

FULL BLAST PLUS for Ukraine

(80-120 навчальних годин)



Modules	Vocabulary	Structures	Functions	
Hello page 4	<ul style="list-style-type: none">• Greetings• Alphabet• Classroom objects• Personal items• Numbers 0-100	<ul style="list-style-type: none">• Colours• Countries• nationalities• Family• Classroom language	<ul style="list-style-type: none">• What's your name?• How do you spell...?• What's your phone number?• How old are you?• Plurals (regular -s)• a/an• this/that• Imperative• What colour is this?	<ul style="list-style-type: none">• Greeting• Exchanging basic personal information• Identifying objects• Understanding and using classroom language
1 page 9 Who are you?	<ul style="list-style-type: none">• Countries• nationalities• Jobs• Family• Telling the time• Days of the week	<ul style="list-style-type: none">• Greetings• Types of music• Musical instruments• School subjects	<ul style="list-style-type: none">• Where... from?• The verb <i>be</i>• Possessive adjectives• What...? / Who...?	<ul style="list-style-type: none">• Greeting and saying goodbye• Introducing oneself and others• Exchanging basic personal information• Expressing preference
2 page 21 All about me	<ul style="list-style-type: none">• Personal items• Clothes and accessories• Pets• Parts of the body• Talents and abilities• Physical appearance	<ul style="list-style-type: none">• The verb <i>have got</i>• these/those• Plurals (regular/irregular)• Possessive case• Whose...?• The verb <i>can</i>	<ul style="list-style-type: none">• Describing appearance• Expressing possession• Expressing ability	
Culture page 1: Music from around the world page 33 / Song 1: Turn it up! page 34				
3 page 35 It's my life!	<ul style="list-style-type: none">• Daily routines• Sports• Free-time activities• Chores• Hobbies	<ul style="list-style-type: none">• Present Simple• Prepositions of time• What time...?• When...?• Adverbs of frequency	<ul style="list-style-type: none">• Discussing habitual actions and routines• Talking about free-time activities• Expressing opinion	
4 page 47 Where I live	<ul style="list-style-type: none">• Rooms of a house• Parts of a house• Numbers over a hundred• Furniture and appliances• Places in a town/city• Ordinals	<ul style="list-style-type: none">• There is / There are• Prepositions of place• a/an, the• Object personal pronouns• Can (permission-requests)• Prepositions with and without• The verb <i>must</i>	<ul style="list-style-type: none">• Talking about rooms and houses• Asking about and identifying the location of objects/buildings	
Culture page 2: The life of a typical British teenager page 59 / Song 2: My space page 60				
5 page 61 Nice and tasty	<ul style="list-style-type: none">• Food and drink• Containers	<ul style="list-style-type: none">• Countable and uncountable nouns• a(n)/some• some/any• would like + noun• How much?/How many?	<ul style="list-style-type: none">• Expressing preference• Ordering food• Asking and answering about quantity• Discussing food and eating habits	
6 page 73 Events	<ul style="list-style-type: none">• Months• Dates• Weather• Seasons• Wild Animals• Celebrations• Wishes	<ul style="list-style-type: none">• like/love/enjoy/hate +ing form• Present Progressive• Present Simple vs Present Progressive• Why? / Because...	<ul style="list-style-type: none">• Discussing current activities• Distinguishing between habitual actions and current events• Expressing preference	
Culture page 3: Celebrations around the world page 85 / Song 3: The main event page 86				
7 page 87 What an experience!	<ul style="list-style-type: none">• Adjectives describing feelings• Types of films• Years• Places to go out	<ul style="list-style-type: none">• Past Simple of the verb <i>be</i>• Past Simple (regular/irregular verbs)• Time expressions• Past Simple vs Present Simple	<ul style="list-style-type: none">• Talking about past events• Describing feelings	
8 page 99 See the world	<ul style="list-style-type: none">• Means of transport• Camping equipment• Adventure sports• Geographical features• Holiday activities	<ul style="list-style-type: none">• Future <i>be going to</i>• Present Progressive with future meaning• Future will• Comparative forms• Superlative forms	<ul style="list-style-type: none">• Discussing future plans• Making predictions and on-the-spot decisions• Making comparisons	
Culture page 4: All about the UK page 111 / Song 4: Wonderful world page 112				
Culture page for Ukraine 1: Things to do in Kyiv page 113 / Culture page for Ukraine 2: Meals in Ukraine page 114				
CLIL pages p. 115 Grammar Reference p. 122 Learning Tips p. 129 Wordlist p. 131 Pair work activities p. 119 Irregular Verbs p. 128 Project Skills p. 130				

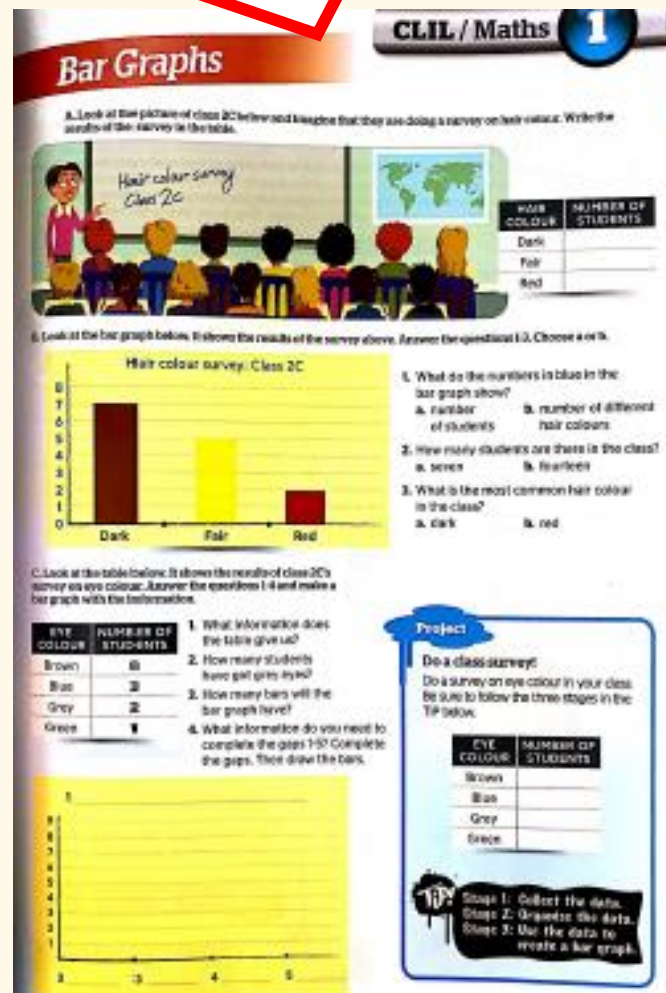
8 структурованих юнітів:

- мотивуючі сучасні теми;
- «живі» діалоги із розмовною англійською мовою;
- персоналізовані завдання;
- яскраві фотографії та ілюстрації;
- граматика і лексика – інтегровані у всі види мовленнєвої діяльності;
- вправи на розвиток автономії учнів ...

- Цікаві тексти та завдання про культуру і традиції України та англomовних країн
- Проєктні роботи

- Предметно-мовне інтегроване навчання (CLIL)
- Проєктні роботи

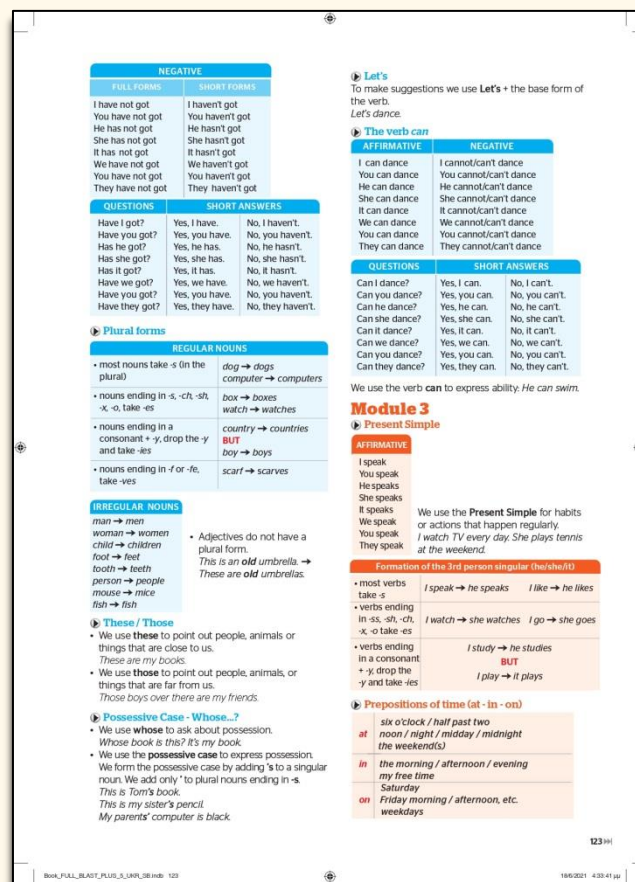
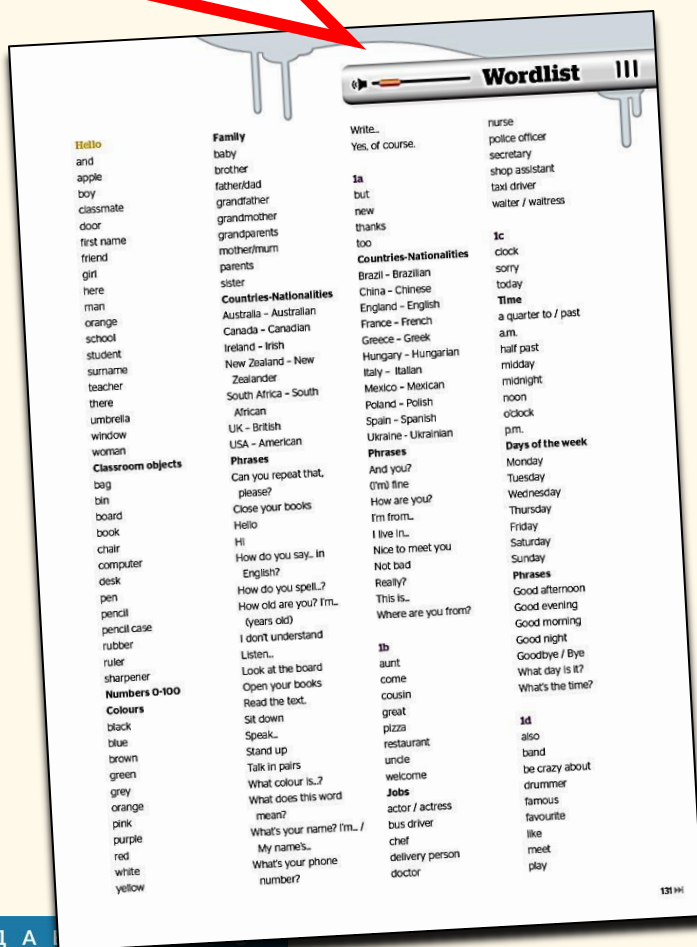
- Пісні



Словничок до кожного розділу підручника

Граматичні структури з кожного розділу зібрані в таблицях з поясненнями

Секція з вправами для парної роботи

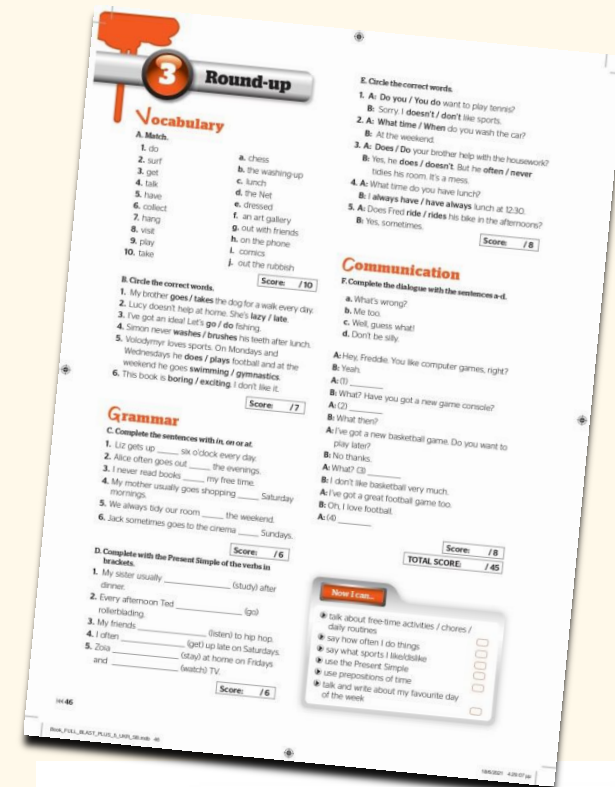
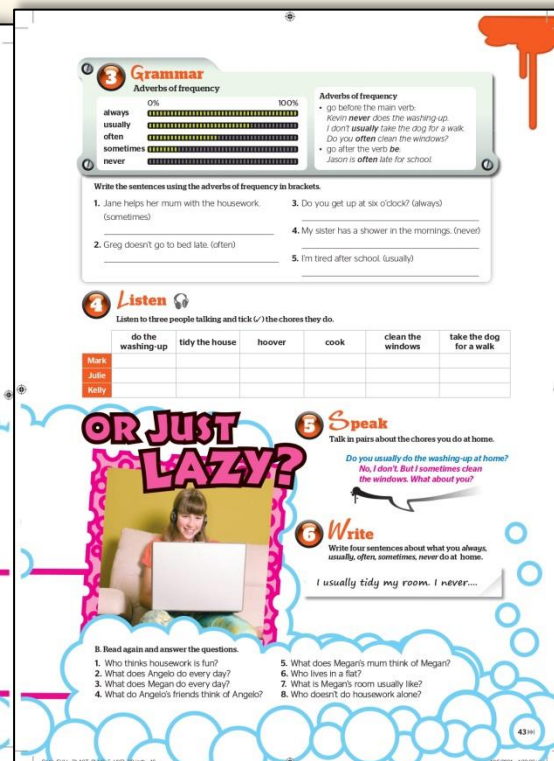
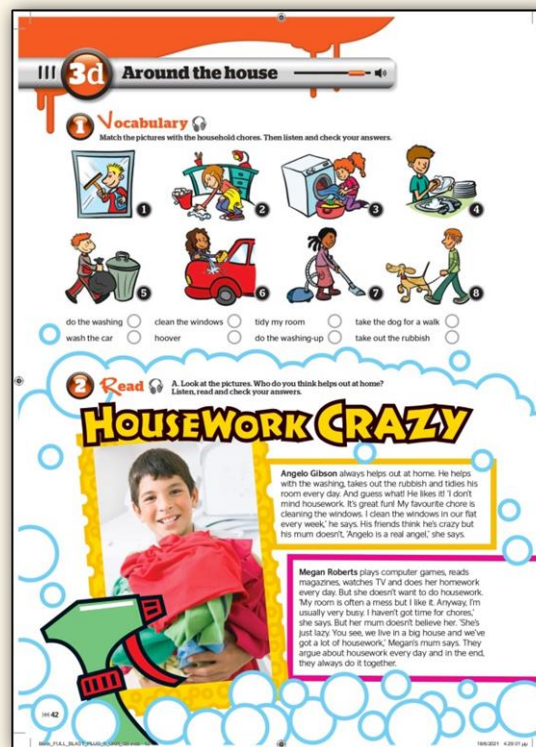


Структура юніту

Cover page

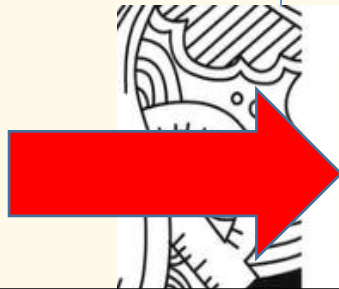
5 розворотів з підтемами

Round-up page



Відповідність ДержСтандарту та модельній Програмі

Тема юніту _____ (___ год.)



In this module you will learn...

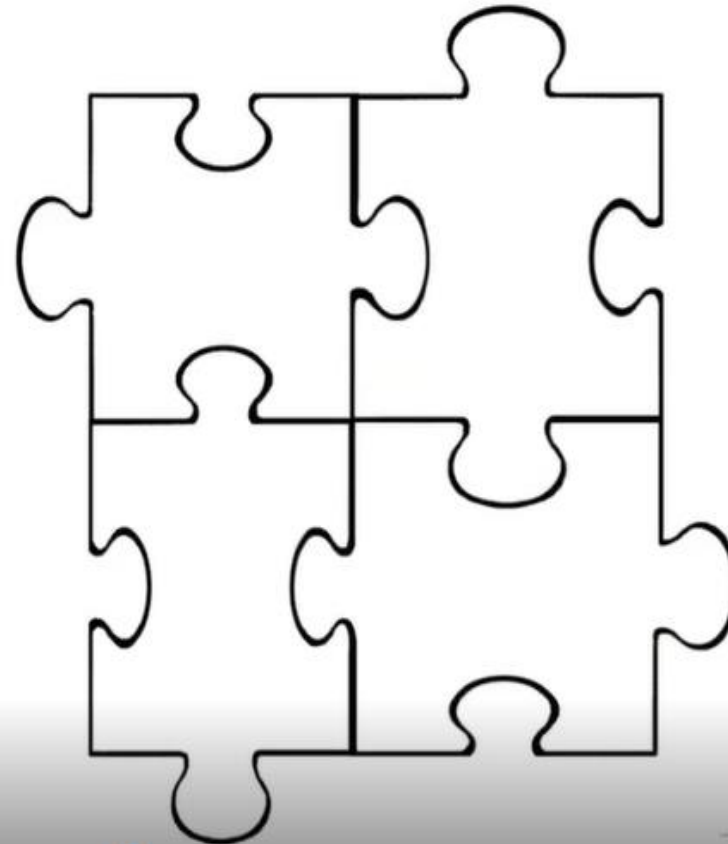
- ▶ to talk and write about your daily routine
- ▶ to talk about your free-time activities
- ▶ to give an opinion about sports
- ▶ to say how often you do household chores
- ▶ to write about your favourite day of the week

Очікувані результати
навчання

Види навчальної
діяльності

Лексичний
інвентар

Граматичний
інвентар



Очікувані результати навчання:

Після вивчення підтеми "Around the house" учень вміє ...

Отримувати
необхідну
інформацію зі
статті в журналі
про побутові
справи

Отримувати та
розуміти основну
інформацію з
усних
повідомлень про
домашні
обов'язки інших
людей

Обговорювати з
другом
домашні
обов'язки

Надавати письмову
інформацію про
власні домашні
обов'язки

3d Around the house

1 Vocabulary
Match the pictures with the household chores. Then listen and check your answers.

1 washing car 2 clean the windows 3 tidy my room 4 take the dog for a walk
5 washing dishes 6 vacuum 7 do the washing-up 8 take out the rubbish

2 Read
A. Look at the pictures. Who do you think helps out at home?
Listen, read and check your answers.

HOUSEWORK CRAZY

Angelo Gibson always helps out at home. He helps with the washing, takes out the rubbish and tidies his room every day. And guess what! He likes it! 'I don't mind housework. It's great fun! My favourite chore is cleaning the windows. I clean the windows in our flat every week,' he says. His friends think he's crazy but his mum doesn't, 'Angelo is a real angel,' she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. 'My room is often a mess but I like it. Anyway, I'm usually very busy. I haven't got time for housework,' she says. But her mum doesn't believe her. 'You're just lazy. You see, we live in a big house and we've got a lot of housework,' Megan's mum says. 'I argue about housework every day and in the end, we always do it together.'

3 Grammar
Adverbs of frequency

0% 100%

always
usually
often
sometimes
never

Adverbs of frequency
• go before the main verb
Kevin **never** does the washing-up.
I **don't usually** go to bed late.
Do you **often** go to the gym?
• go after the main verb
Jason **always** goes to bed late.

Write the sentences using the adverbs of frequency in brackets.

1. Jane helps her mum with the housework. (sometimes)
2. Greg doesn't go to bed late. (often)
3. D... (always)
... shower in the morning.
... tired after school. (usually)

4 Listen
Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

5 Speak
Talk in pairs about the chores you do at home.

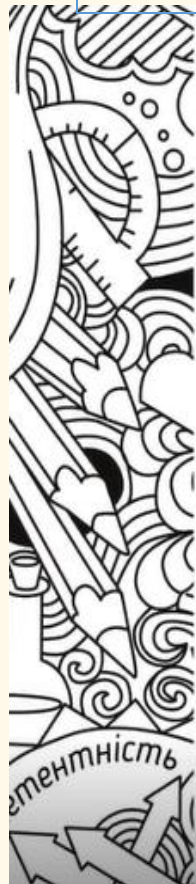
6 Write
Write four sentences about what you always, usually, often, sometimes, never do at home.

... tidy my room. I never...

... mum think of Megan?
... room usually like?
... housework alone?

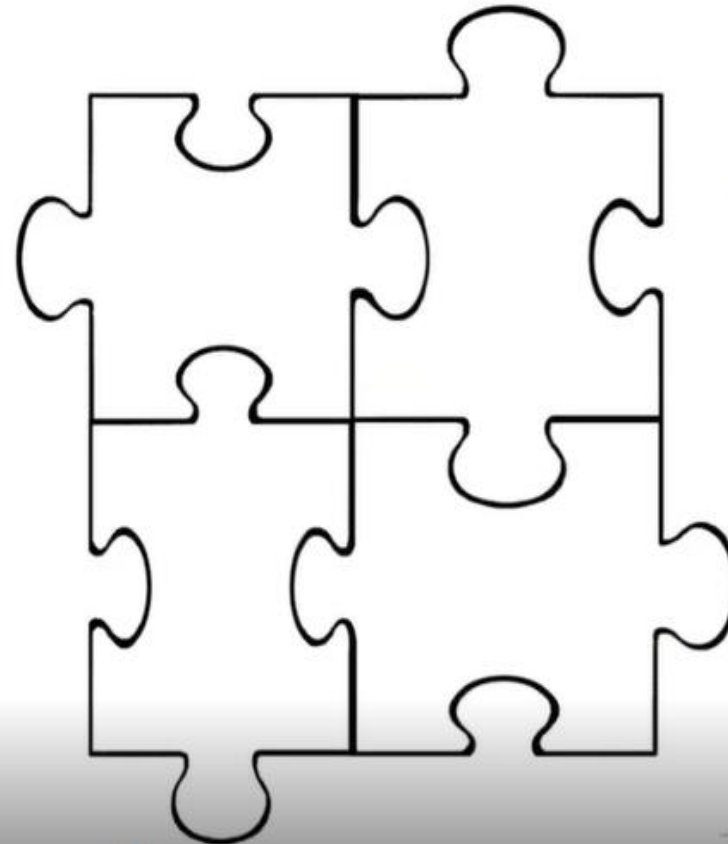
Відповідність ДержСтандарту та модельній Програмі

Тема юніту *It's my life* (10-12 год.)



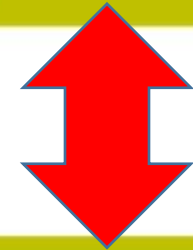
Очікувані результати
навчання

Види навчальної
діяльності



Лексичний
інвентар

Граматичний
інвентар



Мовний інвентар юніту

Unit vocabulary

get up	play tennis	clean the windows
have a shower	play volleyball	hoover
brush my teeth	play basketball	collect stamps
get dressed	exciting	tidy a room
go to school	boring	do the washing-up
have breakfast / lunch / dinner	hang out with friends	take the dog for a walk
get home	surf the net	take out the rubbish
do homework	talk on the phone	collect comics
go to bed	read magazines	collect coins
get up	go shopping	make jewelry
have a shower	watch DVDs	make paper flowers
play table tennis	listen to music	make model planes
do athletics	go to the cinema	go rollerblading
do gymnastics	play chess	do arts and crafts
play football	do the washing	do ballet
go swimming	wash the car	

Language exponents

Let's play/ stop.	I like it very much.
Oh, no.	He doesn't like at all.
What's wrong?	Come on.
Really?	No way! I hate it.
What about you?	What about you?
I think it's boring.	I'm tired.
This is great fun!	Me too.
I don't mind	What time do you ...?
Well, guess what!	Don't be silly!

guage functions

describing
asking for and giving information
agreeing, disagreeing
comparing
giving opinion
expressing own views, feelings
liking and disliking
offering, accepting and refusing

Unit grammar

Adjectives	descriptive, with ending -ing, -ed (tired)
Adverbs	Adverbs of frequency Modifiers: degree
Conjunction	Coordinating: and, or
Determiners	Articles: a, the in the phrases (in the morning, in the afternoon, in the evening)
Noun	proper and common nouns
Preposition	of time
Present	Present Simple: affirmative, negative, questions - daily routines
Verbs	Auxiliary and linking

Мовний інвентар підтеми:

Лексичний
матеріал –
види
домашніх
обов'язків

Граматичний
матеріал –
прислівники
частотності для
розповіді про
повсякденні
домашні обов'язки

3d Around the house

1 Vocabulary
Match the pictures with the household chores. Then listen and check your answers.



do the washing ☐ clean the windows ☐ tidy my room ☐ take the dog for a walk ☐
wash the car ☐ Hoover ☐ do the washing-up ☐ take out the rubbish ☐

2 Read
A. Look at the pictures. Who do you think helps out at home?
Listen, read and check your answers.

HOUSEWORK CRAZY

Angelo Gibson always helps out at home. He helps with the washing, takes out the rubbish and tidies his room every day. And guess what! He likes it! 'I don't mind housework. It's great fun! My favourite chore is cleaning the windows. I clean the windows in our flat every week,' he says. His friends think he's crazy but his mum doesn't. 'Angelo is a real angel,' she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. 'My room is often a mess but I like it. Anyway, I'm usually very busy. I haven't got time for chores,' she says. But her mum doesn't believe her. 'She's just lazy. You see, we live in a big house and we've got a lot of housework,' Megan's mum says. They argue about housework every day and in the end, they always do it together.

3 Grammar
Adverbs of frequency

0% 100%

always ☐ usually ☐ often ☐ sometimes ☐ never ☐

Adverbs of frequency

- go before the main verb.
Kevin **never** does the washing.
- I don't **usually** take the dog for a walk.
- Do you **often** clean the windows?
- go after the verb be.
Jason is **often** late for school.

Write the sentences using the adverbs of frequency in brackets.

1. Jane helps her mum with the housework. (sometimes)
2. Greg doesn't go to bed late. (often)
3. Do you get up at six o'clock? (always)
4. My sister has a shower in the morning. (usually)
5. I'm tired after school. (usually)

4 Listen
Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

5 Speak
Talk in pairs about the chores you do at home.

Do you usually do the washing-up at home?
No, I don't. But I sometimes clean the windows. What about you?

6 Write
Write four sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...

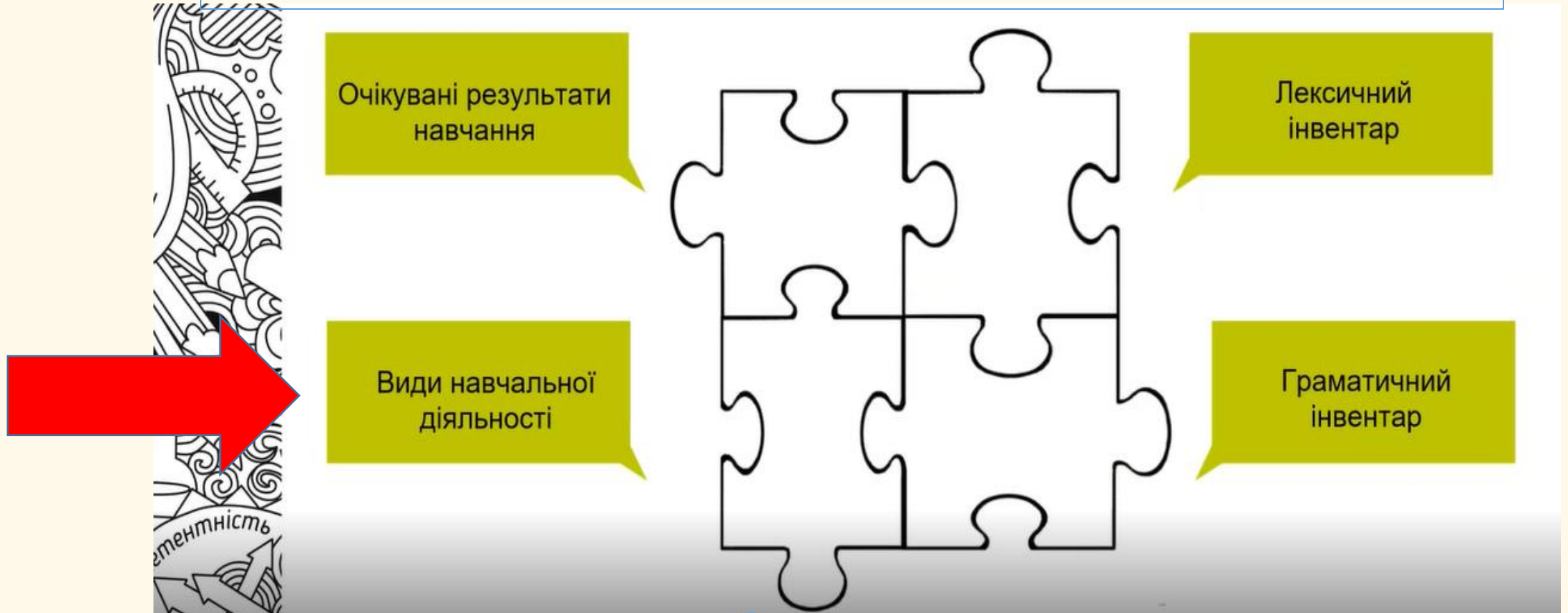
OR JUST LAZY?

B. Read again and answer the questions.

1. Who thinks housework is fun?
2. What does Angelo do every day?
3. What does Megan do every day?
4. What do Angelo's friends think of Angelo?
5. What does Megan's mum think of Megan?
6. Who lives in a flat?
7. What is Megan's room usually like?
8. Who doesn't do housework alone?

Відповідність ДержСтандарту та модельній Програмі

Тема юніту *It's my life* (10-12 год.)



Види навчальної діяльності:

Читання з розумінням: учень отримує та розуміє основну інформацію про повсякденні домашні обов'язки.

Усна взаємодія: учні запитують і відповідають на запитання про повсякденні домашні обов'язки.

Письмова взаємодія: учні надають письмову інформацію про повсякденні домашні обов'язки.

Сприймання на слух: учень отримує та розуміє основну інформацію про повсякденні домашні обов'язки.

3d Around the house

Listen to the audio and check your answers.

Grammar
Adverbs of frequency

Adverb	0%	100%
always	0%	100%
usually	0%	100%
often	0%	100%
sometimes	0%	100%
never	0%	100%

Write the sentences using the adverbs of frequency.

- Jane helps her mum with the housework (sometimes)
- Greg doesn't go to bed late (never)
- Do you get up at six o'clock? (always)
- My sister has a shower in the mornings. (never)
- I'm tired after school. (usually)

4 Listen
Listen to three people talking and tick (✓) the chores they do.

	the house	hoover	cook	clean the windows	take the dog for a walk

2 Read
A. Look at the pictures. Who do you think is doing the housework? Listen, read and check your answers.

HOUSEWORK

Angelo G... with the... room every... mind house... cleaning the... every week' he says...

5 Speak
Talk in pairs about the chores you do at home.

Do you usually do the washing-up at home?
No, I don't. But I sometimes clean the windows. What about you?

6 Write
Write four sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never....

B. Read again and answer the questions.

- Who thinks housework is fun?
- What does Angelo do every day?
- What does Megan do every day?
- What do Angelo's friends think of Angelo?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?

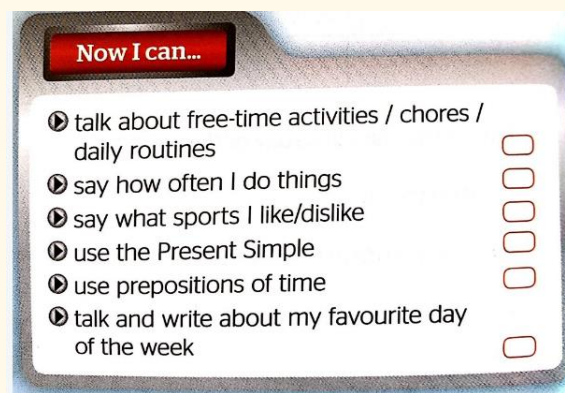
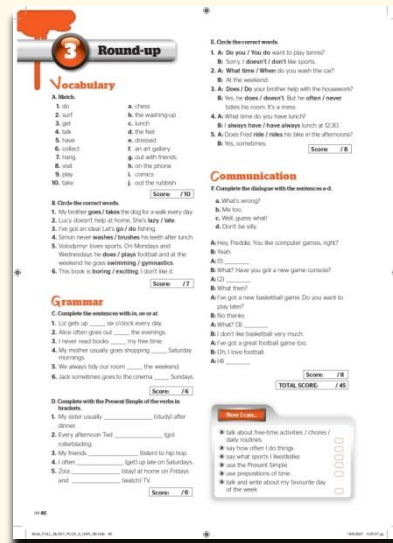
Формувальне оцінювання: алгоритм

Формулювання зрозумілих для учнів цілей

Забезпечення активної участі учнів у процесі пізнання

Забезпечення можливості й уміння аналізувати власну діяльність (рефлексія)

Спільне корегування підходів до навчання



Що отримає пілотний клас?



Безкоштовний пілотний НМК
(підручник + зошит + аудіосупровід)



**Календарно-тематичне
планування**
на 3,5 / 5 годин

**Посібник для
вчителя**

з планами-конспектами
уроків та додатковими
завданнями




Посібник для вчителя

Зручний у використанні посібник
для вчителя з детальними
інструкціями, порадами та
відповідями до вправ.

3d Around the house

1 Vocabulary

Match the pictures with the household chores. Then listen and check your answers.



do the washing
wash the car
clean the windows
hoover
tidy my room
do the washing-up
take the dog for a walk
take out the rubbish

2 Read

A. Look at the pictures. Who do you think helps out at home? Listen, read and check your answers.

HOUSEWORK CRAZY

Angelo Gibson always helps out at home. He helps with the washing, takes out the rubbish and tidies his room every day. And guess what! He likes it! I don't mind housework. It's great fun! My favourite chore is the windows. I clean the windows in our flat every week," he says. His friends think he's crazy but his mum doesn't. "Angelo is a real angel," she says.

Megan Roberts plays computer games, reads magazines, watches TV and does her homework every day. But she doesn't want to do housework. "My room is often a mess but I like it like that. Anyway, I'm usually very busy. I haven't got time for chores," she says. But her mum doesn't believe her. "She's just lazy. You see, we live in a big house and we've got a lot of housework," Megan's mum says. They argue about housework every day and in the end, they always do it together.

FUNCTIONS

Talking about chores and how often one does them

STRUCTURES

Adverbs of frequency

VOCABULARY

Chores
clean the windows do housework do the washing
do the washing up Hoover take out the rubbish
take the dog for a walk tidy my room wash the car

Other words
argue believe busy flat help (out) just lazy want to

Phrases
Anyway be a mess don't mind Guess what?
In the end You see

Warm-up
Aim: to introduce the topic of the lesson.
• Draw Ss' attention to the title of the lesson.
• Ask Ss to guess what the lesson will be about.
• Elicit answers.
• Using Ss' L1 when necessary, ask what things need to be done around their house.
• Help Ss elicit that the phrase *Around the house* refers to housework (= the chores that need to be done to keep a house clean and tidy).
• Ask Ss to tell you if they know any household chores in English and write them on the board.

1 Vocabulary

Aim: to introduce some household chores
• Ask Ss to look at the pictures and read through the list of household chores. Help them elicit the meaning of the word chores.
• Allow Ss some time to do the activity.
• Play the CD and have Ss check their answers. Make sure that they haven't got any unknown words.

KEY
do the washing 3
clean the windows 1
tidy my room 2
take the dog for a walk 8
wash the car 6
hoover 7
do the washing-up 4
take out the rubbish 5

• Play the CD again and pause so that Ss can repeat what they hear.

2 Read

A. Aim: to give Ss practice in making predictions based on visual prompts
• present vocabulary, structures and functions in the context of a text
• give Ss practice in identifying the main idea of a text

Tell Ss to look at the two pictures accompanying the text and ask them the question in the rubric.
• Elicit answers but do not correct Ss at this stage.
• Play the CD and have Ss follow in their books and check their predictions. Tell them to underline any unknown words at the same time.
• Check the answers with the class.

KEY
Suggested answer:
Angelo helps out at home.

• Draw Ss' attention to the title of the text and the adjectives *crazy* and *lazy*.
• Help Ss elicit the meaning of the adjectives *crazy* (= very enthusiastic or excited about sth) and *lazy* (= so who does not want to do anything or does as little as possible) by saying, e.g. *Peter is crazy about films. He goes to the cinema every Saturday. Jane doesn't tidy her room. She's lazy!*
• Ask Ss some comprehension questions

What is Angelo's favourite chore? The windows.
When does he clean the windows in their flat? He cleans them every week.
What does Angelo's mum think of him? That he's an angel.
Does Megan want to do housework? No, she doesn't.
Why doesn't she want to help with the housework? Because she doesn't mind the mess. Also, she's usually very busy and hasn't got time for chores.
Does her mum believe her? No, she doesn't.
Where do Megan and her family live? They live in a big house.
What happens every day? Megan and her mum argue about housework and in the end they do it together.

HB 42 HB

3d

B. Aim: to give Ss practice in using adverbs of frequency

Have Ss do the activity.
Check the answers with the class.

KEY
1. Angelo.
2. He helps with the washing, takes out the rubbish and tidies his room.
3. She plays computer games, reads magazines, watches TV, does her homework every day.
4. They argue about it every day.
5. Angelo (and his family).
6. It is often a mess.
7. Megan and her mother.

• Explain unknown words and choose Ss to read the text aloud.

Post-reading

Aim: to give Ss the opportunity to have a further discussion on the topic of the reading text

Ask Ss:
Do girls help out at home more than boys? Do you help out? Does your father help out at home? Which chores do boys/men usually do?

• Elicit answers and initiate a short discussion.

3 Grammar

Aim: to present and give Ss practice in using adverbs of frequency

Draw Ss' attention to the graph and explain that *always* equals 100% and *never* equals 0%.
• Read out the rules and demonstrate the position of the adverbs of frequency in the sentences.
• Refer Ss to the text and ask them to underline all the sentences containing adverbs of frequency (Angelo Gibson always helps out at home. My room is often a mess... I'm usually very busy... they always do it together).
• Refer Ss to the Grammar Reference (p. 122).
• Have Ss do the activity.
• Check the answers with the class.

KEY
1. Jane sometimes helps her mum with the housework.
2. Greg doesn't often go to bed late.
3. Do you always get up at six o'clock?
4. My sister never has a shower in the mornings.
5. I'm usually tired after school.

• Ask Ss to come up with their own examples and initiate a short discussion.

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4 Listen

Listen to three people talking and tick (✓) the chores they do.

	do the washing-up	tidy the house	hoover	cook	clean the windows	take the dog for a walk
Mark						
Julie						
Kelly						

5 Speak

Talk in pairs about the chores you do at home.

Do you usually do the washing-up at home? No, I don't. But I sometimes clean the windows. What about you?

6 Write

Write sentences about what you always, usually, often, sometimes, never do at home.

I usually tidy my room. I never...

7 Read again and answer the questions.

- Who thinks housework is fun?
- What does Angelo do every day?
- What does Megan do every day?
- What do Angelo's friends think of Angelo?
- What does Megan's mum think of Megan?
- Who lives in a flat?
- What is Megan's room usually like?
- Who doesn't do housework alone?

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Яку методичну підтримку отримує вчитель до пілотного НМК?

Онлайн-консультування
вчителів-пілотників

Діагностичні зустрічі
у фокус-групах

Групи підтримки у Фейсбук,
Вайбер і Телеграм

Серія методичних вебінарів
з практичного застосування
НМК

Сертифікати учасників
Програми пілотування

Участь у спільних програмах
(*Smart School*)

Які матеріали можуть використовуватись у комплекті з пілотним підручником?

Дидактичні та наочні матеріали:

граматичний посібник,
збірки текстів для читання,
матеріали для інтерактивної дошки

Онлайн застосунки

до навчальних матеріалів -
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