

DAILY ROUTINE ▶ 06

1 Work with a partner. Write questions about what he/she does every morning. Make a list.

What time do you get up?

.....

.....

2 ▶ 06 Watch the film. Tick (✓) your questions in Exercise 1 that Alex asks and add any new ones.

3 ▶ 06 Watch the film again. Write *a, b, c, d, e, f, g* or *h* under each student to show what they do every morning. You will need more than one letter for students 2–4.

He/She

- a gets up at 7 o'clock.
- b gets up earlier than all the other students.
- c cleans his/her teeth.
- d talks about what he/she has for breakfast.
- e listens to the radio in the morning.
- f doesn't talk about breakfast.
- g takes the train and walks to school.
- h goes to school by car.



a



.....



.....



.....

☰

TALKING POINTS

4 🗨️ Now turn to page 53 of the Student's Book and answer the questions.