

5 : PLACES OF INTEREST : IN LONDON

OBJECTIVES

VOCABULARY: Places of interest;
with in phrasal verbs

READING

1 Look at the pictures. Can you see a canal, a painting, graffiti, a glass roof, and a flower frame?



2 Read the texts and match them with the photos above. Which place would you like to visit? Why?

3 Which text mentions:

- A possibility to visit a cafe
- A place made by an artist
- A place that was used in a film
- A place that is older than the 17th century
- Something colourful

Hidden Locations in London

Are you tired of always the same tours around London? Do you want to know about some secret attractions? This text will tell about a few unusual/interesting places to visit next time you come to London.

Little Venice

It is a series of canals that connect Hyde Park and Warwick Avenue. You can take one of the colourful canal boats to travel along the canal to tearooms and cafes. Wouldn't it be

wonderful to hide from the grey of touristic stories to have a cup of tea or coffee at Waterside Cafe?

The Painted Hall

It is located inside The Old Royal Naval College in Greenwich and is a part of UNESCO World Heritage Site. James Thornhill painted it at the beginning of the 18th century. The Painted Hall is a formal dining room which is 3700 square meters painted by hand. Even if you are not into art, you will find it amazing.

The Waterloo Vaults

The Vaults are hidden underground tunnels located under the famous Waterloo Station in Central London. You can find them walking along the path in the colourful graffiti tunnel. If you like graffiti and odd things, this place is just for you. It is visited regularly by all sorts of artists painting over each other's works on the walls and ceiling. Are you a hidden artist? If yes, don't forget to bring the paint and leave your mark.

Leadenhall Market

It is one of many other markets in London, but a beautiful ornate roof with glass windows makes it different from others. The building is dated back to the 19th century, although the market itself was on the spot from the 14th century. Those who know everything about Harry Potter might recognise the place as one of the entrances to Diagon Alley.

Saint Aymes Cafe

Is there a person who doesn't have an Instagram account these days? Probably it isn't somebody from your friends and classmates. Passing Saint Aymes Cafe, you will see lavender coloured waterfalls from flowers. Flower walls, macarons, fashionable furniture, lots of light, ornaments, gold, and delicate foods servings. Bet you already want to step in to enjoy this photo paradise!

VOCABULARY

4 Match the following phrasal verbs with definitions.

- 1 agree with
- 2 come up with
- 3 deal with
- 4 get it over with
- 5 run around with
- 6 run away with
- 7 stick with
- 8 toy with

- A to continue to do or use something, and not change it
- B to do something difficult as quickly as possible
- C to think of something such as an idea or a plan
- D to keep touching or moving something with your fingers
- E to spend a lot of time with someone who other people do not like
- F to secretly leave a place with someone so that you can live together
- G to think that something is the right thing to do
- H to take action to do something, especially to solve a problem

1 - G

2 - ____

3 - ____

4 - ____

5 - ____

6 - ____

7 - ____

8 - ____

5 Fill in the blanks with the phrasal verbs from the box.

- 1 Sarah, I've noticed one thing about you; when you are thinking about something you usually _____ your hair.
- 2 Tour guides never take tourists whenever they want – they always _____ plan.
- 3 Daniel, did you know that when we were young, your mother had to _____ me?
- 4 These days, a lot of teenagers _____ older friends, go clubbing, and try smoking.
- 5 Before I go out, I need to _____ my homework and stop thinking about it.
- 6 Miriam's mother is a psychologist and she often _____ people's problems.

- 7 When I write essays it's difficult for me to _____ good ideas quickly.
- 8 I never _____ my parents about going to the theatre. They think it's great, and I just hate it!

6 Discuss the following questions.

- 1 Do you often agree with your parents?
- 2 What was the hardest thing that you got over with?
- 3 How do you deal with a lot of homework/stress at school?
- 4 What was the best idea that you came up with this year?

Planning how you spend your money means that you can save money. Saving money means you can't always do what you now, but can do better things in the future.

1 Think about the photostory on page 54 of the student's book. Imagine you are Luke.

- How do you feel when you can't go to the concert?
- How do you feel when your friends give you the money to buy a ticket?

2 You have £8. How will you spend it? Look at the choices below. You must choose one option from each section.

SPENDING YOUR MONEY (* = free, ** = £1, *** = 2£, **** = 3£)	
Computer games	
• Play the games you have.	*
• Borrow games from friends.	**
• Buy used games.	***
• Buy new games.	****
Clothes	
• Wear what you have.	*
• Buy second-hand clothes.	**
• Buy cheap clothes.	***
• Buy designer clothes.	****
Food	
• Only eat at home.	*
• Buy chocolate or sweets once a week.	**
• Go for a burger once a week.	***
• Go to a pizza place once a week.	****
Mobile phone	
• Only use free wi- and never use any data or make calls.	*
• Make calls, but only use free wi- .	**
• Make calls, but have limited data usage. (3 hours a week).	***
• Make calls and have unlimited data usage.	****
Save to buy a new computer	
• Save a little. Buy a new computer in 3 years.	*
• Save a good amount. Buy a new computer in 18 months.	**
• Save a lot. Buy a new computer in 6 months.	***
• Borrow the money. Have no money for your phone for 1 year.	****

3 SPEAKING Compare your spending choices with a partner. Explain how you made your decisions.

4 Complete your choices again, but this time you only have £5 to spend. Was it more difficult this time?

5 SPEAKING Discuss these questions with your partner.

- Why is it useful to have a spending plan?
- Are you saving money? What for?
- What do you do when you have no money?
- Do you have a spending plan?
- Do you think having a spending plan is something that can help you organise your money better?

TIPS FOR NOT MAKING JUDGEMENTS

- Saving for a reason is good, but don't forget to have money for unplanned events.
- Try to save a small amount regularly, or save half of any money you get for your birthday. Make sure you still have money to spend each week, or to buy yourself a birthday present.
- Open a bank account. It's easier to know how much you have saved and harder to waste money if you have to go to the bank to get the money.

Marin's parents wanted him to go to summer camp but he asked them if he could take a guitar playing course

instead. His parents were not very happy but they agreed. The first day of the course arrives.

For once, Marin was happy to be woken up by the angry sound of his alarm clock. He was dressed and waiting at the stop long before the bus arrived. He heard its engine before it came around the corner and he got on the bus with his guitar and a packed lunch. There was loud rock music playing and someone's mobile was making a high whistling noise. It wasn't a long journey but he couldn't wait to get there.

An hour later Marin and five others sat in the large room at Southey House surrounded by pictures of instruments and musicians. They held their guitars like young parents with delicate children who don't know how to speak. Marin was impatient. Where was the teacher? What would they play first? Was he going to make a fool of himself? He looked anxiously at the others. Nobody spoke.

When Miss Cole came into the room they all stood up.

'Please sit down,' she said. 'Welcome.'

Like the others, Marin held his guitar, ready to play.

'Please put your guitars down,' said Miss Cole. A little surprised, the students looked at each other and did as they were told.

'Listen,' said Miss Cole.

'What do you hear?' She paused for a moment. 'The wind outside, your own heart – a bird singing, laughter somewhere. It's all music, it's all there. Before we can make our own music we must learn to hear the music that is all around us.'



GLOSSARY
whistling – a long high sound
fool – a silly person

1 Read the text and answer the question: How do we know Marin is excited about starting the course?

2 What kind of sounds does Marin notice in the first paragraph? How are they similar?

3 What does the image of the guitars as babies tell us? (Paragraph 2)

4 What impression do we get of Miss Cole? Do you think Marin will learn from her?

5 What kind of sounds does Miss Cole tell the students to listen to? How are they different from the sounds in the first paragraph?

6 SPEAKING Work in pairs. In your opinion are the sounds Miss Cole mentions music? What is and what isn't music?