**OBJECTIVES** 

**GRAMMAR:** Adverbs of modifiers **VOCABULARY:** School life. Rules of conduct

#### **READING AND SPEAKING**

1 Look at the pictures. In which photos can you see an interactive whiteboard, casual clothes, a school uniform, a modern and spacious library?









- 2 Do you need to wear a uniform at school?Do you follow the school rules?Why (not)?
- 3 Work with your partner. Discuss and place the following rules in the table below. Add two rules in each column using your ideas.
  - Share new ideas.
  - Play mobile games during lessons.
  - Be respectful and polite.
  - Speak alongside the teacher.
  - Use fireworks in the classroom.
  - Be on time.
  - Eat another student's lunch without asking.
  - Follow the school's dress code.
  - Contribute to school life.
  - Be more than 15 minutes late

# Do Do Not

<ul> <li>Share new ideas.</li> </ul>	•
•	•
•	•
•	•

- 4 Read the first paragraph of the text and answer the question: what are the two main changes in the Ukrainian system of secondary education nowadays?
- 5 Read the rest of the text and find out:
  - What do the pupils like about their schools?
  - What would the pupils change in their schools?
  - What do both pupils have in common?

## **Education in Ukraine**

As Ukraine is <u>slowly</u> moving forward to be an equal member of the United Nations, the education system currently is changing. Since 2018, a child has to study in school for 12 years. These days, a lot of schools all over Europe have 12 years of education. Also, more and more schools are following the "New Ukrainian School" programme that has in its centre the cooperation between parents and community for a

child's academic progress. We asked two pupils from a state and a private school to share what they like about their schools and what other changes in their schools they would like to see.



Lina

I study in a state school.
I like my school, my
classmates, and the
teachers. Everyone is
friendly to each other; the
teachers are **very** kind

and helpful, they explain the material interestingly and make it easy to understand. However, there are a few things I would **eagerly** change in my school. Firstly, the start time of the first lessons – why do we have to wake up so early? Secondly, I would make classes smaller - there are around 30 children in every form, and often, it becomes too noisy during lessons. I would also make our classrooms more modern and add more technology like interactive whiteboards, tablets, and computers. Besides, I wouldn't mind if we could choose to study only the subjects we need for the future, like in most European schools.



Mark

My parents chose a **really** great private school for me. The school building is **quite** spacious and modern. All the classrooms have interactive

whiteboards, computers, tablets that everyone can use **freely.** We also have a big swimming pool and the gym, and I enjoy our PE lessons there. But the most amazing place is our library - there, one can not only find various paper books and magazines but also surf the Internet and watch different educational films. Is there anything I would change? Perhaps, that's the obligatory wearing of the school uniform. I would like to wear something more casual, like jeans and pullovers instead of jackets and trousers. Oh, and one more thing – I would love if the lessons started a little later and I could stay in bed for longer in the morning.

## **GRAMMAR**

#### 6 Adverbs as modifiers.

Read the sentences with the highlighted adverbs in the text and choose the correct alternative.

Adverbs such as **quite**, **very**, **really**, **too** modify adjectives/verbs.

Adverbs such as **interestingly, eagerly, freely** modify *adjectives/ verbs.* 

7 Read the following sentences and fill in the blanks with adverbs from the table.

safely	slowly	fully	very
loudly	too	nicely	
	right and le the road	•	then
2 Walk	along the s	chool corri	dors
	n the teache tion, answer	•	a
4 Being	g tolerant is	impo	rtant now.
	ding r es can harm		. , .
	ting port is a sign		
	English teac / lesson		prepares

