- “живі діалоги”, насичені сучасною розмовною лексикою
- персоналізовані завдання
- тематичні пісні
- граматика представлення та відпрацювання в контексті
- культурологічні сторінки та предметно-мовне навчання
- відео з розробленими завданнями до кожного юніту
- тестові завдання
- розвиток основних наскрізних умінь та компетенцій 21 століття



- Повторення тем, що вивчалися в 1-4 класах НУШ

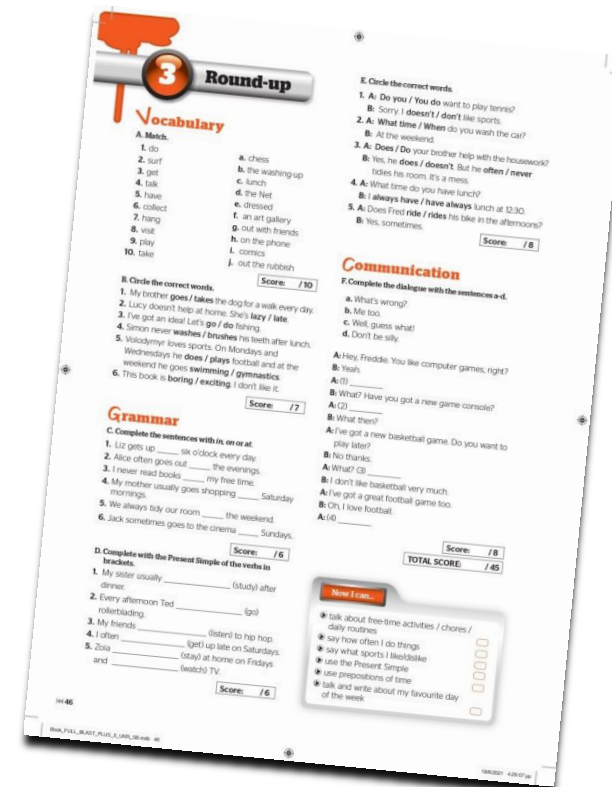


# Структура юніту

Cover page

5 розворотів з підтемами

Round-up page



ЛІНГВІСТ



# Вступ до розділу



- Активізація знань учнів з теми
- Презентація розділу в “дослідницькому” форматі
- Можливість самооцінювання



## Discuss:

- ▶ What's your daily routine like?  
How busy are you?
- ▶ What do you do in your free time?
- ▶ Do you help out at home?

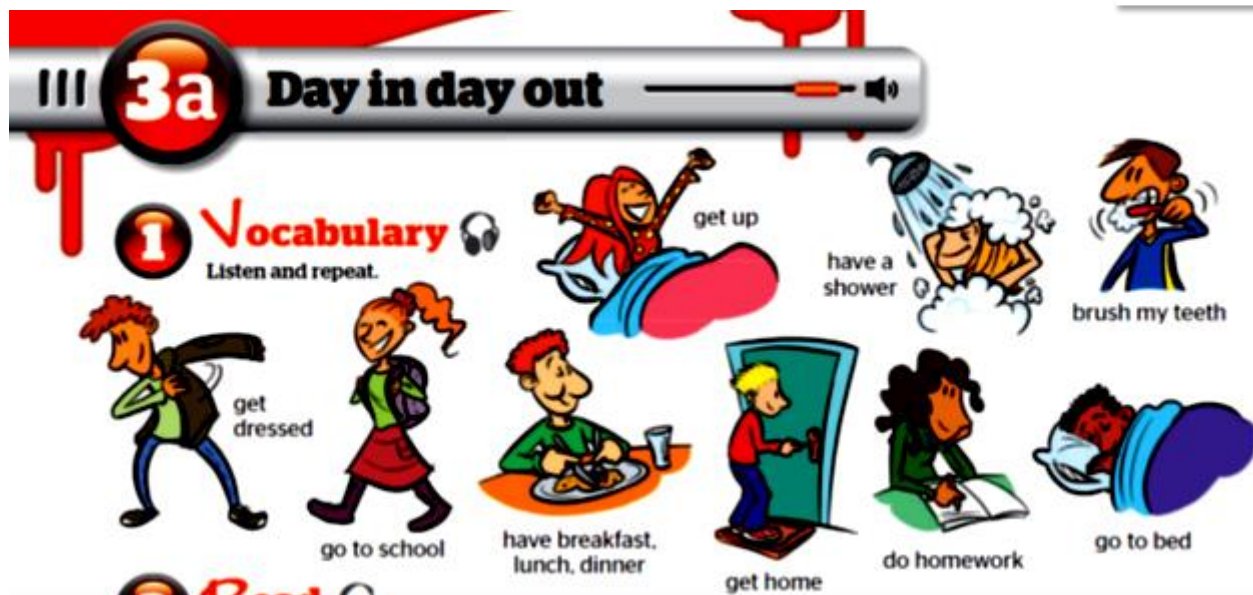
## In this module you will learn...

- ▶ to talk and write about your daily routine
- ▶ to talk about your free-time activities
- ▶ to give an opinion about sports
- ▶ to say how often you do household chores
- ▶ to write about your favourite day of the week



# Вивчення лексики

- Яскраві ілюстрації
- Якісна вимова слів та фраз





# Навчання граматики

- Граматика подається та відпрацьовується в контексті
- Граматичний матеріал подається в таблицях з правилами та прикладами

### 3 Grammar

#### Present Simple (affirmative)

I	paint	<b>BUT</b>	He	paints
You	watch		She	watches
We	do		It	does
They	study			studies

We use the Present Simple for habits or actions that happen regularly.

#### Prepositions of time

<b>at</b>	ten o'clock, half past one, etc. the weekend noon/midday/night/midnight
<b>in</b>	the morning, the afternoon, the evening Monday, Tuesday, etc.
<b>on</b>	Sunday morning/afternoon/evening/night weekdays

**Complete with the Present Simple of the verbs in brackets.**

- Mykhailo and Nina \_\_\_\_\_ (brush) their teeth every morning and evening.
- My mum \_\_\_\_\_ (get up) at 7 o'clock every day.
- Alan \_\_\_\_\_ (do) his homework in the afternoons.
- I \_\_\_\_\_ (play) computer games at the weekend.
- My best friend \_\_\_\_\_ (watch) TV after dinner and \_\_\_\_\_ (go) to bed at midnight.

### 3 Grammar

#### Adverbs of frequency

always	0%	100%
usually	[Progress bar]	
often	[Progress bar]	
sometimes	[Progress bar]	
never	[Progress bar]	

#### Adverbs of frequency

- go before the main verb:  
Kevin **never** does the washing-up.  
I don't **usually** take the dog for a walk.  
Do you **often** clean the windows?
- go after the verb **be**:  
Jason is **often** late for school.

Write the sentences using the adverbs of frequency in brackets.

- \_\_\_\_\_ helps her mum with the housework. (always)
- \_\_\_\_\_ (times)
- Do you get up at six o'clock? (always)
- My sister has a shower in the mornings. (never)
- Greg doesn't go to bed late. (often)
- I'm tired after school. (usually)

### 4 Listen

Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

### 5 Speak

Talk in pairs about the chores you do at home.

Do you usually do the washing-up at home?  
No, I don't. But I sometimes clean the windows. What about you?

### 6 Write

Write four sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never....

## OR JUST LAZY?

B. Read again and answer the questions.

- Who thinks housework is fun?
- What does Angelo do every day?
- What does Megan do every day?
- What do Angelo's friends think of Angelo?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?

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# Розвиток фонематичного слуху та вимови

Слова в секції Pronunciation – з лексики уроку

**4** **Pronunciation**

A. Listen and repeat. What's the difference between a, b and c?  
a. gets   b. plays   c. brushes

B. Listen and tick (✓) the sound you hear.

	gets /s/	plays /z/	brushes /ɪz/
paints			
does			
dances			
has			
goes			
watches			
visits			
makes			





# Навчання читання

**3d Around the house**

**1 Vocabulary**  
Match the pictures with the household chores. Then listen and check your answers.

do the washing ☐ clean the windows ☐ tidy my room ☐ take the dog for a walk ☐  
wash the car ☐ Hoover ☐ do the washing-up ☐ take out the rubbish ☐

**2 Read**  
A. Look at the pictures. Who do you think helps out at home?  
Listen, read and check your answers.

**HOUSEWORK CRAZY**

Angelo Gibson always helps out at home. He helps with the washing, takes out the rubbish and tidies his room every day. And guess what! He likes it! I don't mind housework. It's great fun! My favourite chore is cleaning the windows. I clean the windows in our flat every week, he says. His friends think he's crazy but his mum doesn't. Angelo is a real angel, she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. My room is often a mess but I like it. Anyway, I'm usually very busy. I haven't got time for chores, she says. But her mum doesn't believe her. She's just lazy. You see, we live in a big house and we've got a lot of housework, Megan's mum says. They argue about housework every day and in the end, they always do it together.

**3 Grammar**  
Adverbs of frequency

0% 100%  
always ☐ usually ☐ often ☐ sometimes ☐ never ☐

Adverbs of frequency  
• go before the main verb.  
Kevin **never** does the washing up.  
I don't **usually** take the dog for a walk.  
Do you **often** clean the windows?  
• go after the verb be.  
Jason is **often** late for school.

Write the sentences using the adverbs of frequency in brackets.

1. Jane helps her mum with the housework. (sometimes)  
2. Greg doesn't go to bed late. (often)  
3. Do you get up at six o'clock? (always)  
4. My sister has a shower in the mornings. (never)  
5. I'm tired after school. (usually)

**4 Listen**  
Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

**5 Speak**  
Talk in pairs about the chores you do at home.

Do you usually do the washing-up at home?  
No, I don't. But I sometimes clean the windows. What about you?

**6 Write**  
Write four sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...

**8. Read again and answer the questions.**

1. Who thinks housework is fun?  
2. What does Angelo do every day?  
3. What does Megan do every day?  
4. What do Angelo's friends think of Angelo?  
5. What does Megan's mum think of Megan?  
6. Who lives in a flat?  
7. What is Megan's room usually like?  
8. Who doesn't do housework alone?



- Яскраві ілюстрації
- Різні види текстів та завдань до них
- Відповідність віковим інтересам
- Читання з розумінням

# Навчання аудіювання

- Різні види завдань на розвиток умінь сприймання на слух
- Якісний аудіосупровід

## 4 Listen

Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

## 2 Listen

Listen to two friends talking about their hobbies and write T for True or F for False.

1. Harry collects coins.
2. Karen makes paper flowers.
3. Karen and her grandmother play chess together.
4. Harry's favourite hobby is rollerblading.
5. Karen thinks rollerblading is fun.

☐  
☐  
☐  
☐  
☐


## 4 Listen

Listen to three short dialogues and circle the correct words.

### Dialogue 1

Pam thinks tennis is **fun** / boring.

### Dialogue 2

Daniel does gymnastics **on weekdays** / at the weekend.

### Dialogue 3

Ken and Scott **like** / don't like football.



# Навчання говоріння

- Персоналізовані комунікативні завдання
- Корисні поради для розвитку мовленнєвих умінь

## 3 Speak

ROLE PLAY  
Talk in pairs.

**Student A:** Imagine you are Colin, the boy in activity 1.  
**Student B** is a reporter and wants to interview you. Answer his/her questions and tell him/her what happened.

**Student B:** Imagine you are a reporter.  
Interview Student A, using the questions below.

- When did Dave save you?
- Where were you?
- What happened?
- What did Dave do?
- Did you call your parents?
- Did you sleep?
- How did you return home?

## 4 Speak

A. Talk in pairs.

**Student A:** Complete the weekly schedule with your personal information. Write what free-time activities you do every day. Then answer Student B's questions.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

**Student B:** Ask Student A questions about different free-time activities, as in the example.

*Do you read magazines in your free time?*

*Yes, I do. / No, I don't.*

*When do you read magazines?*

*On Saturdays and Sundays.*

**TIP!**

When you speak, try to use vocabulary you've learnt in the module.

B. Report your partner's answers to the class.

*Tania reads magazines in her free time.  
She reads magazines on Saturdays  
and Sundays.*

## 5 Speak

A. Do you like these sports? How much? Draw a face next to each one.

😊 Yes, very much! 😐 It's OK. 😞 No!

gymnastics 😐 football 😐  
athletics 😐 tennis 😐  
basketball 😐 table tennis 😐  
volleyball 😐 swimming 😐

B. Now talk in pairs.

- Do you like...?

- Yes, I do. I think it's fun. /

- No, I don't. I think it's boring. What about you?

- I like... very much. / It's OK. / I don't like... at all.



# Навчання письма

- Вправи, які поступово готують учнів до письмового завдання
- Розвиток креативного мислення та вміння генерувати ідеї
- Поради щодо написання письма
- Необхідні структури та фрази для написання листа

**Speak & Write**  
A. Read about Emma's favourite day of the week and complete the table below.

My favourite day of the week is Saturday. In the morning, I get up early, at about 8:00 and have my breakfast. Then I go to the shops and buy comics. You see, I collect comics and I've got about 200! In the afternoon, I usually play computer games with my friends and then I sometimes go rollerblading with my cousins. In the evening, my family and I often go to the cinema or we stay at home and watch a DVD. Saturdays are great!

When?	What?	Who with?
	buy comics	
in the afternoon	and	with her
		with her
	or	with her

B. Complete the table below about your favourite day of the week. Then talk in pairs.

When?	What?	Who with?

What's your favourite day of the week?  
What do you do in the morning?  
What do you do in the afternoon?  
What do you do in the evening?

**Word order**  
In English, we always put the subject of a sentence before the verb.  
**subject + verb**  
I collect stamps  
Ray doesn't play football

1. goes / Saturdays / Ruth / on / rollerblading  
2. don't / I / make / planes / model  
3. does / Sheila / crafts / arts / and  
4. sister / play / games / doesn't / my / computer  
5. mum / gets / my / 4:30 / home / at

D. Write a paragraph about your favourite day of the week. Use the information from activity B.

My favourite day of the week is...  
In the morning...  
In the afternoon...  
In the evening...



# Секція повторення



- Завдання на повторення лексики та граматики цілого розділу

- розділ самооцінювання, що сприяє самостійності учнів

**3 Round-up**

**Vocabulary**

**A. Match.**

1. do	a. chess
2. surf	b. the washing up
3. gift	c. lunch
4. talk	d. the hat
5. have	e. dressed
6. collect	f. an art gallery
7. hang	g. out with friends
8. visit	h. on the phone
9. play	i. comics
10. take	j. out the rubbish

Score: / 10

**B. Circle the correct words.**

- My brother **goes / takes** the dog for a walk every day.
- Lucky doesn't help at home. She's **lazy / late**.
- I've got an ideal. Let's **go / do** fishing.
- Simon **never washes / brushes** his teeth after lunch.
- Vladimir **loves sports**. On Mondays and Wednesdays he **does / plays** football and at the weekend he goes **swimming / gymnastics**.
- This book is **boring / exciting**. I don't like it.

Score: / 7

**Grammar**

**C. Complete the sentences with in, on or at.**

- Liz gets up \_\_\_\_\_ six o'clock every day.
- Alice often goes out \_\_\_\_\_ the evenings.
- I never read books \_\_\_\_\_ my free time.
- My mother usually goes shopping \_\_\_\_\_ Saturday mornings.
- We always tidy our room \_\_\_\_\_ the weekend.
- Jack sometimes goes to the cinema \_\_\_\_\_ Sundays.

Score: / 6

**D. Complete with the Present Simple of the verbs in brackets.**

- My sister usually \_\_\_\_\_ (study) after dinner.
- Every afternoon Ted \_\_\_\_\_ (go) rollerblading.
- My friends \_\_\_\_\_ (listen) to hip hop.
- I often \_\_\_\_\_ (get) up late on Saturdays.
- Zoe \_\_\_\_\_ (stay) at home on Fridays and \_\_\_\_\_ (watch) TV.

Score: / 6

**Communication**

**E. Circle the correct words.**

- A:** Do you / You do want to play tennis?  
**B:** Sorry I **doesn't / don't** like sports.
- A:** What time / When do you wash the car?  
**B:** At the weekend.
- A:** Does / Do your brother help with the housework?  
**B:** Yes, he **does / doesn't**. But he **often / never** takes his room. It's a mess.
- A:** What time do you have lunch?  
**B:** I **always have / have always** lunch at 12.30.
- A:** Does Fred **ride / rides** his bike in the afternoon?  
**B:** Yes, sometimes.

Score: / 5

**Now I can...**

- talk about free-time activities / chores / daily routines
- say how often I do things
- say what sports I like/dislike
- use the Present Simple
- use prepositions of time
- talk and write about my favourite day of the week

Score: / 6

**TOTAL SCORE: / 45**

## Now I can...

- talk about free-time activities / chores / daily routines ☐
- say how often I do things ☐
- say what sports I like/dislike ☐
- use the Present Simple ☐
- use prepositions of time ☐
- talk and write about my favourite day of the week ☐

# Формувальне Оцінювання

## In this module you will learn...

- ▶ to talk and write about your daily routine
- ▶ to talk about your free-time activities
- ▶ to give an opinion about sports
- ▶ to say how often you do household chores
- ▶ to write about your favourite day of the week

Забезпечення активної участі учнів у процесі пізнання

Формулювання зрозумілих для учнів цілей

Забезпечення можливості й умінь аналізувати власну діяльність (рефлексія)

Спільне корегування підходів до навчання



**3 Round-up**

**Vocabulary**

A. Match.

- do
- surf
- get
- talk
- have
- collect
- hang
- visit
- play
- take

a. chess  
b. the washing up  
c. lunch  
d. the net  
e. dressed  
f. an art gallery  
g. out with friends  
h. on the phone  
i. comics  
j. out the rubbish

Score: / 10

B. Circle the correct words.

- My brother goes / takes the dog for a walk every day.
- Lucy doesn't help at home. She's lazy / late.
- I've got an ideal. Let's go / do fishing.
- Simon never washes / brushes his teeth after lunch.
- Volodymyr loves sports. On Mondays and Wednesdays he does / plays football and at the weekend he goes swimming / gymnastics.
- This book is boring / exciting. I don't like it.

Score: / 7

**Grammar**

C. Complete the sentences with *in*, *on* or *at*.

- Liz gets up \_\_\_\_\_ six o'clock every day.
- Alice often goes out \_\_\_\_\_ the evenings.
- I never read books \_\_\_\_\_ my free time.
- My mother usually goes shopping \_\_\_\_\_ Saturday mornings.
- We always tidy our room \_\_\_\_\_ the weekend.
- Jack sometimes goes to the cinema \_\_\_\_\_ Sundays.

Score: / 6

D. Complete with the Present Simple of the verbs in brackets.

- My sister usually \_\_\_\_\_ (study) after dinner.
- Every afternoon Ted \_\_\_\_\_ (go) rollerblading.
- My friends \_\_\_\_\_ (listen) to hip hop.
- I often \_\_\_\_\_ (get) up late on Saturdays.
- Zola \_\_\_\_\_ (stay) at home on Fridays and \_\_\_\_\_ (watch) TV.

Score: / 6

E. Circle the correct words.

- Do you / You do want to play tennis?  
B. Sorry I doesn't / don't like sports.
- What time / When do you wash the car?  
B. At the weekend.
- Does / Do your brother help with the homework?  
B. Yes, he does / doesn't. But he often / never tidies his room. It's a mess.
- What time do you have lunch?  
B. I always have / have always lunch at 12.30.
- Does Fred ride / rides his bike in the afternoons?  
B. Yes, sometimes.

Score: / 8

**Communication**

F. Complete the dialogue with the sentences a-d.

a. What's wrong?  
b. Me too.  
c. Well, guess what!  
d. Don't be silly.

A: Hey, Freddie. You like computer games, right?  
B: Yeah.  
A: (1) \_\_\_\_\_  
B: What? Have you got a new game console?  
A: (2) \_\_\_\_\_  
B: What then?  
A: I've got a new basketball game. Do you want to play later?  
B: No thanks.  
A: What? (3) \_\_\_\_\_  
B: I don't like basketball very much.  
A: I've got a great football game too.  
B: Oh, I love football.  
A: (4) \_\_\_\_\_

Score: / 8

**Now I can...**

- ▶ talk about free-time activities / chores / daily routines
- ▶ say how often I do things
- ▶ say what sports I like/dislike
- ▶ use the Present Simple
- ▶ use prepositions of time
- ▶ talk and write about my favourite day of the week

Score: / 6

TOTAL SCORE: / 45

## Now I can...

- ▶ talk about free-time activities / chores / daily routines
- ▶ say how often I do things
- ▶ say what sports I like/dislike
- ▶ use the Present Simple
- ▶ use prepositions of time
- ▶ talk and write about my favourite day of the week



# Культурологічний компонент та Тематичні пісні

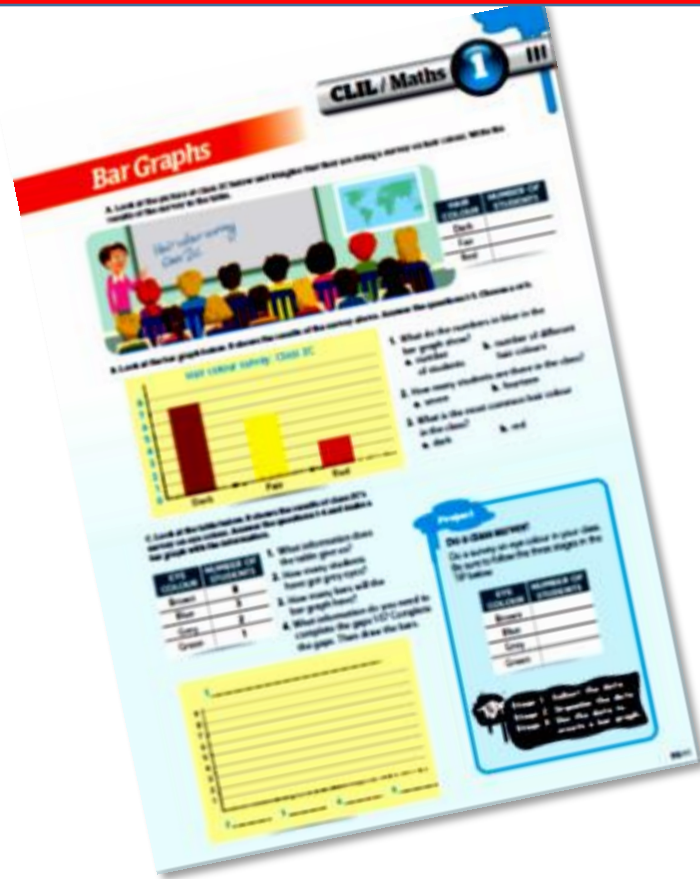
Цікаві тексти та завдання про культуру і традиції України та англomовних країн



Жваві пісні з тематичною лексикою

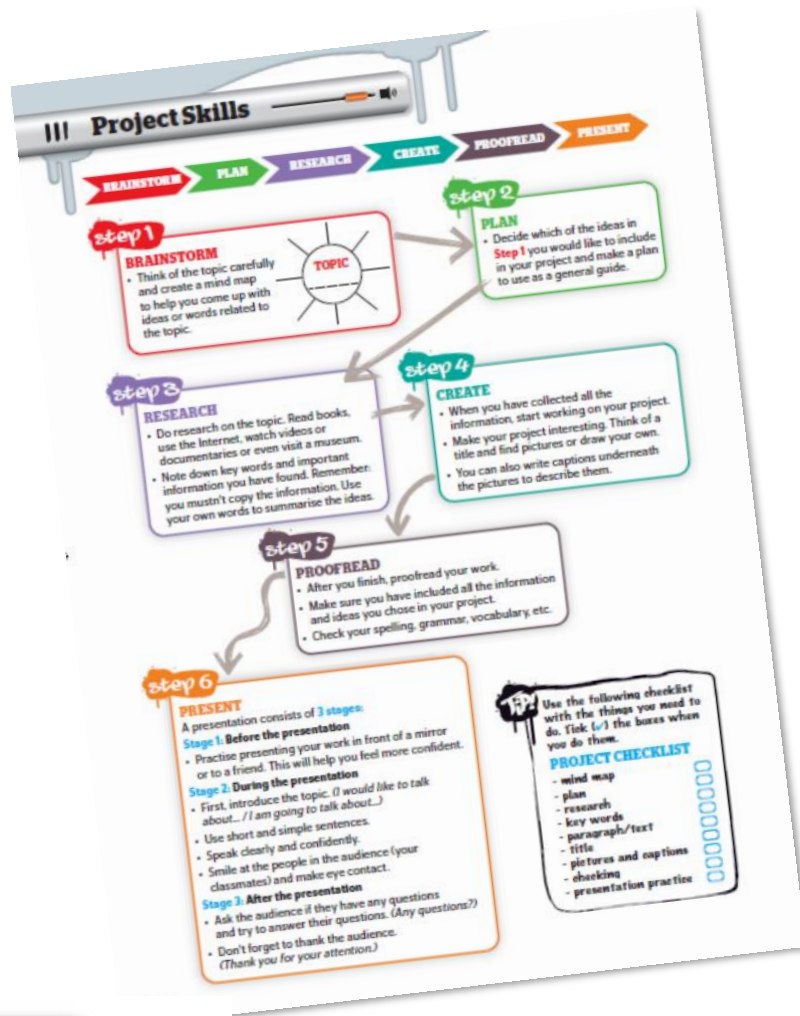


# Предметно-мовне інтегроване навчання CLIL





# Секція Project Skills



Покроковий план для успішного виконання проєкту



# ВЧИМОСЯ ВЧИТИСЯ

- Корисні поради щодо виконання різних типів завдань в підручнику



### Learning Tips

- In class**  
**How to learn better in class**
  - Look at your teacher and the board and take notes.
  - Listen carefully to your teacher and the CD.
  - Ask your teacher when you don't understand.
  - Speak in English as much as possible.
  - Take part in pair and group work activities.
- Outside the class**  
**How to learn better outside the class**
  - Read the dialogues and texts from your book and listen to your CD.
  - Read the dialogues and texts aloud and sometimes record yourself.
  - Study the vocabulary and grammar and then do your homework.
  - Read selected texts from English magazines and newspapers.
  - Read English websites.
  - Listen to English songs.
  - Watch English TV programmes and DVDs.
- Vocabulary**  
**How to learn vocabulary better**
  - Write down new words in a notebook. Together with the English word:
    - write the translation in your language,
    - write an example sentence,
    - draw or stick a picture.
  - Put words in groups or use diagrams.
  - Learn whole phrases (e.g. verb+noun) not just isolated words.
  - When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.
  - Refer to the Word List.
  - Practise the spelling and pronunciation of new words.
  - Look up unknown words in a dictionary.
  - Regularly revise words you have learnt.
  - Try to use words you have recently learnt when you speak or write.
- Grammar**  
**How to learn grammar better**
  - Refer to the Grammar Reference.
  - Use grammar tables.
  - Have a grammar notebook.  
In it write:
    - tips and/or rules in your language,
    - example sentences,
    - important grammatical points e.g. irregular verbs.
  - Make a note of grammatical errors that you often make.
- Speak**  
**How to do better when doing speaking tasks**
  - Look at the example given.
  - Use the prompts given.
  - Use the language you have learnt.
  - Don't be afraid to make mistakes when you speak.
  - Speak only in English.
- Read**  
**How to do better when doing reading tasks**
  - Before you read, try to predict what the text is about with the help of the pictures.
  - Look for key words in the text to understand the main ideas.
  - Try to guess the meaning of unknown words.
  - Read the text quickly to understand the main idea.
  - Read the text carefully to understand specific details.
  - Decide in which part of the text you can find the information you need.
- Listen**  
**How to do better when doing listening tasks**
  - Before you listen, look at the pictures and read the questions and answers carefully.
  - Before you listen, try to predict what the speakers are going to talk about.
  - Before you listen, try to predict what kind of information is missing.
  - While listening, try to understand the general idea, not every single word.
  - While listening, don't assume that an answer is correct just because the speakers mention a word that is in the activity. Listen carefully before you answer.
- Write**  
**How to do better when doing writing tasks**
  - Make sure you understand what you are asked to write.
  - Plan your writing and make notes before you write.
  - Join your ideas with *and* and *but*.
  - Use pronouns (he, she, it, them, etc.) to avoid repeating the same words.
  - Write neatly.
  - After you finish, check your writing. Check punctuation and capital letters, word order, spelling, linking words, grammar and vocabulary.

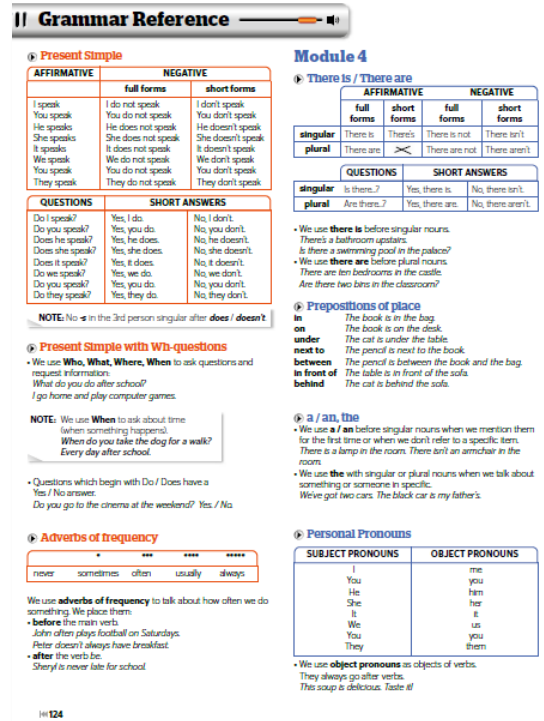


# Список слів, граматичний довідник, завдання для парної роботи

- Переклад слів з транскрипцією

- Правила з поясненнями у таблицях

## Завдання для парної роботи



# Книга для Вчителя

Детальний план уроку, цілі уроку та кожного завдання, відповіді до вправ, аудіоскрипти, нотатки для вчителя, ідеї для додаткових завдань, завдання для найспритніших учнів.

## 3d Around the house

### 1 Vocabulary

Match the pictures with the household chores. Then listen and check your answers.

do the washing  
wash the car  
clean the windows  
hoover  
tidy my room  
do the washing-up  
take the dog for a walk  
take out the rubbish

## 2 Read

### HOUSEWORK CRAZY

Angelo Gibson always helps out at home. He helps with the washing, takes out the rubbish and tidies his room every day. And guess what! He likes it! I don't mind housework, it's great fun! My favourite chore is the windows. I clean the windows in our flat every week," he says. His friends think he's crazy but his mum doesn't. Angelo is a real angel," she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. My room is often a mess but I like it like that. Anyway, I'm usually very busy. I haven't got time for chores," she says. But her mum doesn't believe her. She's just lazy. You see, we live in a big house and we've got a lot of housework. Megan's mum says. They argue about housework every day and in the end, they always do it together.

### FUNCTIONS

Talking about chores and how often one does them

### STRUCTURES

Adverbs of frequency

### VOCABULARY

Chores

Other words

Phrases

Warm-up

### 1 Vocabulary

Match the pictures with the household chores. Then listen and check your answers.

do the washing  
wash the car  
clean the windows  
hoover  
tidy my room  
do the washing-up  
take the dog for a walk  
take out the rubbish

## 3d

### 2 Read

Read the text and answer the questions.

What is Angelo's favourite chore? The windows. When does he clean the windows in their flat? He cleans them every week. What does Angelo's mum think of him? That he's an angel. Does Megan want to do housework? No, she doesn't. Why doesn't she want to help with the housework? Because she doesn't mind the mess. Also, she's usually very busy and hasn't got time for chores. Does her mum believe her? No, she doesn't. Where do Megan and her family live? They live in a big house. What happens every day? Megan and her mum argue about housework and in the end they do it together.

### 3d

### 2 Read

Read the text and answer the questions.

What is Angelo's favourite chore? The windows. When does he clean the windows in their flat? He cleans them every week. What does Angelo's mum think of him? That he's an angel. Does Megan want to do housework? No, she doesn't. Why doesn't she want to help with the housework? Because she doesn't mind the mess. Also, she's usually very busy and hasn't got time for chores. Does her mum believe her? No, she doesn't. Where do Megan and her family live? They live in a big house. What happens every day? Megan and her mum argue about housework and in the end they do it together.

## 3 Grammar

### Adverbs of frequency

Write the sentences using the adverbs of frequency in brackets.

1. Jane helps her mum with the housework. (sometimes)  
2. Greg doesn't go to bed late. (often)  
3. Do you get up at six o'clock? (always)  
4. My sister has a shower in the mornings. (never)  
5. I'm tired after school. (usually)

## 4 Listen

Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

### 5 Speak

Do you usually do the washing-up at home? No, I don't. But I sometimes clean the windows. What about you?

### 6 Write

Write sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...



# Методична підтримка

- Календарно-тематичне планування на 3,5 години
- Аудіо до підручника
- Тести
- Книга для вчителя [publishing.linguist.ua](http://publishing.linguist.ua)
- Методичні статті на MM Publications Ukraine
- Вебінари з провідними методистами видавництва
- Онлайн зустрічі “Питання-Відповідь”.



# Сайт - publishing.linguist.ua



Навчальні матеріали  
для учня

Навчальний зошит

Матеріали для вчителя

## Додаткові матеріали:



Зразок навчальних матеріалів для учня



Матеріали для вчителя



Список аудіо файлів до курсу Full Blast Plus for Ukraine



Tests



Зразок навчального зошита



Презентація курсу



Календарно-тематичне планування

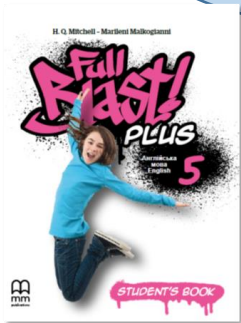




# Відгуки вчителів учасників пілотного проекту

Group Survey – це завдання, що викликає захоплення і у мене, і в учнів. Попри робочий гамір у класі, діти вчаться здобувати інформацію, систематизувати та презентувати її. Підручник побудовано на компетентнісних засадах, відтак діти зацікавлені вчити нові слова, щоб потім застосовувати їх у реальному житті.

Майя, Черкаси



Ми працюємо з підручником Full Blast Plus for Ukraine з великим задоволенням. Від найперших сторінок діти у цілковитому захваті від цікавих тем, реалістичних сучасних діалогів, живої, не книжної, розмовної мови.

Анна, Київ

Найбільше учням подобається застосовувати нову лексику в ігрових ситуаціях, груповій роботі та діалогічному мовленні. Діти намагаються імітувати вимову та інтонацію героїв підручника. Неймовірний інтерес в учнів викликають близькі їм теми уроків. Наприклад, вчора ми слухали як герої описують свої валізи з речами перед уявною поїздкою на відпочинок, а потім малювали власні.

Ірина, Львів



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